## Undergraduate Program Catalog 2023-2024

Table of Contents
College of Business and Economics ..... 4
Department of Accounting ..... 4
Bachelor of Accounting ..... 4
Department of Economics and Finance ..... 9
Bachelor of Economics ..... 9
Bachelor of Finance and Banking ..... 14
Department of Statistics \& Business Analytics ..... 18
Bachelor of Science in Statistics and Data Analytics ..... 18
Minor in Statistics and Data Analytics ..... 23
Department of Management ..... 25
Bachelor of Business Administration. ..... 25
Department Marketing and Entrepreneurship ..... 30
Minor in Entrepreneurship ..... 30
College of Education ..... 31
Department of Curriculum \& Instruction ..... 31
Bachelor of Education in Early Childhood Education ..... 31
Department of Physical Education ..... 35
Bachelor of Education in Health and Physical Education ..... 35
Department of Special and Gifted Education ..... 40
Bachelor of Education in Special Education ..... 40
College of Engineering ..... 45
Department of Architectural Engineering ..... 45
Bachelor of Science in Architectural Engineering ..... 45
Department of Chemical \& Petroleum Engineering. ..... 50
Bachelor of Science in Chemical Engineering ..... 50
Bachelor of Science in Petroleum Engineering ..... 55
Department of Civil \& Environmental Engineering ..... 60
Bachelor of Science in Civil Engineering ..... 60
Department of Electrical Engineering ..... 65
Bachelor of Science in Communication Engineering ..... 65
Bachelor of Science in Electrical Engineering ..... 70
Department of Mechanical and Aero Space Engineering ..... 75
Bachelor of Science in Aerospace Engineering ..... 75
Bachelor of Science in Mechanical Engineering ..... 80
Minor in Mechatronics Engineering ..... 86
Minor in Aerospace Engineering ..... 88
College of Agriculture and Veterinary Medicine ..... 90
Department of Food Science ..... 90
Bachelor of Science in Food Science ..... 90
Department of Integrative Agriculture ..... 94
Bachelor of Science in Agricultural Resource Management ..... 94
Bachelor of Science in Horticulture ..... 103
Bachelor of Veterinary Medicine ..... 108
College of Humanities and Social Sciences ..... 113
Department of Arabic Language \& Literature ..... 113
Bachelor of Arts in Arabic Language and Literature ..... 113
Minor in Writing (Interdisciplinary in Arabic) ..... 118
Minor in Women and Culture (Arabic) ..... 119
Department of Cognitive Sciences ..... 120
Bachelor of Arts in Psychology ..... 120
Bachelor of Arts in Linguistics ..... 125
Minor in Citizenship ..... 130
Minor in Cognitive Science ..... 132
Minor in Creative and Professional Writing in English ..... 135
Department of Geography and Urban Sustainability ..... 136
Bachelor of Arts in Geography ..... 136
Minor in Geoinformatics ..... 142
Department of Government and Society ..... 144
Bachelor of Arts in Political Science ..... 144
Minor in Political Science ..... 149
Minor in Family Studies ..... 151
Department of Language and Literature ..... 153
Bachelor of Arts in Translation Studies ..... 153
Bachelor of Arts in English Literature ..... 158
Minor in Korean Language ..... 162
Minor in Business Translation ..... 164
Minor in French Language ..... 166
Minor in German Language ..... 168
Minor in Spanish Language ..... 169
Minor in Chinese Language ..... 170
Minor in English Language and Literacy ..... 172
Minor in Creative and Professional Writing in English ..... 173
Minor in Drama ..... 174
Minor in Film Studies ..... 176
Department of Media and Creative Industries ..... 178
Bachelor of Arts in Mass Communication ..... 178
Bachelor of Arts in Visual Studies and Creative Industries ..... 183
Minor in Fine Arts. ..... 190
Minor in Television Studies ..... 191
Minor in Journalism ..... 193
Minor in Leadership and Communication ..... 195
Department of Social Wellbeing. ..... 197
Bachelor of Social Work ..... 197
Department of Tourism and Heritage ..... 201
Bachelor of Arts in Tourism Studies. ..... 201
Minor in Cultural Resource Management ..... 206
Minor in Tourism ..... 207
College of Information Technology ..... 209
Department of Information Systems and Security ..... 209
Bachelor of Science in Information Security ..... 209
Bachelor of Science in Information Technology ..... 214
Department of Computer Science and Software Engineering ..... 219
Bachelor of Science in Computer Science ..... 219
Minor in Artificial Intelligence ..... 224
Department of Network Engineering ..... 226
Bachelor of Science in Computer Engineering ..... 226
College of Law ..... 232
Bachelor of Law ..... 232
College of Medicine and Health Science ..... 237
Doctor of Medicine ..... 237
Department of Nutrition and Health ..... 241
Bachelor of Science in Dietetics ..... 241
Bachelor of Science in Nutritional Science ..... 246
Department of Speech Language Pathology ..... 250
Bachelor of Science in Speech Language Pathology ..... 250
College of Science ..... 255
Department of Biology ..... 255
Bachelor of Science in Biology ..... 255
Minor in Ecological and Environmental Biology ..... 261
Department of Chemistry ..... 262
Bachelor of Science in Biochemistry ..... 262
Minor in Chemistry ..... 266
Department of Geosciences ..... 268
Bachelor of Science in Geosciences ..... 268
Minor in Geology ..... 272
Department of Mathematical Sciences ..... 274
Bachelor of Science in Mathematics ..... 274
Minor in Mathematics ..... 278
Department of Physics ..... 280
Bachelor of Science in Physics ..... 280
Minor in Physics ..... 285

## College of Business and Economics

## Department of Accounting

## Bachelor of Accounting

## Description

The program is designed to provide a comprehensive and updated accounting education and skills for students interested in learning about the preparation of business financial statements and how these are audited; use of accounting information for managerial decisions; use of advanced management accounting techniques for strategy implementation and performance management; and advanced accounting issues. The new structure of the program introduces a considerable element of modern technology that is fast becoming a vital element in every modern business. Knowledge of modern Accounting and Auditing technologies, such as Data Analytics and Computer-Aided Auditing Techniques, are now considered essential skills required in almost every accounting job opportunity. With seven focused and interconnected learning lines, the program aims to gradually develop the necessary knowledge, skills, and attitudes. The seven learning lines are general education, business essentials, major requirements, research, learning-in-action, innovation, and tracks. The new design includes two tracks to prepare students to go for five professional certifications after graduation. These are (1) Professional Management Accounting Track, which prepares students to go for CMA (Certified Management Accountant), and (2) Professional Auditing Track, which prepares students to go for CIA (Certified Internal Auditor), CPA (Certified Public Accountant), ACCA (Association of Chartered Certified Accountants) and CTA (Chartered Tax Adviser). In addition, students graduating from this restructured accounting program can follow the postgraduate path through the Department's AACSB-Accounting Accredited Master of Professional Accounting (MPA).

## Program Objectives

1. Develop an ability to communicate technical accounting information effectively.
2. Enrich critical thinking abilities by applying modern technological tools to the analysis and solution of accounting issues.
3. Enhance positive contributions to teams, both as members and leaders.
4. Improve the application of professional ethics and social awareness.
5. Develop in-depth knowledge and research skills that meet the requirements of postgraduate programs and professional accounting certifications.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Communicate effectively orally, using appropriate information and communication technologies.
2. Communicate effectively in writing, using information and communication technologies where appropriate.
3. Demonstrate critical thinking skills in analyzing information and deriving appropriate conclusions for accounting issues.
4. Evaluate information to accurately suggest innovative solutions to accounting problems using specialized accounting software and information technology systems.
5. Demonstrate autonomy, responsibility, and leadership in an appropriate setting.
6. Demonstrate an ability to perform different roles effectively in a teamwork environment.
7. Demonstrate ethical reasoning in relation to accounting issues.
8. Demonstrate an understanding of social awareness in relation to the accounting discipline.
9. Demonstrate a comprehensive knowledge of key concepts across the breadth of accounting topics in preparation for future learning opportunities and professional development.
10. Apply research skills by assessing contemporary accounting issues, collecting relevant information using appropriate technologies, and relate to allied (professional) fields where appropriate.

Degree Requirements:
Total Credit Hours: 120
Course Credits
General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship |


| Area 2: English Communication |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ESPU | 104 | Introduction to Academic English For Business | 3 |


| Area 3: Fourth Industrial Revolution |  |
| :--- | ---: |
|  |  |
| GEIT | (Required Credit Hours:3) |


| Area 4: Critical Thinking |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| SCML | 150 * | Decision Analysis | 3 |
|  | * Also counts towards the Major |  |  |


| Area 5: Quantitative Reasoning | (Required Credit Hours:3) |  |  |
| :--- | :--- | ---: | ---: |
|  |  | 3 |  |
| MATH | $115^{*}$ | Calculus for Business \& Economics |  |
|  | * Also counts towards the Major |  |  |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | ---: | ---: | ---: |
|  |  | 3 |  |
| PRVT | $265^{*}$ | Business Law (E) |  |
| * Also counts towards the Major |  |  |  |


| Area 2: Social and Behavioral Sciences |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ECON | $105^{*}$ | Principles of Microeconomics | 3 |
|  | * Also counts towards the Major |  |  |


| Area 3 Emirates Society |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies |


| Area 4: Islamic Culture |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" |


|  | Course Credits |
| :--- | :--- |

## Cluster 3: The Natural World (Req. Ch:6)

| Area 1: Natural Sciences |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| PHYS | 100 | Astronomy | 3 |


| Area 2: Sustainability |  |  |
| :--- | :--- | ---: |
|  | (Required Credit Hours:3) |  |
| MGMT $300 *$ | Sustainability, Social Responsibility and Business Ethics |  |
| * Also counts towards the Major |  |  |

## Business Core Requirements



Major Requirements


## Department of Economics and Finance

## Bachelor of Economics

## Description

The Bachelor of Economics offered by the Department of Innovation in Government and Society aims to provide students with a solid understanding of economic theories, applied economics and statistical techniques. Driven by the need for Economics graduates with a good understanding of the contemporary economic challenges that the UAE is facing, such as the transition from an oil-based economy toward a knowledge-based economy.The Economics curriculum has been updated and enhanced to provide the graduates with a competitive edge, allowing them to fit into the current dynamics of the job market. The program is updated toward more empirical, analysis, and policy skills. Besides, it focuses on two clusters Global Competitiveness and Sustainability. Students should choose from both clusters. Topics covered in the new curriculum include among others: Economic Policy Analysis, Sustainable Development, Seminar in Economic Policy, and Climate Change Economics and Policy. Overall, the program prepares students to effectively use the acquired skills, which are important in many businesses and government agencies and engages them in significant analyses of real-world economic issues.

## Program Objectives

1. To develop students' oral and written communication skills.
2. To support students' application of critical thinking to economics knowledge and the development of effective problem-solving skills.
3. To support students' positive contributions to teams, as members and leaders.
4. To show students the application of professional ethical and social awareness to economics issues.
5. To develop students' knowledge and research skills in the field of economics.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Communicate effectively orally, using technologies to support the oral presentation of information where appropriate.
2. Communicate effectively in writing, select and use information technology where appropriate.
3. Apply appropriate technologies and techniques to the collection and analysis of data and information to derive appropriate conclusions for economic trends, indicators, and problems.
4. Evaluate and interpret information to accurately identify economic trends, indicators, problems, and suggest solutions.
5. Show autonomy and responsibility in their work.
6. Apply teamwork skills and creativity in leadership and direction that are appropriate to the context and level at which they are operating.
7. Use ethical reasoning in relation to economic issues and policies.
8. Demonstrate awareness of social responsibility and sustainability in relation to economic issues and policies.
9. Illustrate a comprehensive knowledge of key concepts, functioning of economic markets and institutions, and theories across the breadth of economic topics.
10. Apply appropriate economic frameworks, tools, models, and theories to research and assess contemporary issues in economics and related allied fields when appropriate.

|  |
| :--- |
| General Education (Req. CH:33) |
| Cluster 1: Skills for the Future (Req. Ch:15) |


| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication

## General Education (Req. CH:33)

Cluster 1: Skills for the Future (Req. Ch:15)

Area 2: English Communication

|  |  | (Required Credit Hours:3) |  |
| :--- | ---: | :--- | ---: |
| ESPU | 104 | Introduction to Academic English For Business | 3 |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| SCML | 150 | Decision Analysis | 3 |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| MATH | $115^{*}$ | Calculus for Business \& Economics | 3 |
| * Also counts towards the Major |  |  |  |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |  |
| :--- | ---: | ---: | :---: | :---: |
|    <br> PRVT 265 Business Law (E) |  |  |  | 3 |


| Area 2: Social and Behavioral Sciences |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ECON | $105 *$ | Principles of Microeconomics | 3 |
|  | * Also counts towards the Major |  |  |



| Learning in Action |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (Require | Credit Hours:12) |
| ENTR | 415 * | Developing an Entrepreneurial Venture |  | 12 |
|  | or |  |  |  |
| GBUS | 460 ** | Internship |  | 12 |
| * Student should either take ENTR 415 or GBUS 460 |  |  |  |  |
| ** The internship is conducted over 12 Weeks in the last semester (after a four week preparation session). No courses are allowed to be registered during the internship |  |  |  |  |
| Course Credits |  |  |  |  |
| Supporting Requirements ( $\mathbf{2 4} \mathbf{C r}$. Hrs.) : |  |  |  |  |
| Required Courses |  |  |  |  |
| (Required Credit Hours:24) |  |  |  |  |
| ACCT | 111 | Principles of Financial Accounting |  | 3 |
| ACCT | 120 | Fundamental of Cost \& Managerial Accounting |  | 3 |
| ECON | 125 | Principles of Macroeconomics |  | 3 |
| MGMT | 201 | Fundamentals of Management and Organizational B | ehavior | 3 |
| MGMT | 415 | Strategic Management |  | 3 |
| MKTG | 205 | Introduction to Marketing in the Digital Economy |  | 3 |
| FINC | 210 | Business Finance |  | 3 |
| SCML | 201 | Operations Management |  | 3 |
| Course Credits |  |  |  |  |
| Major Requirements: (39 Cr. Hrs.) |  |  |  |  |
| Required Courses |  |  |  |  |
| (Required Credit Hours:30) |  |  |  |  |
| ECON | 211 | Intermediate Theory of Microeconomics |  | 3 |
| ECON | 212 | Intermediate Theory of Macroeconomics |  | 3 |
| ECON | 215 | Money and Banking |  | 3 |
| ECON | 231 | Introduction to Econometrics |  | 3 |
| ECON | 236 | Public Projects Economics |  | 3 |
| ECON | 330 | International Trade |  | 3 |
| ECON | 344 | Public Economics |  | 3 |
| ECON | 350 | Sustainable Development |  | 3 |
| ECON | 360 | Economic Policy Analysis |  | 3 |
| ECON | 460 | Seminar in Economic Policy Research |  | 3 |

Elective Clusters: (9 Cr. Hrs.)
Cluster 1: Global Competitiveness
(Must take at least 3 Cr. Hrs. from this cluster +6 Cr. Hrs. from the other cluster) or 6 Cr . Hrs. from this cluster +3 Cr. Hrs. from the other one.)
(Required Credit Hours:9)

| ECON | 311 | Microeconomics of Competitiveness | 3 |
| :--- | :--- | :--- | :--- |
| ECON | 331 | International Finance and Policy | 3 |
| ECON | 441 | Labor and HR Economics | 3 |

Cluster 2: Sustainability
(Must take at least 3 Cr . Hrs. from this cluster +6 Cr . Hrs. from the other cluster) or 6 Cr . Hrs. from this cluster +3 Cr . Hrs. from the other one.)
(Required Credit Hours:9)

| ECON | 320 | Climate Change Economics and Policy | 3 |
| :--- | :--- | :--- | :--- |
| ECON | 321 | Energy Economics and Policy | 3 |
| ECON | 420 | Resource Economics and Policy | 3 |

# Bachelor of Finance and Banking 

## Description

The Bachelor of Finance and Banking offered by the Department of Economics and Finance prepares students for a challenging and rewarding career in an evolving business environment, where the know-how of all finance tools and techniques is a must. The finance major includes topics such as: Principles of Finance, Investment Analysis, Portfolio Management, Financial Derivatives, Corporate Finance, Islamic Finance and Banking, and much more, with emphasis placed on practical applications and real-life problem solving. Our program of study prepares graduates for decisionmaking positions in corporations and financial services firms such as banks, brokerage firms, investment companies and financial advisory houses.

## Program Objectives

1. Effective communication skills.
2. Critical thinking skills to the analysis and solution of Economics problems.
3. Positive contribution to teams, as members and leaders.
4. Ethical and social awareness.
5. In-depth knowledge in a specialist field of business

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Communicate effectively orally, using technologies to support the oral presentation of information where appropriate.
2. Communicate effectively in writing, select and use information technology where appropriate.
3. Apply appropriate technologies and techniques to the collection and analysis of information and derive appropriate conclusions for finance problems.
4. Research, critically evaluate and interpret information to accurately identify finance problems and suggest solutions.
5. Demonstrate autonomy and responsibility in their work.
6. Apply teamwork skills and creativity in leadership and direction, appropriate to the context and level at which they are operating.
7. Demonstrate ethical reasoning in relation to Finance issues.
8. Develop an awareness of the civic responsibilities of the Finance discipline.
9. Demonstrate a comprehensive knowledge of key concepts across the breadth of Finance topics.
10. Demonstrate a good knowledge of financial markets and institutions from both a global and local perspective and be able to apply finance tools and concepts to real world problems.
11. Utilize appropriate finance frameworks and theories to research and assess contemporary issues in the field and related allied fields where appropriate.

## General Education (Req. CH:33)

Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ESPU | 104 | Introduction to Academic English For Business | 3 |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| CSBP | 119 | Algorithms and Problem Solving | 3 |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning | (Required Credit Hours:3) |  |  |
| :--- | ---: | ---: | ---: |
| MATH | $115^{*}$ | Calculus for Business \& Economics | 3 |
|  | * Also counts towards the Major |  |  |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |

Area 2: Social and Behavioral Sciences

|  |  | (Required Credit Hours:3) |  |
| :--- | :--- | :--- | ---: |
| ECON | $105^{*}$ | Principles of Microeconomics | 3 |
|  | * Also counts towards the Major |  |  |
|  |  |  |  |
| Area 3 Emirates Society | (Required Credit Hours:3) |  |  |
|  |  |  |  |
| HSS | 105 | Emirates Studies |  |
|  |  |  |  |
| Area 4: Islamic Culture |  |  |  |
|  |  |  |  |
| ISLM | 101 | Biography of the Prophet "Sira" | Course Credits |
|  |  |  |  |
|  |  |  |  |
| Cluster 3: The Natural World (Req. Ch:6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | 3 |
| ARAG | 205 | Introduction to Fish \& Animal Science |  |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |

Area 2: Sustainability
(Required Credit Hours:3)
GESU 121 Sustainability 3

Course Credits
College of Business
Required Courses
(Required Credit Hours:51)
ACCT $100 \quad$ Principles of Financial Accounting 3

| ACCT | 225 | Fundamental of Cost \& Management Accounting | 3 |
| :---: | :---: | :---: | :---: |
| ECON | 125 | Principles of Macroeconomics | 3 |
| ESPU | 240 | Business Writing in English | 3 |
| FINC | 240 | Principles of Financial Management | 3 |
| MGMT | 200 | Fundamentals of Management | 3 |
| MGMT | 415 | Strategic Management | 3 |
| MIST | 200 | Foundation of MIS \& Technologies | 3 |
| MKTG | 200 | Principles of Marketing | 3 |
| PRVT | 2652 | Business Law (E) | 3 |
| SCML | 200 | Supply Chain Management \& Operations | 3 |
| STAT | 130 | Statistics for Business | 3 |
| PHIL | 120 | Principles of Professional Ethics | 3 |
| GBUS | 460 * | Internship | 12 |
|  |  | The internship is conducted over 12 Weeks in the las week preparation session). No courses are allowed to internship | ast semester (after a four be registered during the |
| Finance and Banking Program Requirements |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:21) |  |  |  |
| ECON | 215 | Money and Banking | 3 |
| FINC | 261 | Financial Institutions \& Risk Management | 3 |
| FINC | 341 | Corporate Finance | 3 |
| FINC | 377 | Investment | 3 |
| FINC | 434 | Financial Statement Analysis and Business Valuation | 3 |
| FINC | 348 | International Finance | 3 |
| FINC | 475 | Derivatives Securities | 3 |
| Elective Courses. |  |  | (Required Credit Hours:9) |
| ECON | 212 | Theory of Macroeconomics | 3 |
| ECON | 231 | Econometrics | 3 |
| FINC | 344 | Islamic Finance and Banking | 3 |
| FINC | 472 | Portfolio Management | 3 |
| FINC | 463 | Case Studies in Finance | 3 |
| FINC | 474 | Selected Topics in Finance | 3 |
| Free Electives |  | (Required Credit Hours:6) |  |

## Department of Statistics \& Business Analytics

## Bachelor of Science in Statistics and Data Analytics

## Description

The undergraduate B.Sc. program in Statistics and Data Analytics at UAEU introduces the concepts, methods, and tools of collecting, processing, and analyzing data. The objective is to discover hidden patterns in data and generate actionable insights. Building on the fundamental concepts of probability and statistical inference (i.e., estimation \& hypothesis testing), the program provides the fundamental background, as well as the modern techniques for statistics and data analytics. Two distinctive features of the program are: the emphasis on real-world applications; and the enrichment of lecture materials through practical experience with state-of-the-art computer software and modeling languages.

## Program Objectives

1. Knowledge and skills in statistical, analytical and mathematical modeling, computing, and problem solving.
2. Critical thinking, research, and analytics skills to gather data and information and solve problems involving big and/or complex data.
3. Effective study \& communication skills.
4. Work productively in teams.
5. Independence and ethical and social awareness at the local and global level.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate a comprehensive knowledge of concepts of statistics and data analytics, and the application of the concepts for problem solving using real-world data.
2. Integrate modeling and computational skills in statistical and data analytics, for developing comprehensive solutions to data-driven problems.
3. Effectively communicate to specialized and non-specialized audiences, orally, visually, and in writing, the results and interpretation of statistical and computational analyses.
4. Apply teamwork skills and creativity, and demonstrate autonomy and responsibility, in undertaken tasks and projects.
5. Demonstrate independence and ethical awareness towards issues in statistics and data analytics, such as data ownership, security and sensitivity of data, privacy concerns in data analysis, and transparency and re-producibility.

Degree Requirements:
Total Credit Hours: 121
Course Credits
General Education (req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship
(Required Credit Hours:3)
GEIE 222 Fundamentals of Innovation and Entrepreneurship 3
Area 2: English Communication
(Required Credit Hours:3)
ESPU 104 Introduction to Academic English For Business 3

Area 3: Fourth Industrial Revolution

|  |  | (Required Credit Hours:3) |  |
| :--- | ---: | ---: | ---: |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| CSBP | 119 | Algorithms and Problem Solving | 3 |
| Area 5: Quantitative Reasoning | (Required Credit Hours:3) |  |  |
|  |  |  | 3 |
| MATH | $105^{*}$ | Calculus I | Course Credits |
|  |  | * Also counts towards the Major |  |
| Cluster 2: The Human Community (Req. Ch:12) |  |  |  |
| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
|  |  |  | 3 |
| ARCH | 366 | History and Theories of Contemporary Architecture |  |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| Area $2:$ |  |  |  |


| Area 2: Social and Behavioral Sciences |  |
| :--- | ---: |


| ECON $105 *$ | Principles of Microeconomics | 3 |
| :--- | :--- | :--- |

* Also counts towards the Major

| Area 3: Emirates Society |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| GEEM | 105 | Emirates Studies |


| Area 4: Islamic Culture |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |

Cluster 3: The Natural World (Req. Ch:6)

| Area 1: Natural Sciences |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |


| GEOL | 110 | Planet Earth | 3 |
| :---: | :---: | :---: | :---: |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| GESU | 121 | Sustainability | 3 |
| Research Learning Line |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| STAT | 102 | Business Statistics I | 3 |
| STAT | 202 | Business Statistics II | 3 |
| GBUS | 300 | Research Methods in Business and Economics | 3 |
| Learning in Action |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:18) |  |  |  |
| MGMT | 201 | Fundamentals of Management and Organizational Behavior | 3 |
| MKTG | 205 | Introduction to Marketing in the Digital Economy | 3 |
| ENTR | 415 * | Developing an Entrepreneurial Venture | 12 |
| or |  |  |  |
| GBUS | 460 ** | Internship | 12 |
| * Students should take either ENTR 415 or GBUS 460 |  |  |  |
| ** The internship is conducted over 12 Weeks in the last semester (after a four week preparation session). No courses are allowed to be registered during the internship |  |  |  |

## Business Core Requirements

| Required Courses |  | (Required Credit Hours:6) |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| BANA | 200 | Managing with Analytics | 3 |
| BANA | 220 | Foundation of Business Information Management |  |

## Business Analytics Core Requirements

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:6) |  |
| BANA | 250 | Business Intelligence | 3 |
| BANA | 310 | Data Management and Organization | 3 |

## Statistics Core Requirements

| Required Courses |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:34) |
| MATH | 110 | Calculus II | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| STAT | 230 | Principles of Probability | 3 |
| STAT | 240 | Data Exploration and Analysis | 3 |
| STAT | 300 | Introduction to Statistical Inference | 3 |
| STAT | 330 | Survey Methods | 3 |
| STAT | 360 | Applied Regression | 3 |
| STAT | 380 | Statistical Machine Learning | 3 |
| STAT | 400 | Applied Multivariate Analysis | 3 |
| STAT | 470 | Introduction to Statistical Computing | 3 |
| STAT | 430 | Categorical Data Analysis | 3 |
| CSBP | 121 | Programming Lab I | 1 |
| STAT | 555 * | Data Analytics \& Machine Learning | 3 |
|  |  | * Student opting BS-MS in Master in Business A STAT 380 or STAT 555 with the coordination of Program Coordinator. | ytics should take either ir advisor and Master |
| Concentrations |  |  |  |
| Students should select one concentration for total of 15 credit hours |  |  |  |
|  |  |  | (Required Credit Hours:15) |
| Statistics Concentration |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:9) |
| STAT | 460 | Bayesian Statistics | 3 |
| STAT | 480 | Capstone in Statistics and Data Analytics | 3 |
| STAT | 420 | Applied Time Series | 3 |
| Elective Courses |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| STAT | 250 | Statistical Graphics | 3 |
| STAT | 370 | Mathematical Statistics | 3 |
| STAT | 475 | Selected Topics in Statistics and Data Analytics | 3 |
| STAT | 410 | Design of Experiments | 3 |


| Analytics for Business Concentration |  |  |  |
| :--- | :--- | :--- | ---: |
| Required Courses |  | (Required Credit Hours:9) |  |
|  |  | 3 |  |
| BANA | 380 | Business Analytics | 3 |
| BANA | 400 | Business Analytics Applications | 3 |
| STAT | 482 | Capstone in Analytics for Business |  |
| Elective Courses |  | (Required Credit Hours:6) |  |
|  |  |  | 3 |
| BANA | 410 | Text Analytics | 3 |
| BANA | 420 | Graph Analytics | 3 |
| BANA | 430 | Applied Optimization | 3 |
| BANA | 560 * | Applied Optimization |  |
|  |  | * Student opting BS-MS in Master in Business Analytics should take either |  |
|  |  | STAT 430 or STAT 560 with the coordination of their advisor and Master <br> Program Coordinator. |  |

## Minor in Statistics and Data Analytics

## Description

This Minor in Statistics and Data Analytics aims to provide students from majors other than statistics with training in applied statistics and data analytics. The minor aims to equip students with core knowledge and competencies in probability, statistical methods, regression, and data visualization along with a variety of elective courses in statistics and data analytics. These elective courses will allow students to focus on statistical techniques and applications of their interest. The minor will enhance the students' analytical, quantitative, and data analysis skills which will improve their job prospects and better prepare them for graduate studies and research.

## Admission Requirements

- Student must have successfully completed at least 30 CH .
- The student must a have a Cumulative GPA of 2.5 or higher at the time of application.
- The student must have successfully completed MATH 105 or its equivalent.
- The student must have successfully completed one of the following courses: STAT 130, STAT 202, STAT 210, STAT 235, STAT 280 or any equivalent course.
- Targeted students: All students except those with a major in Statistics and Data Analytics


## Program Objectives

1. Students will be able to demonstrate knowledge and skills in basic and inferential statistical methods and modeling, and probability theory.
2. Students will be able to demonstrate critical thinking and analytics skills when solving real-life problems and conducting research.
3. Students will be able to demonstrate the ability to analyze data using statistical software and analytic algorithms.
4. Students will be able to demonstrate effective communication skills that facilitate the effective presentation of the statistical findings and analysis results.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Develop knowledge of statistical and data analytics theory.
2. Apply common inferential and modelling techniques in analyzing data from various fields.
3. Utilize statistical and data visualization software effectively to acquire, manipulate, and analyze data.
4. Interpret and communicate the results of statistical analysis effectively in various formats.

Degree Requirements:
Total Credit Hours: 18
Course Credits

## Statistics and Data Analytics

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:12) |
| STAT | 230 | Principles of Probability | 3 |
| STAT | 240 | Data Exploration and Analysis | 3 |
| STAT | 360 | Applied Regression | 3 |
| BANA | 200 | Managing with Analytics | 3 |

## Elective Courses

Select any two courses from the following list:
(Required Credit Hours:6)

| BANA | 250 | Business Intelligence | 3 |
| :--- | :--- | :--- | ---: |
| STAT | 330 | Survey Methods | 3 |
| STAT | 380 | Statistical Machine Learning | 3 |
| STAT | 400 | Applied Multivariate Analysis | 3 |
| STAT | 430 | Categorical Data Analysis | 3 |
| STAT | 475 | Selected Topics in Statistics and Data Analytics | 3 |

## Department of Management

## Bachelor of Business Administration

## Description

The Bachelor of Business Administration degree enables students to pursue a broad range of careers in business and government sectors with four specialty tracks: Entrepreneurship, Human Resources Management, Marketing, and Supply Chain Management. Driven by students' need to compete in a global job market, the Business Administration program is internationally accredited providing students with worldwide recognition of their prestigious academic degrees. The program is designed to help meet the growing and changing labor market needs of the UAE economy. The Business Administration curriculum equips students with core business skills including finance, accounting, and economics, and knowledge in all business functions. Students obtain a solid foundation in managerial and analytical skills in theory and in real-world business practice with an internship program. The program prepares students not only for careers in government and industry but also for graduate studies.

## Program Objectives

1. Effective communication skills.
2. Critical thinking skills to the analysis and solution of business problems.
3. Positive contribution to teams, as members and leaders.
4. Ethical and social awareness at the local and global level.
5. In-depth knowledge in the specialist field of business.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Communicate effectively orally, using technologies to support the oral presentation of information where appropriate.
2. Communicate effectively in writing, select and use information technology where appropriate.
3. Apply appropriate technologies and techniques to the collection and analysis of information and derive appropriate conclusions for business problems.
4. Research, critically evaluate and interpret information to accurately identify business problems and suggest solutions.
5. Demonstrate autonomy and responsibility in their work.
6. Apply teamwork skills and creativity in leadership and direction, appropriate to the context and level at which they are operating.
7. Demonstrate ethical reasoning in relation to business issues.
8. Develop an awareness of the civic responsibilities of business.
9. Demonstrate a comprehensive knowledge of key concepts across the breadth of business administration topics.
10. Utilise appropriate frameworks and theories from business administration to research and assess contemporary issues in the field and relate to allied (professional) fields when appropriate.

General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ESPU | 104 | Introduction to Academic English For Business | 3 |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:3) |
| CSBP | 119 | Algorithms and Problem Solving | 3 |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning | (Required Credit Hours:3) |  |  |
| :--- | :--- | ---: | ---: |
|  |  | 3 |  |
| MATH | $115^{*}$ | Calculus for Business \& Economics |  |
| * Also counts towards the Major |  |  |  |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| ART | 101 | Arts and Society I | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |


| Area 2: Social and Behavioral Sciences |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| ECON | 105* | Principles of Microeconomics | 3 |
| * Also counts towards the Major |  |  |  |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch:6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG |  | Natural Resources | 3 |
| BION |  | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| College of Business |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:51) |
| ACCT | 100 | Principles of Financial Accounting | 3 |
| ACCT | 225 | Fundamental of Cost \& Management Accounting | 3 |



## Marketing Concentration

| Required Courses |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:15) |
| MKTG | 310 | Marketing Research | 3 |
| MKTG | 320 | Consumer Behavior | 3 |
| MKTG | 330 | Services Marketing | 3 |
| MKTG | 340 | International Marketing | 3 |
| MKTG | 420 | Strategic Marketing Management | 3 |
|  |  |  | Course Credits |
| Supply Chain Management and Logistics Concentration |  |  |  |
| Required Courses |  |  |  |
|  |  |  | d Credit Hours:15) |
| SCML | 310 | Supply Chain \& Logistics Modeling | 3 |
| SCML | 320 | Procurement \& Supply Management | 3 |
| SCML | 330 | Logistics \& Transportation Management | 3 |
| SCML | 410 | Global Supply Chain \& Logistics | 3 |
| SCML | 460 | Supply Chain Applications Strategy | 3 |
| Elective Courses for all Concentrations |  |  |  |
| Elective courses must come from concentrations outside of the declared major. |  |  |  |
|  |  |  | (Required Credit Hours:15) |
| ENTR | 310 | Innovation and Creativity | 3 |
| ENTR | 320 | Entrepreneurship | 3 |
| HRMD | 310 | Organizational Behavior | 3 |
| MIST | 215 | Computer Application in Business | 3 |
| MIST | 280 | E-Business Strategy, Architecture \& Design | 3 |
| MKTG | 310 | Marketing Research | 3 |
| MKTG | 320 | Consumer Behavior | 3 |
| SCML | 310 | Supply Chain \& Logistics Modeling | 3 |
| SCML | 320 | Procurement \& Supply Management | 3 |

## Free Electives

## Department Marketing and Entrepreneurship

## Minor in Entrepreneurship

## Description

This 18 credit hours Minor in Entrepreneurship program will consists of two components. Firstly, students will be required to complete two General Education courses: (1) GEIE 222 Fundamentals of Innovation and Entrepreneurship: and (2) GEIT112 Fourth Industrial Revolution; both of which must be passed with a minimum grade C . The second component will be a 12 -credit progressive course also known as ENTR415 Developing an Entrepreneurial Venture. In this course, students will learn the processes involved in creating an innovative business. They will achieve this through a series of "design sprints", ending with a Demo Day.

## Admission Requirements

- Min grade requirement: GPA of at least 2.0 with a min. grade of C in GEIE222 and GEIT112
- Pre-requisite: GEIE222 and GEIT112
- Targeted students: All students except those with a major in Business Administration


## Program Objectives

1. To educate non-business students about the potential of planning and starting businesses on their own or helping corporates to come up with innovative products/ services, processes and business models.
2. To enable the students to view their chosen profession from a different perspective which is in tune with national aspirations.
3. To provide the students with requisite tools to create a new business or add value to an existing organization.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate comprehensive knowledge of key concepts to launch a new venture.
2. Demonstrate the ability to recognize a business opportunity.
3. Analyze issues related to start-ups and make informed decisions to arrive at reasoned conclusions when appropriate.
4. Develop analytical thinking skills to generate innovative solutions for business problems.

Degree Requirements:

## Entrepreneurship Requirements

Required Courses
(Required Credit Hours:18)

| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |
| :--- | :--- | :--- | ---: |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
| ENTR | 415 | Developing an Entrepreneurial Venture | 12 |

## College of Education

## Department of Curriculum \& Instruction

## Bachelor of Education in Early Childhood Education

## Description

This program provides students with the knowledge, skills and dispositions to become highly qualified educators who at the early child hood educational level. The study plan includes a combination of academic and professional coursework with field experience in the classroom that prepares graduates for teaching in the real world.

## Program Objectives

1. Understand the child development and learning and provide all children with learning environments that are healthy, respectful, supportive, and challenging.
2. Demonstrate an understanding of the value of diverse characteristics of families and communities and create respectful relationships with them in shaping children's development and learning.
3. Apply effective assessment strategies and tools in partnership with families and other professionals to positively influence children's development and learning.
4. Use a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning.
5. Integrate multiple areas of knowledge in planning, implementing and evaluating individually, culturally, and developmentally appropriate, meaningful and inclusive early childhood curriculum.
6. Use reflection to make decisions and take actions based on professional and ethical standards related to early childhood practice and collaboratively participate in ongoing learning to inform their practice.
7. Develop the knowledge, skills and professional dispositions necessary to promote the development and learning of young children across the entire developmental period of early childhood and in the variety of settings that offer early education

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply knowledge of child development and learning principles to provide children with healthy, respectful, and challenging learning environments.
2. Build respectful partnerships with children's families and their communities and communicate with them effectively, both orally and in writing.
3. Apply effective assessment strategies and tools in partnership with families and other professionals.
4. Use a wide array of developmentally appropriate approaches and instructional strategies in partnership with families.
5. Integrate multiple areas of knowledge in planning, implementing and evaluating developmentally appropriate and inclusive early childhood curriculum.
6. Make decisions and take actions based on professional and ethical standards and develop reasoned and creative solutions.
7. Develop the knowledge, skills and professional dispositions and maintain responsibility for self-development and life-long learning to promote the development and learning of young children.
8. Apply a student-centered learning approach, by developing the student as a communicator, a thinker and a problem solver.
9. Develop research skills necessary for integrating knowledge and concepts through effectively using information derived from a variety of sources.

## General Education (Req. CH:33)

Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship
(Required Credit Hours:3)

| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship |
| :--- | :--- | :--- |


| Area 2: English Communication |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| ESPU | 103 | Introduction to Academic English For Education |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
|  |  |  |  |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
|  |  | 3 |  |
| PHI | 180 | Critical Thinking |  |


| Area 5: Quantitative Reasoning |  |
| :--- | ---: |
|  | (Required Credit Hours:3) |


| MATH | 120 | Contemporary Applications of Math | 3 |
| :--- | :--- | :--- | :--- |


| STAT | 101 | Statistics in the Modern World | 3 |
| :--- | :--- | :--- | :--- |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  | 3 |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy |  |
| Area 2: Social and Behavioral Sciences | (Required Credit Hours:3) |  |  |
|  |  | 3 |  |
| PSY | $313 *$ | Educational Psychology |  |


| Area 3 Emirates Society |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies |


| Area 4: Islamic Culture |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| ISLM |  | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU |  | Sustainability | 3 |
|  |  |  | Course Credits |
| Early Childhood Education |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:60) |
| CURR | 101 | Educational Technology | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| CURR | 211 | Planning \& Implementation of ECE Curriculum | 3 |
| CURR | 212 | Language Development and Emergent Literacy | 3 |
| CURR | 311 | Creative Arts for Young Children | 3 |
| CURR | 312 | Development of Religious and Social Concepts in ECE | CE 3 |
| CURR | 314 | Family, Community, Culture \& ECE | 3 |
| CURR | 317 | Child Health and Care | 3 |
| CURR | 319 | Science Education for Young Child | 3 |
| CURR | 320 | Math Education for Young Child | 3 |


| CURR | 324 | Children's Play | 3 |
| :--- | :--- | :--- | ---: |
| CURR | 414 | Early Childhood Learning Environments | 3 |
| CURR | 416 | Assessment in ECE | 3 |
| FOED | 350 | Educational Research | 3 |
| SPED | 101 | Education of Exceptional Children | 3 |
| FOED | 102 | Professional Ethics in Education | 3 |
| CURR | 425 | Capstone Experience in ECE | 3 |
| CURR | 465 * | Student Teaching in ECE | 9 |
|  |  | $*$ The internship is conducted in the last semester. Capstone Course CURR 425 |  |
| (3 Cr. Hrs.) should be taken during the internship semester | (Required Credit Hours:30) | 3 |  |
| Supporting Required Courses Outside of ECED | 3 |  |  |
|  |  |  | 3 |
| ARB | 210 | Phonetics | 3 |
| GEO | 432 | Geography of the UAE | 3 |
| HIS | 212 | History of the UAE | 3 |
| ISLM | 201 | Fiqh of Worship | 3 |
| ISLM | 114 | Recitation \& Cantillation | 3 |
| MATH | 305 | Mathematics For Teachers I | 3 |
| MATH | 335 | Mathematics for Teachers II | 3 |
| NSCI | 260 | Natural Sciences I (Phys\&Chem) | 3 |
| SOC | 316 | Folklore in UAE Society | 3 |
| LNG | 220 | Phonetics | 3 |
| Elective Courses |  | 3 |  |
|  |  |  | 3 |
| CURR | 411 | Special Topic in ECE | 3 |
| FOED | 101 | Learning Communities | 3 |
| SPED | 321 | Gifted and Talented | 3 |

## Department of Physical Education

## Bachelor of Education in Health and Physical Education

## Description

The Department of Physical Education at UAEU is committed to preparing students as successful teachers of health and physical education for all grades (K-12). Through their training in this program, students will make a valuable contribution to their society by serving as role models and lifestyle educators. Students will develop many competencies in a variety of movement skills, and in physical fitness as well as being capable of analyzing, synthesizing, and applying scientific knowledge to the practice of health and physical education. The Bachelor of Education in Health and Physical Education (HPE) at United Arab Emirates University can achieve this by enhancing the knowledge, skills, and dispositions of undergraduate HPE students.

## Program Objectives

1. Teachers who possess and apply scientific knowledge in their area of specialization.
2. Highly-qualified HPE teachers to meet both the Ministry of Education and Abu-Dhabi Education Council needs and requirements.
3. HPE graduates who actively participate in various community health and physical activity programs.
4. HPE teachers who can serve as role models and demonstrate knowledge of health, physical education, and wellness.
5. Teachers who enthusiastically develop and execute research using various assessment methods that are technology-based to effectively measure and investigate health and wellness of individuals and society.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Recognizing and locating major concepts, theories, and research in the field of HPE (ILOs 3 and 1, CF 2, NASPE Standard 1, and AAHE 1).
2. Understanding the structure and functions of body systems during physical exercise (ILO 1, CF 2, NASPE Standard 1, and AAHE 1).
3. Critically analyzing various technology applications in HPE settings to enhance teaching, learning, and professional growth (ILO 5, CF 7).
4. Using various assessment techniques in HPE settings and research. (ILOs 2, 4, Skill: QFE).
5. Demonstrating competence in physical fitness and movement skills which can be effectively utilized in teaching (ILO 1, CF 5, and NASPE Standard 3).
6. Recognizing individuals with different abilities and understanding the impact of such differences on teaching and learning (ILO 1, CF 3, NASPE Standard 3, and AAHE 4).
7. Collaborating and communicating effectively with peers and students in school and community settings (ILO 6, CF 6, NASPE Standard 3 Advanced, and AAHE 7 \& 8).
8. Developing creative and effective approaches to manage HPE classroom settings (ILO 5, CF 8, NASPE Standard 6, and AAHE 8).

