

# Graduate Programs 2018 2019

## College of Business and Economics

### Department of Accounting

## Master of Professional Accounting

#### Description

The MPA is the first AACSB-Accredited Accounting program in the GCC and MENA region. It caters to practicing accountants and managers who have chosen the professional path, and who would like to further their education with a post-graduate degree in accounting. The program covers much wider areas of accounting than any of the other professional accounting certifications that tend to be narrowly specialized. In addition, it develops personal and business competencies (technical and non-technical) of graduates and provides them with an excellent foundation for successful professional careers. The degree will also be a natural route to a Doctorate of Business Administration (DBA).

#### Program Objectives

1. Communicate effectively in a professional context.
2. Think critically in relation to the analysis and solution of advanced accounting problems.
3. Work individually as well as contribute positively to the functioning of teams as members and leaders.
4. Ethically and socially responsible when making accounting-related decisions.
5. Demonstrate advanced specialized knowledge in accounting and cognate fields when appropriate.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate a highly developed professional oral presentation of information, criticizing substantively complex matters in accounting accompanied by appropriate technology.
2. Demonstrate abilities to communicate effectively in writing, using information technology to the production of highly developed professional written materials on substantively complex matters in accounting.
3. Apply advanced technologies and techniques (qualitative/quantitative) to the collection and analysis of financial and non-financial information and deriving appropriate decisions in various accounting fields.
4. Critically interpret information, through accurate identification of accounting complex problems, and suggestion of accounting-based innovative solutions.
5. Demonstrate autonomy, responsibility, and creativity in planning and executing major projects in their work.
6. Demonstrate ability to work in teams, showing leadership and direction, appropriate to complex accounting environment settings.
7. Apply professional standards and codes of conduct at national and international levels.

8. Relate complex ethical issues consistently, reflecting social responsibility, and leading to informed, fair and valid accounting-related decisions.
9. Demonstrate a comprehensive advanced knowledge of key concepts across the breadth of accounting topics.
10. Assess contemporary issues in accounting through synthesizing knowledge from accounting and cognate fields when appropriate.

**Degree Requirements:**

Total Credit Hours: 36

Course Credits

**Professional Accounting**

Required Courses

(Required Credit Hours:24)

|      |     |   |   |
|------|-----|---|---|
| ACCT | 600 | Advanced Financial Accounting                     | 3 |
| ACCT | 615 | Advanced Management Accounting                    | 3 |
| ACCT | 620 | Auditing, Accountability and Assurance Services   | 3 |
| ACCT | 625 | Corporate Governance, Business Ethics and Control | 3 |
| ACCT | 630 | Financial Accounting Standards, Theory and Policy | 3 |
| ACCT | 635 | Financial Statements Analysis                     | 3 |
| ACCT | 640 | Management Control Systems                        | 3 |
| ACCT | 645 | Seminar on Applied Research in Accounting         | 3 |

Elective Courses

(Required Credit Hours:24)

|      |     |   |   |
|------|-----|---|---|
| ACCT | 661 | Accounting in Special Contexts                | 3 |
| ACCT | 662 | Internal Auditing and Risk-Based Auditing     | 3 |
| ACCT | 663 | Accounting for Islamic Financial Institutions | 3 |
| ACCT | 664 | Legal Environment and Taxation                | 3 |
| ACCT | 665 | Strategic Management Accounting               | 3 |
| ACCT | 666 | Selected Topics in Financial Reporting        | 3 |
| FINC | 610 | Financial Management                          | 3 |

Course Credits

**Bridge Courses**

Students whose first degree is not accounting

| (Required Credit Hours:12) |     |                                    |   |
|----------------------------|-----|------------------------------------|---|
| ACCT                       | 500 | Elements of Accounting and Finance | 3 |
| ACCT                       | 505 | Financial and Corporate Reporting  | 3 |
| ACCT                       | 510 | Management and Cost Accounting     | 3 |
| MGMT                       | 510 | Business Environment               | 3 |

# Department of Business Administration

## Master of Business Administration

### Description

The MBA experience at UAE University emphasizes leadership, innovation, and entrepreneurial creativity. During four semesters of courses, MBA students are guided through a progression of thoughts and shared experience that prepares them for confident, competent business leadership in and beyond the UAE business environment and provides the business community with high quality graduates who are capable of becoming the business leaders of the UAE and beyond.

### Program Objectives

1. Advanced specialized knowledge and critical understanding in business administration and at the interface between related fields.
2. Highly developed communication skills, in a professional context, to explain and | or critique substantively complex matters.
3. Apply critical thinking skills to the analysis and solution of complex business problems.
4. Work effectively as individuals and contribute positively to complex groups as members and leaders.
5. Ethical and social commitment at the local and global levels.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate an advanced comprehensive knowledge of conventional and innovative concepts and principles across the breadth of business administration issues.
2. Demonstrate the ability to professionally apply business administration knowledge in practical settings.
3. Communicate in writing, using the appropriate information technology where appropriate, and to produce highly developed professional quality business documents on substantively complex matters in business administration.

4. Deliver a highly developed professional quality presentation, expressing a comprehensive internalized personal worldview on substantively complex matters in business administration accompanied by appropriate technology.
5. Identify appropriate sources of information and use appropriate analytical techniques in a systematic way that leads to integrate knowledge from different business administration related fields and use highly developed cognitive skills to think critically and creatively.
6. Demonstrate advanced problem solving skills by identifying a business complex problem, generating and comparing alternative strategic approaches to develop innovative solutions with intellectual independence.
7. Demonstrate autonomy, responsibility and continuous self