I - General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ESPU | 103 | Introduction to Academic English For Education | 3 |


| Area 3: Fourth Industrial Revolution |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution |


| Area 4: Critical Thinking |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| STAT | 101 | Statistics in the Modern World |

Course Credits
Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |


| Area 2: Social and Behavioral Sciences |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| PSY | 313 | Educational Psychology |


| Area 3: Emirates Society |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION |  | Biology and its Modern Application | 3 |
| CHEM |  | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL |  | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS |  | Astronomy | 3 |
| PHYS |  | Conceptual Physics | 3 |
|  |  |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU |  | Sustainability | 3 |
|  |  |  | Course Credits |
| II - Professional Requirements (Req: CH:51) |  |  |  |
| A - Compulsory Professional Requirements |  |  |  |
|  |  |  | (Required Credit Hours:39) |
| CURR | 101 | Educational Technology | 3 |
| FOED | 102 | Professional Ethics in Education | 3 |
| FOED | 350 | Educational Research | 3 |
| PHED | 200 | Foundations of Health and Physical Education | 3 |
| PHED | 205 | Adapted Physical Education | 3 |


| PHED | 206 | School and Community Health | 3 |
| :---: | :---: | :---: | :---: |
| PHED | 305 | Health and Physical Education Curriculum | 3 |
| PHED | 310 | Health and PE Teaching Methods for Elementary Education | 3 |
| PHED | 312 | Evaluation and Assessment in Health and Physical Education | 3 |
| PHED | 314 | Biomechanics | 3 |
| PHED | 401 | Health and PE Teaching Methods for Secondary Education | 3 |
| PHED | 402 | Exercise Psychology | 3 |
| PHED | 406 | Aerobic Fitness | 3 |
| B - Elective Professional Requirements |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| FOED | 101 | Learning Communities | 3 |
| PHED | 311 | Health \& Movement | 3 |
| SPED | 321 | Gifted and Talented | 3 |
| PHED | 403 | Sport Sociology | 3 |
| C - Field Experiences |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| PHED | 409 * | Student Teaching in Health and Physical Education | 9 |
| * The internship is conducted in the last semester. Capstone Course PHED 408 <br> ( 3 Cr . Hrs.) should be taken during the internship semester |  |  |  |
| Course Credits |  |  |  |
| III - Academic Major Requirements (Req. CH:42) |  |  |  |
| A - Academic Major Requirements |  |  |  |
| (Required Credit Hours:39) |  |  |  |
| PHED | 202 | Invasion Games | 2 |
| PHED | 203 | Swimming | 2 |
| PHED | 204 | Human Anatomy and Physiology | 4 |
| PHED | 207 | Exercise Physiology | 3 |
| PHED | 208 | Motor Learning | 3 |
| PHED | 209 | Track and Field | 2 |
| PHED | 302 | Physical Fitness Conditioning | 3 |
| PHED | 306 | Personal Health and Wellness | 3 |
| PHED | 308 | CPR and First Aid | 3 |


| PHED | 309 | Individual and Dual Sports | 2 |
| :--- | :--- | :--- | ---: |
| PHED | 315 | Child and Health Development | 3 |
| PHED | 407 | Health, Physical Activity, and Nutrition | 3 |
| PHED | 408 | Capstone Experiences in Health and Physical Education | 3 |
| PSY | 304 | Developmental Psychology | 3 |
|  |  |  | (Required Credit Hours:3) |
| B - Elective Major Requirements | 3 |  |  |
|  |  |  | 3 |
| PHED | 400 | Sport Management | 3 |
| PHED | 404 | Techniques of Coaching |  |
| PHED | 405 | Martial Arts |  |

# Department of Special and Gifted Education 

# Bachelor of Education in Special Education 

## Description

Special Education means specially designed instruction to meet the unique needs of individuals with special needs. The B.A. in Special Education is designed for students interested in providing services to individuals with special needs. This program provides students with the knowledge, skills and dispositions to become highly qualified special educators who can help students with special needs achieve a higher level of personal self-sufficiency and success in school and in the community. The Special Education Program is accredited by the Commission for Academic Accreditation (CAA), the UAE Federal Government Quality Assurance Agency for Higher Education. The study plan includes a combination of academic and professional coursework with field experience in the classroom that prepares graduates for teaching in the real world. The program gives the students the opportunity to select a concentration track within four areas of Special Education. These concentration tracks include mild/moderate disabilities, Sensory Impairments, Severe Disabilities and gifted and talented.

## Program Objectives

1. Acquire thorough knowledge of the philosophical, historical, and legal foundation of Special Education.
2. Understand the diverse educational strengths and needs of all students with special needs.
3. Acquire knowledge of the unique strategies, instructional approaches, and assessment which will promote maximum learning and social and emotional growth in all students with special needs.
4. Establish a learning environment that supports the learning of all students.
5. Understand the cultural and social contexts in which students with special needs live and learn.
6. Gain communication skills needed to manage the complexities of teaching for learning in all educational settings.
7. Have commitment to high standards of ethical practices and professionalism.
8. Understand collaborative relationships and its value in fostering communication among schools, homes and the communities.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Acquire thorough knowledge of the philosophical, historical, and legal foundation of the education of exceptional children.
2. Use multiple assessment data in making educational decisions for students with Mild/Moderate disabilities and Gifts and Talents.
3. Locate and critically use relevant, meaningful, and evidence-based instructional and assistive technologies that will promote maximum learning and social and emotional growth in students with Mild/Moderate disabilities and Gifts and Talents.
4. Establish a research-based responsive learning environment for students with Mild/Moderate disabilities and Gifts and Talents.
5. Examine the cultural and social contexts in which students with exceptionalities live and learn.
6. Assess language development and communication skills of children with exceptionalities using research-based practices.
7. Use effective communication skills (oral and writing) and diverse collaborative models to promote the well-being of individuals with exceptionalities across a wide range of settings.
8. Manage consistently and sensitively ethical practices and professionalism in the area of Special Education.
9. Design research-based and appropriate learning experiences for students with Mild/Moderate disabilities and Gifts and Talents in academic subject matter content of the general curriculum.

Degree Requirements:
Total Credit Hours: $\mathbf{1 2 6}$
Course Credits
General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship
(Required Credit Hours:3)

| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship |
| :--- | :--- | :--- |


| Area 2: English Communication |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ESPU | 103 | Introduction to Academic English For Education | 3 |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |

Area 4: Critical Thinking

|  |  | (Required Credit Hours:3) |  |
| :--- | ---: | :--- | ---: |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| MATH | 120 | Contemporary Applications of Math | 3 |
| STAT | 101 | Statistics in the Modern World | 3 |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| Area 2: Social and Behavioral Sciences |  |  |  |
|  |  | (Required Credit Hours:3) |  |
| PSY | $313^{*}$ | Educational Psychology | 3 |
|  | * Also counts towards the Major |  |  |


| Area 3: Emirates Society |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU |  | Sustainability | 3 |
|  |  |  | Course Credits |
| College of Education |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:18) |
| CURR | 101 | Educational Technology | 3 |
| CURR | 102 | Principles of Curriculum \& Instruction | 3 |
| FOED | 101 | Learning Communities | 3 |
| FOED | 350 | Educational Research | 3 |
| SPED | 101 | Education of Exceptional Children | 3 |
| FOED | 102 | Professional Ethics in Education | 3 |


| Special Education Major |  |  |  |
| :---: | :---: | :---: | :---: |
| Required Courses |  |  |  |
|  |  | (Required |  |
| SPED | 210 | Assessment in Special Education | 3 |
| SPED | 211 | Technology Applications in Special Education | 3 |
| SPED | 220 | Classroom Behavior Management | 3 |
| SPED | 221 | Collaboration (Home, School \& Community) | 3 |
| SPED | 222 | Language \& Communication Disorders | 3 |
| SPED | 313 | Early Intervention in Special Education | 3 |
| SPED | 314 | Differentiating Instruction | 3 |
| SPED | 321 | Gifted and Talented | 3 |
| SPED | 332 | Introduction to Rehabilitation | 3 |
| SPED | 500 | Practical Experiences in Special Education | 3 |
| Supporting Required Courses Outside of SPED |  |  |  |
| (Required Credit Hours:18) |  |  |  |
| ENG | 300 | Critical Reading in the Disciplines | 3 |
| ENG | 310 | Writing for Research | 3 |
| HIS | 373 | Hist. of Arab World from 1500 | 3 |
| MATH | 305 | Mathematics For Teachers I | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| PSY | 414 | Introduction to Health Psychology | 3 |
| Major Specialization Concentration |  |  |  |
| 1-Mild/Mod Disabilities |  |  |  |
| (Required Credit Hours:21) |  |  |  |
| SPED | 312 | Individuals with Mild/Moderate Disabilities | 3 |
| SPED | 361 | Teaching Children with Mild/Moderate Disabilities | 3 |
| SPED | 415 | Education Diagnosis/ Remediation of Literacy/Math Disabilities | 3 |
| SPED | 541 | Capstone Experience in SPED/Mild/Mod Disabilities | 3 |
| SPED | 561 * | Student Teaching in SPED/Mild and Moderate Disabilities | 9 |
|  |  | * The internship is conducted in the last semester. Capstone Cours (3 Cr. Hrs.) should be taken during the internship semester |  |
| 2- Gifted and Talented |  |  |  |
| (Required Credit Hours:21) |  |  |  |
| SPED | 331 | Curriculum \& Materials for the Gifted | 3 |


| SPED | 326 | Educating Gifted and Talented Students in the Regular Classroom | 3 |
| :---: | :---: | :---: | :---: |
| SPED | 416 | Research Seminar for Gifted \& Talented | 3 |
| SPED | 544 | Capstone Experience in SPED/Gifted \& Talented | 3 |
| SPED | 564 * | Student Teaching in SPED/Gifted \& Talented | 9 |
|  |  | * The internship is conducted in the last semester. Capstone Course ( 3 Cr . Hrs.) should be taken during the internship semester |  |
| 3-Sens | Impa | ents |  |
|  |  | (Required Cr |  |
| SPED | 315 | Individuals with Sensory Impairments | 3 |
| SPED | 322 | Teaching Children with Visual Impairments | 3 |
| SPED | 412 | Teaching Children with Hearing Impairments | 3 |
| SPED | 542 | Capston Experience in SPED/Sensory Impairments | 3 |
| SPED | 562 * | Student Teaching in SPED/Sensory Impairments | 9 |
|  |  | * The internship is conducted in the last semester. Capstone Course (3 Cr. Hrs.) should be taken during the internship semester |  |
| 4-Seve | Disabi |  |  |
|  |  | (Required Cre |  |
| SPED | 330 | Individuals with Severe Disabilities | 3 |
| SPED | 324 | Functional Curriculum for Students with Sever Disabilities | 3 |
| SPED | 413 | Teaching Children with Sever Disabilities | 3 |
| SPED | 543 | Capstone Experience in SPED/Sever Disabilities | 3 |
| SPED | 563 * | Student Teaching in Sever Disabilities | 9 |
|  |  | * The internship is conducted in the last semester. Capstone Course (3 Cr. Hrs.) should be taken during the internship semester |  |
| Free Electives |  |  |  |
| (Required Credit Hours:6) |  |  |  |

## College of Engineering

## Department of Architectural Engineering

## Bachelor of Science in Architectural Engineering

## Description

The architectural engineering program prepares students to be effective players in shaping a sustainable built environment in the UAE and beyond. Students specializing in Architectural Engineering will explore engineering design, building construction, structures, electrical and mechanical systems and construction management. This makes architectural engineering an ideal profession for individuals with strong math and science skills who are interested in the built environment in general and buildings in particular. The program and department activities reflect an outcomes-oriented approach, adopting hands-on active learning and emphasizing professional competency and skills building while introducing students to innovative approaches to knowledge delivery and use of computational design tools. Teamwork is also a key part of the study of architectural engineering as architectural engineers interact with the other design professionals in the execution of building projects. The Architectural Engineering undergraduate program in the College of Engineering at the United Arab Emirates University is accredited by the Engineering Accreditation Commission of ABET.

## Program Objectives

1. Efficiently use relevant building engineering knowledge and skills in professional practice.
2. Effectively design and evaluate architectural engineering systems to satisfy client needs according to engineering specifications and interdisciplinary requirements.
3. Successfully manage real life engineering problems to achieve practical and optimal solutions.
4. Commit to social, economic, and environmental issues and practice high ethical standards in the profession.
5. Develop leadership, collaboration and technical communications skills; and update knowledge through lifelong learning.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. communicate effectively with a range of audiences.
4. recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. acquire and apply new knowledge as needed, using appropriate learning strategies.

|  |
| :--- |
| General Education (Req. CH:33) |
| Cluster 1: Skills for the Future (Req. Ch:15) |


| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
GEAE 101 Academic English for Humanities and STEM 3

| Area 3: Fourth Industrial Revolution |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution |


| Area 4: Critical Thinking |  |  |  |
| :--- | :--- | :--- | ---: |
|  | (Required Credit Hours:3) |  |  |
| ARCH | $5855^{*}$ | Design and Critical Thinking in Architectural Engineering | 3 |
| * Also counts towards the Major |  |  |  |


| Area 5: Quantitative Reasoning | (Required Credit Hours:3) |  |  |
| :--- | ---: | ---: | ---: |
|  |  | 3 |  |
| MATH | $130 *$ | Calculus I for Engineering |  |
|  | * Also counts towards the Major |  |  |

## Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | ---: | ---: |
|  |  | 3 |  |
| ARCH | $366^{*}$ | History and Theories of Contemporary Architecture |  |
|  | * Also counts towards the Major |  |  |
| Area 2: Social and Behavioral Sciences |  |  |  |
|  |  | (Required Credit Hours:3) |  |
| GENG | $315 *$ | Engineering Economics | 3 |
|  | * Also counts towards the Major |  |  |


| Area 3: Emirates Society |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEEM | 105 | Emirates Studies | 3 |


| Area 4: Islamic Culture |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |
|  |  | Course Credits |  |

Cluster 3: The Natural World (Req. Ch: 6)

| Area 1: Natural Sciences |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| CHEM | $111^{*}$ | General Chemistry I | 3 |
|  | * Also counts towards the Major |  |  |


| Area 2: Sustainability |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GESU | 121 | Sustainability | 3 |

## College of Engineering

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:23) |  |
| CHEM | 175 | Chemistry Lab I for Engineering | 1 |
| MATH | 135 | Calculus II for Engineering | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 110 | General Physics II | 3 |
| PHYS | 140 | General Physics Lab II | 1 |
| GENG | 215 | Engineering Ethics | 2 |
| PHYS | 105 | General Physics I | 3 |
|  |  |  | Course Credits |
| Architectural Engineering |  |  |  |
| Required Courses |  | 3 |  |
|  |  |  | (Required Credit Hours:61) |
| ARCH | 302 | Introduction to Architectural Engineering | 3 |
| ARCH | 313 | Analysis and Design Principles for Building Structures | 3 |


| ARCH | 316 | Building Construction Systems | 3 |
| :---: | :---: | :---: | :---: |
| ARCH | 320 | Introductory Building Design Studio | 3 |
| ARCH | 326 | Building Construction Methods and Equipment | 3 |
| ARCH | 335 | Intermediate Building Design Studio | 3 |
| ARCH | 341 | Smart Building Electrical Systems | 3 |
| ARCH | 342 | Building Acoustics and Illumination | 3 |
| ARCH | 345 | Building Engineering Systems | 3 |
| ARCH | 425 | Advanced Building Construction Systems | 3 |
| ARCH | 430 | Integrated Building Design Studio | 3 |
| ARCH | 433 | Environmental Systems \& Control | 3 |
| ARCH | 440 | Construction Project Management | 3 |
| ARCH | 422 | Structural Design for Buildings | 3 |
| ARCH | 450 | Construction Project Planning and Control | 3 |
| CIVL | 240 | Statics | 3 |
| CIVL | 345 | Fluid Mechanics for Civil and Architectural Engineering | 3 |
| CIVL | 358 | Surveying for Architectural Engineering | 2 |
| MECH | 305 | Mechanics of Materials | 3 |
| ARCH | 590 | Capstone Engineering Design Project | 3 |
| ARCH | 485 | Internship I | 1 |
| ARCH | 490 * | Internship II | 1 |
|  |  | * ARCH 485 and ARCH 490 are required in two different summers OR both in any of the regular semesters of Fall or Spring. |  |
| Architecture Elective Courses |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| ARCH | 501 | Advanced Building Design Studio | 3 |
| ARCH | 503 | Building Construction Detailing | 3 |
| ARCH | 509 | Modeling and Simulation | 3 |
| ARCH | 526 | Specification and Quantity Surveying | 3 |
| ARCH | 530 | Selected Topics In Architecture Engineering | 3 |
| ARCH | 532 | Sustainable Architecture \& Urban Environments in Hot Climate | 3 |
| ARCH | 542 | Housing and Urban Design | 3 |
| ARCH | 551 | Urban Planning \& Infrastructure | 3 |


| ARCH | $562 *$ | Construction Contracts |
| :--- | :--- | :--- |
|  |  | * Students opting BS-MS option in Architectural Engineering can take any two |
|  |  | 500-level courses above with the coordination of their advisor and Master |
|  | Program Coordinator. |  |


| Math and Science Electives |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:6) |
| BIOC | 100 | Basic Biology I | 3 |
| BIOE | 240 | Principles of Environmental Science | 3 |
| GEOL | 100 | Physical Geology | 3 |
| MATH | 205 | Set Theory and Logic | 3 |
| MATH | 260 | Foundation of Geometry | 3 |

## Department of Chemical \& Petroleum Engineering

## Bachelor of Science in Chemical Engineering

## Description

Chemical Engineering is concerned with the manufacturing of products from laboratory bench-scale testing to full production through deep knowledge of fluid mechanics, heat transfer, mass transfer, chemical reaction kinetics, equipment design, plant design, process dynamics and control as well as process safety, economics, and management. It has an impact on essentially everything on our daily life from food processing to producing pharmaceutical drugs, generating fuels and even the manufacturing of silicon chips and other microelectronics. At the Chemical and Petroleum Engineering Department, we strive to help students see how a Chemical Engineering degree can accomplish their dreams and we establish the means to make it happen. The Chemical Engineering undergraduate program in the College of Engineering at the United Arab Emirates University is accredited by the Engineering Accreditation Commission of ABET.

## Program Objectives

1. PEO-1: Have successful careers in various fields related to chemical engineering and have leadership roles in industry/organizations.
2. PEO-2: Demonstrate high level of professionalism, commitment to ethical and social responsibility, and desire for life-long learning.
3. PEO-3: Demonstrate innovative solutions for the industry through creative thinking.
4. PEO-4: Pursue advanced degrees and careers in engineering, academia, research and development, or business.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEAE | 101 | Academic English for Humanities and STEM | 3 |


| Area 3: Fourth Industrial Revolution | (Required Credit Hours:3) |  |
| :--- | :--- | ---: |
| GEIT | 112 | Fourth Industrial Revolution |
| Area 4: Critical Thinking | 3 |  |
|  |  | (Required Credit Hours:3) |
| CHME | $585^{*}$ | Design and Critical Thinking in Chemical Engineering |
|  | $*$ Also counts towards the Major |  |
| Area 5: Quantitative Reasoning | 3 |  |
|  |  |  |
| MATH | $130 *$ | Calculus I for Engineering |
|  | $*$ Also counts towards the Major | 3 |

Course Credits

## Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| Area 2: Social and Behavioral Sciences |  |  |  |
|  |  |  |  |
| GENG | $315^{*}$ | Engineering Economics | 3 |
|  |  | * Also counts towards the Major |  |


| Area 3: Emirates Society |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| GEEM | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| CHEM | 111 * | General Chemistry I | 3 |
| * Also counts towards the Major |  |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| College of Engineering |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:23) |
| CHEM | 175 | Chemistry Lab I for Engineering | 1 |
| MATH | 135 | Calculus II for Engineering | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| GENG | 215 | Engineering Ethics | 2 |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 105 | General Physics I | 3 |
| PHYS | 110 | General Physics II | 3 |
| PHYS | 140 | General Physics Lab II | 1 |

## Chemical Engineering

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:65) |
| CHEM | 113 | General Chemistry II | 3 |
| CHEM | 282 | Organic Chemistry for Non-Majors | 3 |
| CHEM | 351 | Physical Chemistry II | 3 |
| CHEM | 355 | Physical Chemistry Lab I | 1 |
| CHEM | 377 | Instrumental Analysis for Chemical Engineering | 1 |
| CHME | 300 | Introduction to Chemical Engineering | 3 |
| CHME | 310 | Computer Applications in Chemical Engineering | 2 |
| CHME | 322 | Chemical Engineering Thermodynamics | 3 |
| CHME | 330 | Chemical Engineering Fluid Mechanics | 3 |
| CHME | 357 | Fundamentals of Biochemical Engineering | 3 |
| CHME | 360 | Numerical Methods in Chemical Engineering | 2 |
| CHME | 390 | Engineering and Strength of Materials | 3 |
| CHME | 411 | Reactor Design | 3 |
| CHME | 413 | Heat Transfer | 3 |
| CHME | 415 | Fluid Mechanics and Heat Transfer lab | 3 |
| CHME | 417 | Mass Transfer and Reactor Design Lab | 3 |
| CHME | 421 | Mass Transfer | 3 |
| CHME | 422 | Unit Operation | 3 |
| CHME | 506 | Process Modeling \& Simulation | 3 |
| CHME | 508 | Process Control | 3 |
| CHME | 510 | Process and Plant Design | 3 |
| CHME | 517 | Mass Transfer Operations | 3 |
| CHME | 528 | Unit Operation and Process Control Lab | 3 |
| CHME | 590 | Capstone Engineering Design Project | 3 |
| GENG | 220 | Engineering Thermodynamics | 3 |
|  | 230 | Computer Programming | 3 |

## Internship

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:2) |  |
| CHME | 485 | Internship I | 1 |
| CHME | $490^{*}$ | Internship II | 1 |
|  |  | * CHME 485 and CHME 490 are required in two different summers OR both in <br> any of the regular semesters of Fall or Spring. |  |


|  | Course Credits |
| :--- | :---: |

## Elective Courses (Req. CH: 9)

CHME Elective Courses
(Student to select two courses only from the list below)

|  |  | (Required Credit Hours:6) |  |
| :--- | :--- | :--- | ---: |
| CHME | 553 | Biofuels Technology | 3 |
| CHME | 533 | Water Desalination | 3 |
| CHME | 541 | Industrial \& Wastewater Treatment | 3 |
| CHME | 542 | Corrosion | 3 |
| CHME | 544 | Renewable Energy Sources | 3 |
| CHME | 561 | Natural Gas Processing | 3 |
| CHME | 562 | Petroleum Refining Engineering | 3 |
| CHME | 563 | Petrochemical Technology | 3 |
| CHME | 564 | Polymer Engineering | 3 |
| CHME | 570 | Special Topics in Chemical Engineering | 3 |
| CHME | $575 *$ | Independent Studies in Chemical Engineering | 3 |
| PETE | 424 | Safety \& Environment Impact | 3 |
|  |  | * Students opting BS-MS option in Petroleum Engineering can take any two |  |
|  |  | $500-l e v e l ~ c o u r s e s ~ a b o v e ~ w i t h ~ t h e ~ c o o r d i n a t i o n ~ o f ~ t h e i r ~ a d v i s o r ~ a n d ~ M a s t e r ~$ |  |

CHEM Elective courses
(Student to select one course only from the list below)
(Required Credit Hours:3)

| CHEM | 231 | Inorganic Chemistry I | 3 |
| :--- | :--- | :--- | :--- |


| CHEM | 283 | Biochemistry for Non-Majors | 3 |
| :--- | :--- | :--- | :--- |

CHEM 453 Electrochemistry 3

## Bachelor of Science in Petroleum Engineering

## Description

Petroleum engineering refers to the subsurface engineering activities related to the production of hydrocarbons, which can be either crude oil or gas. Petroleum Engineering focuses on maximizing economic recovery of hydrocarbons from subsurface reservoirs and estimation of the recoverable volume of this resource using a detailed understanding of the physical behavior of Oil, water and gas within porous rock at very high pressure. Petroleum Engineering requires a good knowledge of many other related disciplines, such as Geology, Petrophysics, Geophysics, and Petroleum Geology. Improvements in computer modeling, materials and the application of statistics, probability analysis have drastically improved the toolbox of the petroleum engineer in recent decades. The Petroleum Engineering undergraduate program in the College of Engineering at the United Arab Emirates University is accredited by the Engineering Accreditation Commission of ABET.

## Program Objectives

1. Have successful careers in various fields related to petroleum engineering and have leadership roles in industry/organizations.
2. Demonstrate high level of professionalism, commitment to ethical and social responsibility, and desire for life-long learning.
3. Demonstrate innovative solutions for the petroleum industry through creative thinking.
4. Pursue advanced degrees and careers in engineering, academia, research and development, or business.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies

|  |
| :--- |
| General Education (Req. CH:33) |
| Cluster 1: Skills for the Future (Req. Ch:15) |


| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
GEAE 101 Academic English for Humanities and STEM ..... 3
Area 3: Fourth Industrial Revolution
(Required Credit Hours:3)
GEIT 112 Fourth Industrial Revolution
GEIT 112 Fourth Industrial Revolution ..... 3 ..... 3

| Area 4: Critical Thinking |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| PETE | 585 * | Design and Critical Thinking in Petroleum Engineering | g 3 |
|  |  | * Also counts towards the Major |  |
| Area 5: Quantitative Reasoning |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| MATH | 130 * | Calculus I for Engineering | 3 |
| * Also counts towards the Major |  |  |  |
|  |  |  | Course Credits |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |


| Area 2: Social and Behavioral Sciences |  |
| :--- | ---: |
|  | (Required Credit Hours:3) |


| GENG $315^{*}$ Engineering Economics | 3 |
| :--- | :--- | :--- |

* Also counts towards the Major

Area 3: Emirates Society
(Required Credit Hours:3)
GEEM 105 Emirates Studies 3

| Area 4: Islamic Culture |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |


|  |  | Course Credits |
| :--- | :--- | ---: |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |
| Area 1: Natural Sciences | (Required Credit Hours:3) |  |
|  |  | 3 |
| CHEM | $111^{*}$ | General Chemistry I |
|  | * Also counts towards the Major |  |
|  |  | (Required Credit Hours:3) |
| Area 2: Sustainability | 3 |  |
|  |  |  |

## College of Engineering

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:29) |
| CHEM | 175 | Chemistry Lab I for Engineering | 1 |
| GENG | 215 | Engineering Ethics | 2 |
| MATH | 135 | Calculus II for Engineering | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| PHYS | 105 | General Physics I | 3 |
| PHYS | 110 | General Physics II | 3 |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 140 | General Physics Lab II | 1 |

Course Credits

## Petroleum Engineering

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:67) |
| GEOL | 100 | Physical Geology | 3 |
| CHEM | 282 | Organic Chemistry for Non-Majors | 3 |
| CHME | 330 | Chemical Engineering Fluid Mechanics | 3 |


| CHME | 390 | Engineering and Strength of Materials | 3 |
| :---: | :---: | :---: | :---: |
| PETE | 290 | Introduction to Petroleum Engineering | 1 |
| PETE | 305 | Reservoir Rock \& Fluid Properties | 3 |
| PETE | 308 | Drilling Engineering I | 3 |
| PETE | 315 | Reservoir Rock \& Fluid Properties lab | 2 |
| PETE | 320 | Reservoir Mechanics | 3 |
| PETE | 362 | Data Analysis in Petroleum Engineering | 1 |
| PETE | 403 | Well Logging | 3 |
| PETE | 409 | Natural Gas Engineering | 3 |
| PETE | 413 | Applied Reservoir Geology | 3 |
| PETE | 419 | Well Performance | 3 |
| PETE | 422 | Reservoir Simulation | 3 |
| PETE | 507 | Well Testing | 3 |
| PETE | 512 | Petroleum Production Operations | 3 |
| PETE | 519 | Secondary Recovery Methods | 3 |
| PETE | 520 | Fluid Flow in Porous Media Lab | 1 |
| PETE | 542 | Petroleum Property Evaluation | 3 |
| PETE | 590 | Capstone Engineering Design Project | 3 |
| PETE | 407 | Drilling Engineering 11 | 3 |
| GENG | 220 | Engineering Thermodynamics | 3 |
| GENG | 230 | Computer Programming | 3 |
| PETE | 485 | Internship I | 1 |
| PETE | 490 * | Internship II | 1 |
|  |  | * PETE 485 and PETE 490 are required i any of the regular semesters of Fall or Spr | ent summers OR both in |
| Course Credits |  |  |  |
| Elective Courses |  |  |  |
| Students should select three courses from the list below |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| CHME | 542 | Corrosion | 3 |
| PETE | 410 | Independent Studies | 3 |
| PETE | 424 | Safety \& Environment Impact | 3 |
| PETE | 443 | Transport \& Storage of Petroleum | 3 |


| PETE | 526 | Separation \& Treatment Petrol Fluid | 3 |
| :--- | :--- | :--- | ---: |
| PETE | 547 | Applied Reservoir Simulation | 3 |
| PETE | 557 | Enhanced Oil Recovery | 3 |
| PETE | $570^{*}$ | Special Topics in Petroleum Engineering | 3 |
|  |  | * Students opting BS-MS option in Petroleum Engineering can take any two <br> 500-level courses above with the coordination of their advisor and Master <br> Program Coordinator. |  |

# Department of Civil \& Environmental Engineering 

## Bachelor of Science in Civil Engineering

## Description

Civil and Environmental Engineering is a broad field of engineering that deals with planning, design, construction and maintenance of structures, bridges and public works as they relate to earth, water and air, or civilization and their processes. Civil Engineering profession dominates every aspect of our life in one way or the other. The current economic prosperity in the UAE is based, to a great extent, on the excellent infrastructure and civic works developed by Civil Engineers. Civil Engineering is the oldest engineering discipline after Military Engineering. It deals with structures, bridges, construction management, highways, traffic, geotechnical, water supply and distribution networks, sewer and disaster mitigation. Environmental Engineering focuses on the quality and sustainability of the three main environmental elements; soil, water and air. The Department is keen to always provide the highest possible quality of higher education, scientific research, and community service. The Civil Engineering undergraduate program in the College of Engineering at the United Arab Emirates University is accredited by the Engineering Accreditation Commission of ABET.

## Program Objectives

1. Be committed to ethical standards, workplace safety measures and develop high level of awareness of social, economic, and environmental issues relevant to the civil engineering profession.
2. Successfully deal with real life civil engineering problems and achieve practical, effective and optimum solutions based on sound science and engineering knowledge.
3. Efficiently design, manage, execute and/or evaluate a civil engineering system/component to satisfy client needs per design specifications and/or requirements.
4. Effectively use modern engineering tools and technical communication in different aspects of professional practices.
5. Develop their knowledge, creativity and leadership and skills to cope with the rapidly evolving technologies.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify, formulate, and solve complex civil engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of civil engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

General Education (Req. CH: 33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Enterpreneaurship |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship |  |
| Area 2: English Communication | (Required Credit Hours:3) |  |  |
|  |  |  |  |
| GEAE | 101 | Academic English for Humanities and STEM | 3 |
| Area 3: Fourth Industrial Revolution |  |  |  |
|  |  |  |  |
| GEIT | 112 | Fourth Industrial Revolution |  |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
|  |  |  |  |
| CIVL | 585 * | Design and Critical Thinking in Civil Engineering |  |
|  | * Also counts towards the major |  |  |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| MATH | $130 *$ | Calculus I for Engineering | 3 |
|  | * Also counts towards the Major |  |  |
|  |  | Course Credits |  |

Cluster 2: The Human Community (Req. Ch:12)
Area 1: Humanities and Fine Arts
(Required Credit Hours:3)

| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| :--- | :--- | :--- | :--- |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |


| Area 2: Social and Behavioral Sciences | (Required Credit Hours:3) |  |  |
| :--- | ---: | ---: | ---: |
|  |  | 3 |  |
| GENG | $315 *$ | Engineering Economics |  |
| * Also counts towards the Major |  |  |  |


| Area 3: Emirates Society |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| GEEM | 105 | Emirates Studies |


| Area 4: Islamic Culture |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |


|  |  | Course Credits |
| :--- | :--- | ---: |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |
| Area 1: Natural Sciences | (Required Credit Hours:3) |  |
|  |  | 3 |
| CHEM | $111^{*}$ | General Chemistry I |
|  | * Also counts towards the Major |  |
|  |  | (Required Credit Hours:3) |
| Area 2: Sustainability | 3 |  |
|  |  |  |

## General Engineering Requirements

| Required Courses |  | (Required Credit Hours:23) |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 1 |
| CHEM | 175 | Chemistry Lab I for Engineering | 2 |
| GENG | 215 | Engineering Ethics | 3 |
| MATH | 135 | Calculus II for Engineering | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| PHYS | 105 | General Physics I | 3 |
| PHYS | 110 | General Physics II | 1 |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 140 | General Physics Lab II |  |

Course Credits

## Civil Engineering Core Courses

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:67) |
| CIVL | 240 | Statics | 3 |
| CIVL | 220 | Computer Aided Drawing (CIVL) | 2 |
| CIVL | 270 | Introduction to Environmental Engineering | 3 |


| CIVL | 305 | Air Quality Engineering | 3 |
| :---: | :---: | :---: | :---: |
| MECH | 305 | Mechanics of Materials | 3 |
| CIVL | 310 | Structural Analysis | 3 |
| CIVL | 330 | Transportation Engineering | 3 |
| CIVL | 335 | Surveying | 3 |
| CIVL | 340 | Soil Mechanics | 3 |
| CIVL | 345 | Fluid Mechanics for Civil and Architectural Engineering | 3 |
| CIVL | 360 | Concrete Technology | 3 |
| CIVL | 365 | Reinforced Concrete Design I | 3 |
| CIVL | 375 | Water \& Wastewater Technology | 3 |
| CIVL | 400 | Water Resources | 3 |
| CIVL | 412 | Reinforced Concrete Design II | 3 |
| CIVL | 417 | Structural Steel Design | 3 |
| CIVL | 433 | Highway Engineering | 3 |
| CIVL | 442 | Foundation Engineering | 3 |
| CIVL | 445 | Construction Management | 3 |
| CIVL | 590 | Capstone Engineering Design Project | 3 |
| CHEM | 270 | Materials Science | 3 |
| GENG | 230 | Computer Programming | 3 |
| CIVL | 485 | Internship I | 1 |
| CIVL | 490 * | Internship II | 1 |
|  |  | * CIVL 485 and CIVL 490 are required in two different sumn any of the regular semesters of Fall or Spring. |  |
|  |  |  |  |
| Civil Engineering Specialization Tracks |  |  |  |
| A student must complete 9 credit hours from the following baskets (not necessarily from the same basket) |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| Geotechnical and Construction Management <br> (Student can take 0 to 9 credit hours from this basket) |  |  |  |
| (Required Credit Hours: 0-9) |  |  |  |
| CIVL | 540 | Special Topics in Construction Management | 3 |
| CIVL | 541 | Special Topics in Soil Mechanics \& Foundation Engineering | 3 |
| CIVL | 547 | Advanced Construction Management | 3 |
| CIVL | 548 | Advanced Geotechnical Engineering | 3 |

## Structural Engineering

(Student can take 0 to 9 credit hours from this basket)

|  |  |  | (Required Credit Hours: 0-9) |
| :--- | :--- | :--- | ---: |
| CIVL | 510 | Special Topics in Structural Engineering | 3 |
| CIVL | 515 | Advanced Concrete Technology | 3 |
| CIVL | 517 | Matrix Structural Analysis | 3 |
| CIVL | 552 | Advanced Steel Design | 3 |


| Surveying and Transportation Engineering <br> (Student can take 0 to 9 credit hours from this basket) |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours: $0-9$ ) |
| CIVL | 530 | Special Topics in Transportation Engineering | 3 |
| CIVL | 531 | Topographic Surveying | 3 |
| CIVL | 534 | Computer Aided Mapping | 3 |
| CIVL | 538 | Advanced Highway Engineering | 3 |
| CIVL | 539 | Traffic Engineering | 3 |

Water Resources and Environmental Engineering
(Student can take 0 to 9 credit hours from this basket)
(Required Credit Hours: 0-9)

| CIVL | 520 | Special Topics in Water Resources \& Environmental Engineering | 3 |
| :--- | :--- | :--- | ---: |
| CIVL | 522 | Advanced Environmental Engineering | 3 |
| CIVL | 526 | Sustainable Solid Waste Engineering | 3 |
| CIVL | 525 | Hydrology | 3 |
| CIVL | 529 | Coastal Engineering | 3 |

Students opting BS-MS option in Civil Engineering can take any two 500-level courses above with the coordination of their advisor and Master Program Coordinator.
(Required Credit Hours:6)

## Department of Electrical Engineering

## Bachelor of Science in Communication Engineering

## Description

The Communication Engineering program is dealing with the development and operation of communications technology including telecommunications. The Communication Engineering program is designed to provide students with a strong foundation in communication engineering through lectures and laboratory work. Graduates are prepared for responsible engineering positions in design, development, research, applications, and operation in the fields of communication and telecommunication. The curriculum is built around strong basic courses in mathematics, physics and engineering science. This is followed by a set of core courses covering the breadth of the program such as circuits, electronics, electromagnetics, digital logic, signals and systems, control, microprocessors, and fundamentals of communication systems. The Communication Engineering undergraduate program in the College of Engineering at the United Arab Emirates University is accredited by the Engineering Accreditation Commission of ABET.

## Program Objectives

1. PEO-1: Have distinguished careers in communication engineering and related fields and perform leadership roles to serve the industry and the community.
2. PEO-2: Achieve industry goals related to communication engineering by using innovative ideas and adopting emerging technologies.
3. PEO-3: Incorporate teamwork, communication, and interpersonal skills to be productive in multidisciplinary environments with awareness of ethical and social responsibilities.
4. PEO-4: Continue to develop their knowledge and skills through, graduate studies, continuing education, and training.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. communicate effectively with a range of audiences.
4. recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. acquire and apply new knowledge as needed, using appropriate learning strategies.

General Education (Req. CH:33)

## Cluster 1: Skills for the Future



| Area 4: Islamic Culture |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |


|  |  | Course Credits |
| :--- | :--- | ---: |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |
| Area 1: Natural Sciences | (Required Credit Hours:3) |  |
|  |  | 3 |
| CHEM | $111^{*}$ | General Chemistry I |
|  | * Also counts towards the Major |  |
|  |  | (Required Credit Hours:3) |
| Area 2: Sustainability | 3 |  |
|  |  |  |

## College of Engineering Requirments

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:23) |
| STAT | 210 | Probability and Statistics | 3 |
| GENG | 215 | Engineering Ethics | 2 |
| MATH | 135 | Calculus II for Engineering | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| PHYS | 105 | General Physics I | 3 |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 110 | General Physics II | 3 |
| PHYS | 140 | General Physics Lab II | 1 |
| CHEM | 175 | Chemistry Lab I for Engineering | 1 |

## Specialization Requirements

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:62) |
| ECOM | 320 | Probability and Random Processes | 3 |
| ECOM | 360 | Fundamentals of Communication Systems | 3 |
| ECOM | 402 | Communication Systems Lab | 1 |


| ECOM | 412 | Electromagnetic Waves | 3 |
| :---: | :---: | :---: | :---: |
| ECOM | 422 | Digital Communication Systems | 3 |
| ECOM | 432 | Data Communications \& Networks | 3 |
| ECOM | 442 | Data Communications \& Networks Lab | 1 |
| ECOM | 451 | Digital Signal Processing | 3 |
| ECOM | 461 | Digital Signal Processing Lab | 1 |
| ELEC | 305 | Electric Circuits I | 3 |
| ELEC | 310 | Electric Circuits I lab | 1 |
| ELEC | 315 | Fundamentals of Microelec Devices | 3 |
| ELEC | 325 | Engineering Electromagnetics | 3 |
| ELEC | 335 | Digital Logic Design | 3 |
| ELEC | 345 | Digital Logic Design Lab | 1 |
| ELEC | 360 | Signals \& Systems | 3 |
| ELEC | 370 | Electronic Circuits | 3 |
| ELEC | 375 | Electronic Circuits Lab | 1 |
| ELEC | 380 | Analytical Methods for Electrical Engineering | 3 |
| ELEC | 395 | Artificial Intelligence Applications in Engineering Laboratory | 1 |
| ELEC | 451 | Microprocessors | 3 |
| ELEC | 461 | Microprocessors Lab | 1 |
| ELEC | 462 | Computer Architecture \& Organization | 3 |
| ELEC | 590 | Capstone Engineering Design Project | 3 |
| GENG | 230 | Computer Programming | 3 |
| CHEM | 270 | Materials Science | 3 |
| Course Credits |  |  |  |
| Industerial Training |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:2) |  |  |  |
| ELEC | 485 | Internship I | 1 |
| ELEC | 490 * | Internship II | 1 |
| * ELEC 485 and ELEC 490 are required in two different summers OR both in any of the regular semesters of Fall or Spring. |  |  |  |

## Elective Courses

Students should select four courses from the list below
(Required Credit Hours:12)

| ECOM | 532 | Antenna Engineering | 3 |
| :--- | :--- | :--- | ---: |
| ECOM | 542 | Wireless Communications | 3 |
| ECOM | 561 | Information Theory \& Coding | 3 |
| ECOM | 562 | Satellite Communications Systems | 3 |
| ECOM | 571 | Communication Circuits | 3 |
| ECOM | $580^{*}$ | Special Topics in Communications | 3 |
| ELEC | 431 | Control Systems | 3 |
|  |  | *Students opting BS-MS option in Electrical Engineering can take any two <br> $500-l e v e l ~ c o u r s e s ~ a b o v e ~ w i t h ~ t h e ~ c o o r d i n a t i o n ~ o f ~ t h e i r ~ a d v i s o r ~ a n d ~ M a s t e r ~$ <br> Program Coordinator. |  |

## Bachelor of Science in Electrical Engineering

## Description

The Electrical Engineering program is designed to provide students with a strong foundation in Electrical Engineering through lectures and laboratory work. Graduates are prepared for responsible engineering positions in design, development, research, applications, and operation in all fields related to Electrical Engineering. The curriculum is built around strong basic courses in mathematics, physics and engineering science. This is followed by a set of core courses covering the breadth of the program, such as circuits, electronics, electromagnetics, digital logic, signals and systems, control, microprocessors, electric energy conversion, power systems, and computer programming. The Electrical Engineering undergraduate program in the College of Engineering at the United Arab Emirates University is accredited by the Engineering Accreditation Commission of ABET.

## Program Objectives

1. PEO-1: Have distinguished careers in electrical engineering and related fields and perform leadership roles to serve the industry and the community.
2. PEO-2: Achieve industry goals related to electrical engineering by using innovative ideas and adopting emerging technologies.
3. PEO-3: Incorporate teamwork, communication, and interpersonal skills to be productive in multidisciplinary environments with awareness of ethical and social responsibilities.
4. PEO-4: Continue to develop their knowledge and skills through, graduate studies, continuing education, and training.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. communicate effectively with a range of audiences.
4. recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. acquire and apply new knowledge as needed, using appropriate learning strategies.

|  | Course Credits |  |
| :--- | ---: | ---: |
| General Education (Req. CH:33) |  |  |
| Cluster 1: Skills for the Future |  |  |
| Area 1: Innovation and Entrepreneurship |  |  |
|  |  | (Required Credit Hours:15) |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship |

Area 2: English Communication
(Required Credit Hours:3)
GEAE 101 Academic English for Humanities and STEM ..... 3
Area 3: Fourth Industrial Revolution

|  |  | (Required Credit Hours:3) |  |
| :--- | :--- | :--- | ---: |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| ELEC | 585* | Design and Critical Thinking in Electrical Engineering | g 3 |
|  |  | * Also counts towards the Major |  |
| Area 5: Quantitative Reasoning |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| MATH | 130* | Calculus I for Engineering | 3 |
|  |  | * Also counts towards the Major |  |
|  |  |  | Course Credits |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |


| Area 2: Social and Behavioral Sciences |  |
| :--- | ---: |
|  | (Required Credit Hours:3) |


| GENG $315^{*}$ Engineering Economics | 3 |
| :--- | :--- | :--- |

* Also counts towards the Major

| Area 3: Emirates Society |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| GEEM | 105 | Emirates Studies |


| Area 4: Islamic Culture |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" |

Cluster 3: The Natural World (Req. Ch: 6)

| Area 1: Natural Sciences | (Required Credit Hours:3) |  |  |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| CHEM | $111^{*}$ | General Chemistry I | 3 |
|  | $*$ Also counts towards the Major |  |  |


| Area 2: Sustainability |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GESU | 121 | Sustainability | 3 |

## College of Engineering Requirments

| Required Courses |  | (Required Credit Hours:23) |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| STAT | 210 | Probability and Statistics | 2 |
| GENG | 215 | Engineering Ethics | 3 |
| MATH | 135 | Calculus II for Engineering | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| PHYS | 105 | General Physics I | 1 |
| PHYS | 135 | General Physics Lab I | 3 |
| PHYS | 110 | General Physics II | 1 |
| PHYS | 140 | General Physics Lab II | 1 |

## Course Credits

## Specialization Requirements

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:62) |  |
| ELEC | 305 | Electric Circuits I | 3 |
| ELEC | 310 | Electric Circuits I lab | 1 |


| ELEC | 315 | Fundamentals of Microelec Devices | 3 |
| :---: | :---: | :---: | :---: |
| ELEC | 320 | Electric Circuits II | 3 |
| ELEC | 325 | Engineering Electromagnetics | 3 |
| ELEC | 335 | Digital Logic Design | 3 |
| ELEC | 345 | Digital Logic Design Lab | 1 |
| ELEC | 360 | Signals \& Systems | 3 |
| ELEC | 370 | Electronic Circuits | 3 |
| ELEC | 375 | Electronic Circuits Lab | 1 |
| ELEC | 380 | Analytical Methods for Electrical Engineering | 3 |
| ELEC | 395 | Artificial Intelligence Applications in Engineering Laboratory | 1 |
| ELEC | 411 | Electric Energy Conversion | 3 |
| ELEC | 431 | Control Systems | 3 |
| ELEC | 433 | Instrument \& Control Lab | 1 |
| ELEC | 451 | Microprocessors | 3 |
| ELEC | 461 | Microprocessors Lab | 1 |
| ELEC | 462 | Computer Architecture \& Organization | 3 |
| ELEC | 472 | Power Systems | 3 |
| ELEC | 481 | Electric Energy Conversion Lab | 1 |
| ELEC | 590 | Capstone Engineering Design Project | 3 |
| ECOM | 360 | Fundamentals of Communication Systems | 3 |
| ECOM | 432 | Data Communications \& Networks | 3 |
| ECOM | 442 | Data Communications \& Networks Lab | 1 |
| GENG | 230 | Computer Programming | 3 |
| CHEM | 270 | Materials Science | 3 |
| Course Credits |  |  |  |
| Industerial Trainning |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:2) |  |  |  |
| ELEC | 485 | Internship I | 1 |
| ELEC | 490 * | Internship II | 1 |
| * ELEC 485 and ELEC 490 are required in two different summers OR both in any of the regular semesters of Fall or Spring. |  |  |  |

## Elective Courses

| Students should take four courses from the list below: |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours: 12) |  |
| ECOM | 451 | Digital Signal Processing | 3 |
| ELEC | 512 | Digital Electronics | 3 |
| ELEC | 521 | Advanced Control Systems | 3 |
| ELEC | 522 | Industrial Automation | 3 |
| ELEC | 530 | Special Topics in Power \& Control Engineering | 3 |
| ELEC | 531 | Power Systems Analysis | 3 |
| ELEC | 533 | Very Large Scale Integrated Circuits (VLSI) | 3 |
| ELEC | 534 | Power System Distribution | 3 |
| ELEC | 551 | Digital Image Processing | 3 |
| ELEC | 561 | Java Programming Applications | 3 |
| ELEC | 562 | Embedded System Design | 3 |
| ELEC | 570 | Special Topics in Computer Engineering | 3 |
| ELEC | 580 | Special Topics in Electronic Engineering | 3 |
| ELEC | 582 | Analog Integrated Circuit Design | 3 |
| ELEC | $592 *$ | Power Electronics | 3 |
| ECOM | 412 | Electromagnetic Waves | 3 |
|  |  | *Students opting BS-MS option in Electrical Engineering can take any two |  |
| $500-l e v e l ~ c o u r s e s ~ a b o v e ~ w i t h ~ t h e ~ c o o r d i n a t i o n ~ o f ~ t h e i r ~ a d v i s o r ~ a n d ~ M a s t e r ~$ |  |  |  |
| Program Coordinator. |  |  |  |

## Department of Mechanical and Aero Space Engineering

## Bachelor of Science in Aerospace Engineering

## Description

The Aerospace Engineering (AERO) program is a multidisciplinary engineering theme aiming to graduate engineers with strong technical background in aerospace engineering and aviation industry while addressing the impact of the industry on the society, economy and environment. The program involves different aspects of aeronautics and astronautics. It emphasizes the following themes: • Aerodynamics, fluid mechanics, aircraft propulsion, aeroelasticity and flight loads. • Aircraft structures, materials and manufacturing. • Aircraft design, flight mechanics, flight performance, aircraft dynamics, stability and control. • Space environment and missions, attitude control and telecommunications, orbital mechanics, spacecraft engineering design and integration, and spacecraft propulsion. • Aviation regulations and certification, aviation management, airport operation, aviation security awareness. The program's objective is to generate well-educated and qualified graduates who are able to support, develop and expand the aerospace industry within the United Arab Emirates and the region.

## Program Objectives

1. Efficiently use state-of-the-art engineering tools and technical communications in different aspects of professional practices
2. Develop their knowledge, creativity and leadership skills to cope with the rapidly evolving aerospace engineering technologies
3. Be committed to ethical and professional standards and develop high level of awareness of social, economic, and environmental issues relevant to Aerospace Engineering Sciences.
4. Efficiently design, manage, execute and/or evaluate aerospace engineering systems components to satisfy client/market needs per design specifications and/or requirements.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies

General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |
| :--- | ---: |
|  | (Required Credit Hours:3) |

ESPU 107 Introduction to Academic English For Engineering 3

| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
|  |  |  |  |
| AERO | $585^{*}$ | Design and Critical Thinking in Aerospace Engineering | 3 |
|  |  | * Students must finish at least 96 hrs and all 300-level courses before taking this |  |
| course AERO 585. Also counts toward major |  |  |  |

Area 5: Quantitative Reasoning
(Required Credit Hours:3)

| MATH | $1110^{*}$ | Calculus I for Engineering |
| :--- | :--- | :--- | 3

* Also counts towards the Major

Course Credits
Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| Area 2: Social and Behavioral Sciences |  |  |  |
|  |  | (Required Credit Hours:3) |  |
| GENG | $315^{*}$ | Engineering Economics | 3 |
|  |  | * Also counts towards the Major |  |


| Area 3: Emirates Society |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Cultre |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 100 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| CHEM | 111* | General Chemistry I | 3 |
| * Also counts towards the Major |  |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| Required Courses (Req. CH: 90) |  |  |  |
| College of Engineering Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:32) |
| GENG | 215 | Engineering Ethics | 2 |
| GENG | 220 | Engineering Thermodynamics | 3 |
| CHEM | 175 | Chemistry Lab I for Engineering | 1 |
| MATH | 1120 | Calculus II for Engineering | 3 |
| MATH | 2210 | Differential Equations for Engineering | 3 |
| MATH | 2220 | Linear Algebra for Engineering | 3 |
| MECH | 390 | Engineering Materials | 3 |
| PHYS | 105 | General Physics I | 3 |
| PHYS | 110 | General Physics II | 3 |
| PHYS | 140 | General Physics Lab II | 1 |
| PHYS | 135 | General Physics Lab I | 1 |
| STAT | 210 | Probability and Statistics | 3 |
| GENG | 230 | Computer Programming | 3 |


| Aerospace Engineering Core Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:58) |  |
| ELEC | 372 | Electro-Mechanical Devices | 2 |
| CIVL | 240 | Statics | 3 |
| MECH | 305 | Mechanics of Materials | 3 |
| MECH | 310 | Dynamics | 3 |
| MECH | 315 | Geometric Modeling | 2 |
| MECH | 350 | Introduction to Mechatronics | 3 |
| MECH | 409 | Dynamic Systems \& Control | 3 |
| PHYS | 200 | Introduction to Space Sciences | 3 |
| PHYS | 270 | Celestial Mechanics | 3 |
| AERO | 200 | Aircraft Operations and Flight Mechanics | 3 |
| AERO | 215 | Thermofluids | 3 |
| AERO | 220 | Aerospace Lab 1 | 1 |
| AERO | 300 | Aerodynamics 1 | 3 |
| AERO | 305 | Aircraft Propulsion | 3 |
| AERO | 310 | Aircraft Structures 1 | 3 |
| AERO | 315 | Aerospace Manufacturing Processes | 3 |
| AERO | 350 | Aerospace Lab 2 | 3 |
| AERO | 402 | Aerodynamics 2 | 3 |
| AERO | 411 | Flight Dynamics, Stability and Control | 3 |
| AERO | 450 | Aerospace Lab 3 | 3 |
| AERO | 496 | Aircraft Design | 3 |
| AERO | 590 | Capstone Engineering Design Project | 3 |
| AERO | $495 *$ | Industrial Training | 3 |
|  |  | * The internship is conducted over a full semester (Fall, Spring or Summer). No | 3 |
|  |  | aurses are allowed to be registered during the internship. Students must finish |  |
|  |  | 305 |  |

## Elective Courses (Req. CH: 9)

A student must successfully complete 9 credit hours ( 3 courses) from the following course baskets with 3 credit hours ( 1 course only) from the Space Science Electives basket.

Aerospace Engineering Electives Baskets (Req. CH: 6)
(A student must successfully complete 6 credit hours ( any 2 courses) from the following elective baskets)

| Astronautics Electives Basket |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:6) |  |
| AERO | 505 | Spacecraft Propulsion | 3 |
| AERO | 506 | Spacecraft Engineering Design | 3 |

Aviation Studies Electives Basket
(Required Credit Hours:3)
$\begin{array}{llll}\text { AERO } & 515 & \text { Aviation Regulations and Certifications } & 3\end{array}$

Aerodynamics and Flight Mechanics Electives Basket

|  |  |  | (Required Credit Hours:6) |
| :--- | :--- | :--- | ---: |
| AERO | 500 | Computational Fluid Dynamics | 3 |
| AERO | 501 | Selected Topics in Aerospace Engineering | 3 |

Aerospace Structures and Manufacturing Electives Basket

| AERO | 511 | Aircraft Structures 2 | 3 |
| :--- | :--- | :--- | :--- |

$\longrightarrow$ Course Credits

Space Science Electives Basket (Req. CH: 3)

| A student must successfully complete 3 credit hours (any 1 course) from the following courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHYS | 310 | Space Missions | 3 |
| PHYS | 410 | Space Applications I | 3 |
| PHYS | 420 | Space Applications II | 3 |

## Bachelor of Science in Mechanical Engineering

## Description

Mechanical engineering is one of the broadest and oldest branches of engineering and can require work that ranges from the design and manufacture of very fine and sensitive instruments with micro and nano scales, to the design and fabrication of huge power plants. The ME program emphasizes a fundamental approach to engineering in which the student learns to identify needs, define problems and apply basic principles and techniques to obtain a solution. This philosophy is incorporated in the classroom lectures, laboratory activities, design projects and research. ME graduates are expected to deal with moving devices and complex systems. Students learn about materials, design, manufacturing, solid and fluid mechanics, thermodynamics, heat transfer, control, and instrumentation, to understand mechanical systems. Specialized ME subjects include energy conversion, energy management, air conditioning, turbumachinery, composite materials and materials processing, combustion, fracture mechanics, selected topics in mechatronics and vibration, control engineering, introduction to robotics, selected topics in manufacturing and design, maintenance engineering, biomechanics and selected topics in bioengineering. The Mechanical Engineering undergraduate program in the College of Engineering at the United Arab Emirates University is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

## Program Objectives

1. Our graduates will be be creative and self-motivated engineers, able to mentor others and to achieve advancements in their areas.
2. Our graduates will be qualified to achieve the goals of industry which will be recognized through the periodic promotions, leadership, reputation and additional responsibilities.
3. Our graduates will be expected to disseminate and implement codes of ethics and professional practice guidelines in resolving ethical dilemmas in their workplace.
4. Our graduates will possess the entrepreneurial abilities that qualify them to lead diverse and healthy economy and create a culture of innovation in their workplace.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. communicate effectively with a range of audiences
4. recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. acquire and apply new knowledge as needed, using appropriate learning strategies

|  |  |  | Course Credits |
| :---: | :---: | :---: | :---: |
| General Education (Req. CH:33) <br> Cluster 1: Skills for the Future (Req. Ch:15) |  |  |  |
|  |  |  |  |
| Area 1: Innovation and Entrepreneurship |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |
| Area 2: English Communication |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| GEAE | 101 | Academic English for Humanities and STEM | 3 |
| Area 3: Fourth Industrial Revolution |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| MECH | 585* | Design and Critical Thinking in Mechanical Engineering | 3 |
|  | * Also counts towards the Major |  |  |
| Area 5: Quantitative Reasoning |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| MATH | 130 * | Calculus I for Engineering | 3 |
|  | * Also counts towards the Major |  |  |
| Course Credits |  |  |  |
| Cluster 2: The Human Community (Req. Ch:12) |  |  |  |
| Area 1: Humanities and Fine Arts |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| Area 2: Social and Behavioral Sciences |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| GENG | 315* | Engineering Economics | 3 |
| * Also counts towards the Major |  |  |  |
| Area 3: Emirates Society |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| GEEM | 105 | Emirates Studies | 3 |


| Area 4: Islamic Culture |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" |

Cluster 3: The Natural World (Req. Ch: 6)

| Area 1: Natural Sciences | (Required Credit Hours:3) |  |  |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| CHEM | $111^{*}$ | General Chemistry I | 3 |
|  | $*$ Also counts towards the Major |  |  |


| Area 2: Sustainability |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GESU | 121 | Sustainability | 3 |

## College of Engineering Requirements

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:23) |
| CHEM | 175 | Chemistry Lab I for Engineering | 1 |
| GENG | 215 | Engineering Ethics | 2 |
| STAT | 210 | Probability and Statistics | 3 |
| MATH | 135 | Calculus II for Engineering | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 110 | General Physics II | 3 |
| PHYS | 140 | General Physics Lab II | 1 |
| PHYS | 105 | General Physics I | 3 |

## Course Credits

## Mechanical Engineering

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:68) |  |
| MECH | 200 | Introduction to Engineering Drawing and Workshop | 1 |
| MECH | 210 | Measurement and Instrumentation lab | 1 |


| MECH | 240 | Introduction to Computing Lab in ME | 1 |
| :---: | :---: | :---: | :---: |
| MECH | 305 | Mechanics of Materials | 3 |
| MECH | 306 | Manufacturing Processes | 3 |
| MECH | 310 | Dynamics | 3 |
| MECH | 311 | Applied Thermodynamics | 3 |
| MECH | 315 | Geometric Modeling | 2 |
| MECH | 340 | Fluid Mechanics | 3 |
| MECH | 348 | Fluid Mechanics Lab | 1 |
| MECH | 350 | Introduction to Mechatronics | 3 |
| MECH | 384 | Mathematics for Mechanical Engineering | 3 |
| MECH | 390 | Engineering Materials | 3 |
| MECH | 407 | Machine Design I | 3 |
| MECH | 409 | Dynamic Systems \& Control | 3 |
| MECH | 411 | Heat Transfer | 3 |
| MECH | 412 | Machine Design II | 3 |
| MECH | 417 | Kinematics Design of Machinery | 3 |
| MECH | 426 | Thermofluid System Design \& Analysis | 3 |
| MECH | 430 | Thermal Engineering Lab | 1 |
| MECH | 433 | Introduction to Computer Aided Manufacturing | 3 |
| MECH | 440 | Design and Manufacturing Lab | 1 |
| MECH | 450 | Dynamic Systems and Control Lab | 1 |
| MECH | 590 | Capstone Engineering Design Project | 3 |
| ELEC | 372 | Electro-Mechanical Devices | 2 |
| CIVL | 240 | Statics | 3 |
| GENG | 220 | Engineering Thermodynamics | 3 |
| GENG | 230 | Computer Programming | 3 |
|  |  |  | Course Credits |
| Internship |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:2) |
| MECH | 485 | Internship I | 1 |
| MECH | 490* | Internship II | 1 |

* MECH 485 and MECH 490 are required in two different summers OR both in any of the regular semesters of Fall or Spring.

Course Credits

## Elective Mechanical Engineering Specialization Requirements (Req. CH: 6)

A student must successfully complete 6 credit hours (2 courses) from any of the following 5 groups.
(Required Credit Hours:6)

| Bioengineering |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:6) |
| MECH | 520 | Selected Topics in Bioengineering | 3 |
| MECH | 521 | Biomechanics | 3 |
| MECH | 522 | Bioinstrumentation | 3 |
| MECH | 525 | Introduction to Bioengineering | 3 |

## Design and Manufacturing

MECH 541 Non-conventional Manufacturing 3

| MECH | 547 | Intermediate Mechanics of Material |
| :--- | :--- | :--- |


| MECH | 540 | Selected Topics in Design \& Manufacturing | 3 |
| :--- | :--- | :--- | :--- |

MECH 545* Maintenance Engineering 3

* Students opting BS-MS option in Mechanical Engineering can take MECH 540 and MECH 545 with the coordination of their advisor and Master Program Coordinator.

| Thermo-Fluids |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:6) |
| MECH | 510 | Selected Topics in Thermal Sciences | 3 |
| MECH | $513^{*}$ | Air Conditioning Systems | 3 |
| MECH | 514 | Heat Engines | 3 |
| MECH | 516 | Energy Management | 3 |
| MECH | 517 | Turbomachinery | 3 |
|  |  | * Students opting BS-MS option in Mechanical Engineering can take MECH |  |
|  |  | 510 and MECH 513 with the coordination of their advisor and Master Program <br> Coordinator. |  |

## Mechatronics and Control

| MECH | 530 | Selected Topics in Mechatronics | 3 |
| :--- | :--- | :--- | ---: |
| MECH | 531 | Introduction to Robotics | 3 |
| MECH | 532 | Design of Mechatronics Systems | 3 |
| MECH | $533^{*}$ | Mechanical Vibration | 3 |
|  |  | * Students opting BS-MS option in Mechanical Engineering can take any $500-$ <br> level courses above with the coordination of their advisor and Master Program <br> Coordinator. |  |
|  |  |  | (Required Credit Hours:6) |
| Aerospace |  | 3 |  |
|  |  |  | 3 |
| MECH | 550 | Introduction to Aerospace Engineering | 3 |
| MECH | 551 | Foundations of Aerodynamics | 3 |
| MECH | 552 | Aircraft Structures | 3 |
| MECH | 553 | Flight Dynamics, Stability and Control |  |
| MECH | 554 | Aerospace Propulsion |  |

## Minor in Mechatronics Engineering

## Description

The objective of this minor is to provide the student an introduction to Mechatronics Engineering with emphasis on solutions to engineering problems. The minor provides a foundation in computer design, embedded systems, dynamics, control systems, vibrations, automation, and the design of Mechatronics systems.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Aerospace Engineering Courses
- Targeted students: Students in Mechanical Engineering or Electrical Engineering


## Program Objectives

1. Augment the Electrical/Mechanical engineering student's ability with in depth knowledge in Mechatronics
2. Contribute to the UAE regional economic development

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Developed an understanding of the operation and design of Mechatronics systems
2. Gained skills in solving engineering kinematics, kinetics and vibration problems
3. Gained programming skills and an understanding of logic, electronics and automation

Degree Requirements
Required Credit Hours : minimum 18 hours
Minor in Mechatronics Engineering for Electrical Engineering (EE) Major (Req. CH:18)

| Required courses for EE Major (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| ELEC431 | Control Systems | 3 |
| MECH310 | Dynamics | 3 |


| Elective Courses for EE Major (Choose any two of the following EE Courses:) (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| ELEC521 | Advanced Control Systems | 3 |
| ELEC522 | Industrial Automation | 3 |
| ELEC562 | Embedded System Design | 3 |


| Elective Courses for EE Major (Choose any two of the following ME Courses:) (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :--- |
| MECH530 | Selected Topics in Mechatronics | 3 |


| MECH532 | Design of Mechatronics Systems | 3 |
| :--- | :--- | :--- |
| MECH533 | Mechanical Vibration | 3 |

Minor in Mechatronics Engineering for Mechanical Engineering (ME) MajorME (CH:18)

| Required courses for ME Major (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MECH350 | Introduction to Mechatronics | 3 |
| ELEC335 | Digital Logic Design | 3 |
| Elective Courses for ME Major (Choose any two of the following ME courses:) (6 hours) | Credit <br> Hours |  |
| MECH530 | Selected Topics in Mechatronics | 3 |
| MECH531 | Introduction to Robotics | 3 |
| MECH532 | Design of Mechatronics Systems | 3 |


| Elective Courses for ME Major (Choose any two of the following EE courses:) (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| ELEC370 | Electronic Circuits | 3 |
| ELEC522 | Industrial Automation | 3 |
| ELEC562 | Embedded System Design | 3 |

# Minor in Aerospace Engineering 

## Description

Aerospace Engineering is considered to be a natural extension of Mechanical Engineering and pursuing the minor in this area will hence give the chance to ME students to have some good knowledge in this vital area that will enable them to effectively engage in Aerospace Engineering industry both in UAE and abroad. The Aerospace industry is booming in UAE in general and in Al Ain in specific. This is why it becomes necessary to have qualified national graduates in Mechanical Engineering who are equipped with good foundations in Aerospace Engineering. Evidence on this is the interest shown recently by one of the main industrial companies in the area of Aerospace Engineering in UAE, namely Mubadala/Strata, where they approached UAE University and showed interest and willingness to support a minor program in Aerospace Engineering at the Mechanical Engineering Department.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: None
- Targeted students: Students in Mechanical Engineering


## Program Objectives

1. To develop engineers who are broad-based in aerospace technical knowledge and aerospace engineering applications.
2. To produce graduates who are able to solve problems and/or design products and services which are of importance to the aerospace industry in UAE.
3. To produce graduates who have specific technical skills and soft skills (communication skills, collaboration skills, problem solving skills, and work ethic) necessary to the aerospace industry.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. To apply knowledge of mathematics, calculus based sciences and engineering to aerospace engineering.
2. To design aerospace engineering related thermal and mechanical systems, component or processes to meet desired needs.
3. To identify, formulate and solve aerospace engineering problems.
4. To use modern engineering techniques, skills and computing tools necessary for aerospace engineering practice.

Degree Requirements
Required Credit Hours : minimum 18 hours
Aerospace Engineering

| Required Coures (15 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MECH550 | Introduction to Aerospace Engineering | 3 |
| MECH551 | Foundations of Aerodynamics | 3 |
| MECH552 | Aircraft Structures | 3 |


| MECH553 | Flight Dynamics, Stability and Control | 3 |
| :--- | :--- | :---: |
| MECH554 | Aerospace Propulsion | 3 |

Elective Courses (Student should select one course from the following groups)

| Group-1 (3 hours) |  | Credit <br> Hours |
| :---: | :---: | :---: |
| MECH540 | Selected Topics in Design \& Manufacturing | 3 |
| MECH541 | Non-conventional Manufacturing | 3 |
| MECH542 | Introduction to Composites Design \& Manufacturing | 3 |
| MECH543 | Introduction to Rapid Tooling | 3 |
| MECH545 | Maintenance Engineering | 3 |
| MECH547 | Intermediate Mechanics of Material | 3 |
| Group-2 (3 hours) |  | Credit Hours |
| MECH510 | Selected Topics in Thermal Sciences | 3 |
| MECH512 | Intermediate Heat Transfer | 3 |
| MECH513 | Air Conditioning Systems | 3 |
| MECH516 | Energy Management | 3 |
| MECH517 | Turbomachinery | 3 |


| Group-3 (3 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MECH506 | Control Engineering | 3 |
| MECH530 | Selected Topics in Mechatronics | 3 |
| MECH531 | Introduction to Robotics | 3 |
| MECH532 | Design of Mechatronics Systems | 3 |
| MECH533 | Mechanical Vibration | 3 |

## College of Agriculture and Veterinary Medicine

## Department of Food Science

## Bachelor of Science in Food Science

## Description

Food Science is concerned with the application of science and technology to the manufacturing, production, processing, packaging and distribution of safe and high quality nutritious food. The Food Science Bachelor Program is accredited by the Institute of Food Technologists (IFT), USA. Students joining this program will undergo a professional training in the five core disciplines of Food Science: Food Chemistry \& Analysis, Food Safety \& Microbiology, Food Processing \& Engineering, Applied Food Science, and Success Skills. Graduates from this program are able to perform physicochemical analyses of foods, describe the quality and safety characteristics, and apply different processing technologies to produce and ensure safe and high quality food.

## Program Objectives

1. To provide students with advanced knowledge in food science and related fields.
2. To train students to conduct basic and applied research that provides fundamental and applied knowledge about food science, and addresses the needs of the food technology profession and food industry stakeholders.
3. To train students to attain high level of competent and abilities including multiple task operation and communication skills.
4. Equip graduates with competencies in organization \& team work and thoughts of ethical, social issues and respect for diversity.
5. Provide students with enhanced understanding of the national and global food sector and prepare them to work successfully in the wide range of governmental and non-governmental food control \& legislation authorities and in industrial and commercial settings within the food sector.
6. Equip students with competencies in critical thinking, life-long learning and leadership.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Explain the basic principles of Food Science and its multidisciplinary scope.
2. Describe the physical, chemical, and biological properties of food and their effects on food safety and sensory and nutritional quality.
3. Apply analytical techniques to characterize composition and to identify physical, chemical, and biological changes in foods.
4. Explain the effects of food processing, engineering, preservation, packaging, and storage on food safety and quality.
5. Identify the importance of food laws and regulations in ensuring safety and quality of foods.
6. Conduct applied research, and use statistical tools in experimental design and data analysis.
7. Apply acquired knowledge to real world situations in food systems, components, products, and processes.
8. Apply critical thinking and continued learning to professional problems.
9. Communicate effectively in both oral and written forms.
10. Develop organizational, team work, and leadership skills.
11. Demonstrate professional skills and thoughts of ethical, social, integrity and respect for diversity.
12. Demonstrate preparedness for continued reflective practice and lifelong learning relevant to careers in food science.

|  |
| :--- |
| General Education (Req. CH:33) |
| Cluster 1: Skills for the Future (Req. Ch:15) |


| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
ESPU $106 \quad$ Introduction to Academic English For Food \& Agriculture 3

| Area 3: Fourth Industrial Revolution |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution |


| Area 4: Critical Thinking |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| MATH | $105^{*}$ | Calculus I |
|  | $*$ Also counts towards the Major | 3 |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:3) |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |


| Area 2: Social and Behavioral Sciences |  |
| :--- | ---: |
|  | (Required Credit Hours:3) |


| AGRB | 210 | Introduction to Agribusiness |
| :--- | :--- | :--- |


| ECON | 110 | Principles of Economics | 3 |  |
| :--- | :--- | :--- | ---: | :---: |
| HSR | 140 | Introduction to Society \& Behavior | 3 |  |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |  |
| PSY | 100 | Introduction to Psychology | 3 |  |
| GEO | 200 | World Regional Geography | 3 |  |
| GEHP | 111 | Happiness and Wellbeing | 3 |  |
| CURR | 103 | Early Childhood Development \& Learning | 3 |  |
| Area 3 Emirates Society | (Required Credit Hours:3) |  |  |  |
|  |  |  |  |  |
| HSS | 105 | Emirates Studies | 3 |  |
| Area 4: Islamic Culture |  |  |  |  |
|  |  |  | (Required Credit Hours:3) |  |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |  |
| Area 1: Natural Sciences |  |  |  |  |
|  |  |  | (Required Credit Hours:3) |  |
| BIOC | 100 * | Basic Biology I | 3 |  |


| Area 2: Sustainability |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |

## Food Science

| Required Courses |  |
| :--- | ---: |
|  | (Required Credit Hours:66) |


| ARAG | 323 | Post-Harvest Physiology of Plant and Animal Systems | 3 |
| :--- | :--- | :--- | ---: |
| BIOC | 230 | General Microbiology | 3 |
| CHEM | 111 | General Chemistry I | 3 |
| CHEM | 112 | General Chemistry II | 2 |
| CHEM | 115 | General Chemistry Lab | 1 |
| CHEM | 282 | Organic Chemistry for Non-Majors | 3 |
| CHEM | 283 | Biochemistry for Non-Majors | 3 |
| FDSC | 260 | Principles of Food Science | 3 |
| FDSC | 309 | Sensory evaluation | 3 |
| FDSC | 319 | Food packaging | 3 |


| FDSC | 347 | Food Process Engineering I | 3 |
| :---: | :---: | :---: | :---: |
| FDSC | 350 | Food Chemistry | 3 |
| FDSC | 351 | Food Plant Sanitation | 3 |
| FDSC | 355 | Food Processing | 3 |
| FDSC | 453 | Quality Control and Assurance | 3 |
| FDSC | 454 | Food Laws | 2 |
| FDSC | 470 | Current Issues in Food Science | 2 |
| STAT | 235 | Statistics for Biology | 3 |
| NUTR | 301 | Human Nutrition | 2 |
| FDSC | 340 | Food Microbiology | 3 |
| FDSC | 450 | Food Analysis | 3 |
| PHYS | 105 | General Physics I | 3 |
| FDSC | 480 | Senior Project | 3 |
| FDSC | 425* | Internship | 3 |
|  |  | * The internship is conducted over half a sem study year. Offered condensed courses shoul the semester | 8 weeks) during the last en during the other half of |
| Elective | Courses |  |  |
|  |  |  | (Required Credit Hours:15) |
| FDSC | 357 | Technology of Muscle Foods | 3 |
| FDSC | 363 | Fruit and Vegetable Technology | 3 |
| FDSC | 378 | Cereal Technology | 3 |
| FDSC | 402 | Technical Problem Solving in Food Industry | 3 |
| FDSC | 455 | Food Inspection | 3 |
| FDSC | 458 | Dairy Product Technology | 3 |
| FDSC | 466 | Food Product Development | 3 |
| FDSC | 477 | Oil and Fat Technology | 3 |
| FDSC | 510 | Food Safety Management | 3 |
| FDSC | 525 * | Food Biotechnology | 3 |
|  |  | * The 500-level courses are exclusively for the MS option; however, the regular BSc studen courses after advisor approval. | nts who have opted for BSalso register for these |
| Free Electives |  |  |  |
| (Required Credit Hours:6) |  |  |  |

## Department of Integrative Agriculture

## Bachelor of Science in Agricultural Resource Management

## Description

The Bachelor's Degree program in Agricultural Resource Management emphasizes the application of agricultural sciences and business and economic principles to the issues confronting agricultural and food producers, consumers, and institutions. Students will have an opportunity to pursue a rigorous program of study in agricultural sciences, economics, business and resources management, and agricultural extension leading to a wide range of employment opportunities within agricultural related enterprises. The students are provided skills to examine domestic and global consumer interests and their impact on supply and demand for food and agriculture products. They will specialize in managing the country's agricultural resources and offer solutions to environmental challenges. Students will learn economic principles, strategies, planning and evaluation for both marketing and management of farms and agribusiness by examining the efficient allocation of the country's scarce resources and profit maximization for producers.

## Program Objectives

1. Graduates demonstrate knowledge and skills in the agricultural sciences.
2. Prepare graduates for future challenges and professionally manage the country's agricultural resources
3. Develop the student's ability to communicate effectively within the area of agricultural resource management
4. Prepare graduates to pursue advanced studies in agricultural resource management and related areas

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate basic knowledge in agriculture sciences and agricultural education and extension
2. Apply critical thinking skills to current and future issues in agriculture and resources
3. Utilize economic theories and quantitative techniques for post graduate studies and careers in agricultural resources management
4. Communicate effectively, both written and orally, within the agricultural and natural resource context
5. Utilize research methods to solve problems within the agriculture sector
6. Identify, evaluate, and effectively disseminate agricultural information to the stakeholders

General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship | (Required Credit Hours:3) |  |  |
| :--- | ---: | ---: | ---: |
|  |  | 3 |  |
| AGRB | $352 *$ | Agribusiness Entrepreneurship |  |
| * Also counts towards the Major |  |  |  |


| Area 2: English Communication |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| ESPU | 106 | Introduction to Academic English For Food \& Agriculture | 3 |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| MATH | $105^{*}$ | Calculus I |
|  | * Also counts towards the Major | 3 |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |



| AGRB | 422 | Agricultural and Food Policy | 3 |
| :--- | :--- | :--- | ---: |
| AGRB | 450 | Agribusiness Senior Seminar | 2 |
| ARAG | 200 | Principles of Soil and Water | 3 |
| ARAG | 307 | Introduction to Horticulture | 2 |
| AGRB | 365 | Economics of Food Security and Sustainability | 3 |
| ARAG | 330 | Principles of Animal Sciences | 3 |
| AGRB | 333 | Applied Agricultural Education and Extension | 3 |
| AGRB | 335 | Computer and IT Applications in Agriculture | 3 |
| AGRB | 480 | Senior Project | 4 |
| AGRB | 360 | Global Agri-food Trade | 3 |
| PHYS | 105 | General Physics I | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| AGRB | $410 *$ | Internship | 3 |
|  |  | * The internship is conducted after completion of 90 Credit Hours following one |  |
| of the following 3 options: Option1: 2 days/week for a complete semester (16 |  |  |  |

## Free Electives

## Bachelor of Science in Marine Fisheries and Animal Science

## Description

The consumption of animal products is strongly increasing worldwide. Young, creative experts in animal production sciences are in great demand to support the intensification of animal production while maintaining high product quality, public health and environmental sustainability. The Bachelor program in Marine Fisheries and Animal Science encourages students to excel in a wide range of animal science specializations that are highly relevant to food security in arid lands. Students are provided with up-to-date theoretical information, and receive intensive practical training in well-equipped laboratories, on our experimental stations, and through internship opportunities. Graduates of this program are ready to build their careers in, e.g. aquaculture, fisheries management, poultry and domestic livestock production, or in the sport animal business.

## Program Objectives

1. Provide students with fundamental scientific knowledge on production and protection of domestic animals and fish in the arid environment.
2. Develop student's skills to produce a wide range of animal products in a resource-efficient manner in arid environments.
3. Enhance student's ability to sustain natural resources of the country and the region, and improve the quality of the environment.
4. Provide students with important and new agricultural knowledge related to the UAE and the Arab world.
5. Develop student's awareness of using modern scientific methods and technology transfer.
6. Develop student's professional skills and ethics, and foster positive attitudes.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Explain the concepts of marine fisheries or farm animal husbandry systems at various scales in the agro-ecological and socio-economic contexts of arid environments.
2. Deploy creativity and profound knowledge in the areas of animal genetics, physiology, nutrition and reproduction to design and introduce novel technical and managerial strategies.
3. Analyze existing marine fisheries or farm animal husbandry systems for their impact on the environment and adoption of tailored strategies for sustainability and animal welfare.
4. Evaluate the relevance of different animal production systems for national and regional food security and adoption of an innovative strategic approach to diversify animal protein sources.
5. Translate academic reports of novel research findings into practical recommendations for farmers and stakeholders of the private and public sectors, thus supporting technology transfer.
6. Assess how the introduction of the latest technological advancements in marine fisheries or farm animal husbandry would affect system productivity, sustainability, food security and the community.
7. Communicate professionally and effectively in oral and written forms, using academic vocabulary appropriate to the discipline of marine fisheries or animal science.

General Education (Req. Ch:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ESPU | 106 | Introduction to Academic English For Food \& Agriculture | 3 |
|  |  |  |  |
| Area 3: Fourth Industrial Revolution |  |  |  |
|  |  |  |  |
| GEIT | 112 | Fourth Industrial Revolution |  |
|  |  |  | (Required Credit Hours:3) |
| Area 4: Critical Thinking |  |  |  |
|  |  |  |  |
| PHI | 180 | Critical Thinking |  |

Area 5: Quantitative Reasoning
(Required Credit Hours:3)
MATH 105 * Calculus I 3

* Also counts towards the Major

Course Credits
Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |

[^0]| AGRB | 210 | Introduction to Agribusiness | 3 |
| :---: | :---: | :---: | :---: |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urba | res 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
| Course Credits |  |  |  |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| BIOC | 100 * | Basic Biology I | 3 |
| * Also counts towards the Major |  |  |  |
| Area 2: Sustainability |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| GESU | 121 | Sustainability | 3 |
| Course Credits |  |  |  |
| Marine Fisheries and Animal Science |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:54) |  |  |  |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| ARAG | 230 | Principles of Fisheries Management | 3 |
| ARAG | 310 | Agricultural Technology Transfer | 3 |


| ARAG | 314 | Animal Breeding \& Biotechnology | 3 |
| :---: | :---: | :---: | :---: |
| ARAG | 316 | Animal Nutrition | 3 |
| ARAG | 319 | Anatomy \& Physiology of Animals | 3 |
| ARAG | 335 | Production Medicine | 3 |
| ARAG | 434 | Reproductive Physiology | 3 |
| ARAG | 440 | Seminar in Animal Science | 1 |
| BIOL | 210 | Animal Biology | 3 |
| BIOL | 270 | General Genetics | 2 |
| CHEM | 111 | General Chemistry I | 3 |
| CHEM | 282 | Organic Chemistry for Non-Majors | 3 |
| CHEM | 283 | Biochemistry for Non-Majors | 3 |
| STAT | 235 | Statistics for Biology | 3 |
| ARAG | 485 | Senior Project | 3 |
| PHYS | 105 | General Physics I | 3 |
| ARAG | 445 * | Internship | 3 |
|  |  | * The internship is conducted on 2 days/week during a semester in the last study year. Courses can be registered in the other days of the week |  |
| Course Credits |  |  |  |
| Crop Production and Organic Farming |  |  |  |
| Elective Courses |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| AGRB | 352 | Agribusiness Management \& Entrepreneurship | 3 |
| ARAG | 323 | Post-Harvest Physiology of Plant and Animal Systems | 3 |
| ARAG | 329 | Organic Animal Production | 3 |
| ARAG | 450 | Advanced Animal Nutrition | 3 |
| ARAG | 459 | Issues in Animal Protein Production | 3 |
| Course Credits |  |  |  |
| Marine Fisheries Concentration (Req. Ch: 18) |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:12) |  |  |  |
| ARAG | 325 | Fisheries Management and Conservation | 3 |
| ARAG | 326 | Mariculture | 3 |
| ARAG | 424 | Fish Breeding and Propagation | 3 |


| ARAG | 425 | Shellfish and Molluscan Aquaculture | 3 |
| :---: | :---: | :---: | :---: |
| Elective Courses |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| ARAG | 426 | Aquatic Ecology | 3 |
| ARAG | 428 | Animal Welfare | 3 |
| ARAG | 430 | Fisheries Stock Assessment | 3 |
| ARAG | 433 | Fish Nutrition | 3 |
| ARAG | 459 | Issues in Animal Protein Production | 3 |
| BIOC | 230 | General Microbiology | 3 |
| FDSC | 319 | Food packaging | 3 |
|  |  |  | Course Credits |
| Animal Science Concentration (Req. Ch: 18) |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:12) |
| ARAG | 318 | Camel Management | 3 |
| ARAG | 322 | Introductory Poultry Production | 3 |
| ARAG | 432 | Sheep and Goat Production | 3 |
| ARAG | 435 | Egg Production | 3 |
| Elective Courses |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| ARAG | 304 | Range and Pasture Management | 3 |
| ARAG | 339 | Management of Sport Animals | 3 |
| ARAG | 423 | Dairy Cattle Management | 3 |
| ARAG | 428 | Animal Welfare | 3 |
| ARAG | 436 | Poultry Meat Production | 3 |
| BIOC | 230 | General Microbiology | 3 |

## Free Electives

## Bachelor of Science in Horticulture

## Description

The horticultural sector is experiencing a remarkable growth in the UAE and other Gulf countries. New modern production sites emerged in many places, and formerly empty urban areas were transformed into vivid green landscapes. Experts able to develop resource-saving plant production concepts, and to properly evaluate prospects and risks pertaining to biotechnological and chemical innovations in the horticultural sector are highly demanded. The Bachelor in Horticulture offers a diverse curriculum that combines theoretical knowledge with intensive practical training in cutting edge research laboratories, on experimental farms, and through off-campus internship experiences. The program encourages students to develop their talents and special interests, and supports them on their way to become creative experts in various fields of horticultural sciences, such as organic farming, plant protection, greenhouse and nursery management, landscaping, applied biotechnology, and several more.

## Program Objectives

1. Provide students with fundamental scientific information on production and protection of horticultural plants in the arid environment.
2. Develop student's skills to successfully grow a diversity of horticultural plants in a resource-efficient manner in arid environments.
3. Enhance student's ability to sustain natural resources of the country and the region, and improve the quality of the environment.
4. Provide students with new knowledge on agricultural technologies related to the UAE and the Arab world.
5. Develop student's awareness of using modern scientific methods in agriculture and horticulture and technology transfer for field applications.
6. Demonstrate student's professional skills and ethics, to foster positive attitudes.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Explain the basic characteristics of horticultural plants and cultural practices in the arid environments.
2. Produce efficiently, safe horticultural crops with an understanding of the natural resources and the environment.
3. Use horticultural plants and plant products for functional and aesthetic purposes in the arid environment.
4. Discuss the principles and theories of integrating basic and applied aspects of modern technologies in the production and protection of horticultural plants.
5. Employ technical skills for managing horticultural projects and natural resources.
6. Select horticultural plants to enhance tolerance to stresses in arid environment.
7. Implement technologies for improving horticultural plant productivity, quality, and protection methods.
8. Improve germplasm to develop modern breeding technologies.
9. Apply sustainable horticultural principles and safe environmental practices.
10. Minimize the negative impact of cultural practices on the environment.
11. Develop skills to maintain and protect native and exotic plant species for the purposes of beautifying the environment and commercially producing horticultural crops.
12. Explain the main characteristics of the UAE society in relation to farming and adoption of technologies as a part of the Arab World.
13. Discuss the similarity and integration of the Arab world in terms of the environment and natural resources.
14. Conduct research using statistical methods and data analysis to establish significance of technology applications.
15. Demonstrate the ability to apply the knowledge learned in coursework and during the internship experience.
16. Design, execute, and evaluate technology transfer programs.
17. Demonstrate communication skills necessary for leadership roles, and teamwork.
18. Demonstrate critical thinking and creativity skills in learning process and applications.

## Degree Requirements:

Total Credit Hours: 120
$\square$ Course Credits

General Education (Req. Ch:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication

|  |  | (Required Credit Hours:3) |
| :--- | :--- | :--- |
| ESPU | 106 | Introduction to Academic English For Food \& Agriculture |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning | (Required Credit Hours:3) |  |
| :--- | :--- | ---: |
|  |  | 3 |
| MATH $105 *$ | Calculus I |  |
|  | * Also counts towards the Major |  |

Cluster 2: The Human Community (Req. Ch:12)
Area 1: Humanities and Fine Arts
(Required Credit Hours:3)

| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| :--- | :--- | :--- | :--- |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |


| PHI 101 | Introduction to Philosophy | 3 |
| :--- | :--- | :--- |

Area 2: Social and Behavioral Sciences

|  |  |  | (Required Credit Hours:3) |
| :--- | :--- | :--- | ---: |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |

Area 3: Emirates Society
HSS 105 Emirates Studies 3

Area 4: Islamic Culture
(Required Credit Hours:3)
ISLM 101 Biography of the Prophet "Sira" 3

Cluster 3: The Natural World (Req. Ch: 6)

| Area 1: Natural Sciences |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| BIOC | $100 *$ | Basic Biology I |
|  | * Also counts towards the Major |  |

Area 2: Sustainability
(Required Credit Hours:3)
GESU 121 Sustainability 3

Course Credits

## Horticulture

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:54) |  |
| ARAG | 200 | Principles of Soil and Water | 3 |
| ARAG | 220 | Natural Resources | 3 |


| ARAG | 242 | Principles of Plant Protection | 3 |
| :---: | :---: | :---: | :---: |
| ARAG | 307 | Introduction to Horticulture | 2 |
| ARAG | 308 | Soil Fertility and Fertilizer | 3 |
| ARAG | 310 | Agricultural Technology Transfer | 3 |
| ARAG | 311 | Plant Propagation | 2 |
| ARAG | 327 | Plant Physiology and Environmental Stress | 3 |
| ARAG | 443 | Irrigation, Drainage and Water Management | 3 |
| ARAG | 465 | Salt and Drought Tolerant Plants | 2 |
| BIOL | 215 | Plant Biology | 3 |
| BIOL | 225 | Practical Plant Biology | 1 |
| BIOL | 270 | General Genetics | 2 |
| CHEM | 111 | General Chemistry I | 3 |
| CHEM | 282 | Organic Chemistry for Non-Majors | 3 |
| CHEM | 283 | Biochemistry for Non-Majors | 3 |
| STAT | 235 | Statistics for Biology | 3 |
| PHYS | 105 | General Physics I | 3 |
| ARAG | 485 | Senior Project | 3 |
| ARAG | 445 * | Internship | 3 |
|  |  | * The internship is conducted on 2 days/week during a semester in the last stud year. Courses can be registered in the other days of the week |  |
| Supporting Elective Courses |  |  |  |
| (Required Credit Hours:12) |  |  |  |
| ARAG | 323 | Post-Harvest Physiology of Plant and Animal Systems | 3 |
| ARAG | 401 | Sustainable Agriculture in Arid Lands | 3 |
| ARAG | 414 | Plant Breeding and Horticultural Biotechnology | 3 |
| ARAG | 437 | Disease and Insect Pests | 3 |
| ARAG | 439 | Pesticides | 3 |
| AGRB | 352 | Agribusiness Management \& Entrepreneurship | 3 |
| BIOC | 230 | General Microbiology | 3 |
| HORT | 534 | Forage Crop Ecology | 3 |
| HORT | 546 * | UAE Floristics | 3 |
|  |  | * All 500-level courses should only be taken by students opting for the BS-MS option in Horticulture |  |

## Environment Horticulture Concentration (Req. Ch: 15)

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:9) |  |
| ARAG | 402 | Woody Plants in the Landscape | 3 |
| ARAG | 451 | Landscape Management for Arid Lands | 3 |
| ARAG | 453 | Indoor Plants and Flower Arrangements | 3 |
| ARAG | 454 | Landscape Design | 3 |
|  |  |  | (Required Credit Hours:6) |
| Elective Courses |  | 3 |  |
|  |  |  | 3 |
| ARAG | 313 | Urban Tree Management | 3 |
| ARAG | 321 | Floriculture Crop Production | 3 |
| ARAG | 408 | Survey of Plant Communities in Arid Lands | 3 |
| ARAG | 455 | Nursery and Greenhouse Operations | 3 |
| ARAG | 456 | Turfgrass Management | 3 |
|  |  |  | 3 |
| Crop Production and Organic Farming Concentration (Req. Ch: 15) | 3 |  |  |
| Required Courses |  | 3 |  |
|  |  |  | Credits |
| ARAG | 305 | Principles of Organic Horticulture | 3 |
| ARAG | 404 | Vegetable Production in Arid Lands | 3 |
| ARAG | 407 | Design of Organic Production System | 3 |
| ARAG | 452 | Palms and Dates | 3 |
| Elective Courses |  | 3 |  |
|  |  |  | 3 |
| ARAG | 320 | World Herbs and Vegetables | 3 |
| ARAG | 376 | Soil Processes in Organic Farming | 3 |
| ARAG | 410 | Fruit Production in Arid Lands Credit Hours:6) | 3 |
| ARAG | 412 | Specialty Crops | 3 |
| ARAG | 442 | Protected Agriculture | 3 |
|  |  | 3 |  |

Free Electives

# Bachelor of Veterinary Medicine 

## Description

The bachelor of veterinary medicine program is the only one of its kind in the UAE. The program is five year long, after which, graduates will be qualified veterinarians. The student will receive veterinary basic sciences education and intensive clinical training sorted by animal species and specialized discipline.

## Program Objectives

1. To enable the veterinary students to acquire knowledge, practical skills, and experience needed for a qualified veterinarian.
2. To enforce evidence base veterinary medicine and problem oriented problem solving methods.
3. To graduate veterinarians capable of providing superior animal health care, including disease investigation and prevention, at the individual and herd or flock level.
4. To meet the growing national needs for qualified veterinarians in the public and private sectors.
5. To demonstrate the achievement of the PLOs by the graduation time and enable graduates pursue higher academic degrees in veterinary medical sciences or other related sciences.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Implement appropriate health care regimen for individual animals of different species.
2. Monitor the health and production of animals at the herd or flock level.
3. Apply high standards of public health and food safety.
4. Recognize veterinary diseases and the optimal treatment and prevention methods.
5. Conduct disease epidemiological investigation and veterinary research using appropriate research methods, ethics procedures, and statistical analysis.
6. Communicate technical information effectively with clients, fellow professionals and intended audience.
7. Synthesize information from different resources and use information technology to find up-to-date information and manage data.

Degree Requirements:
Total Credit Hours: 152
Course Credits
General Education (Req. Ch:33)
Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship

|  |  | (Required Credit Hours:3) |  |
| :--- | ---: | ---: | ---: |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| ESPU | 106 | Introduction to Academic English For Food \& Agriculture | (Required Credit Hours:3) |

Area 3: Fourth Industrial Revolution

|  |  | (Required Credit Hours:3) |  |
| :--- | ---: | ---: | ---: |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
|  |  |  |  |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
|  |  |  | 3 |
| PHI | 180 | Critical Thinking |  |


| Area 5: Quantitative Reasoning |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| MATH | $105 *$ | Calculus I |
|  | * Also counts towards the Major | 3 |
|  |  | Course Credits |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |


| Area 2: Social and Behavioral Sciences | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning |  |


| Area 3 Emirates Society |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies |


| Area 4: Islamic Culture |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| BIOC | 100 * | Basic Biology I | 3 |
| * Also counts towards the Major |  |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| Veterinary Science |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:107) |
| ARAG | 316 | Animal Nutrition | 3 |
| ARAG | 475 | Molecular Biology Genetics | 3 |
| CHEM | 111 | General Chemistry I | 3 |
| CHEM | 282 | Organic Chemistry for Non-Majors | 3 |
| CHEM | 283 | Biochemistry for Non-Majors | 3 |
| STAT | 235 | Statistics for Biology | 3 |
| VMED | 100 | Animal Anatomy I | 3 |
| VMED | 120 | Animal Husbandry | 3 |
| VMED | 210 | Animal Physiology | 3 |
| VMED | 250 | Immunity and Infection (Microbiology) I | 3 |
| VMED | 260 | Neuroscience | 3 |
| VMED | 270 | Presentation of Selected Clinical Cases | 1 |
| VMED | 300 | Pharmacology and Toxicology | 3 |
| VMED | 310 | Parasitology | 3 |
| VMED | 320 | Pathology | 4 |
| VMED | 340 | Clinical pathology and propaedeutic | 3 |


| VMED | 350 | Infectious Diseases | 3 |
| :---: | :---: | :---: | :---: |
| VMED | 360 | Camels and Equine Medicine | 3 |
| VMED | 370 | Histology | 3 |
| VMED | 380 | Case Studies I | 1 |
| VMED | 390 | Training in meat inspection (Slaughter House) | 1 |
| VMED | 395 | Training in Camels \& Equine Sport Medicine (Animal Hospital) | 1 |
| VMED | 400 | Preventive medicine | 2 |
| VMED | 410 | Surgery | 4 |
| VMED | 420 | Anesthesiology | 2 |
| VMED | 430 | Case Studies II | 1 |
| VMED | 440 | Sheep and goat medicine | 3 |
| VMED | 450 | Theriogenology | 3 |
| VMED | 460 | Companion Animal Medicine | 2 |
| VMED | 490 | Training in Clinical Surgery (Animal Hospital) | 1 |
| VMED | 495 | Training in Sheep \&Goats Med \& Surgery (Animal Hospital) | 1 |
| VMED | 510 | Opthalmology and Dermatology | 2 |
| VMED | 520 | Diagnostic imagining | 2 |
| VMED | 530 | Seminar in Veterinary Science | 1 |
| VMED | 150 | Animal Anatomy II | 4 |
| VMED | 280 | Immunity and Infection II | 3 |
| VMED | 385 | Meat Hygiene | 2 |
| PHYS | 105 | General Physics I | 3 |
| VMED | 580 | Senior project | 3 |
| VMED | 590* | Internship in Animal Hospital | 9 |
|  |  | * The internship is conducted in the last semester. 5 Cr. Hrs. of re (as shown in the study plan) should be taken during the internship |  |
|  |  |  |  |
| Elective Courses |  |  |  |
| (Required Credit Hours:12) |  |  |  |
| FDSC | 280 | Food Hygiene | 3 |
| ARAG | 470 | Camels and Equine Nutrition | 3 |
| VMED | 240 | Animal Welfare and Ethics | 3 |
| VMED | 110 | Introduction to Veterinary Medicine | 3 |


| VMED | 445 | Large animals (Cattle \& Dairy Cattle) | 3 |
| :--- | :--- | :--- | ---: |
| VMED | 330 | Poultry Medicine | 3 |
| VMED | 455 | Clinical Pharmacology | 3 |
| VMED | 470 | Falcon Medicine | 2 |
| VMED | 475 | Exotic and Laboratory Animal Medicine | 1 |

## College of Humanities and Social Sciences

## Department of Arabic Language \& Literature

## Bachelor of Arts in Arabic Language and Literature

## Description

The Arabic Department's mission aims at preserving and enriching Arabic Language as a written text and spoken discourse capable of reflecting the diversity and complexity of the Arabic/ Islamic culture and civilization. The Department is also determined to enhance and develop Arabic Language teaching and pedagogy in a sophisticated way in order to reinforce the Arabic / Islamic identity of the nation. Further, the Department aims to academically prepare a generation of graduates, holders of a college degree in Arabic Language and Literature, able to participate in the enrichment of the intellectual, cultural and educational institutions inside and outside UAE. As a center of cultural illumination and scholarship, the Arabic Department at UAEU supports multidisciplinary activities promoting inter-civilizational dialogue and giving priority to genuine social values and moral traditions. In addition to a deep- rooted interest in Arabic literary heritage, the Department aims to build bridges with other cultures exploring new avenues of cultural diversity and integrating foreign language education in its curriculum.

## Program Objectives

1. Developing students' knowledge of language and organizing modern linguistic theories that student studied them.
2. Developing students' knowledge of literature and criticism and deepening understanding of the heritage ,Literature and contemporary literary and critical theories.
3. Giving students the skills that would enable them to exercise good reading, comprehension and expression.
4. Developing methods of scientific research and critical thinking.
5. Developing love and faith to the homeland, nation, language and belief in the human values.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Form the structure of the word according to dictionaries and Morphological rules.
2. Mention verbal changes, meters and meanings.
3. Control vocabulary use grammatically according to language standards.
4. Shape linguistic structures correctly according to grammatical rules.
5. Demonstrate knowledge of modern linguistic theories in the analysis of the structures and detecting their implications.
6. Explain literary text and revealing meaning, purpose and images.
7. Show the most important critical issues addressed by the old critics.
8. Demonstrate knowledge of modern theories of criticism.
9. Listen the most important sources of literary heritage, rhetoric, criticism and their authors.
10. know famous (the figures) poets, writers and their ages and literary production.
11. Read the text correctly without linguistic or stylistic errors.
12. Express orally an accurate expression of the meanings and purposes of the texts.
13. Criticize the text objectively.
14. Analyze text in literary and Scientific way.
15. Explain the literary image revealing the elements of its aesthetic values.
16. Specify the subject of the search to allow Innovation and creativity
17. Specify the method and the plan that suit search subject .
18. Use the Library and Network in obtaining sources and the preparation of the scientific subject
19. Discuss opinions and views rationally and scientifically.
20. Write search in a way that demonstrates scientific thinking and linguistic aesthetics.
21. Provide evidences of the impact of our Arabic creativity in human heritage
22. Express writings that shows the richness of language and its ability to deal with modern age.
23. Demonstrate pride of nation, faith, and richness of Arabic and Islamic culture and Heritage.
24. Collaborate with others to accomplish the scientific goals of team work research

Degree Requirements:
Total Credit Hours: 120
Course Credits
General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
ESPU 1014 Introduction to Academic English for Humanities and SS

Area 3: Fourth Industrial Revolution
(Required Credit Hours:3)
GEIT 112 Fourth Industrial Revolution 3

| Area 4: Critical Thinking |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| PHI | 180 | Critical Thinking |
|  | IBLC - Inquiry based learning courses must be taken within first 30 credit hours |  |

Area 5: Quantitative Reasoning
(Required Credit Hours:3)
MATH 120 Contemporary Applications of Math 3
STAT 101 Statistics in the Modern World 3

Course Credits
Cluster 2: The Human Community (Req. Ch:12)
Area 1: Humanities and Fine Arts
(Required Credit Hours:3)
ARCH 366 History and Theories of Contemporary Architecture ..... 3
HSR 130 Introduction to Language \& Communication ..... 3
HSR 120 Introduction to Heritage \& Culture ..... 3
MSC 200 Introduction to Mass Media ..... 3
PHI 101 Introduction to Philosophy ..... 3
PHI 226 Human Rights Theory ..... 3
PHIL 120 Principles of Professional Ethics ..... 3
TRS 200 Introduction to Translation ..... 3
Area 2: Social and Behavioral Sciences
(Required Credit Hours:3)
AGRB 210 Introduction to Agribusiness ..... 3
ECON 110 Principles of Economics ..... 3
HSR 140 Introduction to Society \& Behavior ..... 3
HSR 150 Introduction to Government Policy \& Urban Structures ..... 3
PSY 100 Introduction to Psychology ..... 3
GEHP 111 Happiness and Wellbeing ..... 3
CURR 103 Early Childhood Development \& Learning ..... 3
Area 3: Emirates Society
(Required Credit Hours:3)
HSS 105 Emirates Studies ..... 3
Area 4: Islamic Culture
(Required Credit Hours:3)
ISLM 101 Biography of the Prophet "Sira" ..... 3
Cluster 3: The Natural World (Req. Ch:6)
Area 1: Natural Sciences
(Required Credit Hours:3)
ARAG 205 Introduction to Fish \& Animal Science ..... 3
ARAG 220 Natural Resources ..... 3
BION 100 Biology and its Modern Application ..... 3
CHEM 181 Chemistry in the Modern World ..... 3

| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| :---: | :---: | :---: | :---: |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| Arabic Language and Literature Major (Req CH:45) |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:24) |
| ARB |  | Styles of Literary Expression | 3 |
| ARB |  | Introduction to Syntax \& Morphology | 3 |
| ARB | 120 | Arabic Rhetoric I | 3 |
| ARB |  | Literary Texts Analysis | 3 |
| ARB |  | General Linguistics | 3 |
| ARB |  | Research Methods in Language \& Literature | 3 |
| ARB |  | Modern Literature Criticism | 3 |
| HSR |  | Integrated Capstone | 3 |
|  |  |  | Course Credits |
| Concentrations - Student must choose Language or Literature |  |  |  |
| Language Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:12) |
| ARB |  | Phonetics | 3 |
| ARB |  | Syntax II | 3 |
| ARB |  | Semantics \& Arabic Lexicology | 3 |
| ARB |  | Arabic Linguistics | 3 |
| Literature Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:12) |
| ARB | 250 | Abbasid Literature I | 3 |


| ARB |  | Pre_Islamic \& Islamic Literature | 3 |
| :---: | :---: | :---: | :---: |
| ARB | 444 | Modern Arabic Literature | 3 |
| ARB | 450 | Comparative Literature | 3 |
| Elective Courses for Both Concentrations |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| ARB | 220 | Prosody | 3 |
| ARB | 230 | Traditional Literary Criticism | 3 |
| ARB | 240 | Arabic Rhetoric II | 3 |
| ARB | 260 | Emirati Literature | 3 |
| ARB | 270 | Modern Arabic Gulf Literature | 3 |
| ARB | 301 | Abbasid Literature II | 3 |
| ARB | 381 | Arabic Library / Heritage | 3 |
| ARB | 401 | Philology | 3 |
| ARB | 416 | Andalusian \& Maghribi Literature | 3 |
| ARB | 424 | Late Medieval Literature | 3 |
| ARB | 436 | Ex. in Syntax \& Morphology | 3 |
| ARB | 440 | Research in the Critical \& Rhetorical H | 3 |
| Course Credits |  |  |  |
| Minors (Req. CH:36) |  |  |  |
| Minor (1) |  |  |  |
| (Required Credit Hours:18) |  |  |  |
| Minor (2) <br> (Students can either take Minor (2) or 18 credit hours from any free elective courses.) |  |  |  |
|  |  |  | (Required Credit Hours:18) |
|  |  |  | Course Credits |
| Free Elective |  |  |  |
| Free Elective |  |  |  |
| (Required Credit Hours:6) |  |  |  |

## Minor in Writing (Interdisciplinary in Arabic)

This Minor helps graduates to work at media institutions, where they practice writing essays, reports and other types of writing to T.V., newspapers.. etc. This Minor also develop graduates skills and expertise, then prepare them to work in cultural associations and centers, where they put their the oretical experience in practice.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students.


## Program Objectives

1. To help students to develop graduate skills in writing for T.V, newspapers..etc.
2. To put a theoretical experience in practice and prepare students to work in cultural associations and centers

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Introduce an understanding of the different nature of, and skills required for professional and creative writing in Arabic.
2. Demonstrate greater skills in written communications in Arabic
3. Develop critical and creative language awareness.
4. Have an increased awareness of the place of creative and professional writing in Arabic within an increasingly globalized UAE society.
5. Improve aptitudes and skills necessary for further scholarship or employment in the domains in which Arabic writing is studied or practiced.

## Degree Requirements

Required Credit Hours : minimum 18 hours
Students must take these courses

| Required Courses (18 hours) | Credit <br> Hours |  |
| :--- | :--- | :--- |
| ARB105 | Creative Writing | 3 |
| ARB205 | Writing and Technology | 3 |
| ARB305 | Professional Writing | 3 |
| ARB405 | Training Practicum | 3 |
| MSC235 | Principles of the Writing for Media ${ }^{1}$ | 3 |
| TRS200 | Introduction to Translation ${ }^{2}$ | 3 |

1 : Mass Communication students take ARB 130
2 : Translation students take ARB 130

## Minor in Women and Culture (Arabic)

The Minor in Cognitive Science is an interdisciplinary program that investigates issues concerning the brain and the mind from the perspective of philosophy, psychology, linguistics, biology and information technology. The issues investigated include mental functions such as memory, perception, decision-making, linguistic competences and motor control. Students in the Minor choose a primary specialization in one of the core disciplines of the program and a secondary specialization in one of other core disciplines.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students.


## Program Objectives

1. Gain theoretical grounded in in women's studies.
2. Demonstrate an understanding of representative works of women's literature.
3. Improved critical and creative thinking applied to interdisciplinary perspectives on women.
4. Have an understanding of the relationships between contemporary cultural theses with local, regional and international patters

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Use some tools from women's studies to analyze Arabic literary, cultural and critical discourses
2. Apply some tools from women's studies to analyze Arabic literary, cultural and critical.
3. Describe different critical perspectives on women's literary theory
4. Demonstrate an enhanced self awareness
5. Enhance a critical understanding of images of women in the media.
6. Demonstrate an understanding the rule and the image of women in spoken and written language through the history of writing and speaking.

Degree Requirements
Required Credit Hours : minimum 18 hours
Students must take these courses

| Required Courses (18 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| ARB115 | Womens Literary Theory | 3 |
| ARB215 | Womens Studies \& Arabic Literature | 3 |
| ARB315 | Modern Women's Literature | 3 |
| ARB415 | Seminar \& Research in Women Studies | 3 |
| LNG465 | Women and Language | 3 |
| MSC487 | Women and Media | 3 |

## Department of Cognitive Sciences

# Bachelor of Arts in Psychology 

## Description

The Department of psychology \& Counseling offers a BA in Psychology which provides students with the knowledge base in psychology, trains them on scientific inquiry and critical thinking skills, prepares them to consider the ethical and social responsibility in a diverse world, develops their communication skills, and provide them with adequate professional development so they are able to apply psychological knowledge and skills in a variety of settings. The program does not include tracks, as its focus is general enough to enable students to pursue various possible psychology graduate programs. The program covers the foundation courses in psychology; namely: Introduction to Psychology, Statistics, Research Methods, Developmental, Social, Cognitive, Experimental, Biopsychology, Psychological Measurements, Abnormal, and Clinical Psychology. The program also offers courses that focus on the psychological applications in the fields of education, industry, and health.

## Program Objectives

1. To provide students with knowledge of basic concepts, theoretical perspectives, and current and historical trends psychology.
2. To train students to apply critical/creative thinking as well as scientific research skills.
3. To train students to provide basic psychological services under supervision.
4. To prepare students to apply ethical and social responsibilities in their work as well as research.
5. To provide students with necessary skills to communicate effectively with diverse individuals/ groups and situations.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Describe key concepts, principles, and main themes in psychology.
2. Apply scientific reasoning to interpret psychological phenomena.
3. Conduct basic psychological research individually and in teams.
4. Apply updated ethical standards to evaluate psychological science and practice.
5. Demonstrate effective writing and presenting skills for different purposes.
6. Analyze psychological information and data using variety of sources and statistical software.
7. Communicate efficiently psychological reports and information to concerned parties.

General Education (Req. Ch: 33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |
| :--- | ---: |
|  | (Required Credit Hours:3) |

ESPU 1014 Introduction to Academic English for Humanities and SS 3

| Area 3: Fourth Industrial Revolution |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution |
|  |  | 3 |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |
|  |  |  |


| Area 5: Quantitative Reasoning |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| STAT | $180^{*}$ | Psychological Statistics I |
|  | * Also counts towards the Major |  |
|  |  | Course Credits |
|  |  |  |
| Cluster 2: The Human Community (Req. Ch:12) |  |  |
| Area 1: Humanities and Fine Arts |  |  |
|  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture |
| HSR | 130 | Introduction to Language \& Communication |
| HSR | 120 | Introduction to Heritage \& Culture |
| MSC | 200 | Introduction to Mass Media |


| TRS | 200 | Introduction to Translation | 3 |
| :--- | :--- | :--- | ---: |
| Area 2: Social and Behavioral Sciences | 3 |  |  |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | (Required Credit Hours:3) |
| Area 3: Emirates Society | 3 |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture | 3 |  |  |
|  |  |  | 3 |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | 3 |
| Cluster 3: The Natural World (Req. Ch:6) | 3 |  |  |
| Area 1: Natural Sciences | 3 |  |  |
|  |  |  | Credits |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| SHYS | 100 | Astronomy | 3 |
|  | 101 | Conceptual Physics | 3 |

## Psychology Major (Req. Ch: 48)

| Required Courses |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:39) |
| PSY | 100 | Introduction to Psychology | 3 |
| PSY | 201 | Research Methods in Psychology | 3 |
| PSY | 202 | Biopsychology | 3 |
| PSY | 205 | Social Psychology | 3 |
| PSY | 303 | Psychological Tests \& Measurements | 3 |
| PSY | 304 | Developmental Psychology | 3 |
| PSY | 305 | Cognitive Psychology | 3 |
| PSY | 306 | Abnormal Psychology | 3 |
| PSY | 401 | Clinical Psychology | 3 |
| PSY | 403 | Experimental Psychology | 3 |
| PSY | 452 * | Practicum | 6 |
|  |  | or |  |
| PSY | $454 * *$ | Research Project/Internship | 6 |
| HSR | 400 | Integrated Capstone | 3 |
|  |  | * Student can take this course over a complete semester. No courses are allowed to be registered when taking this course |  |
|  |  | ** OR student can take this course over a complete semester. A maximum of 6 Cr . Hrs. of courses can be registered in addition to the this course. |  |
| Elective Courses - At least two must be PSY 4XX level |  |  |  |
|  |  |  | (Required Credit Hours:9) |
| PSY | 312 | Psychology of Learning | 3 |
| PSY | 313 | Educational Psychology | 3 |
| PSY | 314 | Sensation and Perception | 3 |
| PSY | 315 | Industrial Organizational Psychology | 3 |
| PSY | 316 | School Psychology | 3 |
| PSY | 317 | Psychology of Personality | 3 |
| PSY | 413 | Counseling Psychology | 3 |
| PSY | 414 | Introduction to Health Psychology | 3 |
| PSY | 416 | Differential Psychology | 3 |
| PSY | 417 | Neuropsychology | 3 |
| PSY | 419 | Seminar in Psychology | 3 |

Minors (Req. CH: 36)

| Minor (1) | (Required Credit Hours:18) |
| :--- | ---: |

Minor (2)
(Students can either take Minor (2) or 18 credit hours from any free elective courses.)
(Required Credit Hours:18)

Course Credits

## Free Electives (Req. Ch: 3)

Free Electives

## Bachelor of Arts in Linguistics

## Description

The BA in Linguistics aims to develop an understanding of the way human languages are structured and educates students in the basic skills that are essential for the analysis of language. This includes knowledge of language structure, sound systems and processes, word and sentence meaning, and contextual interpretation. In addition, given the interdisciplinary nature of linguistics, students may also study language and social communication, the historical development of languages, and how language is processed in the brain. The program curriculum, in addition to the offered minors in Aphasia and Computational Linguistics, is designed to provide training for students interested in working as assistants in communication disorder institutes, government positions, or prepare for graduate study in relevant fields.

## Program Objectives

1. To graduate language practitioners with the prerequisite knowledge, values and skills to practice within the multicultural populations of the UAE, the GCC and the global community.
2. To equip students with the necessary professional infrastructure to conduct research, disseminate findings, and undertake community service.
3. To enhance traditional values of volunteerism, social solidarity, cooperation and mutual aid through real world humanitarian experiences
4. To prepare future leaders and entrepreneurs for professional practice and service in a global context.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Define the fields of phonetics, phonology, morphology, syntax, and semantics.
2. Discuss raw linguistic data from a variety of naturalistic and experimental sources.
3. Interpret linguistic data in the context of existing models of language.
4. Analyze language change, especially as it applies to the origin and nature of dialects.
5. Categorize complex relationships between language varieties and socio-cultural characteristics such as socioeconomic status, ethnicity, and gender.
6. Assess the major phases in the historical and biological development of languages.
7. Develop organizational, team work, and leadership skills.
8. Demonstrate professional skills and thoughts of ethical, social, integrity and respect for diversity.
9. Demonstrate effective communicate skills in written and oral format.
10. Develop basic information literacy in general linguistics and allied disciplines.

## General Education (Req. Ch: 33)

Cluster 1: Skills for the Future (Req. Ch: 15)

| Area 1: Innovation and Entrepreneurship |  |  |
| :--- | ---: | ---: |
|  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship |
| Area 2: English Communication | 3 |  |
|  |  |  |
| ESPU | 1014 Introduction to Academic English for Humanities and SS | 3 |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | :--- | ---: | :---: |
|  |  |  |  |
| GEIT | 112 | Fourth Industrial Revolution |  |
| Area 4: Critical Thinking |  |  |  |
|  |  |  |  |
| PHI | 180 | Critical Thinking |  |
|  | IBLC - Inquiry based learning courses must be taken within first 30 credit hours |  |  |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| MATH | 120 | Contemporary Applications of Math | 3 |
| STAT | 101 | Statistics in the Modern World | 3 |
|  |  |  | Course Credits |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |  |
| :--- | :--- | ---: | :---: | :---: |
|  |  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture |  |  |

Area 2: Social and Behavioral Sciences

|  |  |  | (Required Credit Hours:3) |
| :---: | :---: | :---: | :---: |
| AGRB |  | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP |  | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch:6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG |  | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM |  | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |

## Linguistics Major (Req. CH:42)


LNG 290 Linguistic Structure of Arabic ..... 3
LNG 390 Arabic Syntax ..... 3
LNG 470 Current Topics in Arabic Linguistics ..... 3
LNG 485 Neuroscience of Arabic ..... 3

Minors (Req. CH: 36)
Minor (1)
(Required Credit Hours:18)

Minor (2)
(Students can either take Minor (2) or 18 credit hours from any free elective courses.)
(Required Credit Hours:18)

Course Credits
Free Electives (Req. Ch: 9)
Free Electives

## Minor in Citizenship

## Description

The Minor in Citizenship critically evaluates historical and contemporary theories and applications of citizenship. It critically evaluates significant political theories, the role of government and the rights and duties of citizens. It investigates the roles of technology, culture and education in shaping the lives of citizens. It investigates the government structures and the role of the citizen locally and internationally.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students except Political Science


## Program Objectives

1. To understanding citizenship, government and political thought.
2. To provide students with skills in conceptual analysis, logical argumentation and written and verbal communication.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Critically evaluate historical and contemporary theories and applications of citizenship.
2. Critically evaluate central political theories defining the role of government and the rights and duties of citizens.
3. Critically understand how technology, culture, information and education shape their lives as citizens.
4. Demonstrate an understanding of their own governmental structures and how the concept of citizenship is applied in the UAE.
5. Demonstrate an understanding of how citizenship is understood internationally and gain a critical awareness of how citizenship is understood and applied in other cultures

Degree Requirements
Required Credit Hours : minimum 18 hours
Citizenship

| Required Courses (9 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| PHI225 | Citizenship \& Civil Society | 3 |
| PHI226 | Human Rights Theory | 3 |
| PSG120 | Government \& Politics of UAE | 3 |


| Elective Option One (3 hours) | Credit Hours |  |
| :--- | :--- | :---: |
| PHI314 | Contemporary Islamic Political Philosophy | 3 |
| PSG261 | Political Thought | 3 |


| Elective Option Two (6 hours) | Credit Hours |  |
| :--- | :--- | :---: |
| PHI314 | Contemporary Islamic Political Philosophy | 3 |
| PHI315 | Technology and Culture | 3 |
| PHI320 | Ethics in Business Governance | 3 |
| PHI270 | Philosophy of Education | 3 |
| SOC314 | Political Sociology | 3 |

## Minor in Cognitive Science

## Description

The Minor in Cognitive Science is an interdisciplinary investigation of mental functions and intelligent systems through the intersecting disciplines of philosophy, psychology, linguistics, biology, and Information Technology. It offers a primary specialization in one of the component disciplines and a secondary specialization in another one of the composite disciplines. It investigates key concepts and models regarding memory, decision-making, perception, action control, emotion and other mental functions and provides methods for studying both natural and artificial intelligence systems.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. to provide students with knowledge of mental functions and intelligent systems, through the intersecting disciplines of philosophy, psychology, linguistics, biology, and Information Technology.
2. to provide students with skills in conceptual analysis, logical argumentation, and written and verbal communication.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate knowledge of some foundational concepts, theories, and methods necessary to the study of both natural and artificial intelligent systems.
2. Apply key concepts and models to philosophical and scientific issues regarding the systems underlying learning, memory, decision-making, perception, action control, emotion, and other mental functions.
3. Construct rational arguments to support conclusions regarding explanatory models about mental functions and intelligent systems.
4. Critically appraise various conflicting perspectives and compare classical and current theories within and across the various disciplines that comprise cognitive science.
5. Critically assess both quantitative and qualitative methodologies for acquiring data and developing models in the cognitive sciences.

## Degree Requirements

Required Credit Hours : minimum 18 hours
Cognitive Science: Primary Specializations

| Required Courses for non Psychology Majors (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| PSY202 | Biopsychology | 3 |
| PSY305 | Cognitive Psychology | 3 |
| PSY417 | Neuropsychology | 3 |
| PHI440 | Cognitive Science | 3 |


| Required Courses for non Philosophy Majors (12 hours) |  | Credit <br> Hours |
| :---: | :---: | :---: |
| PHI200 | Logic | 3 |
| PHI322 | Epistemology | 3 |
| PHI323 | Philosophy of Mind | 3 |
| PHI440 | Cognitive Science | 3 |
| Required Courses for non Linguistics Majors (12 hours) |  | Credit <br> Hours |
| LNG241 | Syntax I | 3 |
| LNG450 | Psycholinguistics | 3 |
| LNG460 | Linguistic Theory and Aphasia | 3 |
| PHI440 | Cognitive Science | 3 |
| Required Courses for non IT Majors (12 hours) |  | Credit Hours |
| CSBP119 | Algorithms and Problem Solving | 3 |
| CSBP219 | Object Oriented Programming | 3 |
| CSBP316 | Human Computer Interaction | 3 |
| PHI440 | Cognitive Science | 3 |
| Required Courses for non Biology Majors (12 hours) |  | Credit <br> Hours |
| BIOC100 | Basic Biology I | 3 |
| BIOL222 | Introduction to Cognitive Neuroscience | 3 |
| BIOE457 | Animal Behavior | 3 |
| PHI440 | Cognitive Science | 3 |

Secondary Specialization Courses

Students must select two courses from a different specialization stream used as the Primary Specialiation (6 hours)

## Minor in Aphasia

## Description

The Minor in Aphasia is an 18-credit hour program. Its objective is to introduce students to the study of language breakdown in adult speakers, its assessment, and the basic concepts in language disorder treatment. The courses cover elementary brain structures and functions, general notions in communication disorders, and language representation and processing. The Practicum exposes the students to basic skills in clinical settings.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. Explain the causes of aphasia.
2. Recognize the importance of communication to well-being.
3. Examine the role that positive family and supporter involvement plays in recovery.
4. Develop a variety of techniques that enhance communication with those who are living with aphasia.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Describe speech motor control and the effects of brain damage in a variety of neurological disorders focusing on aphasia.
2. Explain the communicative features of aphasia within the broader context of neurological disorders and diseases.
3. Develop the ability to identify these features.
4. Devise data collection and evaluation procedures in aphasia.
5. Summarize a range of intervention processes and management approaches in aphasia.
6. Apply basic problem solving skills in the clinical treatment of people with aphasia.

## Degree Requirements

Required Credit Hours : minimum 18 hours
Aphasia

| Required Courses (18 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| BIOL222 | Introduction to Cognitive Neuroscience | 3 |
| LNG450 | Psycholinguistics | 3 |
| LNG460 | Linguistic Theory and Aphasia | 3 |
| LNG455 | Practicum-TA- | 3 |
| PSY314 | Sensation and Perception | 3 |
| SPED222 | Language \& Communication Disorders | 3 |

# Minor in Creative and Professional Writing in English 

## Description

Technical and Professional Writing is part of our effort to collapse the better and more relevant aspects of the Writing Minor into the Language Minor (see proposed amendments to the Minor below). The idea is to help springboard students into professional life in ways that enhance verbal and text-based literacies and prepare them for the kinds of discursive and communicative acts they will likely encounter in their professions. The requirement of two 400 -level courses in a Minor was, we felt, off-putting to potential Minors. 450 and 452 will stand as options to each other in the Minor-while both include elements of both textual and verbal literacy, each has its own focus, which allows students to choose this vital 400-level requirement according to their interests or strengths.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students except English Literature and Translation Studies


## Program Objectives

1. Develop fiction/non-fiction writing and publication skills.
2. Develop language editing skills to a professional standard.
3. Apply electronic publishing skills.
4. Apply effective group management skills.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Produce English texts consistent with professional requirements.
2. Edit English texts to conform to professional requirements.
3. Demonstrate knowledge of electronic publishing techniques.
4. Collaborate with others to produce electronic publications.

## Degree Requirements

Required Credit Hours : minimum 0 hours
Creative and Professional Writing in English

| Required Courses (18 hours) | Credit Hours |  |
| :--- | :--- | :---: |
| EWR215 | Advanced Composition TA | 3 |
| EWR390 | Creative Writing Fiction | 3 |
| EWR395 | Tech \& Prof Writing TA | 3 |
| EWR480 | Practicum Writing | 3 |
| DRA370 | Playwriting \& Performance in Arabic ${ }^{1}$ | 3 |
| MSC235 | Principles of the Writing for Media | 3 |
| EWR380 | Creative Writing Non-fiction 2 | 3 |
| 1: Take only one <br> $2:$ Take only one |  |  |

# Department of Geography and Urban Sustainability 

## Bachelor of Arts in Geography

## Description

The Geography Department was established in 1977, and it continually changes its curriculum to meet the ever-changing market demands. Its foci of research activities include, but are not exclusive to the geography of UAE and the Arab world, urbanization and transportation, population growth, globalization, global climate change, resource management, water resources, agricultural and manufacturing activities, the geography of crime and health services, spatial and analytical techniques necessary to understand them and using the new tools of geography, Remote Sensing and Geographical Information Systems. The Department in cooperation with other Departments within the University had started in 2005 the Master Program of Remote Sensing and GIS. The growing significance of Geography in the UAE was recognized on January 4, 2010, with the formation of the UAE Geographical Society. As the only tertiary institution in the UAE offering geography degrees, our Department has taken a leading role in promoting the discipline, with several faculty elected to offices in the society.

## Program Objectives

1. To provide students with the theoretical and practical foundation (knowledge) in physical and human geography, geospatial science (Cartography, GIS, Remote Sensing), and urban planning.
2. To equip students with critical thinking and geospatial technical skills.
3. To prepare students for conducting quantitative and qualitative researches and embedding ethics in social and environmental problems.
4. To produce multidisciplinary graduates who can contribute to the development of UAE in particular and the world in general.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Discuss physical Geography and human aspects and the interaction between them.
2. Use Geoinformatics related software effectively.
3. Evaluate human impact on the natural environment.
4. Effectively communicate geographical ideas orally and in writing.
5. Conduct research addressing local urban planning and global environmental issues.
6. Demonstrate ethical reasoning in relation to Geography and Urban Planning issues.
7. Develop organizational, team work and leadership skills.

General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship |


| Area 2: English Communication |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| ESPU | 1014 | Introduction to Academic English for Humanities and SS | (Required Credit Hours:3) |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
|  |  |  |  |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
|  |  | 3 |  |
| PHI | 180 | Critical Thinking |  |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| MATH | 120 | Contemporary Applications of Math | 3 |
| STAT | 101 | Statistics in the Modern World | 3 |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| MSC | 200 | Introduction to Mass Media | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |


| PHIL | 120 | Principles of Professional Ethics | 3 |
| :---: | :---: | :---: | :---: |
| TRS | 200 | Introduction to Translation | 3 |
| Area 2: Social and Behavioral Sciences |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | es 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
| Course Credits |  |  |  |
| Cluster 3: The Natural World (Req. Ch:6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEO | 201 | Physical Geography | 3 |
| * Also counts towards the Major |  |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| Geography Major (Req. CH:39) |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:15) |  |  |  |
| GEO | 210 | Human Geography | 3 |
| GEO | 220 | Principles of Cartography | 3 |
| GEO | 221 | Geographic Information Systems I | 3 |
| GEO | 200 | World Regional Geography | 3 |
| HSR | 400 | Integrated Capstone | 3 |

## Students should take one of the following Concentration: <br> 1: Environmental Geography Concentration (Req. Ch: 24)

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:15) |  |
| GEO | 211 | Remote Sensing | 3 |
| GEO | 413 | Geomorphology | 3 |
| GEO | 452 | Climatology | 3 |
| GEO | 462 | Current Environmental Issues | 3 |
| GEO | $400^{*}$ | Practicum | 3 |
|  |  | or | 3 |
| GEO | $410^{* *}$ | Research Seminar in Geography |  |
|  |  | *Student can either take this course over a complete semester. No courses are <br> allowed to be registered when taking this course. |  |
|  | ** OR student can take this course over a complete semester. Other courses can <br> be registered with this course |  |  |


| Elective Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:9) |
| GEO | 231 | Economic Geography | 3 |
| GEO | 341 | Geography of Population | 3 |
| GEO | 402 | Land Use | 3 |
| GEO | 411 | Oceanography | 3 |
| GEO | 412 | Geography of Arid Lands | 3 |
| GEO | 431 | Natural Hazards | 3 |
| GEO | 443 | Geography of Transportation | 3 |

2: Geoinformatics Concentration (Req. Ch:24)

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:15) |
| GEO | 211 | Remote Sensing | 3 |
| GEO | 334 | Spatial Analysis | 3 |
| GEO | 420 | Cartography II | 3 |
| GEO | 422 | Geographic Information Systems II | 3 |
| GEO | $400^{*}$ | Practicum | 3 |
|  |  | or |  |


| GEO | 410 ** | Research Seminar in Geography | 3 |
| :---: | :---: | :---: | :---: |
|  |  | * Student can either take this course over a complete semester. No courses are allowed to be registered when taking this course. |  |
|  |  | ** OR student can take this course over a complete semester. Other courses can be registered with this course |  |
| Elective Courses |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| GEO | 351 | Computer Maps | 3 |
| GEO | 382 | Geography of Industry | 3 |
| GEO | 402 | Land Use | 3 |
| GEO | 432 | Geography of the UAE | 3 |
| GEO | 443 | Geography of Transportation | 3 |
| GEO | 451 | Digital Imaging Analysis | 3 |
| GEO | 452 | Climatology | 3 |
| Course Credits |  |  |  |
| 3: Urban Planning Concentration (Req. Ch:24) |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:15) |
| GEO | 334 | Spatial Analysis | 3 |
| GEO | 372 | Planning Theory and Practice | 3 |
| GEO | 402 | Land Use | 3 |
| GEO | 438 | Regional \& Urban Planning | 3 |
| GEO | 481* | Urban Planning Internship | 3 |
|  |  | * The internship is conducted over a complete semester. No courses are allowed to be registered during the internship |  |
| Elective Courses |  |  |  |
|  |  |  | (Required Credit Hours:9) |
| GEO | 232 | Urban Economics | 3 |
| GEO | 345 | Urban Demography | 3 |
| GEO | 370 | Transit Oriented Development (TOD) | 3 |
| GEO | 440 | GIS for Urban \& Regional Planning | 3 |
| GEO | 463 | Tourism Policy and Planning | 3 |
| GEO | 472 | Politics and Planning | 3 |

Minors (Req. CH: 36)
Minor (1)
(Required Credit Hours:18)

Minor (2)
(Students can either take Minor (2) or 18 credit hours from any free elective courses.)
(Required Credit Hours:18)

Course Credits

## Free Electives (Req. CH: 12)

Free Electives

## Minor in Geoinformatics

## Description

The department of Geography and Urban Planning at UAEU offers a minor in Geo-informatics (GIS). The minor is open to all university students but is primarily geared to serve interested students from geography, geology, and engineering departments. Students should have the department approval to enroll. The minor completion requires students to take a total of 18 credit hours spread in 6 courses. Upon successful completion of the minor program the students should have gained knowledge and developed skills on how GIS and spatial data analysis can be used in various fields such as transportation, urban planning, petroleum, coastal management, environment, and GIS project management.

## Admission Requirements

- Min grade requirement: GPA: 3.0
- Pre-requisite: Approval of department chair
- Targeted students: All students.


## Program Objectives

1. Provide an introduction to the concepts, principles, and theories of GeographicInformation Systems (GIS).
2. Expose students to the GIS geographic data sources and constraints.
3. Develop practical hands-on experience using GIS software.
4. Train students on conducting GIS projects.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate understanding of vector and raster models, database development, management techniques, and spatial analysis.
2. Evaluate the quality and suitability of GIS data for diverse applications.
3. Illustrate proficiency in the use of GIS software to build database, perform spatial analysis, prepare maps, reports, and charts for presentation of results.
4. Apply GIS analysis techniques in various fields such as transportation, urban planning, petroleum, coastal management, environment, and GIS project management.

Geoinformatics

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:6) |
| GEO | 220 | Principles of Cartography | 3 |
| GEO | 221 | Geographic Information Systems I | 3 |
|  |  |  | (Required Credit Hours: 12) |
| Elective Courses |  | 3 |  |
|  |  |  | 3 |
| GEO | 430 | GIS for Transportation | 3 |
| GEO | 440 | GIS for Urban \& Regional Planning | 3 |
| GEO | 450 | GIS for Coastal Management | $\mathbf{3}$ |
| GEO | 460 | GIS for Petroleum | $\mathbf{3}$ |
| GEO | 470 | GIS for Environment | $\mathbf{3}$ |
| GEO | 480 | GIS for Project Management |  |
| GEO | 490 | SIS for Planetary Surfaces |  |

## Department of Government and Society

## Bachelor of Arts in Political Science

## Description

The Department of Political Science offers a B.A. program in political science. Students can choose to concentrate their studies in International Politics and Political Systems or in Public Policy and Administration. The structure of the program provides students with the theory and practice that enable them to explore the subdivisions of the discipline: Political Thought, Comparative Politics, International Relations, and Public Policy. The program offers students quality education that provides them with the required knowledge and skills to lead them to exciting careers in federal and local government, research centers, international organizations, and media, or to pursue graduate studies in political science.

## Program Objectives

1. Provide students with solid knowledge in the field of political science.
2. Equip students with competencies necessary for successful careers in politics.
3. Prepare students to pursue graduate studies in political science.
4. Foster responsible citizenship.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Define political science concepts.
2. Explicate major theories of various subfields of political science.
3. Identify essential political processes, institutions, actors, behaviors, and ideas that shape national and international contexts.
4. Apply ethical reasoning in relation to political science issues.
5. Employ qualitative and quantitative research methods in political science analysis.
6. Analyze public policy issues both independently and in a team
7. Communicate descriptive and analytical knowledge effectively in written and oral format to various audiences
8. Discuss the political and administrative systems of the UAE, as well as its developmental achievements
9. Demonstrate preparedness for continued reflective practice and lifelong learning.

General Education (Req. Ch:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | (Required Credit Hours:3) |


| Area 2: English Communication |  |
| :--- | ---: |
|  | (Required Credit Hours:3) |

ESPU 1014 Introduction to Academic English for Humanities and SS
Area 3: Fourth Industrial Revolution
GEIT 112 Fourth Industrial Revolution ..... 3
Area 4: Critical Thinking
(Required Credit Hours:3)
IBLC - Inquiry based learning courses must be taken within first 30 credit hours
Area 5: Quantitative Reasoning
(Required Credit Hours:3)
MATH 120 Contemporary Applications of Math ..... 3
STAT 101 Statistics in the Modern World ..... 3
Course Credits
Cluster 2: The Human Community (Req. Ch:12)
Area 1: Humanities and Fine Arts
(Required Credit Hours:3)
ARCH 366 History and Theories of Contemporary Architecture ..... 3
HSR 120 Introduction to Heritage \& Culture ..... 3
HSR 130 Introduction to Language \& Communication ..... 3
MSC 200 Introduction to Mass Media ..... 3
PHI 101 Introduction to Philosophy ..... 3
PHI 226 Human Rights Theory ..... 3
PHIL 120 Principles of Professional Ethics ..... 3
TRS 200 Introduction to Translation ..... 3
Area 3: Emirates Society
(Required Credit Hours:3)
HSS 105 Emirates Studies ..... 3
Area 2: Social and Behavioral Sciences
(Required Credit Hours:3)
AGRB 210 Introduction to Agribusiness ..... 3
ECON 110 Principles of Economics ..... 3
HSR 140 Introduction to Society \& Behavior ..... 3
HSR 150 Introduction to Government Policy \& Urban Structures ..... 3
PSY 100 Introduction to Psychology ..... 3
GEO 200 World Regional Geography ..... 3
GEHP 111 Happiness and Wellbeing ..... 3
CURR 103 Early Childhood Development \& Learning ..... 3
Area 4: Islamic Culture
(Required Credit Hours:3)
ISLM 101 Biography of the Prophet "Sira" ..... 3
Course Credits
Cluster 3: The Natural World (Req. Ch:6)
Area 1: Natural Sciences
(Required Credit Hours:3)
ARAG 205 Introduction to Fish \& Animal Science ..... 3
ARAG 220 Natural Resources ..... 3
BION 100 Biology and its Modern Application ..... 3
CHEM 181 Chemistry in the Modern World ..... 3
FDSC 250 Contemporary Food Science \& Nutrition ..... 3
GEOL 110 Planet Earth ..... 3
PHED 201 Physical Fitness and Wellness ..... 3
PHYS 100 Astronomy ..... 3
PHYS 101 Conceptual Physics ..... 3
Area 2: Sustainability
(Required Credit Hours:3)
GESU 121 Sustainability ..... 3

## Political Science Major (Req. Ch: 45)

| Required Courses |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:27) |
| PSG | 110 | Fundamentals of Political Science | 3 |
| PSG | 120 | Government \& Politics of UAE | 3 |
| PSG | 242 | Methods of Research in PSG | 3 |
| PSG | 250 | Principles of International Relations | 3 |
| PSG | 261 | Political Thought | 3 |
| PSG | 270 | Comparative Political Systems | 3 |
| PSG | 430 | Special Topics | 3 |
| HSR | 400 | Integrated Capstone | 3 |
| PSG | 440 * | Internship | 3 |
| * The internship is conducted over a complete semester. No courses are allowed to be registered during the internship |  |  |  |
|  |  |  | Course Credits |
| Concentration Requirements (Req CH:18) |  |  |  |
| Students should take one of the following concentrations: |  |  |  |
| (Required Credit Hours:18) |  |  |  |
| Course Credits |  |  |  |
| 1: International Politics and Political Systems Concentration (Req. CH:18) |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:12) |
| ECON | 105 | Principles of Microeconomics | 3 |
| PSG | 301 | International Organizations | 3 |
| PSG | 315 | International Political Economy | 3 |
| PSG | 422 | Foreign Policy of Great Powers | 3 |
| Elective Courses |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| PSG | 302 | Diplomatic Systems | 3 |
| PSG | 312 | Foreign Policy of Arab States | 3 |
| PSG | 321 | Gulf \& Arabic Peninsula Affairs | 3 |

PUBL 207 Public International Law ..... 3

## 2: Government, Policy and Administration Concentration (Req. CH:18)

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:12) |  |
| ECON | 105 | Principles of Microeconomics | 3 |
| PSG | 130 | Introduction to Public Administration | 3 |
| PSG | 331 | Local Governments \& Local Administrations | 3 |
| PSG | 425 | Public Policy | 3 |
|  |  |  | (Required Credit Hours:6) |
| Elective |  | 3 |  |
|  |  |  | 3 |
| HRMD | 320 | Human Resources Management | 3 |
| MSC | 412 | Public Opinion | 3 |
| PSG | 352 | Governmental Budgeting | 3 |
| PUBL | 206 | Administrative Law |  |
| SOC | 314 | Political Sociology |  |

## Minors (Req. CH: 36)

Minor (1)
(Required Credit Hours:18)

Minor (2)
(Students can either take Minor (2) or 18 credit hours from any free elective courses.)
(Required Credit Hours:18)

Course Credits

## Free Electives (Req. CH: 6)

| Free Electives |  |
| :--- | ---: |
|  | (Required Credit Hours:6) |

## Minor in Political Science

## Description

The Minor in Political Science is an eighteen credit-hour academic program. It includes the core courses in Political Science. Its main objectives are to provide students with the essential concepts, principles, and theories in the various subfields of Political Science, and to equip them with some skills and competencies necessary for successful careers in politics and related areas.

## Admission Requirements

- Min grade requirement: GPA 3.0 and Pass PSG 110 (with min. grade of B)
- Pre-requisite: Approved by department chair
- Targeted students: All students except Political Science.


## Program Objectives

1. Provide students with essential concepts and principles in the various subfields of political science.
2. Introduce students to various theories and approaches to the study of politics.
3. Provide students with solid knowledge about factors that influence international relations and public policy.
4. Equip students with competencies necessary for successful careers in politics and related areas.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Define the main concepts of political science.
2. Identify essential political processes, institutions, actors, behaviors, and ideas that shape national and international contexts.
3. Explicate major theories of various subfields of political science.
4. Apply theories to analyze political phenomena
5. Demonstrate an understanding of the political and administrative systems of the UAE.

Degree Requirements
Required Credit Hours : minimum 18 hours
Political Science

| Required Courses (9 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| PSG110 | Fundamentals of Political Science | 3 |
| PSG120 | Government \& Politics of UAE | 3 |
| PSG130 | Introduction to Public Administration | 3 |


| Elective Courses Students must choose three of these courses: (9 hours) | Credit Hours |  |
| :--- | :--- | :---: |
| PSG250 | Principles of International Relations | 3 |
| PSG270 | Comparative Political Systems | 3 |
| PSG315 | International Political Economy | 3 |
| PSG321 | Gulf \& Arabic Peninsula Affairs | 3 |
| PSG415 | Public Governance | 3 |
| PSG425 | Public Policy | 3 |

## Description

Family is the most important social institution. Healthy and happy families tend to produce persons who are able to enjoy their own lives and to contribute meaningfully to society. In today's culture, however, families struggle to sustain life-long commitments. The main rationale of this minor is to provide students with knowledge and skills that produce social researchers and practitioners, who are prepared for a career working with people - young and old; men and women; children, teenagers and adults. A focus of this minor is on the development of the individual in a family context throughout the life cycle.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students except Sociology


## Program Objectives

1. Explain important concepts, theories, and approaches related to the family studies.
2. Describe different settings of marriage, family patterns and family interactions.
3. Provide research methods skills used in the analysis of the family studies.
4. Evaluate various research efforts in the area of the family studies.
5. Apply family theories, perspectives, and approaches to everyday life experiences.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Understand the various concepts, theories and approaches related to family studies.
2. Identify the various contexts of marriage, family patterns and family interactions.
3. Demonstrate skills pertinent to conducting research in the field of family studies.
4. Evaluate research efforts in the area of family studies.
5. Apply family science knowledge to real-life issues that emerge in practice.

Degree Requirements
Required Credit Hours : minimum 18 hours
Family Studies

| Required Courses (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| SOC101 | Introduction to Sociology | 3 |
| SOC202 | Social Problems | 3 |
| SOC313 | Sociology of Family | 3 |
| CURR314 | Family, Community, Culture \& ECE | 3 |


| Elective courses (6 hours) | Credit Hours |  |
| :--- | :--- | :---: |
| SOC307 | Human Development | 3 |
| SOC315 | Sociology of Education | 3 |
| SOC318 | Crime \& Juvenile Delinquency | 3 |
| HSC300 | Introduction to Human Services \& Counseling | 3 |

## Department of Language and Literature

## Bachelor of Arts in Translation Studies

## Description

The program responds to a growing demand for professional translators well-equipped with linguistic and cultural knowledge to meet the needs of the multinational society of the UAE. The program is designed to provide theoretical and practical training for students to become professional translators, and to introduce them to the requirements of specialized translation. The curriculum ensures students will have the required linguistic fluency and familiarizes them with problems they may face in English-into-Arabic and Arabic-into-English translation. It also introduces them to different ways of solving those problems in light of textual and extra-textual factors that may affect their choices. The curriculum includes various specialized courses such as legal, scientific, media, and business translation, as well as community interpreting. It also offers internship opportunities for students to train in different institutions around the UAE.

## Program Objectives

1. Develop students' translation-oriented written and oral proficiency in Arabic and English.
2. Familiarize students with the theoretical aspects of translation and interpreting.
3. Develop students' skills in translating and interpreting texts of different types from English into Arabic and vice versa.
4. Produce translators with market-oriented skills and ethics.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate translation-related reading and writing skills in English and Arabic.
2. Analyze the contrastive differences between English and Arabic at linguistic and cultural levels.
3. Explain theoretical concepts of translation.
4. Perform translation-oriented text analysis.
5. Produce acceptable translations of different text types using different translation techniques.
6. Revise translations as per quality parameters, i.e. accuracy of meaning, clarity of language and effectiveness of message.
7. Conduct basic interpreting and sight translation tasks between English and Arabic in different job contexts, such as interpreting in courts, hospitals, police stations and schools.
8. Demonstrate ethical reasoning in relation to translation issues.
9. Work effectively both independently and within a translation team.
10. Demonstrate preparedness for continued reflective practice of translation and lifelong learning.
11. Conduct translation-related research projects using appropriate research methods and ethical procedures.

## General Education (Req. CH:33)

Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship

GEIE 222 Fundamentals of Innovation and Entrepreneurship

## Area 2: English Communication

(Required Credit Hours:3)
ESPU 1014 Introduction to Academic English for Humanities and SS

| Area 3: Fourth Industrial Revolution |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution |

Area 4: Critical Thinking
(Required Credit Hours:3)
PHI 180 Critical Thinking 3

IBLC - Inquiry based learning courses must be taken within first 30 credit hours

| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| MATH | 120 | Contemporary Applications of Math | 3 |
| STAT | 101 | Statistics in the Modern World | 3 |

Course Credits
Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:3) |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| MSC | 200 | Introduction to Mass Media | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| PHI | 226 | Human Rights Theory | 3 |
| PHIL | 120 | Principles of Professional Ethics | 3 |


| Area 2: Social and Behavioral Sciences |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR |  | Introduction to Society \& Behavior | 3 |
| HSR |  | Introduction to Government Policy \& Urban Structures | 3 |
| PSY |  | Introduction to Psychology | 3 |
| GEO |  | World Regional Geography | 3 |
| GEHP |  | Happiness and Wellbeing | 3 |
| CURR |  | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS |  | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM |  | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch:6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG |  | Natural Resources | 3 |
| BION |  | Biology and its Modern Application | 3 |
| CHEM |  | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED |  | Physical Fitness and Wellness | 3 |
| PHYS |  | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |


| Area 2: Sustainability |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| GESU 121 |  | Sustainability | 3 |
| Course Credits |  |  |  |
| Translation Studies Major (Req. CH:42) |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:33) |  |  |  |
| ENG | 250 | English Grammar \& Usage | 3 |
| ENG | 310 | Writing for Research | 3 |
| ENG | 450 | Public Speaking and Debate | 3 |
| TRS | 200 | Introduction to Translation | 3 |
| TRS | 350 | Translation of English Texts | 3 |
| TRS | 360 | Translation of Arabic texts | 3 |
| TRS | 340 | Translating Literary Texts | 3 |
| TRS | 430 | Advanced Written Translation | 3 |
| ENG | 300 | Critical Reading in the Disciplines | 3 |
| HSR | 400 | Integrated Capstone | 3 |
| TRS | $452^{*}$ | Practicum / Oral <br> * The internship is conducted over a complete semester. registered during the internship | $3$ <br> o courses are allowed to be |
| Elective Courses |  |  |  |
| (Required Credit Hours:9) |  |  |  |
| ARB | 110 | Introduction to Syntax \& Morphology | 3 |
| ENG | 312 | Cultural Literacy: English in the World | 3 |
| LIT | 200 | Writing About literature | 3 |
| TRS | 310 | Contrastive Analysis of Arabic/English | 3 |
| TRS | 312 | Community Interpreting | 3 |
| TRS | 370 | Modern Media Translation | 3 |
| TRS | 412 | Translation of Scientific/Legal Text | 3 |
|  | $433$ | Translation of Business Correspondence \& Promotional Materials | 3 |

Minors (Req. CH:36)
Minor (1)
(Required Credit Hours:18)
Minor (2)
(Students can either take Minor (2) or 18 credit hours from any free elective courses.)
(Required Credit Hours:18)
Free Electives (Req. CH:9)
Free Electives
(Required Credit Hours:9)

# Bachelor of Arts in English Literature 

## Description

English is one of the most widely spoken languages and is rapidly becoming the international language of the world. The English Literature Department integrates English language and literature to help second language learners expand the boundaries of their future careers. The students' ability to read, analyze and criticize different texts in English and their knowledge of Western culture prepare them to be engaged in a post- globalized work-market in a variety of areas. Moreover, an awareness of informal and analytical writing strategies in English can also provide students with a wide range of skills which can be used in future studies, work, industry and business. The Department of English offers a Major degree tailored to fulfill the needs of Arab learners pursuing work opportunities in public and private sectors. Besides mastering language skills, students become proficient in the historical, sociological, political, psychological and cultural contexts out of which English/American literature has grown. This comprehensive pedagogical approach is supplemented with Minors in writing skills, theatre studies, film / cinema studies, English language and Literacy and Fine Arts.

## Program Objectives

1. Read and discuss a substantial number of complex works of literature and criticism in English.
2. Write a substantial number of analytical as well as informal assignments in English.
3. Interrogate the relationships between literary works and their historical and cultural contexts.
4. Investigate the connections made by literature between individuals, across boundaries of time and space.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Use appropriate terminology to identify key features of literary texts, genres, periods, techniques or devices.
2. Critique literary texts with reference to formal or aesthetic properties as well as to sociohistorical rootedness and function.
3. Communicate appropriately and successfully, orally and in writing, on specialist as well as non-specialist subject matter, in a variety of academic or non-academic contexts.
4. Demonstrate willingness and ability to undertake further studies in literature or related disciplines, or to assume positions of responsibility in the world of work or civic engagement.
5. Apply generic skills and competences developed in the course of the program, such as critical thinking, problem-solving or team-work, in the world of work or civic engagement.
6. Undertake research with competent and proper use of printed as well as electronic resources, and of quantitative as well as qualitative methods.

## Degree Requirements:

## General Education (Req. CH:33)

Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | :--- | :--- | :---: |
|  |  |  |  |
| ESPU | 1014 | Introduction to Academic English for Humanities and SS |  |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| MATH | 120 | Contemporary Applications of Math | 3 |
| STAT | 101 | Statistics in the Modern World | 3 |
|  |  |  | Course Credits |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| MSC | 200 | Introduction to Mass Media | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| PHI | 226 | Human Rights Theory | 3 |
| PHIL | 120 | Principles of Professional Ethics | 3 |
| TRS | 200 | Introduction to Translation | 3 |


| Area 2: Social and Behavioral Sciences | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |


| Area 3: Emirates Society |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| HSS | 105 | Emirates Studies | 3 |


| Area 4: Islamic Culture |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| ISLM 101 | Biography of the Prophet "Sira" |  |


| ISLM | 101 | Biography of the Prophet "Sira" |
| :--- | :--- | :--- |

Cluster 3: The Natural World (Req. Ch:6)

| Area 1: Natural Sciences |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |


| Area 2: Sustainability |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability |

## English Literature Major (Req. Ch: 42)

| Required Courses |  | (Required Credit Hours:30) |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| ENG | 250 | English Grammar \& Usage | 3 |
| ENG | 310 | Writing for Research | 3 |
| LIT | 150 | Introduction to Literature | 3 |
| LIT | 220 | Survey of British Literature | 3 |
| LIT | 240 | Survey of American Literature | 3 |
| LIT | 300 | Methods of Research in Literary Study | 3 |
| LIT | 320 | Elizabethan \& 17th Century Literature | 3 |
| LIT | 410 | Criticism and Theory | 3 |
| LIT | 420 | Senior Seminar Major writer | 3 |
| HSR | 400 | Integrated Capstone | (Required Credit Hours: 12) |
| Elective Courses |  | 3 |  |
|  |  |  | 3 |
| LIT | 330 | Romantic \& Victorian Literature | 3 |
| LIT | 335 | 20th Century British Literature | 3 |
| LIT | 340 | 19th Century American Literature | 3 |
| LIT | 345 | 20th Century American Literature | 3 |
| LIT | 365 | Modern World Literature | 3 |
| LIT | 370 | Anglophone Literature Outside UK \& US | 3 |
| LIT | 385 | Children's Literature | 3 |

Course Credits

## Minors (Req. CH:36)

Minor (1)

```
Minor (2)
(Students can either take Minor (2) or 18 credit hours from any free elective courses.)
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Free Electives (Req. Ch: 9)
Free Electives

## Minor in Korean Language

## Description

The Minor in Korean Language is an 18-credit hour program. It aims to equip students with basic written and oral skills in Korean language in a range of contexts. Students will have the ability to analyze and translate very short texts from English and Arabic into Korean and vice versa. By the end of the courses, students should have acquired the skills necessary to take an exam set by the Korean Embassy, entitling them to a certificate issued by the embassy.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students.


## Program Objectives

1. To enable students to listen to, speak, read and write Korean at beginner and advanced levels (Level 1 to Level 3 of the TOPIK (Test of Proficiency In Korean)).
2. To familiarize students with the Korean culture.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Produce basic conversations related to daily surviving skills.
2. Demonstrate understanding of the contents related to personal and familiar topics.
3. Write simple and useful sentences related to everyday life.
4. Use formal and informal expressions according to the situation.
5. Use basic language structures necessary to maintain social relationship.
6. Identify aspects of Korean culture.

## Degree Requirements

Required Credit Hours : minimum 18 hours
Korean Language

| Core Courses (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| KOR100 | Korean I for Beginners | 3 |
| KOR102 | Korean II for Beginners | 3 |
| KOR202 | Intermediate Korean | 3 |
| KOR301 | Advanced Korean | 3 |


| Elective Courses (6 hours) | Credit <br> Hours |  |
| :---: | :---: | :---: |
| KOR302 | Korean Language and Culture | 3 |


| KOR401 | Reading and Writing (Korean) | 3 |
| :--- | :--- | :---: |
| KOR411 | Introduction to Translation (Korean) | 3 |
| KOR416 | Transation of Short Texts into Korean | 3 |

## Minor in Business Translation

## Description

The Minor in Business Translation is an 18-credit hour program. It aims to introduce students to the various types of business letters and documents. Students will learn how to effectively write and translate different business texts in both languages.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. Introduce students to basic concepts in translation and business.
2. Develop students' skills in writing and translating between English and Arabic.
3. Develop students' skills in translating business correspondence and promotional materials in English and Arabic.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Explain basic concepts in translation and business.
2. Contrast English and Arabic constructions on the semantic, syntactic and pragmatic levels for the purpose of translation.
3. Identify various types of business correspondence and promotional texts.
4. Write standard business letters in English and Arabic.
5. Translate business letters between English and Arabic.
6. Write different genres of promotional texts used in the media.
7. Translate promotional texts between English and Arabic

Degree Requirements<br>Required Credit Hours : minimum 18 hours<br>Business Translation

| MSC270 | Writing for the Media | 3 |
| :--- | :--- | :---: |
| PRVT2652 | Business Law (E) | 3 |
| TRS310 | Contrastive Analysis of Arabic/English | 3 |
| TRS331 | Basic Issues in Translation-TA | 3 |
| TRS433 | Translation of Business Correspondence \& Promotional Materials | 3 |
| TRS480 | Practicum-TA- | 3 |

## Minor in French Language

## Description

The Minor in French Language is an 18-credit hour program. It aims to equip students with basic written and oral skills in the French language in a range of contexts. Students will have the ability to analyze and translate short texts from English and Arabic into French and vice versa. By the end of the courses, students should have acquired the skills necessary to take an exam set by the Chamber of Commerce \& Industry of Paris to gain the Diplôme de Français Professional B1.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. To enable students to listen to, speak, read and write French at beginner and advanced levels (A1 and A2 of the CECR).
2. To familiarize students with the French culture and the francophone world.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate an understanding of simple and familiar conversations.
2. Produce simple spoken French based on familiar everyday topics.
3. Answer simple and complex questions on familiar topics presented in different writing forms.
4. Demonstrate a basic understanding of French spelling and pronunciation.
5. Use simple grammatical structures and vocabulary in context.
6. Produce written texts about everyday situations using simple and complex sentences on familiar topics or topics of personal interest.
7. Identify aspects of French culture and the francophone world (French speaking countries).

Degree Requirements
Required Credit Hours : minimum 18 hours
French Language

| Required Courses (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| FCH260 | Listening \& Speaking | 3 |
| FCH270 | French Language \& Culture I | 3 |
| FCH272 | French Language \& Culture II | 3 |
| FCH321 | Reading \& Writing I | 3 |

Elective Clusters: Student must choose a cluster and complete both courses

| Cluster One (6 hours) | Credit <br> Hours |  |
| :--- | :---: | :---: |
| FCH303 | Advanced Listening \& Speaking | 3 |


| Cluster Two (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| FCH411 | Introduction to Translation FR | 3 |
| FCH442 | Translation of Texts from \& to French | 3 |

## Minor in German Language

## Description

The Minor in German Language is an 18 -credit hour program. It aims to equip students with basic written and oral skills in German language in a range of contexts. Students will have the ability to analyze and translate short texts from English and Arabic into German and vice versa. By the end of the courses, students should have acquired the skills necessary to take the relevant language exam at the Goethe institute.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. Enable students to achieve language proficiency up to A2-level according to the European Frame of Reference for language learning (CEFR), which allows communicating appropriately in a variety of situations.
2. Familiarize students with the history and culture of German-speaking countries.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate an understanding of written and spoken German on familiar topics as used by native speakers
2. Produce simple spoken and written German, intelligible to native speakers unaccustomed to contact with foreigners.
3. Employ communicative strategies for interacting on unfamiliar topics.
4. Identify culturally appropriate behavior in a variety of social contexts.
5. Recognize cultural references such as landmarks, historical events and figures, music, traditions and customs.
Degree Requirements
Required Credit Hours : minimum 18 hours
German Language

| Required Courses (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| GER100 | German I for Beginners | 3 |
| GER102 | German II for Beginners | 3 |
| GER202 | Intermediate German | 3 |
| GER301 | Advanced German | 3 |


| Elective Courses (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| GER302 | German Language and Culture | 3 |
| GER401 | Reading and Writing (GER) | 3 |


| GER411 | Intro to Translation (GER) | 3 |
| :--- | :--- | :---: |
| GER416 | Trans of Texts from \& in GER | 3 |

## Minor in Spanish Language

## Description

The Minor in Spanish Language is a 2 year-long program composed of 18 -credit hours. This minor aims to equip students with beginner written and oral skills in the Spanish language in a range of contexts. Students will acquire the ability to speak, listen to, read and write about familiar everyday topics applicable to the Spanish-speaking world. Upon completion of 6 courses, Spanish students should have acquired the skills necessary to sit the official international exam DELE A2 set by the Instituto Cervantes, an entity internationally recognized as the guarding body of the Spanish language in the world.

Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. To enable students to listen, speak, read and write Spanish at intermediate level, upon successful completion of A1, A2 in the course of 2 years.
2. To prepare students to successfully interact within culture, media, heritage, literature, art, history and civilization from Spanish-speaking countries around the world.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Conduct simple and familiar conversations in Spanish.
2. Produce simple spoken Spanish based on familiar everyday topics, demonstrating understanding of Spanish pronunciation.
3. Demonstrate the ability to read and write texts about everyday situations using simple and complex sentences on familiar topics or topics of personal interest.
4. Apply basic Spanish grammatical rules to produce correct sentences in various contexts.
5. Interpret key cultural aspects of the Spanish-speaking countries within a variety of fields such as art, history, media, music, and cuisine.

Degree Requirements:
Total Credit Hours: 18

## Course Credits

## Spanish Language

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:18) |
| SPN | 100 | Spanish (1) for Beginners | 3 |
| SPN | 102 | Spanish Language and Culture (1) | 3 |


| SPN | 202 | Spanish (2) for Beginners | 3 |
| :--- | :--- | :--- | :--- |
| SPN | 301 | Intermediate Spanish | 3 |
| SPN | 311 | Spanish Language and Culture (2) | 3 |
| SPN | 401 | Spanish Reading and Writing | 3 |

## Minor in Chinese Language

## Description

The Minor in Chinese Language is an 18-credit hour program. It aims to provide university students in various disciplines an opportunity to learn Chinese language and culture through well-constructed courses tailed to the purpose. The establishment of the minor degree in Chinese language is also a response to the growing interest in China and Chinese language in the UAE with the emergence of China in economy and international affairs. The program will cover a two-year period to enable students to have good command of Chinese language for them to do further study, travel, and venture business with Chinese in China.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. To enable students to listen, speak, read and write Chinese at beginning, intermediate and advanced levels (Level 1 to Level 4 of the HSK) (Chinese proficiency test for speakers of other language).
2. To acquire a solid foundation in the study of Chinese literature and Culture
3. To gain working knowledge of Chinese Language to prepare students for graduate study in Chinarelated fields, to work in contexts where the language and culture are pertinent.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate abilities in comprehending daily conversations and audio input in Standard Modern Chinese.
2. Demonstrate abilities in comprehending written materials on various topics in Standard Modern Chinese.
3. Apply basic Chinese grammatical rules in speaking Standard Modern Chinese effectively with vocabularies appropriate to the context.
4. Apply basic Chinese grammatical rules in writing correct sentences in various topics.
5. Demonstrate proficiency in burgeoning Chinese language in global business and international communications.
6. Demonstrate understanding of the unique Chinese social and traditional elements of communication with special attention paid to business, economics and translation.

| Chinese Language |  |  |  |
| :--- | :--- | :--- | ---: |
| Required Courses |  | (Required Credit Hours:12) |  |
|  |  | 3 |  |
| CHIN | 101 | Beginning Chinese I | 3 |
| CHIN | 102 | Beginning Chinese II | 3 |
| CHIN | 201 | Intermediate Chinese I | 3 |


|  |  | Course Credits |  |
| :--- | :--- | :--- | ---: |
| Elective Courses |  |  |  |
| Students should take two course from the list below |  |  |  |
|  |  | (Required Credit Hours:6) |  |
| CHIN | 301 | Introduction to Chinese Culture (in English) | 3 |
| CHIN | 302 | Business Chinese | 3 |
| CHIN | 401 | Advanced Chinese | 3 |
| CHIN | 402 | Chinese Language and Culture | 3 |

## Minor in English Language and Literacy

## Description

Completion of the English Language and Literacy Minor will increase the employability of graduates by supporting their language learning and advancing their acquisition of verbal (speaking and listening) and textual (reading and writing) literacy in English in ways that complement any major degree. The Minor will provide a rigorous, university-level forum for students who wish to develop higher-level English skills for personal or employment purposes, but who do not wish to follow specialized courses in English Literature, Translation or Linguistics. However, the Minor will complement and enhance those and other majors in its emphasis on facility in language in preparation for professional life.

## Admission Requirements

- Min grade requirement: None
- Pre- requisite: Approval of department chair
- Targeted students: All students except English Literature and Translation Studies


## Program Objectives

1. Increase communicative proficiency and accuracy.
2. Present, orally and in writing, referenced works of scholarly/professional merit.
3. Develop textual and cultural literacy.
4. Apply language corrective/maintenance strategies to address limits of knowledge.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate comprehension and appropriate use of core university-level vocabulary
2. Demonstrate comprehension of written/spoken texts addressed to a college-level audience.
3. Produce written and oral presentations consistent with fluency and coherence expectations found at the college/professional level.
4. Demonstrate the ability to work collaboratively and individually to learn, create and exhibit knowledge.
5. Address impediments to effective communication

## Degree Requirements

Required Credit Hours : minimum 18 hours
English Language and Literacy Minor

| Required Courses (18 hours) | Credit Hours |  |
| :--- | :--- | :---: |
| ENG210 | College Reading and Writing | 3 |
| ENG250 | English Grammar \& Usage | 3 |
| ENG300 | Critical Reading in the Disciplines | 3 |
| ENG310 | Writing for Research | 3 |
| ENG312 | Cultural Literacy: English in the World | 3 |
| ENG450 | Public Speaking and Debate ${ }^{1}$ | 3 |
| ENG454 | Practicum: Writing for the Workplace | 3 |
| $1:$ Students must take one only |  |  |

## Minor in Creative and Professional Writing in English

## Description

Technical and Professional Writing is part of our effort to collapse the better and more relevant aspects of the Writing Minor into the Language Minor (see proposed amendments to the Minor below). The idea is to help springboard students into professional life in ways that enhance verbal and text-based literacies and prepare them for the kinds of discursive and communicative acts they will likely encounter in their professions. The requirement of two 400 -level courses in a Minor was, we felt, off-putting to potential Minors. 450 and 452 will stand as options to each other in the Minor-while both include elements of both textual and verbal literacy, each has its own focus, which allows students to choose this vital 400-level requirement according to their interests or strengths.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students except English Literature and Translation Studies


## Program Objectives

1. Develop fiction/non-fiction writing and publication skills.
2. Develop language editing skills to a professional standard.
3. Apply electronic publishing skills.
4. Apply effective group management skills.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Produce English texts consistent with professional requirements.
2. Edit English texts to conform to professional requirements.
3. Demonstrate knowledge of electronic publishing techniques.
4. Collaborate with others to produce electronic publications.

## Creative and Professional Writing in English

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours: 18 ) |  |
| EWR | 215 | Advanced Composition TA | 3 |
| EWR | 390 | Creative Writing Fiction | 3 |
| EWR | 395 | Tech \& Prof Writing TA | 3 |
| EWR | 480 | Practicum Writing | 3 |
| DRA | $370^{*}$ | Playwriting \& Performance in Arabic | 3 |
| MSC | $235^{*}$ | Principles of the Writing for Media | 3 |
| EWR | $380^{* *}$ | Creative Writing Non-fiction | 3 |
|  |  | $*$ Take only one |  |
|  |  | $* *$ Take only one |  |

## Minor in Drama

## Description

Students taking the Drama Minor learn to analyze drama and produce short plays. There are six courses in the program, three of which focus on analyzing drama, one focuses on playwriting, and two on production. All courses involve the production of drama events. This program increases the employability of graduates and complements other majors by teaching extensive project and event management skills, idea development, behavioral analysis, metacognitive thinking, and verbal and textual communication.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. Situate key dramatic works and perspectives across a range of styles and periods.
2. Explore ways to interpret human behavior and communicate across obstacles using dramatic texts as case studies and drama project management as practical experience.
3. Create and manage short and complex dramatic projects in stages.
4. Collaborate and coordinate on different levels, combining performance and technical jobs into a single project, combining projects into an event, combining events into a festival.
5. Manage elaborate events.

Upon successful completion of this program, students will be able to:

1. Analyze a wide variety of plays critically.
2. Perform a range of jobs necessary to produce a short play.
3. Interpret and produce a short play.
4. Manage a live performance event.
5. Apply generic skills such as metacognitive thinking, problem-solving and team work.

Degree Requirements
Required Credit Hours : minimum 18 hours
Drama

| Required Courses (18 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| DRA260 | Practical Introduction to Theatre TA | 3 |
| DRA265 | Approaches to Drama TA | 3 |
| DRA365 | Drama in Education TA | 3 |
| DRA370 | Playwriting \& Performance in Arabic | 3 |
| DRA360 | Fundamentals of Stage Prod TA | 3 |
| DRA460 | Practicum Drama TA | 3 |

## Minor in Film Studies

## Description

The Minor in Film Studies trains students to apply film criticism as well as to participate in the production of short films. The program includes six core courses, three of which focus on film analysis. The developing ideas and applying them to script formats leads to the acquisition of technical skills required for filmmaking. Two electives are devoted to Arab Cinema on one hand and to the genre of animation film on the other.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

1. Improve the ability of students to view films critically.
2. Create an awareness of international film industries and their significance for the development of film history.
3. Illustrate the individual steps in the film production process.
4. Engender participation in original film production.
5. Situate local productions within the larger context of world cinema.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze a wide variety of films critically
2. Demonstrate knowledge of key developments in film history
3. Generate ideas for original film production
4. Contribute to the creation of short films.
5. Apply generic skills such as critical thinking, problem-solving and team work

## Degree Requirements

Required Credit Hours : minimum 18 hours
Core Courses: Students must take these courses

| Required Courses (15 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| FIL240 | Introduction to Film \& Visual Studies TA | 3 |
| FIL245 | Film \& Culture World Cinema TA | 3 |
| FIL340 | Developing Ideas for Film | 3 |
| FIL345 | Principles of Screenwriting TA | 3 |
| MSC485 | Practicum in Digital Production | 3 |


| Elective Courses (3 hours) | Credit Hours |  |
| :--- | :--- | :---: |
| FIL350 | Cinema in the Arab World TA | 3 |
| MSC487 | Women and Media | 3 |
| FIL312 | Animation Filmmaking | 3 |

## Department of Media and Creative Industries

# Bachelor of Arts in Mass Communication 

## Description

The Department of Mass Communication at UAEU is one of the largest academic units within the Faculty of Humanities and Social Sciences in terms of enrollments. The department offers a professionally-oriented program that is committed to producing highly competent graduates who possess the requisite skills to become successful professionals in an increasingly complex media industry, and who are steeped in a broad-based knowledge of society that is acquired through a rich and diverse liberal arts education. The department is further committed to challenging students to become socially responsible citizens whose professional careers are defined by observation of personal and professional ethics derived from society's ideal moral order. The approximately 240 majors in the department pursue courses of study in three of the most common tracks within mass communication programs anywhere - journalism, television broadcasting, and public relations. Students in the program use modern facilities including a state-of-the-art TV studio and two hightech media creativity labs to enhance their professional skills in broadcasting, video production, and digital editing and layout design. In 2010, the Department developed three proposals for academic minors that were approved at the end of spring 2010 by the university-wide curriculum committee. The three minors are in Leadership \& Communication, Journalism, and TV Studies. The minors are available to students in any other discipline at UAEU except mass communication.

## Program Objectives

1. To produce graduates who are highly competent professionals and who will be competitive in a technology-driven job market.
2. To produce graduates who are capable of independently exploring theories and concepts, understand the history, structure, and economics of media institutions, and appreciate the role of media in shaping culture.
3. To produce graduates who understand and appreciate the role of ethical conduct for media professionals and the concomitant respect for societal norms and values in the UAE and the Arab World.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply professional writing requirements for print, broadcast, public relations, and online media. They will also develop competence in the production and operation of convergent media.
2. Demonstrate critical thinking abilities as applied to academic as well as professional arenas.
3. Acquire independent learning experiences by drawing on a rich and broadly based liberal arts education through research and analysis of social issues and prescribing appropriate solutions to problems.
4. Discuss the principles of professional and mass communication ethics and how they inform the work of the media professional in the Arab and Islamic contexts.
5. Explain the importance of diverse perspectives in solving societal problems.
6. Develop organizational, team work, and leadership skills.
7. Communicate effectively in both oral and written forms with various audiences.

General Education (Req. Ch: 33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ESPU | 1014 | Introduction to Academic English for Humanities and SS | (Required Credit Hours:3) |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
|  |  |  |  |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
|  |  |  | 3 |
| PHI | 180 | Critical Thinking |  |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | :--- | ---: |
| MATH | 120 | Contemporary Applications of Math | (Required Credit Hours:3) |
| STAT | 101 | Statistics in the Modern World | 3 |
|  |  |  | Course Credits |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| LIT | 150 | Introduction to Literature | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| PHI | 226 | Human Rights Theory | 3 |
| PHIL | 120 | Principles of Professional Ethics | 3 |
| TRS | 200 | Introduction to Translation | 3 |

Area 2: Social and Behavioral Sciences

|  |  |  | (Required Credit Hours:3) |
| :---: | :---: | :---: | :---: |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urba | es 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch:6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |

Mass Communication Major (Req Ch: 45)

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:27) |
| MSC | 203 | Principles of Visual Communication | 3 |
| MSC | 211 | Principles of Oral Communication | 3 |
| MSC | 235 | Principles of the Writing for Media | 3 |
| MSC | 370 | Communication Theories | 3 |
| MSC | 480 | Contemporary Issues in Mass Communications | 3 |
| PUBL | 421 | Press Law and Ethics | 3 |
| HSR | 400 | Integrated Capstone | 3 |
| MSC | $490^{*}$ | Practicum | 6 |
|  |  | * The internship is conducted over a complete semester. No courses are allowed |  |
| to be registered during the internship |  |  |  |

## Concentration Requirements (Req CH:18)

Students should take one of the following Concentration:

## 1: Journalism Concentration (Req. CH:18)

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:18) |
| MSC | 264 | News Writing | 3 |
| MSC | 356 | News Reporting | 3 |
| MSC | 390 | News Editing (lab) | 3 |
| MSC | 396 | Communication Research Methods | 3 |
| MSC | 401 | Computer Assisted Reporting | 3 |
| MSC | 450 | Newspaper\& Magazine Production | 3 |
| 2: Public Relations and Advertising Concentration | (Required Credit Hours: |  |  |
| Required Courses |  | 3 |  |
|  |  |  | 3 |
| MSC | 243 | Public Relations \& Advertising Principles | 3 |
| MSC | 342 | Writing for Public Relations | 3 |
| MSC | 396 | Communication Research Methods | 3 |
| MSC | 452 | Public Relations \& Advertising Campaigns |  |
| MSC | 462 | Designing Media Messages |  |

3: Radio Broadcasting Concentration

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | (Required Credit Hours:15) |
| MSC | 316 | Broadcast Management | 3 |
| MSC | 352 | Writing for Broadcast | 3 |
| MSC | 396 | Communication Research Methods | 3 |
| MSC | 420 | Radio Production I | 3 |
| MSC | 460 | Radio Production II | 3 |

Course Credits
4: Television Broadcasting Concentration

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours: 15 ) |  |
| MSC | 257 | Television Production I | 3 |
| MSC | 316 | Broadcast Management | 3 |
| MSC | 352 | Writing for Broadcast | 3 |
| MSC | 355 | Television Production II | 3 |
| MSC | 396 | Communication Research Methods | 3 |

## Elective Courses

Elective Courses for Public Relations and Advertising, Radio Broadcasting and Television Broadcasting Concentrations

|  |  |  | (Required Credit Hours:3) |
| :--- | :--- | :--- | ---: |
| MSC | 200 | Introduction to Mass Media | 3 |
| MSC | 240 | World and Arab Media | 3 |
| MSC | 250 | Photojournalism | 3 |
| MSC | 381 | Translation for Communication | 3 |
| MSC | 391 | Communication in Modern Societies | 3 |
| MSC | 411 | Case Studies in Public Relations | 3 |
| MSC | 412 | Public Opinion | 3 |
| MSC | 422 | Organizational Communication | 3 |

Minor (2)
(Students can either take Minor (2) or 18 credit hours from any free elective courses.)

Course Credits
Free Electives (Req. CH:6)
Free Electives

## Description

The BA in Visual Studies and Creative Industries mixes lecture and studio classes to gain a wider understanding and appreciation of the background, situation and frontiers of visual culture and its regional and global social and economic impact. Visual studies lecture courses provide exposure to great traditions of Islamic, Eastern, African, Western and local culture. In addition, students will gain valuable knowledge of cross-cultural and multi-curricular ideas and values and how these can be communicated in professional settings. Visual studies studio classes provide hands-on training in the production of fine art, analog \& digital artifacts. Employment opportunities after completion include graphic design, web design, industrial design, and creative entrepreneurship, as well museum administration and arts management.

## Program Objectives

1. Prepare graduates to be pioneers and leaders in their areas of specialization
2. Develop scientific research capacity and innovation in areas of regional and national importance
3. Achieve academic excellence in accordance with academic accreditation and institutional accreditation standards
4. Promote the University's role in the transfer of knowledge and skills to serve the society
5. Ensure that administrative services are provided with a high standard of quality, efficiency and transparency

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Explain the visual world and the art it produces in various cultural contexts.
2. Analyze, verbally and in writing, a variety of visual objects in their proper cultural and historical contexts.
3. Create visual objects using various media, such as drawing, painting, photography, graphic and 3D design/Sculpture.
4. Assess the interface between visual culture and society from the classical to contemporary period.
5. Demonstrate an understanding of contemporary visual art practice.
6. Contribute to artistic concepts in various sub-fields of visual studies and creative industries

General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship
(Required Credit Hours:3)
GEIE 222 Fundamentals of Innovation and Entrepreneurship 3

[^1]GEAE 101 Academic English for Humanities and STEM 3

| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
|  |  |  |  |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
|  |  |  | 3 |
| PHI | 180 | Critical Thinking |  |

Area 5: Quantitative Reasoning

| STAT | 101 | Statistics in the Modern World |
| :--- | :--- | :--- |


| MATH | 120 | Contemporary Applications of Math |
| :--- | :--- | :--- |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| MSC | 200 | Introduction to Mass Media | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| PHI | 226 | Human Rights Theory | 3 |
| PHIL | 120 | Principles of Professional Ethics | 3 |
| TRS | 200 | Introduction to Translation | 3 |
| CHIN | $101 *$ | Chinese 1 for Beginners | 3 |
| FCH | 101 | French 1 for Beginners | 3 |
| KOR | 101 | Korean 1 for Beginners | 3 |
| GER | 101 | German 1 for Beginners | 3, |
| SPN | 101 | Spanish 1 for Beginners |  |
|  |  | *Registering in any of these courses: (CHIN101, FCH101, KOR101, GER101 |  |
| SPN101) should be followed by registering in the relevant complementary |  |  |  |
| course in Area 2: (CHIN102, FCH102, GER102, KOR102, SPN102, |  |  |  |
| respectively) |  |  |  |


| Area 2: Social and Behavioral Sciences |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | es 3 |
| PSYC | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| CHIN | 102 * | Chinese 2 for Beginners | 3 |
| FCH | 102 | French 2 for Beginners | 3 |
| KOR | 102 | Korean 2 for Beginners | 3 |
| GER | 102 | German 2 for Beginners | 3 |
| SPN | 102 | Spanish 2 for Beginners | 3 |
|  |  | * Registering in any of these courses: (CHIN102, FCH1 SPN102) should be preceded with successful completion complementary course in Area 1: (CHIN101, FCH101, SPN101) | 102, GER102, KOR102, on of the relevant , GER101, KOR101, |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEEM | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |
| Course Credits |  |  |  |
| Cluster 3: The Natural World (Req. Ch:6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |


| GEOL | 110 | Planet Earth | 3 |
| :--- | :--- | :--- | ---: |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |


| Area 2: Sustainability |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GESU | 121 | Sustainability | 3 |
|  |  |  |  |
|  |  | Course Credits |  |

## Required Major Courses (Req. CH: 60)

| Core Courses |  | (Required Credit Hours:60) |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| VIS | 201 | Drawing | 3 |
| VIS | 301 | Painting I | 3 |
| VIS | 302 | Sculpture I | 3 |
| VIS | 303 | Digital Photography I | 3 |
| VIS | 311 | Painting and Digital Art II | 3 |
| VIS | 312 | Sculpture II | 3 |
| VIS | 313 | Digital Photography II | 3 |
| VIS | 104 | Digital Design I | 3 |
| VIS | 304 | Digital Design II | 3 |
| VIS | 214 | History of World Art I | 3 |
| VIS | 215 | History of World Art II | 3 |
| VIS | 314 | History of World Art III | 3 |
| PSYC | 314 | Sensation and Perception | 3 |
| VIS | 382 | Art Criticism | 3 |
| VIS | 424 | Writing for Art | 3 |
| VIS | 425 | Art Business Management | 3 |
| ENTR | 310 | Innovation and Creativity | 3 |
| PRVT | 462 | Intellectual Property Laws | 3 |
| VIS | 485 | Capstone Integrated | 3 |
| VIS | $450 *$ | Internship | 3 |
|  |  |  | 3 |

* The internship is conducted in the last semester. No courses can be registered during this semester


## Elective Courses ( $\mathbf{2 1} \mathbf{~ C H}$ )

| Group-1 <br> (Students should select two courses from the list below:) |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:6) |  |
| VIS | 216 | History of Asian Art | 3 |
| VIS | 315 | History of Contemporary Art | 3 |
| VIS | 320 | Public and Environmental Art | 3 |
|  |  | (Required Credit Hours:6) |  |
| Group-2 |  | 3 |  |
| (Students should select two courses from the list below:) |  |  |  |
|  |  |  | 3 |
| VIS | 404 | Digital Design III | 3 |
| VIS | 411 | Painting and Digital Art III | 3 |
| VIS | 412 | Sculpture III |  |
| VIS | 413 | Digital Photography III |  |

## Group-3

(Students should select three courses from the list below:

|  |  |  | (Required Credit Hours:9) |
| :--- | :--- | :--- | ---: |
| FIL | 240 | Introduction to Film \& Visual Studies TA | 3 |
| FIL | 312 | Animation Filmmaking | 3 |
| MSC | 243 | Public Relations \& Advertising Principles | 3 |
| MSC | 250 | Photojournalism | 3 |
| MSC | 257 | Television Production I | 3 |
| MSC | 462 | Designing Media Messages | 3 |
| CIVL | 201 | Engineering Materials for Art | 3 |
| MECH | 201 | 3D Printing Technologies | 3 |
| VIS | 123 | Mobile Phone Photography | 3 |

## Free Electives (Req. CH:6)

## Free Electives

## Minor in Fine Arts

## Description

The Fine Art Minor includes six courses. These courses introduce students to both the theory and practice of visual art. The sequence mixes studio and study classes, so that students gain an understanding and appreciation of history and appreciation of the context, background, situation and frontiers of visual communication. The courses provide exposure to the great traditions of Islamic and Arabic art, Eastern, African, and Western art, as well as crosscultural ideas and values. Students also gain hands-on experience in the production of artifacts. Employment opportunities include graphic design, web design, industrial design, museum administration, and arts management.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students except Public Relations and Advertising Concentration in Mass Communication


## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate an awareness of the history of visual communication.
2. Identify various theories of and practices of visual communication.
3. Evaluate various theories and practices with regards to cultural and historical contexts.
4. Apply theoretical knowledge to the production of original art works.
5. Demonstrate critical awareness of visual communication and its uses in various cultural contexts.

## Degree Requirements

Required Credit Hours : minimum 18 hours
Fine Arts

| Required Courses (15 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| ART201 | Drawing I | 3 |
| ART301 | Painting I | 3 |
| ART302 | 3-D Design | 3 |
| ART303 | Digital Photography | 3 |
| MSC462 | Designing Media Messages | 3 |


| Elective Courses (Students must take one of the following courses:) (3 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| ART101 | Arts and Society I | 3 |
| ART102 | Arts and Society II | 3 |
| ART382 | Introduction to Art Criticism | 3 |

## Minor in Television Studies

## Description

The TV minor program that focused on TV studies and digital production is designed to prepare students the fundamentals in researching, writing, directing, producing, and managing broadcast media programs. The successful graduate will demonstrate a basic knowledge of historical, legal and ethical issues, competency in TV research, proficiency in writing a variety of TV programs and the effective use of equipment and technologies for entering the industry.

## Admission Requirements

- Min grade requirement: GPA 2.5
- Pre-requisite: Approval of department chair
- Targeted students: All students except Television Broadcasting Concentration in Mass Communication


## Program Objectives

1. Acquire a theoretical, historical, conceptual and critical understanding of TV industry.
2. Demonstrate effective use of equipment and technologies appropriate to the entry level of professional practice.
3. Demonstrate writing proficiency appropriate to the entry level of professional practice.
4. Apply critical thinking, research, management and analysis in TV programs and production as well as accomplish professional goals.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate a basic knowledge of historical, legal, and ethical issues.
2. Demonstrate competency in TV research and management skills.
3. Apply effectively appropriate concepts and theories of the electronic media.
4. Apply critical thinking, research, and analysis to accomplish professional and personal goals.
5. Demonstrate skills and knowledge for entry into professional practice.
6. Demonstrate writing proficiency appropriate to the entry level of professional practice.
7. Demonstrate effective use of equipment and technologies appropriate to the entry level of professional practice.

Degree Requirements
Required Credit Hours : minimum 18 hours
Television Studies

| Required Courses (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MSC203 | Principles of Visual Communication ${ }^{1}$ | 3 |
| MSC257 | Television Production I | 3 |
| MSC352 | Writing for Broadcast | 3 |
| MSC485 | Practicum in Digital Production | 3 |

1: Students on the PR or Journalism Studies tracks of the Mass Communication Program take MSC 200 instead

| Elective Courses (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MSC250 | Photojournalism | 3 |
| MSC316 | Broadcast Management ${ }^{2}$ | 3 |
| MSC355 | Television Production II | 3 |
| MSC396 | Communication Research Methods ${ }^{3}$ | 3 |
| MSC462 | Designing Media Messages | 3 |
| 2 : Students in PR Track of Mass Communication should take these two courses only |  |  |
| 3 : Not for students of Mass Communication |  |  |

## Minor in Journalism

## Description

The minor in journalism prepares students basic journalism skills in producing and presenting news projects, e.g. writing news stories, producing print, digital, and online journalistic works. It is an 18 -credit hours program that cover core courses in news writing, news editing, news reporting as well as elective course to prepare the proficiency in information and data gathering, media law and ethics, audience effects research, media literacy and media critics. Its main objectives are to equip students with competency for successful careers in journalism, public relations and related areas.

## Admission Requirements

- Min grade requirement: GPA 2.5
- Pre-requisite: Approval of department chair
- Targeted students: All students except Mass Communication


## Program Objectives

1. To provide students basic insight and understanding of principles and procedures in gathering, reporting and writing news and feature articles.
2. To develop proficiency and skill in the areas of content production for diverse and converged news media platforms.
3. To develop students' competence and ability in news judgment as well as awareness of the legal and ethical issues confronting the working journalist of today.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate competency in journalistic writing and proficiency in various news writing styles.
2. Demonstrate basic skill in the craft of non-fiction writing.
3. Know interviewing skills and other information gathering skills as well as integration of source information, data and spread sheets into news stories.
4. Demonstrate understanding of basic audience effects theories and be media literate.
5. Apply the journalism skills to the production and presentation of journalistic projects. (producing newsletters, news stories, Web or print magazine pieces or other journalistic works).
6. Demonstrate basic skills in media analysis, including being able to critique a mass media product byusing knowledge from border disciplines.

Degree Requirements
Required Credit Hours : minimum 18 hours
Journalism

| Required Courses (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MSC235 | Principles of the Writing for Media | 3 |
| MSC264 | News Writing | 3 |
| MSC356 | News Reporting | 3 |
| MSC390 | News Editing (lab) | 3 |


| Elective Courses: Students must chose two of these courses: (6 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MSC342 | Writing for Public Relations | 3 |
| MSC396 | Communication Research Methods | 3 |
| MSC401 | Computer Assisted Reporting | 3 |
| MSC450 | Newspaper\& Magazine Production | 3 |
| PUBL421 | Press Law and Ethics | 3 |

# Minor in Leadership and Communication 

## Description

The ability to communicate effectively is a critical asset for leaders in today's competitive and well-connected world. The minor in leadership and communication is an interdisciplinary program that covers a wide rang of courses including communication, marketing, management, public administration and social psychology. It provides students communication skills, marketing and managing strategies, leadership concepts and competency that are needed to prepares future leaders and decision makers in the UAE society and beyond.

## Admission Requirements

- Min grade requirement: GPA 2.7
- Pre-requisite: Approval of department chair
- Targeted students: All students except Mass Communication and Political SC. (Government, Policy and Administration Concentration) and Psychology.


## Program Objectives

1. Demonstrate the ability to effectively apply communication skills and techniques in various communication settings and collaborative teamwork.
2. Demonstrate competency in research, writing, presentation and management skills that are required in the various components of leadership and society.
3. Demonstrate competency in criticizing societal issues and propose effective solutions using psychological principles and management and communication skills.
4. Provide students with strategies to handle the challenges associated with new and increasingly more complex leadership roles.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Describe basic concepts and theories related to the study of communication, management and leadership.
2. Analyze the complex inter-relationship among the various components of leadership and society and key concepts associated with each.
3. Use the language and vocabulary of marketing to create a simple marketing plan and apply marketing concepts to the successful running of an enterprise.
4. Apply the basics of effective communication and have ample opportunity to practice and improve students' communication skills.
5. Demonstrate competency in research, writing, presentation and Management skills.
6. Criticize UAE societal issues and propose effective solutions using psychological principles and management and communication skills.
7. Apply some leadership's theories in practice within the UAE society.
8. Apply decision making skills to issues related to UAE society.

Degree Requirements
Required Credit Hours : minimum 18 hours
Leadership and Communication

| Required Courses (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| PSG130 | Introduction to Public Administration | 3 |
| PSY205 | Social Psychology | 3 |
| MKTG200 | Principles of Marketing | 3 |
| MSC211 | Principles of Oral Communication | 3 |


| Elective Option One Students must choose one of these two courses: (3 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MSC316 | Broadcast Management | 3 |
| MSC422 | Organizational Communication | 3 |


| Elective Option Two Students must choose one of these two courses: (3 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| MSC270 | Writing for the Media | 3 |
| MSC435 | Intensive Research/Writing | 3 |

## Department of Social Wellbeing

# Bachelor of Social Work 

## Description

The Bachelor of Social Work (BSW) at The Department of Social Work is a professional degree in compliance with Global Standards of the international Association of Schools of Social Work (IASSW). The program aims to educate, train and prepare culturally competent generalist social work practitioners that promote social change and problem solving on the Micro, Mezzo, and Macro levels. The BSW program is conceptualized along Islamic principles of social solidarity, cooperation and mutual aid within an ecological/strengths perspective with a focus on the traditional Arab/Muslim family and the multicultural expatriate populations.

## Program Objectives

1. To graduate entry level BSW practitioners that have acquired the knowledge, values, skills to practice with the multicultural populations of the UAE, the GCC and the global community.
2. To prepare students for professional practice, to conduct research/dissemination of findings, and for community service.
3. To enhance traditional values of volunteerism, social solidarity, cooperation and mutual aid through real world humanitarian experiences.
4. To prepare today's leader for professional practice and service in furthering a worldwide humanitarian and social development agenda to improve individual, children, family, groups and community's quality of life.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply theoretical knowledge gained in human behavior \& social environment, social work practice, social policy and research courses to generalist social work practice.
2. Present orally and in writing the results of using the problem solving method to case scenarios based on real life situations.
3. Conduct bio-psycho-social assessments, needs assessments, planning, and evaluation in relation to generalist social work practice.
4. Apply social work generalist practice theory and skills with individuals, families, groups, communities and organizational leadership in practice exercises and field practicum settings.
5. Apply critical thinking in their interventions with individuals, families, groups, organizations, and communities in their field practicum settings.
6. Communicate orally and in writing a research study including data analysis and the use of SPSS.
7. Apply a research-based case study on an issue and/or problem encountered in the field.
8. Model the professional and ethical behavior expected of entry-level social work professionals, including the use of supervision for accountability and improvement of practice.
9. Develop self-awareness and learning practice strategies through self-study via readings, practice experiences and reflection.

## Degree Requirements:

## General Education (Req. Ch: 33)

Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | :--- | :--- | :---: |
|  |  |  |  |
| ESPU | 1014 | Introduction to Academic English for Humanities and SS |  |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
|  |  |  |  |
| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
|  |  |  | 3 |
| PHI | 180 | Critical Thinking |  |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| STAT | 101 | Statistics in the Modern World | 3 |
| MATH | 120 | Contemporary Applications of Math | 3 |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| MSC | 200 | Introduction to Mass Media | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| PHI | 226 | Human Rights Theory | 3 |
| PHIL | 120 | Principles of Professional Ethics | 3 |

TRS 200 Introduction to Translation

| Area 2: Social and Behavioral Sciences |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
|  |  |  |  |


| Area 3: Emirates Society |  |  |
| :--- | ---: | ---: |
|  |  |  |
| HSS | 105 | Emirates Studies |
| Area 4: Islamic Culture | 3 |  |
|  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" |

## Cluster 3: The Natural World (Req. Ch:6)

| Area 1: Natural Sciences | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  | 3 |  |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability | (Required Credit Hours:3) |  |  |
|  |  |  | Sustainability |

## Social Work Major (Req. Ch: 66)

| Required Courses |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:66) |
| SWK | 200 | Introduction to Social Welfare | 3 |
| SWK | 210 | Introduction to Humanitarian Social Work | 3 |
| SWK | 220 | Social Policy \& Services | 3 |
| SWK | 230 | Human Behavior in Social Environments | 3 |
| SWK | 240 | Social Work Research Methods | 4 |
| SWK | 250 | Social Work Practice I: Individuals | 3 |
| SWK | 251 | Social Work Practice I: Skills | 1 |
| SWK | 320 | Social Policy Research | 3 |
| SWK | 350 | Social Work Practice II: Families | 3 |
| SWK | 351 | Social Work Practice II: Skills | 1 |
| SWK | 355 | Social Work Leadership | 3 |
| SWK | 360 | Social Work Practice III | 3 |
| SWK | 361 | Social Work Practice III: Skills | 1 |
| SWK | 375 | Social Work \& Mental Health | 3 |
| SWK | 376 | Social Work and Special Populations | 3 |
| SWK | 380 | Social Work \& Islam | 3 |
| SWK | 385 | Social Work \& Substance Abuse | 3 |
| SWK | 466 | Field Seminar | 3 |
| SWK | 499 | Special Topics In Social Work | 3 |
| SWK | 465 * | Social Work Practicum I | 4 |
| SWK | 365 | Social Work \& Humanitarian Relief | 3 |
| SWK | 470 ** | Field Practicum II | 4 |
| HSR | 400 | Integrated Capstone | 3 |
|  |  | * The internship is conducted over 2 semes courses can be registered during each of the | aximum of 6 Cr . Hrs. of ters |
|  |  | ** The internship is conducted over 2 seme courses can be registered during each of the | maximum of 6 Cr . Hrs. of ters |
| Minors (Req. CH: 18) |  |  |  |
| Required Minor |  |  | (Required Credit Hours:18) |

Free Electives (Req. Ch: 3)
Free Electives

## Department of Tourism and Heritage

## Bachelor of Arts in Tourism Studies

## Description

The mission of the Tourism Studies program is to provide a nationally and internationally recognized program of excellence in teaching, research, and service in leisure, specifically in the areas of tourism, heritage, cultural tourism and tourism planning and management. This program aims to educate, train and assist students, individuals, businesses, and other stakeholders to take full use of the opportunities available through the use of responsible tourism development. This program philosophy is driven by the belief that tourism can be a powerful driver for economic development in many emerging and transitioning economies, and can also fulfill a significant role in a community social-cultural development, congruent with the cultural norms and values of the multicultural populations of the UAE.

## Program Objectives

1. Basic knowledge of different components and sectors in the tourism industry.
2. Competence to address and provide critical insights of the interrelationship between stakeholders, components and sectors in the tourism industry.
3. Solid knowledge about planning, managing, operating and promoting cultural, heritage, environmental and leisure tourism resources and products.
4. Practical knowledge of planning, developing, managing, operating and promoting sustainable destinations.
5. Ability to conduct research with the focus on the relationships between tourism, culture, heritage and sustainable development.
6. Communication skills, managerial skills and analytical skills, to enter the junior management level of different sectors in the tourism industry.

Upon successful completion of this program, students will be able to:

1. Identify the facilities, resources, products, stakeholders and operational organizations in different sectors of the tourism industry as well as describe their structures and characteristics.
2. Demonstrate ethical reasoning in relation to tourism issues.
3. Identify the necessary resources of developing tourism products and analyze the factors affecting the successfulness of tourism products.
4. Analyze the current and upcoming trends of the tourism product development in the local, regional and international level.
5. Identify the influence of tourists and the tourism industry on cultural and heritage assets, societies and environments.
6. Synthesize the cultural, heritage, environmental and leisure tourism resources and facilities for sustainable development of a destination.
7. Examine materials, reports and statistics related to tourism, cultural and heritage study and sustainable development.
8. Communicate effectively in both oral and written form to various audience.

## General Education (Req. CH:33)

Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
ESPU $1014 \quad$ Introduction to Academic English for Humanities and SS 3

| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHI | 180 | Critical Thinking | 3 |

Area 5: Quantitative Reasoning

| MATH | 120 | Contemporary Applications of Math |
| :--- | :--- | :--- | 3

STAT 101 Statistics in the Modern World 3

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| MSC | 200 | Introduction to Mass Media | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| PHI | 226 | Human Rights Theory | 3 |
| PHIL | 120 | Principles of Professional Ethics | 3 |
| TRS | 200 | Introduction to Translation | 3 |


| Area 2: Social and Behavioral Sciences |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | s 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch:6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| Area 2: Sustainability |  |  |  |
| (Required Credit Hours:3) |  |  |  |
| GESU | 121 | Sustainability | 3 |

Tourism Major (Req Ch: 42)

| Required Courses |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:24) |
| HIS | 372 | Arch. of UAE \& A. Gulf States | 3 |
| TOR | 101 | Introduction to Tourism | 3 |
| TOR | 202 | Fundamentals of Heritage Management | 3 |
| TOR | 205 | Introduction to Cultural Tourism | 3 |
| TOR | 222 | Principles of Tour Guidance | 3 |
| TOR | 421 | Intensive Research in Tourism | 3 |
| HSR | 400 | Integrated Capstone | 3 |
| TOR | 440 * | Internship in Tourism \& Architecture | 3 |
|  |  | * The internship is conducted over a complete semester. No courses are allowed to be registered during the internship |  |
|  |  |  | Course Credits |
| Elective Courses |  |  |  |
| Cluster 1: Theoretical/Survey - Students must take two courses from this cluster, one of which must be at the 400 level |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| GEO | 432 | Geography of the UAE | 3 |
| GEO | 461 | Geography of Tourism | 3 |
| PSG | 120 | Government \& Politics of UAE | 3 |
| PSG | 250 | Principles of International Relations | 3 |
| TOR | 263 | Tourism Resources in the UAE | 3 |
| TOR | 350 | Tourism and the Environment | 3 |
| TOR | 403 | Tourism and Society | 3 |
| TOR | 404 | Sustainable Tourism Development \& Planning | 3 |
| Cluster 2: Heritage - Students must take two courses from this cluster, one of which must be an art course |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| HIS | 121 | World History: Origins to 1500 | 3 |
| HIS | 133 | Introduction to Art History | 3 |
| HIS | 215 | Ancient History \& Archaeology of Near East | 3 |
| HIS | 217 | Material Culture of Islamic World | 3 |


| HIS | 310 | Introduction to Archaeology \& Museum Studies | 3 |
| :--- | :--- | :--- | :--- |
| HIS | 381 | UAE Architectural Heritage | 3 |
| HIS | 471 | Modern and Contemporary History of the Arab Gulf | 3 |
| TOR | 322 | Gulf art and design | 3 |

Cluster 3: Tourism and Heritage Operation - Students must take two courses, one of which must be enterprise or management

|  |  | (Required Credit Hours:6) |  |
| :--- | :--- | :--- | ---: |
| MGMT | 200 | Fundamentals of Management | 3 |
| MKTG | 200 | Principles of Marketing | 3 |
| MSC | 243 | Public Relations \& Advertising Principles | 3 |
| TOR | 140 | Introduction to Museology | 3 |
| TOR | 416 | Travel Writing \& New Technologies | 3 |

Minors Req. CH: 36)
Minor (1)
(Required Credit Hours:18)
Minor (2)
(Students can either take Minor (2) or 18 credit hours from any free elective courses.)
(Required Credit Hours:18)
Course Credits
Free Electives (Req. Ch: 9)
Free Electives
(Required Credit Hours:9)

## Minor in Cultural Resource Management

This minor provides students with the tools to work in the public or private sectors in the UAE as well as other countries. Within the UAE, there is a growing awareness of the nation's rich cultural resources and a movement toward their preservation. Before preservation can occur, however, expertise is required in archaeology, historical preservation, and the place of Emirati and Arab culture in the world - the minor in Cultural Resource Management offers this much-needed knowledge.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students except History and Tourism Studies


## Program Objectives

1. Preparing students for advancement in the field of Cultural Resource Management.
2. Introducing students to various concepts, methods, and techniques commonly used in CRM.
3. Promoting effective management of cultural resources.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Recognize and explain patterns of change through the study of material culture and documents.
2. Develop familiarity with the special art, culture and history of the UAE and Arab Gulf region.
3. Identify methods of protecting and preserving architectural, artistic and cultural heritage.
4. Evaluate and appreciate the significance of heritage preservation in UAE and international contexts.

Degree Requirements
Required Credit Hours : minimum 18 hours

| Required Courses (15 hours) | Credit <br> Hours |  |
| :--- | :--- | :--- |
| HIS132 | Fundamentals of Archeology | 3 |
| HIS312 | Historical Preservation | 3 |
| HIS318 | History of the Arabian Gulf | 3 |
| HIS372 | Arch. of UAE \& A. Gulf States | 3 |
| HIS381 | UAE Architectural Heritage | Credit Hours |
| Elective Courses (3 hours) | 3 |  |
| HIS217 | Material Culture of Islamic World | 3 |
| HIS440 | Oral History | 3 |
| MGMT200 | Fundamentals of Management | 3 |
| MSC235 | Principles of the Writing for Media | 3 |

## Minor in Tourism

The Minor in Tourism is an 18 -credit hour program. It aims to prepare students for advancement in the field of tourism administration, heritage management, travel and tourism, and cultural heritage sectors. On successful completion of the Minor, students should be able to explain the key components and sectors of tourism system and their relationships, and to develop methods, practices and skills of protecting, preserving and displaying tangible and intangible tourism assets.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: Approval of department chair
- Targeted students: All students


## Program Objectives

- Preparing students for advancement in the field of tourism administration, heritage management, travel and tourism, and cultural heritage sectors.
- Training students to appreciate and reinforce tourism business with emphasis on the sustainability and promotion of cultural and natural resources in line with the growing demand for the tourism industry.
- Increasing the chances of student employability in tourism sectors.


## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Explain the key components and sectors of tourism system and their relationships.
- Recognize the significance of history, archaeological findings, cultural and heritage assets in the tourism contexts.
- Develop methods and skills of protecting, preserving and displaying tangible and intangible tourism assets of the UAE, Arab region and Near East.
- Evaluate the contemporary issues and the impacts of tourism on the environment, society, economy and culture at national, regional and international levels.


## Degree Requirements

Required Credit Hours : minimum 18 hours
Tourism

| Core Courses (Students must take these courses) (12 hours) | Credit <br> Hours |  |
| :--- | :--- | :--- |
| TOR101 | Introduction to Tourism | 3 |
| TOR263 | Tourism Resources in the UAE | 3 |
| TOR403 | Tourism and Society | 3 |
| HIS381 | UAE Architectural Heritage | 3 |
| Elective Courses (Choose two of the following courses one of which must be at the 300 |  |  |
| level or above) (6 hours) | Credit |  |
| HIS215 | Ancient History \& Archaeology of Near East | Hours |
| HIS217 | Material Culture of Islamic World | 3 |
| HIS310 | Introduction to Archaeology \& Museum Studies | 3 |
| TOR350 | Tourism and the Environment | 3 |
| GEO461 | Geography of Tourism | 3 |
| MSC452 | Public Relations \& Advertising Campaigns | 3 |

## College of Information Technology

## Department of Information Systems and Security

## Bachelor of Science in Information Security

## Description

The BS in Information Security degree program is designed to develop expertise in the area of information and network security. The program main objective is to provide the management skills and technical knowledge needed to plan, acquire, operate, manage and evaluate an organization's information security operations. Students enrolled in this program are expected to pursue a plan of study to assure professional competence and breadth of knowledge in the field of information and network security. The emphasis of this program is on applying proven and innovative practices for building industry-standard secure systems, applications and networks. The program will go a long way toward meeting the growing need for information technology specialists with competence in IT in a broad sense along with relevant expertise in information and network security.

## Program Objectives

1. Alumni will serve in UAE organizations of all sizes and employ their knowledge of information and network security, principles, theories, and applications in their job roles.
2. Alumni will be engaged in designing, analyzing, auditing, testing, implementing and acquiring information and network security solutions for their organizations.
3. Alumni will serve UAE society by being aware of the methodologies, techniques, tools and skills necessary for participating, competing and developing strong and cost effective information and network security solutions and products.
4. Alumni will be committed to the highest standards of ethical practice relevant to the information and network security profession.
5. Alumni will be able to encounter UAE market expectations with a set of professional skills including information and network security new technologies and tools, communication skills and team works.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply security principles and practices to maintain operations in the presence of risks and threats.

|  | Course Credits |
| :---: | :---: |
| General Education (Req. CH:33) <br> Cluster 1: Skills for the Future (Req. Ch:15) |  |
|  |  |
| Area 1: Innovation and Entrepreneurship |  |
|  | (Required Credit Hours:3) |
| ITBP 418* Entrepreneurship in Information Technology | 3 |
| * Also counts towards the Major |  |
| Area 2: English Communication |  |
|  | (Required Credit Hours:3) |
| ESPU 1081 Introduction to Academic English for Information Technology I | 3 |
| Area 3: Fourth Industrial Revolution |  |
|  | (Required Credit Hours:3) |
| GEIT 112 Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking |  |
|  | (Required Credit Hours:3) |
| CSBP 119* Algorithms and Problem Solving | 3 |
| * Also counts towards the Major |  |
| Area 5: Quantitative Reasoning |  |
|  | (Required Credit Hours:3) |
| MATH 105* Calculus I | 3 |
| * Area 5: Quantitative Reasoning |  |
|  | Course Credits |
| Cluster 2: The Human Community (Req. Ch:12) |  |
| Area 1: Humanities and Fine Arts |  |
|  | (Required Credit Hours:3) |
| ARCH 366 History and Theories of Contemporary Architecture | 3 |
| HSR 130 Introduction to Language \& Communication | 3 |
| HSR 120 Introduction to Heritage \& Culture | 3 |
| PHI 101 Introduction to Philosophy | 3 |


|  |  |  | (Required Credit Hours:3) |
| :---: | :---: | :---: | :---: |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| PHYS | 105 * | General Physics I | 3 |
|  |  | * * Also counts towards the Major |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU 121 |  | Sustainability | 3 |
|  |  |  | Course Credits |
| College of Information Technology |  |  |  |
| College Requirements |  |  |  |
|  |  |  | (Required Credit Hours:45) |


| CENG | 202 | Discrete Mathematics | 3 |
| :---: | :---: | :---: | :---: |
| CENG | 205 | Digital Design \& Computer Organization | 3 |
| CSBP | 319 | Data Structures | 3 |
| CSBP | 219 | Object Oriented Programming | 3 |
| CSBP | 315 | Operating Systems Fundamentals | 3 |
| MATH | 110 | Calculus II | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| BIOC | 100* | Basic Biology I | 3 |
| CHEM | 111 | General Chemistry I | 3 |
| ITBP | 480 | Senior Graduation Project I | 3 |
| ITBP | 481 | Senior Graduation Project II | 3 |
| ITBP | 370 | Professional Responsibility in Information Technology | 3 |
| ITBP | 495** | Internship | 12 |
|  |  | * * Either CHEM 111 or BIOC 100 should be taken |  |
|  |  | ** The internship is conducted in the last semester. No registered during the internship | urses are allowed to be |
| Major Requirements |  |  |  |
| (Required Credit Hours:46) |  |  |  |
| CSBP | 320 | Data Mining | 3 |
| CSBP | 121 | Programming Lab I | 1 |
| CENG | 210 | Communication \& Networks Fundamentals | 3 |
| CSBP | 221 | Programming Lab II | 1 |
| ITBP | 301 | Security Principles \& Practice | 3 |
| CSBP | 340 | Database Systems | 3 |
| ISEC | 311 | Network Security I | 3 |
| ISEC | 312 | Cryptography | 3 |
| ISEC | 321 | Network Security II | 3 |
| ISEC | 322 | Design and Analysis of Security Protocols | 3 |
| ISEC | 323 | Secure Software Design and Engineering | 3 |
| ISEC | 324 | Cryptography Lab | 1 |
| ISEC | 411 | Privacy and Anonymity | 3 |
| ISEC | 412 | Digital Forensics | 3 |
| ISEC | 413 | Security Architecture and Mechanisms | 3 |


| ISEC | 414 | Network Security Lab | 1 |
| :--- | :--- | :--- | ---: |
| ISEC | 421 | Risk Analysis and Management | 2 |
| ISEC | 422 | Security Policy, Laws, and Governance | 3 |
| ISEC | 423 | Systems Security Lab | 1 |
|  |  |  |  |
| Major Electives | (Required Credit Hours:6) |  |  |
| (Students should select two course from the list below. BSMS candidates must take one course from <br> the 6XX-level options. 6XX-level courses are only available upon approval of graduate program <br> advisor.) | 3 |  |  |
|  |  |  | 3 |
| ISEC | 416 | Information Security Management | 3 |
| ISEC | 417 | Database Security | 3 |
| ISEC | 424 | Hardware-Oriented Security and Trust | 3 |
| ISEC | 428 | Special Topics in Information Security | 3 |
| ITBP | 280 | Information Technology Project Management Exhibition | 3 |
| ITCO | 601 | Current Emerging Trends in Information Technology | 3 |
| ITCO | 603 | System Analysis, Modeling \& Design | 3 |
| SECB | 621 | Information Security Fundamentals |  |
| ISBP | 632 | Applied Data Mining |  |

## Bachelor of Science in Information Technology

## Description

Information Technology (IT) is becoming the cornerstone to any economy in the world. Since the spread of the Internet and communication applications in their diversified forms, IT became an integrated part of everyone's life in modern society. In UAE, IT plays a major role in the development of the society. Therefore, it is only natural to have the United Arab Emirates University offer a degree program in Information Technology with a strong IT foundation in addition to covering current IT trends such as: Cloud Computing, The Internet of Things, Mobile/Web Development and Big Data/Data Analytics. The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission (CAC) of ABET, http://www.abet.org. Enrollment and degree awarded for the past five years are as follows: Enrollment: 2015-2016: 587, 2014-2015: 557, 2013-2014: 514, 2012-2013:478, 2011-2012:481 Degree awarded: 2015-2016: 68, 2014-2015: 46, 2013-2014: 60, 2012-2013:107, 2011-2012:127

## Program Objectives

1. Attain leadership roles that promote the development of IT.
2. Demonstrate the highest standards of technical and ethical practice.
3. Apply skills and knowledge to contribute to the evolution of the IT sector to serve the community.
4. Acquire advanced competency levels in IT by engaging in continuous self-development, certification, and graduate studies.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze a complex computing problem, and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Identify and analyze user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing based systems.

|  | Course Credits |
| :---: | :---: |
| General Education (Req. CH:33) <br> Cluster 1: Skills for the Future (Req. Ch:15) |  |
|  |  |
| Area 1: Innovation and Entrepreneurship |  |
|  | (Required Credit Hours:3) |
| ITBP 418* Entrepreneurship in Information Technology | 3 |
| * Also counts towards the Major |  |
| Area 2: English Communication |  |
|  | (Required Credit Hours:3) |
| ESPU 1081 Introduction to Academic English for Information Technology I | 3 |
| Area 3: Fourth Industrial Revolution |  |
|  | (Required Credit Hours:3) |
| GEIT 112 Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking |  |
|  | (Required Credit Hours:3) |
| CSBP 119 Algorithms and Problem Solving | 3 |
| Area 5: Quantitative Reasoning |  |
|  | (Required Credit Hours:3) |
| MATH 105* Calculus I | 3 |
| * Also counts towards the Major |  |
|  | Course Credits |
| Cluster 2: The Human Community (Req. Ch:12) |  |
| Area 1: Humanities and Fine Arts |  |
|  | (Required Credit Hours:3) |
| ARCH 366 History and Theories of Contemporary Architecture | 3 |
| HSR 130 Introduction to Language \& Communication | 3 |
| HSR 120 Introduction to Heritage \& Culture | 3 |
| PHI 101 Introduction to Philosophy | 3 |



| ITBP | 370 | Professional Responsibility in Information Technology | 3 |
| :---: | :---: | :---: | :---: |
| ITBP | 481 | Senior Graduation Project II | 3 |
| ITBP | 480 | Senior Graduation Project I | 3 |
| BIOC | 100* | Basic Biology I | 3 |
| CHEM | 111 | General Chemistry I | 3 |
| ITBP | 495** | Internship | 12 |
|  |  | * Either BIOC 100 or CHEM 111 or should be taken |  |
|  |  | ** The internship is conducted in the last semester. No cour registered during the internship | urses are allowed to be |
| Course Credits |  |  |  |
| Major Requirement |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:37) |
| CSBP | 121 | Programming Lab I | 1 |
| CSBP | 221 | Programming Lab II | 1 |
| CSBP | 316 | Human Computer Interaction | 3 |
| CSBP | 340 | Database Systems | 3 |
| CSBP | 301 | Artificial Intelligence | 3 |
| CSBP | 320 | Data Mining | 3 |
| CENG | 210 | Communication \& Networks Fundamentals | 3 |
| CENG | 530 | Computer Network Protocols | 3 |
| CENG | 529 | Networking Lab | 1 |
| ITBP | 280 | Information Technology Project Management Exhibition | 3 |
| ITBP | 301 | Security Principles \& Practice | 3 |
| ITBP | 321 | Web Application Development Lab | 1 |
| ITBP | 322 | Web and Mobile Systems | 3 |
| ITBP | 323 | Systems Integration and Administration | 3 |
| ITBP | 324 | Cloud Computing Fundamentals | 3 |
| Course Credits |  |  |  |
| Major Electives |  |  |  |
| Students can choose four of the following courses based on what is being offered and demand. |  |  |  |
|  |  |  | (Required Credit Hours:9) |
| CSBP | 483 | Mobile Web Content and Development | 3 |
| ISEC | 411 | Privacy and Anonymity | 3 |


| ITBP | 410 | The Internet of Things | 3 |
| :--- | :--- | :--- | :--- |
| ITBP | 420 | Data Analytics | 3 |
| ITBP | 421 | Big Data Analytics | 3 |
| ITBP | 430 | Mobile Computing | 3 |
| Free Elective |  |  |  |
|  |  | (Required Credit Hours:6) |  |

# Department of Computer Science and Software Engineering 

## Bachelor of Science in Computer Science

## Description

Computer science (CS) is the fundamental scientific and practical approach to computation and its applications. A computer scientist concentrates on the theory of computation and the design of computational systems. The program objectives aim at producing graduates who are prepared for careers in CS profession and be able to receive an advanced degree in CS related areas. The graduates are prepared to work for industry or government agencies, or are in private practice, be able to demonstrate competence and are successfully contributing to the UAE computer science and information technology workforce.

## Program Objectives

1. Serve UAE government agencies and industry with a broad-based knowledge of computer science, related principles, theories, and applications.
2. Provide UAE government agencies and industry the capacity in designing, analyzing, testing, and implementing computer systems.
3. Meet workplace expectations with a set of professional skills including communication skills, identification of opportunity and risk, an ability to perform well in teams, and a commitment to lifelong learning.
4. Be committed to the highest standards of ethical practice and to social and environmental issues relevant to the computer science profession.
5. Be aware of the tools and skills necessary for participating effectively in building a healthy, diverse and sustainable UAE economy.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

|  | Course Credits |
| :---: | :---: |
| General Education (Req. CH:33) <br> Cluster 1: Skills for the Future (Req. Ch:15) |  |
| Area 1: Innovation and Entrepreneurship |  |
|  | (Required Credit Hours:3) |
| ITBP 418* Entrepreneurship in Information Technology | 3 |
| * Also counts towards the Major |  |
| Area 2: English Communication |  |
|  | (Required Credit Hours:3) |
| ESPU 1081 Introduction to Academic English for Information Technology I | 3 |
| Area 3: Fourth Industrial Revolution |  |
|  | (Required Credit Hours:3) |
| GEIT 112 Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking |  |
|  | (Required Credit Hours:3) |
| CSBP 119* Algorithms and Problem Solving | 3 |
| * Also counts towards the Major |  |
| Area 5: Quantitative Reasoning |  |
|  | (Required Credit Hours:3) |
| MATH 105* Calculus I | 3 |
| * Also counts towards the Major |  |
|  | Course Credits |
| Cluster 2: The Human Community (Req. Ch:12) |  |
| Area 1: Humanities and Fine Arts |  |
|  | (Required Credit Hours:3) |
| ARCH 366 History and Theories of Contemporary Architecture | 3 |
| HSR 130 Introduction to Language \& Communication | 3 |
| HSR 120 Introduction to Heritage \& Culture | 3 |
| PHI 101 Introduction to Philosophy | 3 |

Area 2: Social and Behavioral Sciences

| AGRB | 210 | Introduction to Agribusiness | 3 |
| :---: | :---: | :---: | :---: |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY |  | Introduction to Psychology | 3 |
| GEO |  | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| PHYS | 105 * | General Physics I | 3 |
| * Also counts towards the Major |  |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| College of Information Technology |  |  |  |
| College Requirements |  |  |  |
|  |  |  | (Required Credit Hours:45) |
| CENG | 202 | Discrete Mathematics | 3 |
| CENG | 205 | Digital Design \& Computer Organization | 3 |
| CSBP | 319 | Data Structures | 3 |
| CSBP | 219 | Object Oriented Programming | 3 |


| CSBP | 315 | Operating Systems Fundamentals | 3 |
| :--- | :--- | :--- | ---: |
| MATH | 110 | Calculus II | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| BIOC | $100^{*}$ | Basic Biology I | 3 |
| CHEM | 111 | General Chemistry I | 3 |
| ITBP | 370 | Professional Responsibility in Information Technology | 3 |
| ITBP | 480 | Senior Graduation Project I | 3 |
| ITBP | 481 | Senior Graduation Project II | 3 |
| ITBP | 495 ** | Internship | 12 |
|  |  | * Either CHEM 111 or BIOC 100 should be taken | No courses are allowed to be |
|  |  | ** The internship is conducted in the last semester. Nequired Credit Hours:40) |  |
| registered during the internship | 1 |  |  |
| Major Requirements | 3 |  |  |
|  |  |  | 3 |
| CSBP | 121 | Programming Lab I | 3 |
| CENG | 210 | Communication \& Networks Fundamentals | 3 |
| CSBP | 221 | Programming Lab II | 3 |
| ITBP | 301 | Security Principles \& Practice | 3 |
| CSBP | 316 | Human Computer Interaction | 3 |
| ITBP | 321 | Web Application Development Lab | 3 |
| CSBP | 340 | Database Systems | 3 |
| CSBP | 301 | Artificial Intelligence | 3 |
| CSBP | 400 | Modeling \& Simulation | 3 |
| CSBP | 411 | Machine Learning | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| CSBP | 421 | Smart Computer Graphics | 3 |
| CSBP | 461 | Internet Computing | 3 |
| SHYS | 135 | General Physics Lab I | 3 |
|  | 300 | Software Engineering Fundamentals | 3 |
|  |  | 3 |  |

[^2]| CSBP | 320 | Data Mining | 3 |
| :--- | :--- | :--- | ---: |
| CSBP | 431 | Bioinformatics | 3 |
| CSBP | 476 | Robotics and Intelligent Systems | 3 |
| CSBP | 483 | Mobile Web Content and Development | 3 |
| CSBP | 487 | Computer Animation and Visualization | 3 |
| CSBP | 491 | Computational Intelligence for Data Management | 3 |
| CSBP | 499 | Special Topics in Computer Science | 3 |
| SWEB | 451 | Game Development | 3 |

## Minor in Artificial Intelligence

## Description

Artificial intelligence (AI) refers to an artificial creation of human-like intelligence. It is a technology that is already impacting how users interact with, and are affected by the Internet. In the near future, its impact is likely to only continue to grow. This Artificial Intelligence Minor is proposed for undergraduate students who anticipate that Artificial Intelligence will have a prominent role to play in their academic and professional career. The students will learn how to improve the UAE government agencies and industry performance with these exponentially improving new technologies. The minor is designed for students from all majors other than Computer Science to supplement their primary studies.

## Admission Requirements

- Min grade requirement: GPA 2.5 (Conditions apply in case capacity is exceeded)
- Pre-requisite: CSBP119
- Targeted students: All students except those in Computer Science Program


## Program Objectives

1. The Artificial Intelligence Minor provides the students with the needed Artificial Intelligence knowledge and skills to serve the UAE in various disciplines. The objective of the program is to prepare graduates who are capable of serving the UAE government agencies and industry with a broad-based knowledge of Artificial Intelligence and to boost government performance at all levels.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply knowledge of science, computing and statistics appropriate to Artificial Intelligence.
2. Use current techniques, skills, and tools necessary for Artificial Intelligence practice.
3. Design, implement, and evaluate AI based solutions, to meet desired needs.
4. Function effectively on teams to accomplish a common goal.

Degree Requirements
Required Credit Hours : minimum 18 hours

| Required Courses (9 hours) | Credit <br> Hours |  |
| :--- | :--- | :---: |
| CSBP301 | Artificial Intelligence | 3 |
| CSBP219 | Object Oriented Programming | 3 |
| CSBP319 | Data Structures | 3 |
| Elective Courses | Credit |  |
| Choose three of the following courses (9 hours) | Hours |  |
| CSBP411 | Machine Learning | 3 |
| CSBP476 | Robotics and Intelligent Systems | 3 |
| CSBP441 | Applied Computer Vision | 3 |
| CSBP491 | Computational Intelligence for Data Management | 3 |
| CSBP499 | Special Topics in Computer Science | 3 |
|  |  |  |

## Department of Network Engineering

## Bachelor of Science in Computer Engineering

## Description

Computer Engineering (CE) is a field of study that encompasses the fundamental principles, methods, and modern tools for the design and implementation of computing systems. This field spans and bridges topics in both electrical engineering (EE) and computer science (CS). Advances in technology are yielding smaller and higher-performance computer systems permeating into a wide range of applications, from communication systems to consumer products and common household appliances. A Bachelor of Science (BSc) in CE program should provide a balanced perspective on both hardware and software elements of computing systems, and on their relative design trade-offs as well as applications.

Enrollment and degree awarded for the past five years are as follows:

| Academic Year | 2017-2018 | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | $\mathbf{2 0 2 1 - 2 0 1 8}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Enrollment | 133 | 209 | 293 | 394 | 601 |
| Degree Awarded | 0 | 3 | 18 | 30 | 31 |

## Program Objectives

1. PEO-1: Apply advanced engineering principles, skills, and practices to fill the technical needs of society, by solving complex computing and system engineering problems, critical to the economy.
2. PEO-2: Engage in successful careers and assume leadership roles in advancing innovation and discovery and responding to technological and social challenges.
3. PEO-3: Engage in lifelong learning and professional development through post-graduate education, advanced study in computer engineering and related fields, and participation in professional organizations and activities.
4. PEO-4: Demonstrate the highest computer engineering professional standards, ethical practices and social responsibility in the pursuit of their careers.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. PLO-1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. PLO-2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. PLO-3. Communicate effectively with a range of audiences
4. PLO-4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. PLO-5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. PLO-6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. PLO-7. Acquire and apply new knowledge as needed, using appropriate learning strategies

## Degree Requirements:

|  | Course Credits |  |
| :--- | ---: | ---: |
| General Education (Req. CH:33) <br> Cluster 1: Skills for the Future (Req. Ch:15) |  |  |
| Area 1: Innovation and Entrepreneurship |  |  |
|  |  | (Required Credit Hours:3) |
|  |  | 3 |
| ITBP | $418^{*}$ | Entrepreneurship in Information Technology |
|  | * Also counts towards the Major |  |


| Area 2: English Communication |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEAE | 101 | Academic English for Humanities and STEM | 3 |


| Area 3: Fourth Industrial Revolution |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution |


| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
| :--- | ---: | ---: | ---: |
|  |  | 3 |  |
| CSBP | $119^{*}$ | Algorithms and Problem Solving |  |
|  | $*$ Also counts towards the Major |  |  |

Area 5: Quantitative Reasoning
MATH $105^{*}$ Calculus I 3

* Also counts towards the Major


## Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts |  |  | (Required Credit Hours:3) |
| :--- | :--- | :--- | ---: |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| CHIN | $101^{*}$ | Chinese 1 for Beginners | 3 |
| FCH | 101 | French 1 for Beginners | 3 |



Area 3: Emirates Society
(Required Credit Hours:3)
GEEM 105 Emirates Studies 3

| Area 4: Islamic Culture |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" |

Cluster 3: The Natural World (Req. Ch: 6)

| Area 1: Natural Sciences | (Required Credit Hours:3) |  |
| :--- | :--- | ---: |
| PHYS | $105^{*}$ | General Physics I |
|  | * Also counts towards the Major | 3 |


| Area 2: Sustainability |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GESU | 121 | Sustainability | 3 |


|  | Course Credits |
| :--- | :---: |

## College of Information Technology

| College Requirements | (Required Credit Hours:45) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| MATH | 110 | Calculus II | 3 |
| CENG | 205 | Digital Design \& Computer Organization | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| CENG | 202 | Discrete Mathematics | 3 |
| CSBP | 219 | Object Oriented Programming | 3 |
| CSBP | 315 | Operating Systems Fundamentals | 3 |
| CSBP | 319 | Data Structures | 3 |
| BIOC | $100^{*}$ | Basic Biology I | 3 |
| CHEM | 111 | General Chemistry I | 3 |
| ITBP | 370 | Professional Responsibility in Information Technology | 3 |
| ITBP | 480 | Senior Graduation Project I | 3 |
| ITBP | 481 | Senior Graduation Project II | 12 |
| ITBP | $495^{*}$ | Internship |  |
|  |  | * Either BIOC 100 or CHEM 111 should be taken |  |
|  |  | * The internship is conducted in the last semester. No courses are allowed to be |  |


| Major Requirements |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:47) |  |
| CENG | 231 | Circuits Lab | 1 |
| PHYS | 231 | Electronics Fundamentals | 3 |
| ITBP | 301 | Security Principles \& Practice | 3 |


| CENG | 325 | Digital Design lab | 1 |
| :---: | :---: | :---: | :---: |
| CENG | 320 | Signals and Systems I | 3 |
| CENG | 328 | Introduction to Embedded Systems | 3 |
| CENG | 210 | Communication \& Networks Fundamentals | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| CENG | 221 | Computer Architecture | 3 |
| CENG | 329 | Introduction to Embedded Systems Lab | 1 |
| CENG | 201 | Circuits Fundamentals | 3 |
| CENG | 324 | Digital System Design | 3 |
| CENG | 340 | Autonomous Systems: Fundamentals and Applications | 3 |
| CENG | 341 | Autonomous Systems Lab | 1 |
| SWEB | 300 | Software Engineering Fundamentals | 3 |
| PHYS | 110 | General Physics II | 3 |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 140 | General Physics Lab II | 1 |
| CSBP | 121 | Programming Lab I | 1 |
| CSBP | 221 | Programming Lab II | 1 |
| Major Electives |  |  |  |
| (Thirteen (13) semester credit hours of Major Technical Electives (four courses and one lab) are required.) |  |  |  |
| (Required Credit Hours:13) |  |  |  |
| CENG | 513 | Hardware Testing and Fault Tolerance | 3 |
| CENG | 521 | Hardware/Software Integration | 3 |
| CENG | 530 | Computer Network Protocols | 3 |
| CENG | 531 | Wireless Communication and Sensor Networks | 3 |
| CENG | 532 | Network Security | 3 |
| CENG | 533 | Advanced Network Services | 3 |
| CENG | 529 | Networking Lab | 1 |
| CENG | 580 | Selected Topics in Computer Engineering | 3 |
| CENG | 400 | Distributed Computing and Data Engineering | 3 |
| CENG | 410 | Distributed Systems, Microservices and Containers | 3 |


| CENG | 420 | System Design, Analysis and Simulation | 3 |
| :--- | :--- | :--- | :--- |
| CENG | 430 | Applied AI for Computer Engineering | 3 |
| CENG | 440 | Machine Learning for Embedded Systems | 3 |

## College of Law

## Bachelor of Law

## Description

The Bachelor of Law program is designed to provide comprehensive legal education for students interested in the legal profession. Students study several law courses covering public and private law disciplines. As a result, the program provides them with accurate knowledge about the basic concepts and rules of law, with special focus on UAE laws, the accurate way to apply laws and regulations on facts, the interpretation of law provisions according to pre-defined interpretation rules, the comparison between legislative rules and the jurisprudence, as well as judicial trends. Furthermore, the program addresses legal writing skills to enable the students to write memorials and other legal documents efficiently and correctly. Students draw valuable lessons from the practical training offered through the educational courts based in male and female campus. The COL adopts educational court as an essential part of the educational process; which provides great opportunity for students to link theoretical and practical aspects of law study. The College of Law prides itself with its numerous partnerships with local and federal institutions, as well as international law firms, where the students are provided hands-on experience combining theoretical and practical aspects of education.

## Program Objectives

1. Build and develop a solid scientific base of knowledge in all areas of public and private law among the students.
2. Create and enhance the professional practical aspect of the theoretical knowledge gained by students.
3. Enable students to conduct legal research in accordance with well-established scientific research methodologies.
4. Enable students to acquire professional skills and to efficiently use them in order to enhance their professional performance.
5. Develop the ethical aspects of students' unique personality which are necessary for the exercise of the legal profession.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Explain the concepts and rules of law, Especially the UAE law.
2. Apply legal rules to the actual facts in a correct manner.
3. Interpret legal provisions in accordance with well-established rules of interpretation.
4. Conduct a scientific research in accordance with legal research methodologies.
5. Formulate memorandums and judicial decisions in a clear and correct language.
6. Deliver speeches to audience fluently and with proper language.
7. Use information technology accurately and efficiently in undertaking various duties.
8. Demonstrate self-management and independent learning skills with regard to the field of law.
9. Lead a team positively.
10. Comply with professional and ethical rules in performing the required tasks.

General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |


| Area 2: English Communication |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ESPU | 1052 | English for Law I | 3 |


| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking | (Required Credit Hours:3) |  |  |
| :--- | :--- | ---: | ---: |
|  |  | 3 |  |
| LAW | $115^{*}$ | Legal Research Methodology |  |
|  | * Also counts towards the Major |  |  |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| MATH | 120 | Contemporary Applications of Math | 3 |
| STAT | 101 | Statistics in the Modern World | 3 |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| SHAR | $112 *$ | Introduction to Islamic Law and its Sources | 3 |
| * Also counts towards the Major |  |  |  |


| Area 2: Social and Behavioral Sciences | (Required Credit Hours:3) |  |  |
| :--- | ---: | ---: | ---: |
|  |  | 3 |  |
| SHAR | $204^{*}$ | Personal Status ( Marriage and Divorce ) |  |
| * Also counts towards the Major |  |  |  |


| Area 3: Emirates Society |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |
|  |  |  | Course Credits |
| Cluster 3: The Natural World (Req. Ch: 6) |  |  |  |
| Area 1: Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARAG | 205 | Introduction to Fish \& Animal Science | 3 |
| ARAG | 220 | Natural Resources | 3 |
| BION | 100 | Biology and its Modern Application | 3 |
| CHEM | 181 | Chemistry in the Modern World | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| GEOL | 110 | Planet Earth | 3 |
| PHED | 201 | Physical Fitness and Wellness | 3 |
| PHYS | 100 | Astronomy | 3 |
| PHYS | 101 | Conceptual Physics | 3 |
| VMED | 110 | Introduction to Veterinary Medicine | 3 |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| Part 1: Major Requirements (97 Cr. Hrs) |  |  |  |
| Core Courses |  |  |  |
|  |  |  | (Required Credit Hours:84) |
| LW | 111 | Arabic For Specific Purposes | 3 |
| PRVT | 113 | Introduction to Law | 3 |
| PRVT | 210 | Sources of Obligation | 3 |
| PRVT | 211 | The Rules of Evidence | 3 |


| PRVT | 227 | Principles of Commercial Law | 3 |
| :--- | :--- | :--- | ---: |
| PRVT | 302 | Civil Procedures | 3 |
| PRVT | 338 | Company Law | 3 |
| PRVT | 407 | Private International Law | 3 |
| PRVT | 453 | Commercial Papers \& Banking | 3 |
| PRVT | 455 | Rights in Rem | 3 |
| PRVT | 304 | Labour Law | 3 |
| PRVT | 307 | The Rules of Obligations | 3 |
| PRVT | 333 | Selected Studies in Comparative Private Law-English | 3 |
| PRVT | 406 | The Law of Execution | 3 |
| PRVT | 408 | Maritime and Aviation Law | 3 |
| PRVT | 410 | Nominated Contract (Sale, Lease \& Construction) | 3 |
| PRVT | 462 | Intellectual Property Laws | 3 |
| PUBL | 114 | Constitutional Law | 3 |
| PUBL | 206 | Administrative Law | 3 |
| PUBL | 207 | Public International Law | 3 |
| PUBL | 209 | Penal Law- General | 3 |
| PUBL | 226 | Selected Studies in Comparative Public Law-English | 3 |
| PUBL | 305 | Penal Law Specific (1) Individual and Financial Crimes | 3 |
| PUBL | 310 | Public Finance and Tax Legislation | 3 |
| SHAR | 327 | Inheritance, Will \& Mortmain | 3 |
| SHAR | 329 | Principles of Islamic Jurisprudence | 3 |
| PUBL | 335 | Criminal Procedures Law | 3 |
| SHAR | 409 | Islamic Criminal System | 3 |
|  |  | 3 |  |

Part 2: Elective Courses (9 Cr. Hrs)
Arabic Group ((6 Cr. Hrs)
Students should take two courses from the list below
(Required Credit Hours:6)

| PRVT | 201 | Consumer Protection Law | 3 |
| :--- | :--- | :--- | :--- |
| PUBL | 306 |  |  |

PUBL 306 Penal Law (Specific) 2 "Emerging Crimes" ..... 3
PUBL 309 Public Employment ..... 3

| PUBL | 401 | International Human Rights Law | 3 |
| :--- | :--- | :--- | ---: |
| PRVT | 339 | Commercial Arbitration Law | 3 |
| PRVT | 340 | Securities Law | 3 |
| SHAR | 212 | Rules of Jurisprudence | 3 |


| English Group (3 Cr. Hrs) |  |  |
| :--- | :--- | ---: |
| Students Should take one course from the list below |  |  |
|  |  | (Required Credit Hours:3) |
| PUBL | 308 | International Organizations-English |
| ECON | 110 | Principles of Economics |

Part 3: Training

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:4) |  |
| LAW | 340 | Internal Training | 3 |
| LAW | $440^{*}$ | External Training | 1 |
|  |  | * The internship is conducted over 6 weeks in any of last year semesters <br> (including Summer). No courses are allowed to be registered during the <br> internship |  |

## College of Medicine and Health Science

## Doctor of Medicine

## Description

The College of Medicine and Health Sciences (CMHS) offers four- year M.D program. The prerequisite for the program is successful completion of two- year Pre- Medical program offered by CMHS. The MD program integrates basic and clinical sciences through a wide variety of learning opportunities including problem based learning. The curriculum offers candidates some flexibility to undertake extra curricula activities for example in clinical electives abroad. The MD program will prepare graduates who will be skilled, knowledgeable, and compassionate and who can serve the community as a professional and ethical physician. The graduates will be life- long learners and committed to quality healthcare and practice medicine in a patient- centered and multi professional environment. The graduates will also be ready to take up advanced training in various specialties of Medicine.

## Program Objectives

1. Medical Knowledge.
2. Interpersonal \& Communication Skills.
3. Patient Care.
4. Practice based learning \& Improvement.
5. Professionalism.
6. System based practice.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply knowledge of established and evolving biomedical, clinical, epidemiological, and behavioral sciences to solve patient's medical problems.
2. Use communication skills that are effective in the exchange of information and collaboration with patients, their families, and health professionals.
3. Demonstrate their abilities in providing patient care that is compassionate, appropriate and effective for the treatment of health problems.
4. Reflect on patient care, appraising scientific evidence, and to continuously improve patient care based on self -evaluation and life-long learning.
5. Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.
6. Demonstrate an awareness of and responsiveness to the larger context and system of health care.

| Degree Requirements: |  |  | Total Credit Hours: 342 |
| :---: | :---: | :---: | :---: |
|  |  |  | Course Credits |
| General Education (Req CH:46) |  |  |  |
| Cluster 1: Values to Live By - Islam |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |
| Cluster 1: Values to Live By - Ethics |  |  |  |
|  |  |  | (Required Credit Hours:2) |
| PCOM | 226 | Professional Practice and Communication 4 | 2 |
| Cluster 2: Skills for Life - English Communication Skills |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| PCOM | 105 | Professional Practice and Communication 1 | 3 |
| PCOM | 112 | Professional Practice and Communication 2 | 3 |
| Cluster 2: Skills for Life - Thinking Skills 2 |  |  |  |
|  |  |  | (Required Credit Hours:2) |
| PCOM | 219 | Professional Practice and Communication 3 | 2 |
| Cluster 3: The Human Community - Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEEM | 105 | Emirates Studies | 3 |
| Cluster 3: The Human Community - Social and Behavioral Sciences |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| HEHA | 450 | Behavioral Sciences | 6 |
| Cluster 3: The Human Community - Humanities/Fine Arts |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| LITM | 102 | Language and Literacy | 3 |
| Cluster 3: The Human Community - The Global Experience |  |  |  |
|  |  |  | (Required Credit Hours:4) |
| PHCM | 560 | Public Health and Community Medicine | 4 |
| Cluster 4: The Natural World - Mathematics |  |  |  |
|  |  |  | (Required Credit Hours:7) |
| MMAT | 101 | Numeracy and Information Technology | 3 |
| BSTA | 110 | Biostatistics and Epidemiology 1 | 2 |


| BSTA | 218 | Biostatistics and Epidemiology 2 | 2 |
| :---: | :---: | :---: | :---: |
| Cluster 4: The Natural World - Natural Sciences |  |  |  |
|  |  |  | (Required Credit Hours:6) |
| HBIO | 106 | Human Biology | 3 |
| MCHE | 108 | Biological Chemistry | 3 |
| Cluster 5: Capstone Experience |  |  |  |
|  |  |  | (Required Credit Hours:4) |
| ECCT | 579 | Internal Elective | 4 |
|  |  |  | Course Credits |
| Major Requirements |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:296) |
| MCHE | 103 | Chemistry for Medicine | 3 |
| HANA | 104 | Human Anatomy 1 | 3 |
| CYHS | 107 | Cytology and Histology | 3 |
| HANA | 111 | Human Anatomy 2 | 3 |
| PHYL | 109 | Human Physiology 1 | 4 |
| EMBR | 213 | Human Embryology | 3 |
| HANA | 214 | Human Anatomy 3 | 3 |
| MBIO | 215 | Molecular Biology | 3 |
| PHYL | 216 | Human Physiology 2 | 4 |
| MGEN | 217 | Medical Genetics | 3 |
| HANA | 220 | Human Anatomy 4 | 4 |
| MTAB | 221 | Cellular Communication and Metabolism | 2 |
| PHYL | 222 | Human Physiology 3 | 3 |
| MCRO | 223 | Principles of Microbiology and Immunology | 3 |
| PATH | 224 | Pathology | 3 |
| PHAM | 225 | Pharmacology | 3 |
| MSCE | 299 | Pre-Medical Program Exam | 24 |
| INFE | 310 | Infection, Inflammation and Immunity | 7 |
| HONC | 320 | Mechanisms of Malignancies and Hematology | 7 |


| CDPM | 330 | Cardiovascular System | 7 |
| :--- | :--- | :--- | ---: |
| RESP | 340 | Respiratory System | 7 |
| WMEX | 350 | Renal and Urogenital Systems | 6 |
| CLSM | 360 | Clinical Skills and Professionalism 1 | 6 |
| GAST | 410 | Gastrointestinal System | 6 |
| ENDO | 420 | Endocrine and Metabolism | 6 |
| MUSC | 430 | Musculoskeletal System | 6 |
| NEOR | 440 | Neuroscience and Special Senses | 10 |
| CLSM | 460 | Clinical Skills and Professionalism 2 | 6 |
| OSCE | 499 | Pre-Clinical Program Exam | 20 |
| IMED | 510 | Internal Medicine I | 8 |
| SURG | 520 | Surgery I | 8 |
| PAED | 530 | Pediatrics I | 8 |
| OBGY | 540 | Obstetrics and Gynaecology | 8 |
| PSCH | 550 | Psychiatry and Behavioral Sciences | 4 |
| ECCT | 570 | External Elective | 4 |
| IMED | 571 | Internal Medicine II | 8 |
| SURG | 573 | General Surgery | 4 |
| SURG | 574 | Surgery Specialty | 4 |
| PAED | 575 | Pediatrics II | 4 |
| FAMD | 576 | Family Medicine | 4 |
| EMED | 578 | Emergency Medicine | 4 |
| FIEE | 599 | Final Integrated Examination | 6 |
|  |  | 6 |  |

## Department of Nutrition and Health

## Bachelor of Science in Dietetics

## Description

The Coordinated Program in Dietetics (CPD) offered by the Department of Nutrition and Health (DNH), College of Medicine and Health Sciences aims to prepare graduates who are competent entry-level dietitians. The program mission is to prepare competent graduates who are highlyqualified entry-level dietitians, to improve the nutritional well-being and health of the UAE population. The program goals are (1) to prepare graduates to be competent, entry-level dietitians and (2) to prepare graduates who demonstrate leadership and a commitment to community service. The Coordinated Program in Dietetics at UAEU is accredited as a Foreign Dietitian Education Programs (FDE) by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 1(312) 899-0040 ext. 5400; Website: http://www.eatright.org/ACEND/. The program prepares students to achieve the ACEND Core Knowledge and Competencies for an entry-level dietitian through academic courses and 1200 hours of supervised practice experience which includes 920 hours of supervised practice rotations in various training facilities. Effective January 1, 2024, the Commission on Dietetic Registration (CDR) will require a minimum of a master's degree to be eligible to take the credentialing exam to become a registered dietitian nutritionist (RDN). In order to be approved for registration examination eligibility with a bachelor's degree, an individual must meet all eligibility requirements and be submitted into CDR's Registration Eligibility Processing System (REPS) before 12:00 midnight Central Time, December 31, 2023.

## Program Objectives

1. Goal \# 1 Objectives:
2. a. $85 \%$ of students will complete the program requirements within 3.75 years from the time of enrollment in the CPD ( $150 \%$ of the time allowed)
3. b. At least $60 \%$ of graduates seeking employment will have obtained employment related to their major within 12 months of completing the program.
4. c. The Health Authorities in the UAE requires graduates of UAEU's Coordinated Program in Dietetics to complete an additional six-month practicum before being eligible to sit for the credentialing examination. $80 \%$ of graduates will take the UAE credentialing exam within twelve months of completing this practicum.
5. d. The Regulatory Health Authorities in the UAE require dietetics graduates to pass a licensing exam administered by the Department of Health- Abu Dhabi, Ministry of Health and Prevention or Dubai Health Authority. Over a 5 -year period, $80 \%$ of graduates will pass the dietitian-licensing exam (Department of Health - Abu Dhabi or its equivalent) within one year following first attempt.
6. e. At least $85 \%$ of employers responding to surveys on a scale of 1-5 (5=excellent) will rate graduates as 3 (satisfactory) or better for knowledge, skills and competencies for entry-level practice.
7. f. At least $60 \%$ of the program graduates seeking employment will find a position in a clinical setting.
8. Goal \#2 Objectives:
9. a. At least $50 \%$ of graduates will indicate on the alumni survey that they actively participate in community service activities during the past year.
10. b. Over a 5 -year period, $60 \%$ of graduates will be active members of professional associations within 12 months post-graduation.
11. c. Over a 3-year period, at least $80 \%$ of employers responding to surveys on a scale of 1-5 ( $5=$ excellent) will rate graduates as 3 (satisfactory) or better for demonstration of leadership skills.
12. Outcomes of the program objectives:
13. Outcome data measuring achievement of program objectives are available on request.

## Program Learning Outcomes

1. Explain the scientific basis of human nutrition and nutrition requirements in health and disease
2. Apply principles of medical nutrition therapy and the nutrition care process (NCP) using evidence-based guidelines in a variety of clinical settings.
3. Conduct a nutrition research project using appropriate research methods.
4. Demonstrate leadership skills, time management, work ethics and collaborative relationships with other health professionals and support personnel to deliver effective nutrition services.
5. Apply activities related to planning, implementing and evaluating nutrition services to improve nutrition and health of individuals, groups and communities.
6. Perform self-assessment for professional self-improvement by identifying knowledge and skills to acquire.
7. Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.

Degree Requirements:

General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship
(Required Credit Hours:3)
GEIE 222 Fundamentals of Innovation and Entrepreneurship 3
Area 2: English Communication
(Required Credit Hours:3)
ESPU $106 \quad$ Introduction to Academic English For Food \& Agriculture 3

| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking |  |  |  |
|  |  |  |  |
| PHI | 180 | Critical Thinking |  |
| Area 5: Quantitative Reasoning |  |  |  |
|  |  |  |  |
| MATH | $105^{*}$ | Calculus I |  |
|  |  | * Also counts towards the Major |  |
|  |  | Course Credits |  |

Cluster 2: The Human Community (Req. Ch:12)
Area 1: Humanities and Fine Arts
(Required Credit Hours:3)

| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| :--- | :--- | :--- | :--- |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |


| PHI 101 Introduction to Philosophy | 3 |
| :--- | :--- | :--- |

Area 2: Social and Behavioral Sciences

|  |  |  | (Required Credit Hours:3) |
| :--- | :--- | :--- | ---: |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| Area 3: Emirates Society | (Required Credit Hours:3) |  |  |
|  |  |  | 3 |
| HSS | 105 | Emirates Studies |  |


| Area 4: Islamic Culture |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |

Cluster 3: The Natural World (Req. Ch: 6)

| Area 1: Natural Sciences |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| BIOC | $100^{*}$ | Basic Biology I | 3 |
|  | * Also counts towards the Major |  |  |
| Area 2: Sustainability | (Required Credit Hours:3) |  |  |
|  |  |  |  |
| GESU | 121 | Sustainability | Course Credits |
|  |  |  |  |
| Coordinated Program in Dietetics |  |  |  |
| Required Courses |  |  |  |
|  |  |  |  |
| BIOL | 270 | General Genetics |  |
| BIOC | 275 | Genetics Laboratory |  |
| BIOE | 230 | Microbiology | 3 |
| CHEM | 111 | General Chemistry I |  |


| CHEM | 112 | General Chemistry II | 2 |
| :---: | :---: | :---: | :---: |
| CHEM | 115 | General Chemistry Lab | 1 |
| CHEM | 282 | Organic Chemistry for Non-Majors | 3 |
| CHEM | 283 | Biochemistry for Non-Majors | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| FDSC | 331 | Fundamentals of Food Preparation | 4 |
| MGMT | 200 | Fundamentals of Management | 3 |
| NUTR | 320 | Macronutrient Nutrition and Metabolism | 2 |
| NUTR | 321 | Nutrition Assessment I | 1 |
| NUTR | 330 | Micronutrient Nutrition and Metabolism | 2 |
| NUTR | 331 | Nutrition Assessment II | 1 |
| NUTR | 355 | Nutrition Seminar | 1 |
| NUTR | 352 | Human Nutrition in Various Ages Stages | 3 |
| NUTR | 371 | Food Service Systems Management I | 2 |
| NUTR | 372 | Food Service Systems Management I SP | 2 |
| NUTR | 377 | Medical Nutrition Therapy I (CPD Program) | 2 |
| NUTR | 378 | Medical Nutrition Therapy I SP | 1 |
| NUTR | 403 | Nutrition Education and Communication (CPD Program) | 2 |
| NUTR | 404 | Nutrition Education and Communication (SP) | 1 |
| NUTR | 484 | Food Service Systems Management II | 2 |
| NUTR | 485 | Food Service Systems Management II (SP) | 1 |
| NUTR | 486 | Community Nutrition (CPD) | 2 |
| NUTR | 487 | Community Nutrition (SP) | 1 |
| NUTR | 488 | Medical Nutrition Therapy II (CPD) | 2 |
| NUTR | 489 | Medical Nutrition Therapy II (SP) | 1 |
| NUTR | 481 | Senior Project (CPD Program) | 3 |
| PHYL | 101 | Introductory Physiology | 3 |
| STAT | 235 | Statistics for Biology | 3 |
| PHYS | 105 | General Physics I | 3 |
| NUTR | 490 * | Internship (CPD) | 6 |
|  |  | * The internship is conducted over 24 weeks after finishing all course work. No courses are allowed to be registered during the internship |  |

Elective Courses

|  |  |  | (Required Credit Hours:6) |
| :--- | :--- | :--- | ---: |
| FDSC | 309 | Sensory evaluation | 3 |
| FDSC | 352 | Food Safety | 3 |
| FDSC | 355 | Food Processing | 3 |
| NUTR | 396 | Sports Nutrition | 3 |
| NUTR | 443 | Meal Planning | 3 |

Free Electives
(Required Credit Hours:6)

## Bachelor of Science in Nutritional Science

## Description

Nutritional Science provides the breadth of knowledge in nutrition, from basic sciences to research for nutrition. Graduates will get an understanding of the role of nutrition plays in disease prevention and promotion of health and get prepared to become productive professionals aiming at improving well-being and health of the community

## Program Objectives

1. To provide knowledge, skills and professional values for a successful career in nutrition and potential entry into graduate education
2. To prepare graduates who demonstrate commitment to community service, leadership, communication, research skills, knowledge as well as ethical values.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Explain scientific basis of human nutrition, nutritional requirements, nutritional epidemiology and research methods.
2. Implement nutritional assessment, nutrient analysis of foods and dietary planning for individuals and group.
3. Describe the food chain and its impact on food choices and practices in social and behavioral contexts.
4. Demonstrate ethical behavior and values of professional conduct, according to good clinical practices.
5. Formulate ideas and opinions concerning food and diet.
6. Evaluate appropriate theories and methods (dietary, research, statistical) for health promotion, education and nutrition-related investigations.
7. Effectively perform and interpret statistical analyses for decision-making purposes in the field of nutrition.
8. Demonstrate the ability to work efficiently and effectively in group.
9. Communicate effectively in oral and written forms with diverse audiences.

Degree Requirements:
Total Credit Hours: 120
Course Credits
General Education (Req. Ch:33)
Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship
(Required Credit Hours:3)
GEIE 222 Fundamentals of Innovation and Entrepreneurship 3

| Area 2: English Communication |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| ESPU | 106 | Introduction to Academic English For Food \& Agriculture | 3 |

Area 3: Fourth Industrial Revolution
(Required Credit Hours:3)

| GEIT | 112 | Fourth Industrial Revolution |
| :--- | :--- | :--- |


| Area 4: Critical Thinking |  |  |  |
| :--- | ---: | :--- | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| MATH | $105 *$ | Calculus I |
|  | * Also counts towards the Major |  |

## Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |

Area 2: Social and Behavioral Sciences
(Required Credit Hours:3)

|  |  | (Required Credit Hours:3) |
| :--- | :--- | :--- |
| AGRB | 210 | Introduction to Agribusiness |


| ECON | 110 | Principles of Economics |
| :--- | :--- | :--- |


| HSR | 140 | Introduction to Society \& Behavior | 3 |
| :--- | :--- | :--- | :--- |


| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| :--- | :--- | :--- | :--- |


| PSY | 100 | Introduction to Psychology | 3 |
| :--- | :--- | :--- | :--- |
| GEO | 200 | World Regional Geography | 3 |


| GEHP | 111 | Happiness and Wellbeing | 3 |
| :--- | :--- | :--- | :--- |

CURR 103 Early Childhood Development \& Learning 3

| Area 3: Emirates Society |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| HSS | $105 \quad$ Emirates Studies | 3 |


| Area 4: Islamic Culture |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| ISLM | 101 | Biography of the Prophet "Sira" | 3 |

## Cluster 3: The Natural World (Req. Ch: 6)

| Area 1: Natural Sciences |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:6) |
| BIOC | 100 * | Basic Biology I | 3 |
| * Also counts towards the Major |  |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| Nutritional Science |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:66) |
| BIOC | 275 | Genetics Laboratory | 1 |
| BIOE | 230 | Microbiology | 3 |
| BIOL | 270 | General Genetics | 2 |
| BIOM | 229 | Cell Biology I | 2 |
| CHEM | 111 | General Chemistry I | 3 |
| CHEM | 112 | General Chemistry II | 2 |
| CHEM | 115 | General Chemistry Lab | 1 |
| CHEM | 282 | Organic Chemistry for Non-Majors | 3 |
| CHEM | 283 | Biochemistry for Non-Majors | 3 |
| FDSC | 250 | Contemporary Food Science \& Nutrition | 3 |
| PHYL | 101 | Introductory Physiology | 3 |
| PHYS | 135 | General Physics Lab I | 1 |
| STAT | 235 | Statistics for Biology | 3 |
| FDSC | 330 | Fundamentals of Food Science | 3 |
| NUTR | 320 | Macronutrient Nutrition and Metabolism | 2 |
| NUTR | 321 | Nutrition Assessment I | 1 |
| NUTR | 330 | Micronutrient Nutrition and Metabolism | 2 |
| NUTR | 331 | Nutrition Assessment II | 1 |
| NUTR | 355 | Nutrition Seminar | 1 |


| NUTR | 352 | Human Nutrition in Various Ages Stages | 3 |
| :--- | :--- | :--- | ---: |
| NUTR | 360 | Immunology and Nutrition | 2 |
| NUTR | 375 | Medical Nutrition Therapy I (NS Program) | 3 |
| NUTR | 380 | Food Service Systems Management (NS Program) | 3 |
| NUTR | 401 | Nutrition Education and Communication (NS Program) | 3 |
| NUTR | 482 | Community Nutrition (NS Program) | 3 |
| NUTR | 480 | Senior Research Project (NS Program) | 3 |
| PHYS | 105 | General Physics I | 3 |
| NUTR | $491 *$ | Internship (NS) | 3 |
|  |  | * The internship is conducted over a complete semester during the last study |  |
|  |  | year. No courses are allowed to be registered during the internship |  |
|  |  |  | (Required Credit Hours: |
| Elective Courses |  | 3 |  |
|  |  |  | 3 |
| FDSC | 309 | Sensory evaluation | 3 |
| NUTR | 379 | Functional Food and Health | 3 |
| NUTR | 396 | Sports Nutrition | 3 |
| NUTR | 443 | Meal Planning | 3 |
| NUTR | 478 | Medical Nutrition Therapy II (NS Program) | 3 |
| AGRB | 360 | Global Agri-food Trade | 3 |
| AGRB | 395 | Contemporary Food Sustainability and Nutrition | 3 |
| BIOM | 399 | Molecular Biology | 3 |
| PHYS | 110 | General Physics II | 3 |

Free Electives

## Department of Speech Language Pathology

## Bachelor of Science in Speech Language Pathology

## Description

The Bachelor of Science in Speech-Language Pathology is a comprehensive and rigorous program which prepares students for positions in a variety of settings including hospitals, rehabilitation facilities, long-term and extended care facilities, schools, agencies, and private practices. The program trains students on how to understand, diagnose and efficiently treat a number of speech and language disorders throughout the entire lifespan of human development from early childhood through the elder years. These include voice disorders, articulation problems, fluency problems, aphasia, phonological problems, and delays in speech or language. Students gain a core theoretical understanding of a range of communication, swallowing, and related disorders, and discuss principles of assessing, treating, and managing people with communication and swallowing difficulties. The program provides a commitment for academic excellence by incorporating evidence-based practice, problem-based learning, innovative clinical training methods, and interprofessional education and practice. Upon graduation, students will have developed a sufficient level of expertise for safe and competent management of a broad range of patients within a variety of clinical and educational contexts.

The BSc in Speech Language Pathology is a coeducational program, with joint female and male classes.

## Program Objectives

1. To provide students with specialist knowledge and practical skills needed to work as succesful Speech and Language Therapy practitioners.
2. To equip students with the vision and intellectual skills needed to originate, conduct and disseminate innovative specialist research within the area of language and communicative disorders.
3. To motivate students to develop a strong commitment to professional codes of ethical and legal standards.
4. To guide the students in applying the values of tolerance, respect and social solidarity required to practice within the multicultural populations of the UAE, the GCC and the global community.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Outline the anatomical, physiological, psychological, linguistic, and cultural correlates of speech and language disorders.
2. Determine precise clinical diagnoses for patients with speech and language disorders across the developmental and acquired spectrum.
3. Develop ethical and effective patient-specific treatment plans through clinical reasoning and patient/client observation.
4. Implement evidence-based treatment for persons with speech and language disorders, utilizing clinical resources and patient/client monitoring.
5. Demonstrate high professional standards and communication skills that are effective in providing patient services, interacting with colleagues from other disciplines, educating families, and advocating for appropriate services within the health system.

|  |
| :--- |
| General Education (Req. Ch: 33) |
| Cluster 1: Skills for the Future (Req. Ch:15) |


| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
GEAE 101 Academic English for Humanities and STEM 3

| Area 3: Fourth Industrial Revolution |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIT | 112 | Fourth Industrial Revolution | 3 |


| Area 4: Critical Thinking |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHI | 180 | Critical Thinking | 3 |


| Area 5: Quantitative Reasoning |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| STAT | $180 *$ | Psychological Statistics I | 3 |
| * Also counts towards the Major |  |  |  |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| MSC | 200 | Introduction to Mass Media | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| PHI | 226 | Human Rights Theory | 3 |
| PHIL | 120 | Principles of Professional Ethics | 3 |
| TRS | 200 | Introduction to Translation | 3 |


| CHIN | $101^{*}$ | Chinese 1 for Beginners | 3 |
| :--- | :--- | :--- | ---: |
| FCH | 101 | French 1 for Beginners | 3 |
| KOR | 101 | Korean 1 for Beginners | 3 |
| GER | 101 | German 1 for Beginners | 3 |
| SPN | 101 | Spanish 1 for Beginners | 3 |
|  |  | *Registering in any of these courses: (CHIN101, FCH101, KOR101, GER101, <br>  | SPN101) should be followed by registering in the relevant complementary <br> course in Area 2: (CHIN102, FCH102, GER102, KOR102, SPN102, <br> respectively) |


| Area 2: Social and Behavioral Sciences | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSYC | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
| CHIN | 102 | Chinese 2 for Beginners | 3 |
| FCH | 102 | French 2 for Beginners | 3 |
| KOR | 102 | Korean 2 for Beginners | 3 |
| GER | 102 | German 2 for Beginners | 3 |
| SPN | 102 | Spanish 2 for Beginners |  |
|  |  | Registering in any of these courses: (CHIN102, FCH102, GER102, KOR102, <br> SPN102) should be preceded with successful completion of the relevant <br> complementary course in Area 1: (CHIN101, FCH101, GER101, KOR101, |  |

Area 3: Emirates Society
(Required Credit Hours:3)
GEEM 105 Emirates Studies 3

| Area 4: Islamic Culture |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" |

## Cluster 3: The Natural World (Req. Ch:6)

| Area 1: Natural Sciences |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| BIOC | 100 * | Basic Biology I | 3 |
| * Also counts towards the Major |  |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| I. Core Courses (Req. CH: 18) |  |  |  |
| A. Foundation Courses |  |  |  |
|  |  |  | (Required Credit Hours:18) |
| SLP | 100 | Linguistics for Speech Language Pathology | 3 |
| SLP | 220 | Speech Acoustics and Articulation | 3 |
| SLP | 450 | Psychology of Language for SLP | 3 |
| LNG | 290 | Linguistic Structure of Arabic | 3 |
| PSYC | 305 | Cognitive Psychology | 3 |
| PHYS | 105 | General Physics I | 3 |
|  |  |  | Course Credits |
| B. Introductory Courses (Req. CH: 15) |  |  |  |
| B. Introductory Courses |  |  |  |
|  |  |  | (Required Credit Hours:15) |
| SLP | 106 | Introduction to Speech and Language Disorders | 3 |
| SLP | 236 | Neurology for Speech, Language \& Hearing | 3 |
| SLP | 246 | Speech Physiology | 3 |
| SLP | 276 | Child Language Development | 3 |
| PSYC | 201 | Research Methods in Psychology | 3 |


| C. Pre-Clinical Components (Req. CH: 30) |  |  |  |
| :---: | :---: | :---: | :---: |
| C. Pre-Clinical Components |  |  |  |
|  |  | (Required Cre |  |
| SLP | 256 | Introduction to Audiology/Hearing Sciences | 3 |
| SLP | 286 | Voice Disorders | 3 |
| SLP | 306 | Early Childhood Language Disorders | 3 |
| SLP | 316 | Articulation and Phonological Disorders | 3 |
| SLP | 326 | Fluency Disorders | 3 |
| SLP | 336 | Deglutition and Dysphagia | 3 |
| SLP | 356 | Adult Neurologic Communication Disorders | 3 |
| SLP | 366 | Motor Speech Disorders | 3 |
| SLP | 426 | Augmentative and Alternative Communication | 3 |
| SLP | 446 | Special Topics in Speech Language Pathology | 3 |
| SPED | 346 | Communication Disorders in School Age Children and Adolescents | 3 |
|  |  |  |  |
| II. Practical Clinical Training (Req. Ch: 24) |  |  |  |
| Required Courses |  |  |  |
| (Required Credit Hours:24) |  |  |  |
| SLP | 406 | Evaluation, Diagnosis \& Report Writing | 3 |
| SLP | 416 | Medical Aspects of Speech Language Pathology | 3 |
| SLP | 456* | Practicum 2: Clinical Methods \& Therapy | 6 |
| SLP | 466 ** | Practicum 3: Advanced Clinical Method \& Therapy | 9 |
|  |  | * Internships to a minimum requirement of 200 Clinical Hours. All other major requirements (except for SLP406 and SLP416) must have been completed before taking this course and no other courses can be taken at the same time. |  |
|  |  | ** Internships to a minimum requirement of 300 Clinical Hours. All other major requirements must have been completed before taking this course and no other courses can be taken at the same time |  |

## College of Science

## Department of Biology

## Bachelor of Science in Biology

## Description

The program in Biology is designed to provide students with a strong foundation in biological sciences, after which they can major in one of two concentrations: cellular and molecular biology, or ecology and organismal biology. Students get good background in chemistry. The Department of Biology emphasizes early students' involvement in the learning environment, to ensure solid foundation of their theoretical and practical skills. Students are exposed to diverse methods of biological analyses in the two major areas. The program aims at graduating students who are prepared for the demands of professional life, intellectually competent and technically skillful, so they can participate in finding solutions to current major challenges of everyday life.

## Program Objectives

1. Develop proficiency of basic concepts in cellular and molecular biology, ecology and environmental sciences, and general biology.
2. Foster teamwork and improve oral and communication skills.
3. Foster a student-oriented research program that results in professional publications.
4. Embrace student-oriented teaching methods that nurture critical thinking abilities and apply their knowledge to solve theoretical and empirical real-life problems.
5. Prepare students for future job market and careers.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Assess up-to-date knowledge relating to principles, theories, and models of biological systems.
2. Evaluate practical, empirical, and theoretical problems in biology.
3. Analyze and communicate scientific information effectively and professionally.
4. Conduct safe and ethical biological lab and/or field experiments and interpret results.
5. Compare opinions on present and future global scientific challenges in line with the UAE national interests and job market.
6. Work effectively both independently and in a team.

|  |
| :--- |
| General Education (Req. Ch: 33) |
| Cluster 1: Skills for the Future (Req. Ch:15) |


| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
GEAE $101 \quad$ Academic English for Humanities and STEM ..... 3

| Area 3: Fourth Industrial Revolution |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution |


| Area 4: Critical Thinking |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| CSBP | 119 | Algorithms and Problem Solving | 3 |


| Area 5: Quantitative Reasoning |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| MATH | $105^{*}$ | Calculus I |
|  | * Also counts towards the Major | 3 |

Cluster 2: The Human Community (Req. Ch:12)

| Area 1: Humanities and Fine Arts | (Required Credit Hours:3) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| CHIN | $101^{*}$ | Chinese 1 for Beginners | 3 |
| FCH | 101 | French 1 for Beginners | 3 |
| KOR | 101 | Korean 1 for Beginners | 3 |
| GER | 101 | German 1 for Beginners | 3 |


| SPN | 101 | Spanish 1 for Beginners | 3 |
| :--- | :--- | :--- | :--- |
|  |  | *Registering in any of these courses: (CHIN101, FCH101, KOR101, GER101, <br> SPN101) should be followed by registering in the relevant complementary <br> course in Area 2: (CHIN102, FCH102, GER102, KOR102, SPN102, <br> respectively) |  |
|  |  |  | (Required Credit Hours:3) |


| Area 2: Sustainability |  |  |
| :--- | :--- | ---: |
|  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability |

## Specialization Requirements

| Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:30) |  |
| BIOC | 100 | Basic Biology I | 3 |
| BIOC | 155 | Biology Laboratory 1 | 1 |
| BIOC | 160 | Basic Biology II | 4 |
| BIOC | 165 | Biology Laboratory 2 | 1 |
| BIOC | 250 | Basic Ecology | 3 |
| BIOC | 270 | General Genetics | 3 |
| BIOC | 275 | Genetics Laboratory | 1 |
| BIOC | 290 | Cell and Molecular Biology | 3 |
| BIOC | 490 | Advanced Bio-applications | 2 |
| BIOC | 480 | Research Project | 3 |
| BIOL | 500 * | Internship | 6 |
|  |  | * The internship is conducted over half a semester (8 weeks) during the last year |  |
|  |  | of study. |  |


| Supporting Required Courses |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  | (Required Credit Hours:24) |  |
| CHEM | 111 | General Chemistry I | 3 |
| CHEM | 113 | General Chemistry II | 3 |
| CHEM | 115 | General Chemistry Lab | 1 |
| CHEM | 241 | Organic Chemistry I | 3 |
| CHEM | 245 | Organic Chemistry Lab I | 1 |
| MATH | 110 | Calculus II | 3 |
| STAT | 235 | Statistics for Biology | 3 |
| GEOL | 100 | Physical Geology | 3 |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 110 | General Physics II | 3 |

Ecology and Organismal Biology Concentration (Req. Ch: 27)

| Required Course |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| BIOE | 250 | Biodiversity and Evolution | 3 |

Elective Courses (EOB) (Req. CH: 24)
(A student must take 24 credits to fulfill the requirements for graduation. A minimum of 15 credits must be taken as specified from the list below. The other 9 credits can be taken from the same list or from courses in the CMB concentration.)
(Level-2 Courses: (Student must take at least 3 CH from this level)

|  |  | (Required Credit Hours:3) |  |
| :--- | :--- | :--- | ---: |
| BIOE | 212 | Biology of Invertebrates | 3 |
| BIOE | 214 | Biology of Vertebrates | 3 |
| BIOE | 230 | Microbiology | 3 |

Level-3 Courses: (Student must take at least 6 CH from this level)

|  |  | (Required Credit Hours:6) |  |
| :--- | :--- | :--- | ---: |
| BIOE | 310 | Insect Diversity, Ecology, and Systematics | 3 |
| BIOE | 320 | Population and Community Ecology | 3 |
| BIOE | 330 | Diversity and Biology of Fungi | 3 |
| BIOE | 332 | Biology of Parasites | 3 |
| BIOE | 340 | Biology and Diversity of Mammals | 3 |
| BIOE | 350 | Plant Anatomy and Physiology | 3 |
| BIOE | 355 | Animal Anatomy and Physiology | 3 |
| BIOE | 360 | Principles of Oceanography | 3 |
| BIOE | 370 | Botany | 3 |
| BIOE | 380 | Desert Ecology | 3 |
| BIOE | 391 | Field Ecology | 3 |

Level-4 Courses: (Student must take at least 6 CH from this level)

|  |  | (Required Credit Hours:6) |  |
| :--- | :--- | :--- | ---: |
| BIOE | 435 | Bacteriology | 3 |
| BIOE | 436 | Molecular Ecology | 3 |
| BIOE | 450 | Biology and Diversity of Birds | 3 |
| BIOE | 454 | Marine Biology | 3 |


| BIOE | 457 | Animal Behavior | 3 |
| :--- | :--- | :--- | :--- |
| BIOE | 459 | Conservation Biology | 3 |

Cellular and Molecular Biology Concentration (Req. Ch: 27)

| Required Courses |  |  |
| :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |
| BIOM | 335 | Molecular Biology of Genes |

Elective Courses (CMB) (Req. Ch: 15-24)
(A student must take 24 credits to fulfill the requirements for graduation. A minimum of 15 credits must be taken from the list below. The other 9 credits can be taken from the same list or from courses in the EOB concentration.)
(Required Credit Hours: 15-24)

| BIOM | 339 | Virology | 2 |
| :--- | :--- | :--- | ---: |
| BIOM | 350 | Developmental Biology | 3 |
| BIOM | 260 | Introduction to Neurosciences | 3 |
| BIOM | 370 | Introductory Bioinformatics | 3 |
| BIOM | 380 | Genomics | 3 |
| BIOM | 390 | Introduction to Epigenetics | 2 |
| BIOM | 420 | Molecular Basis of Cell and Tissue Development | 3 |
| BIOM | 430 | Cellular Biochemistry | 3 |
| BIOM | 433 | Biotechnology \& Genetic Engineering | 3 |
| BIOM | 461 | Tissue Culture | 3 |
| BIOM | 462 | Immunology | 3 |
| BIOM | 470 | Molecular Physiology | 3 |
| BIOM | 481 | Molecular Evolution | 3 |
| BIOM | 489 | Molecular Biology Techniques | 1 |
| BIOM | 490 | Biology of Diseases | 3 |
| BIOM | 280 | Computing and Data Analysis for Biology | 3 |

Free Electives (Req. Ch: 6)

## Free Elective

(Student must take any course with 3 Credit Hours)

## Minor in Ecological and Environmental Biology

## Description

The minor serves to provide students with latest knowledge in environmental and ecological sciences and how to deal with current environmental problems.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: None
- Targeted students: All students except those with a major in Biology.


## Program Objectives

1. Develop appreciation to the vast and vital areas in ecology.
2. Familiarize students with the interaction of physical and biological components of the environment and how each component influences the other.
3. Explore the diversity of organisms globally and locally, and the adaptations of selected groups.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate a thorough understanding of the importance of biodiversity for ecosystem functioning.
2. Describe and assess the human impact on the environment.
3. Describe ecological principles as a tool to solve environmental problems.

Degree Requirements: Total Credit Hours: 18

Course Credits

## Required Courses

Student should take 6 courses from the following list:
(Required Credit Hours:18)

| BIOE | 240 | Principles of Environmental Science | 3 |
| :--- | :--- | :--- | :--- |
| BIOC | 250 | Basic Ecology | 3 |
| BIOE | 250 | Biodiversity and Evolution | 3 |
| BIOE | 380 | Desert Ecology | 3 |
| BIOE | 390 | Wildlife \& Rangeland Management | 3 |
| BIOE | 452 | Oceanography | 3 |
| BIOE | 453 | Environmental Toxicology | 3 |
| BIOE | 457 | Animal Behavior | 3 |
| BIOE | 459 | Conservation Biology | 3 |

## Department of Chemistry

## Bachelor of Science in Biochemistry

## Description

The B.Sc. in Biochemistry program provides students with a strong foundation in all areas of chemistry, with emphasis on biochemistry. Students also develop a good background in the related areas of molecular biology and microbiology. Students develop practical skills through laboratory courses utilizing state of the art equipment and internship training. Students also gain strong IT and communication skills and have the opportunity to become involved in biochemistry research.
Graduates of the program are well prepared to take up positions in the chemical, pharmaceutical and biotechnology industries or pursue further studies at the graduate level.

## Program Objectives

1. To provide students with a strong foundation in chemistry and biochemistry.
2. To develop students' transferable skills in areas such as communication and teamwork.
3. To train students to use modern lab techniques safely and effectively.
4. To develop students' appreciation of the role of biochemistry and scientific research in modern life.
5. To prepare students for a successful career or further studies in chemistry and biochemistry.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate knowledge of major concepts, theoretical principles and experimental findings in chemistry, biochemistry and biology.
2. Conduct biochemistry laboratory experiments and analyze results.
3. Retrieve and use chemical and biochemical information from scientific literature.
4. Solve practical and theoretical problems in biochemistry and demonstrate critical thinking.
5. Communicate effectively both orally and in writing.
6. Work effectively independently and in teams
7. Conform to safety, ethical and professional standards of chemistry and biochemistry.

Degree Requirements:
Total Credit Hours: 120
Course Credits
General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
ESPU 102 Introduction to Academic English For Science 3

Area 3: Fourth Industrial Revolution

| GEIT | 112 | Fourth Industrial Revolution |
| :--- | :--- | :--- |


| Area 4: Critical Thinking |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| CSBP | 119 | Algorithms and Problem Solving | 3 |
| PHI | 180 | Critical Thinking | 3 |
| Area 5: Quantitative Reasoning |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| MATH | 105 * | Calculus I | 3 |
| * Also counts towards the Major |  |  |  |
|  |  |  | Course Credits |
| Cluster 2: The Human Community (Req. Ch:12) |  |  |  |
| Area 1: Humanities and Fine Arts |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR |  | Introduction to Heritage \& Culture | 3 |
| HSR |  | Introduction to Language \& Communication | 3 |
| PHI |  | Introduction to Philosophy | 3 |
| Area 2: Social and Behavioral Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| AGRB | 210 | Introduction to Agribusiness | 3 |
| ECON | 110 | Principles of Economics | 3 |
| HSR | 140 | Introduction to Society \& Behavior | 3 |
| HSR | 150 | Introduction to Government Policy \& Urban Structures | 3 |
| PSY | 100 | Introduction to Psychology | 3 |
| GEO | 200 | World Regional Geography | 3 |
| GEHP | 111 | Happiness and Wellbeing | 3 |
| CURR | 103 | Early Childhood Development \& Learning | 3 |
|  |  |  |  |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| HSS | 105 | Emirates Studies | 3 |



| CHEM 419* | Internship | 6 |
| :---: | :---: | :---: |
| BIOM 489 | Molecular Biology Techniques | 1 |
|  | * The internship is conducted over half a semester (8 we study. | during the last year of |
| Major Elective |  |  |
| (Required Credit Hours:9) |  |  |
| CHEM 231 | Inorganic Chemistry I | 3 |
| CHEM 423 | Environmental Chemistry | 3 |
| CHEM 480 | Research Project II | 3 |
| CHEM 422 | Instrumental Analysis II | 3 |
| BIOM 445 | Macromolecules Structure Function and Bioinformatics | 3 |
| BIOC 290 | Cell and Molecular Biology | 3 |
| BCHM 483 | Special Topics in Biochemistry I | 3 |
| BCHM 484 | Special Topics in Biochemistry II | 3 |
| Course Credits |  |  |
| Supporting Required Courses Non-Biochemistry (Req CH:21) |  |  |
| Compulsory requirements |  |  |
|  |  | (Required Credit Hours:15) |
| BIOC 100 | Basic Biology I | 3 |
| BIOC 205 | Basic Biology II | 3 |
| ENG 310 | Writing for Research | 3 |
| STAT 235 | Statistics for Biology | 3 |
| CSBP 112 | Introduction To Programming | 3 |
| Elective courses |  |  |
|  |  | (Required Credit Hours:6) |
| CHEM 355 | Physical Chemistry Lab I | 1 |
| CHEM 321 | Instrumental Analysis I | 4 |
| CHEM 422 | Instrumental Analysis II | 3 |
| MATH 110 | Calculus II | 3 |
| PHYS 110 | General Physics II | 3 |
| Free Elective |  |  |
| (Required Credit Hours:6) |  |  |

## Minor in Chemistry

## Description

The department of chemistry offers a minor program in chemistry for students enrolled in any non-major chemistry programs. The program allows students to get a secondary area of specialization. The minor program in chemistry is designed to provide students with a strong foundation in chemistry and develop their knowledge and skills in problem solving and critical thinking.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: None
- Targeted students: All students except those with a major in Chemistry.


## Program Objectives

1. To provide students the essential knowledge and foundation in chemistry; enabling them to successful careers in chemistry related sectors.
2. To prepare students for graduate studies in chemistry related programs.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Describe the fundamental concepts and theoretical principles in chemistry and demonstrate understanding for the basic ideas underlying various chemistry's subfields in analytical, inorganic, organic, physical and biochemistry (Knowledge skills).
2. Operate modern chemical instrumentation, perform chemical syntheses and carry out chemical experiments with confident and strict adherence to safety and hygiene practices (Cognitive Skills, Interpersonal Skills \& Responsibility.)
3. Analyze and interpret data and report results correctly in oral and written forms (Communication).
4. Demonstrate knowledge of using the web-based methods to effectively search chemistry scientific literature (Information Technology).
5. Demonstrate knowledge and skills to solve theoretical and practical problems in chemistry (critical thinking).
6. Recognize the importance of chemistry in industrial, economic, environmental and social contexts (Knowledge).

## Chemistry Required Courses (Req. CH:18)

Students should take 3 courses hours from the following lower courses

|  |  |  | (Required Credit Hours:9) |
| :--- | :--- | :--- | ---: |
| CHEM | 111 | General Chemistry I | 3 |
| CHEM | 112 | General Chemistry II | 2 |
| CHEM | 115 | General Chemistry Lab | 1 |
| CHEM | 222 | Analytical Chemistry | 4 |
| CHEM | 231 | Inorganic Chemistry I | 3 |
| CHEM | 241 | Organic Chemistry I | 3 |
| CHEM | 245 | Organic Chemistry Lab I | 1 |
| CHEM | 251 | Physical Chemistry I | 3 |

students should take 3 courses hours from the following upperr courses

| CHEM | 321 | Instrumental Analysis I | 4 |
| :--- | :--- | :--- | ---: |
| CHEM | 331 | Inorganic Chemistry II | 3 |
| CHEM | 242 | Organic Chemistry II | 3 |
| CHEM | 345 | Organic Chemistry Lab II | 1 |
| CHEM | 351 | Physical Chemistry II | 3 |
| CHEM | 355 | Physical Chemistry Lab I | 1 |
| BCHM | 361 | Biochemistry I | 4 |

## Department of Geosciences

# Bachelor of Science in Geosciences 

## Description

The Geology Department offers a B.Sc. degree program in Geosciences. The program provides education in fundamental principles and applications of geosciences through theoretical, laboratory and field experience. Students gain a broad and versatile knowledge in the geosciences, providing them with qualifications and skills suitable for employment in governmental and private sectors concerned with terrain and environmental evaluation, energy and mineral resource, groundwater exploration, engineering geology, and research careers through higher degree studies. Students are engaged in research projects in their final year and participate in a range of Departmental research activities. Students are offered introductory work experience in private companies and public utilities and agencies through an internship program.

## Program Objectives

1. Serve the national interest by graduating students capable of working in the diverse domains of geosciences
2. Prepare students for innovation and research through laboratory and field applications and participation in research projects, scientific competitions and conferences
3. Practice the ethics of the profession and recognize the geoscience impact on the society and the environment

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Explain basic theoretical concepts and practical models of geosystems.
2. Demonstrate competence in laboratory and field-related experiments, analyses and interpretation.
3. Solve geoscience problems relevant to the industry and society and develop competence in research.
4. Recognize team work and professional communication through both oral presentation and in writing.
5. Apply the profession ethics and the impact on the environment and climate.

Degree Requirements:
Total Credit Hours: 120

|  | Course Credits |  |
| :--- | ---: | ---: |
| General Education (Req. CH:33) |  |  |
| Cluster 1: Skills for the Future (Req. Ch:15) |  |  |
| Area 1: Innovation and Entrepreneurship |  |  |
|  |  | (Required Credit Hours:3) |
| GEIE 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

Area 2: English Communication
(Required Credit Hours:3)
ESPU 102 Introduction to Academic English For Science 3

Area 3: Emirates Society

|  | (Required Credit Hours:3) |
| :---: | :---: |
| HSS 105 Emirates Studies | 3 |
| Area 4: Islamic Culture |  |
|  | (Required Credit Hours:3) |
| ISLM 101 Biography of the Prophet "Sira" | 3 |
|  | Course Credits |
| Cluster 3: The Natural World (Req. Ch:6) |  |
| Area 1: Natural Science |  |
|  | (Required Credit Hours:3) |
| PHYS 105* General Physics I | 3 |
| * Also counts towards the Major |  |
| Area 2: Sustainability |  |
|  | (Required Credit Hours:3) |
| GESU 121 Sustainability | 3 |
|  | Course Credits |
| Non-Geoscience Supporting Compulsory Courses |  |
| Required Courses |  |
|  | (Required Credit Hours:18) |
| BIOC 100 Basic Biology I | 3 |
| MATH 110 Calculus II | 3 |
| PHYS 110 General Physics II | 3 |
| CHEM 111 General Chemistry I | 3 |
| CSBP 112 Introduction To Programming | 3 |
| STAT 210 Probability and Statistics | 3 |

Course Credits

## Geoscience Program

| Program Required Courses |  |  |  |  |
| :--- | :--- | ---: | :---: | :---: |
|  |  |  |  |  |
| GEOL | 100 | Physical Geology |  |  |
| GEOL | 215 | Mineralogy |  |  |


| GEOL 260 | Paleontology | 3 |
| :---: | :---: | :---: |
| GEOL 300 | Igneous and Metamorphic Rocks | 3 |
| GEOL 340 | Sedimentation and sedimentary rocks | 3 |
| GEOL 370 | Geophysics | 3 |
| GEOL 390 | Stratigraphy | 3 |
| GEOL 400 | Remote Sensing and GIS | 3 |
| GEOL 410 | Geochemistry | 3 |
| GEOL 425 | Hydrogeology | 3 |
| GEOL 430 | Environmental Geoscience | 3 |
| GEOL 460 | Petroleum Geoscience | 3 |
| GEOL 470 | Research Project | 3 |
| GEOL 499 | Field Geology | 3 |
| GEOL 500* | Internship | 6 |
|  | * The internship is conducted over half study. | ks) during the last year of |
|  |  | Course Credits |
| Program Elect | e Courses |  |
| Student should | take any 4 courses from the list below |  |
|  |  | (Required Credit Hours:12) |
| GEOL 345 | Engineering Geology | 3 |
| GEOL 350 | Economic Geology | 3 |
| GEOL 395 | Seismic Methods | 3 |
| GEOL 398 | Seismology and Plate Tectonics | 3 |
| GEOL 415 | Petrophysics | 3 |
| GEOL 428 | Space and Terrestrial Planets | 3 |
| GEOL 440 | Nuclear Geoscience | 3 |
| GEOL 445 | Geoinformatics | 3 |
| GEOL 475 | Geology Of UAE | 3 |
| Course Credits |  |  |
| Free Elective Courses |  |  |
| Students should take any 2 courses |  |  |
| (Required Credit Hours:6) |  |  |

## Minor in Geology

## Description

The department of geology offers a minor program in geology for science students enrolled in any non-major geology programs. The minor consists of 18 credit hours, at least 9 of which will be upper division work to be taken from a basket of courses. The minor is designed to provide the students with a strong foundation in fundamental principles of geology. The minor aims at developing knowledge and skills in problem solving and critical thinking.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: None
- Targeted students: All students except those with a major in Geosciences.


## Program Objectives

1. To establish themselves as effective professionals and experts in terms problem solving, creativity, and critical thinking.
2. To develop learning skills and synthesize knowledge in order to move to higher level of learning.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Recognize and apply the core theories and principles of geology.
2. Demonstrate proficiency in the scientific concepts needed to solve geological problems.
3. Apply critical reasoning skills to model and solve geology related problems.

## Geology Required Courses

| Student should take 6 courses from the following list: | (Required Credit Hours: 18) |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  | 3 |
| CHEM | 111 | General Chemistry I | 3 |
| PHYS | 105 | General Physics I | 3 |
| PHYS | 110 | General Physics II | 3 |
| BIOC | 100 | Basic Biology I | 3 |
| GEOL | 100 | Physical Geology | 3 |
| GEOL | 215 | Mineralogy | 3 |
| GEOL | 220 | Structure Geology | 3 |
| GEOL | 260 | Paleontology | 3 |
| GEOL | 300 | Igneous and Metamorphic Rocks | 3 |
| GEOL | 340 | Sedimentation and sedimentary rocks | 3 |
| GEOL | 370 | Geophysics | 3 |
| GEOL | 400 | Remote Sensing and GIS | 3 |
| GEOL | 410 | Geochemistry | 3 |
| GEOL | 425 | Hydrogeology | 3 |
| GEOL | 430 | Environmental Geoscience | 3 |
| GEOL | 460 | Petroleum Geoscience | 3 |
| GEOA | 462 | Hydro Geochemistry | 3 |
| GEOL | 463 | Geophysical Exploration | 3 |
| GEOP | 469 | Petroleum Geochemistry | 3 |

## Department of Mathematical Sciences

## Bachelor of Science in Mathematics

## Description

The heart of the program consists of fundamental courses in the main areas of mathematics (numerical analysis, algebra, analysis), together with a variety of specialized, elective courses. It is complemented by supportive courses from other departments, in addition to the University general education requirements. Opportunities for internship and research are given, preparing students for the job market and for higher studies. With a pedagogy emphasizing students' learning outcomes and encouraging the use of technology, students are aided in developing quantitative skills and an ability to think clearly and critically about complex problems, while communicating results with precision.

## Program Objectives

1. Have successful careers in a wide variety of their chosen fields to serve the educational institutions, the industry and the community.
2. To continue their professional development by pursuing further degrees and developing life-long learning skills and abilities.
3. To be engaged in and apply their expertise to vital societal issues such as sustainability, environmental protection, education, and leadership.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify, formulate and solve mathematical problems by applying knowledge of mathematics.
2. Formulate or design a mathematical model, procedure or algorithm for real-life and interdisciplinary problems.
3. Exploit data, use mathematical arguments in a clear well-organized and logical way and employ technology to assist in solving problems and to draw conclusions.
4. Communicate mathematical ideas effectively through presentations and reports to a range of audiences.
5. Search mathematical literature to understand ethics and professional responsibilities and the impact of mathematical solutions in different contexts.
6. Work effectively on teams to accomplish common goals, plan tasks, meet deadlines, and analyze risk and uncertainty.

Degree Requirements:
Total Credit Hours: 120
Course Credits
General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)
Area 1: Innovation and Entrepreneurship
(Required Credit Hours:3)
GEIE 222 Fundamentals of Innovation and Entrepreneurship 3

## Area 2: English Communication

(Required Credit Hours:3)
GEAE 101 Academic English for Humanities and STEM

| Area 3: Fourth Industrial Revolution |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| CSBP | 119 | Algorithms and Problem Solving | 3 |
| Area 5: Quantitative Reasoning |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| MATH | 105 * | Calculus I | 3 |
| * Also counts towards the Major |  |  |  |
|  |  |  | Course Credits |
| Cluster 2: The Human Community (Req. Ch:12) |  |  |  |
| Area 1: Humanities and Fine Arts |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| Area 2: Social and Behavioral Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| PSYC | 313 * | Educational Psychology | 3 |
| * Also counts towards the Major |  |  |  |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEEM | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |

Cluster 3: The Natural World (Req. Ch:6)

| Area 1: Natural Sciences |  |  |  |
| :--- | :--- | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| PHYS | $105^{*}$ | General Physics I | 3 |
|  | * Also counts towards the Major |  |  |


| Area 2: Sustainability |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GESU | 121 | Sustainability | 3 |


|  | Course Credits |
| :--- | :---: |

Mathematics Major (Req. Ch: 87)

| Required Courses |  | (Required Credit Hours:45) |  |
| :--- | :--- | :--- | ---: |
|  |  | Calculus II | 3 |
| MATH | 110 | Linear Algebra I | 3 |
| MATH | 140 | Set Theory and Logic | 3 |
| MATH | 205 | Calculus III | 3 |
| MATH | 210 | Introduction to Analysis | 3 |
| MATH | 215 | Number Theory | 3 |
| MATH | 246 | Ordinary Differential Equations | 3 |
| MATH | 275 | Complex Analysis I | 3 |
| MATH | 310 | Numerical Analysis I | 3 |
| MATH | 315 | Abstract Algebra 1 | 3 |
| MATH | 320 | Partial Differential Equations | 3 |
| MATH | 340 | Research Project | 3 |
| MATH | 372 | Internship | 6 |
| MATH | 495 | The internship is conducted over half a semester (8 weeks) during the last year |  |
| MATH | $500 *$ |  |  |
|  |  | of study. |  |

## Mathematics Elective Courses

Student should select 4 courses from the list below

| MATH | 260 | Foundation of Geometry |
| :--- | :--- | :--- |


| MATH | $321 \quad$ Linear Programming | 3 |
| :--- | :--- | :--- |


| MATH | 341 | Linear Algebra II | 3 |
| :---: | :---: | :---: | :---: |
| MATH | 342 | Graph Theory | 3 |
| MATH | 344 | Introduction to Cryptography and Coding Theory | 3 |
| MATH | 374 | Dynamical Systems and Applications | 3 |
| MATH | 391 | Financial Mathematics | 3 |
| MATH | 413 | Complex Analysis II | 3 |
| MATH | 422 | Numerical Analysis II | 3 |
| MATH | 462 | Introduction to Topology | 3 |
| MATH | 471 | Control Theory \& Applications | 3 |
| MATH | 470 | Mathematical Modeling | 3 |
| MATH | 313 | Advanced Calculus | 3 |
| MATH | 443 | Abstract Algebra 2 | 3 |
| Supporting Required Courses Non-Mathematics |  |  |  |
| Required Courses |  |  |  |
|  |  |  | Required Credit Hours:12) |
| ENG | 310 | Writing for Research | 3 |
| CSBP | 224 | Introduction to Data Science | 3 |
| STAT | 230 | Principles of Probability | 3 |
| PHYS | 110 | General Physics II | 3 |
|  |  |  | Course Credits |
| Supporting Elective Courses Non-Mathematics |  |  |  |
| Students should select 4 courses from the list below |  |  |  |
|  |  |  | (Required Credit Hours:12) |
| ARB | 100 | Styles of Literary Expression | 3 |
| ARB | 110 | Introduction to Syntax \& Morphology | 3 |
| ENG | 250 | English Grammar \& Usage | 3 |
| CSBP | 219 | Object Oriented Programming | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| STAT | 370 | Mathematical Statistics | 3 |
| PHYS | 235 | Waves and Optics | 3 |
| PHYS | 262 | Classical Mechanics | 3 |

## Free Electives

## Minor in Mathematics

## Description

The department of Mathematical Sciences offers a minor program in Mathematics for students enrolled in colleges of science, Information Technology and Education. The minor consists of 18 credit hours (from the below basket of Math courses); where at least 9 of which will be upper division work to be taken ( 300 level). The Mathematics minor is designed to prepare students majoring in some other discipline with a background in mathematics that is both broad and deep.

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: None
- Targeted students: All students except those with a major in Mathematics.


## Program Objectives

1. Establish themselves as skilled professionals and experts in terms of teamwork, communication, creativity and profession-ethics.
2. Continue their professional development by pursuing further degrees and developing life-long learning skills and abilities.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify, formulate and solve mathematical problems by applying knowledge of mathematics.
2. Exploit data, use mathematical arguments in a clear well-organized and logical way and employ technology to assist in solving problems and to draw conclusions.
3. Communicate mathematical ideas effectively through presentations and reports with a range of audiences.

| Mathematics Required Courses |  |  |  |
| :--- | :--- | :--- | :--- |
| Student should take 6 courses from the following list: | (Required Credit Hours: 18 ) |  |  |
|  |  | 3 |  |
| MATH | 140 | Linear Algebra I | 3 |
| MATH | 205 | Set Theory and Logic | 3 |
| MATH | 210 | Calculus III | 3 |
| MATH | 215 | Introduction to Analysis | 3 |
| MATH | 246 | Number Theory | 3 |
| MATH | 260 | Foundation of Geometry | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| MATH | 310 | Real Analysis | 3 |
| MATH | 315 | Complex Analysis I | 3 |
| MATH | 320 | Numerical Analysis I | 3 |
| MATH | 321 | Linear Programming | 3 |
| MATH | 340 | Abstract Algebra 1 | 3 |

## Department of Physics

## Bachelor of Science in Physics

## Description

The Department of Physics offers a rich and comprehensive program of study leading to the B.Sc. degree in Physics. The B.Sc. Physics students have an option to choose from two separate tracks, namely General Physics and Space Sciences, after taking a set of mandatory Physics courses. The General Physics track is offered as a standard Physics track, and the Space Sciences track focuses specifically on space-related Physics themes. The program aims at training and graduating specialists in physics to meet the work force needs in key areas of national interest. The program offers a well-designed and updated physics curriculum enabling the graduates to participate effectively in their work place or continue their postgraduate studies and conduct research. Physics students are required to take additional courses in mathematics, science, general education, and information technology to further develop their knowledge, background, and skills.

## Program Objectives

1. To establish themselves as effective professionals and experts in terms of teamwork, communication, problem solving, creativity, and profession-ethics.
2. To continue their professional development by obtaining advanced degrees and developing life-long learning skills and abilities.
3. To be engaged in and apply their expertise to vital societal issues such as sustainability and environmental protection, occupational health and safety, resource management, and education and business consulting and leadership.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify, formulate and solve scientific problems by applying knowledge of physics and mathematics.
2. Develop and conduct experiments, analyze and interpret data to draw conclusions
3. Design a system, component, or process to meet desired specifications in computational and experimental physics.
4. Communicate effectively in written and oral forms with a range of audiences.
5. Recognize professional and ethical responsibilities and the impact of physics solutions in global energy and environmental concerns.
6. Work effectively on teams to accomplish common goals, plan tasks, meet deadlines, and analyze risk and uncertainty.

Degree Requirements:
Total Credit Hours: 120
Course Credits
General Education (Req. CH:33)
Cluster 1: Skills for the Future (Req. Ch:15)

| Area 1: Innovation and Entrepreneurship |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | (Required Credit Hours:3) |  |
| GEIE | 222 | Fundamentals of Innovation and Entrepreneurship | 3 |

[^3](Required Credit Hours:3)

| Area 3: Fourth Industrial Revolution |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| GEIT | 112 | Fourth Industrial Revolution | 3 |
| Area 4: Critical Thinking |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| CSBP | 119 | Algorithms and Problem Solving | 3 |
| Area 5: Quantitative Reasoning |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| MATH | 105* | Calculus I | 3 |
| * Also counts towards the Major |  |  |  |
|  |  |  | Course Credits |
| Cluster 2: The Human Community (Req. Ch:12) |  |  |  |
| Area 1: Humanities and Fine Arts |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| ARCH | 366 | History and Theories of Contemporary Architecture | 3 |
| HSR | 120 | Introduction to Heritage \& Culture | 3 |
| HSR | 130 | Introduction to Language \& Communication | 3 |
| PHI | 101 | Introduction to Philosophy | 3 |
| Area 2: Social and Behavioral Sciences |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| PSYC | 313* | Educational Psychology | 3 |
| * Also counts towards the Major |  |  |  |
| Area 3: Emirates Society |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEEM | 105 | Emirates Studies | 3 |
| Area 4: Islamic Culture |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GEIS | 101 | Biography of the Prophet "Sira" | 3 |

Cluster 3: The Natural World (Req. Ch:6)

| Area 1: Natural Sciences |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | (Required Credit Hours:3) |
| PHYS | 105* | General Physics I | 3 |
|  | * Also counts towards the Major |  |  |
| Area 2: Sustainability |  |  |  |
|  |  |  | (Required Credit Hours:3) |
| GESU | 121 | Sustainability | 3 |
|  |  |  | Course Credits |
| Physics Major |  |  |  |
| Required Courses |  |  |  |
|  |  |  | (Required Credit Hours:33) |
| PHYS | 135 | General Physics Lab I | 1 |
| PHYS | 140 | General Physics Lab II | 1 |
| PHYS | 205 | Intermediate Physics Lab I | 1 |
| PHYS | 220 | Thermal Physics | 3 |
| PHYS | 231 | Electronics Fundamentals | 3 |
| PHYS | 235 | Waves and Optics | 3 |
| PHYS | 250 | Modern Physics | 3 |
| PHYS | 262 | Classical Mechanics | 3 |
| PHYS | 335 | Electromagnetic Theory | 3 |
| PHYS | 110 | General Physics II | 3 |
| PHYS | 494 | Research Project | 3 |
| PHYS | 500 * | Internship | 6 |
|  |  | * The internship is conducted over half a semester (8 weeks) during the last year of study. |  |

Course Credits

## Students should take one of the following Concentrations:

## 1: General Physics Concentration

| PHYS | 210 | Intermediate Physics Lab II | 1 |
| :--- | :--- | :--- | :--- |
| PHYS | 255 | Mathematical Physics | 3 |
| PHYS | 312 | Statistical Physics | 2 |


| PHYS | 355 | Quantum Mechanics | 3 |
| :---: | :---: | :---: | :---: |
| PHYS | 470 | Solid State Physics | 3 |
| PHYS | 483 | Introductory Nuclear Physics | 3 |
| 2: Space Sciences Concentration |  |  |  |
|  |  |  | (Required Credit Hours:18) |
| PHYS | 200 | Introduction to Space Sciences | 3 |
| PHYS | 270 | Celestial Mechanics | 3 |
| PHYS | 310 | Space Missions | 3 |
| PHYS | 316 | Spacecraft Instrument Science | 3 |
| PHYS | 410 | Space Applications I | 3 |
| PHYS | 420 | Space Applications II | 3 |
| Course Credits |  |  |  |
| Compulsory Supporting |  |  |  |
| Supporting Required Courses Non-Physics |  |  |  |
|  |  |  | (Required Credit Hours:18) |
| CHEM | 111 | General Chemistry I | 3 |
| CSBP | 224 | Introduction to Data Science | 3 |
| MATH | 110 | Calculus II | 3 |
| MATH | 140 | Linear Algebra I | 3 |
| STAT | 210 | Probability and Statistics | 3 |
| MATH | 275 | Ordinary Differential Equations | 3 |
| Course Credits |  |  |  |
| Elective Physics Courses (General Physics Concentration) |  |  |  |
| General Physics Concentration students should choose 9 credit hours from this basket |  |  |  |
|  |  |  | (Required Credit Hours:9) |
| PHYS | 330 | Computational Physics | 3 |
| PHYS | 345 | Laser Physics | 3 |
| PHYS | 385 | Radiation Physics | 3 |
| PHYS | 390 | Introduction to Astrophysics | 3 |
| PHYS | 430 | Electromagnetic Theory II | 3 |
| PHYS | 450 | Quantum Mechanics II | 3 |


| PHYS | 475 | Semiconductor Physics | 3 |
| :--- | :--- | :--- | ---: |
| PHYS | 495 | Selected Topics | 3 |
|  |  |  |  |
|  |  | Course Credits |  |
| Elective Physics Courses (Space Sciences Concentration) | (Required Credit Hours:6) |  |  |
| Space Sciences Concentration students should choose 6 credit hours from this basket |  |  |  |
|  |  |  | 3 |
| PHYS | 390 | Introduction to Astrophysics | 3 |
| PHYS | 255 | Mathematical Physics | 2 |
| PHYS | 312 | Statistical Physics | 3 |
| PHYS | 385 | Radiation Physics | 3 |
| PHYS | 330 | Computational Physics | 3 |
| PHYS | 345 | Laser Physics | 3 |
| PHYS | 495 | Selected Topics | 3 |
|  |  |  | 3 |
| Supporting Elective Courses Non-Physics : the student may select a total of 6 Credit Hours | (Required Credit Hours:6) |  |  |
|  |  |  | 3 |
| GEOL | 100 | Physical Geology | 3 |
| MATH | 210 | Calculus III | 3 |
| BIOE | 240 | Principles of Environmental Science | 3 |
| CSBP | 400 | Modeling \& Simulation | 3 |
| ENG | 310 | Writing for Research | 3 |
| CHME | 544 | Renewable Energy Sources | 3 |
| MGMT | 201 | Fundamentals of Management and Organizational Behavior | 3 |
|  |  |  | 3 |

Free Electives

## Minor in Physics

## Description

The department of physics offers a minor program in physics for science students enrolled in any non-major physics programs. The minor consists of 18 credit hours, at least 9 of which will be upper division work to be taken from a basket of courses. The minor is designed to provide the students with a strong foundation in fundamental principles of physics. The minor aims at developing knowledge and skills in problem solving and critical thinking

## Admission Requirements

- Min grade requirement: None
- Pre-requisite: None
- Targeted students: All students except those with a major in Physics.


## Program Objectives

1. To establish themselves as effective professionals and experts in terms problem solving, creativity, and critical thinking.
2. To develop learning skills and synthesize knowledge in order to move to higher level of learning.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Recognize and apply the core theories and principles of physics.
2. Demonstrate proficiency in the mathematical concepts needed to solve physical problems.
3. Apply critical reasoning skills to model and solve physics related problems.

Degree Requirements:
Total Credit Hours: 18

| Physics Required Courses | Course Credits |  |  |
| :--- | :--- | :--- | ---: |
| Student should take 6 courses from the following list: | (Required Credit Hours:18) |  |  |
| PHYS | 220 | Thermal Physics | 3 |
| PHYS | 231 | Electronics Fundamentals | 3 |
| PHYS | 235 | Waves and Optics | 3 |
| PHYS | 250 | Modern Physics | 3 |
| PHYS | 255 | Mathematical Physics | 3 |
| PHYS | 262 | Classical Mechanics | 3 |
| PHYS | 330 | Computational Physics | 3 |
| PHYS | 345 | Laser Physics | 3 |
| PHYS | 390 | Introduction to Astrophysics | 3 |
| PHYS | 355 | Quantum Mechanics | 3 |
| PHYS | 335 | Electromagnetic Theory | 3 |
|  |  |  |  |


[^0]:    Area 2: Social and Behavioral Sciences

[^1]:    Area 2: English Communication

[^2]:    Major Electives

[^3]:    Area 2: English Communication

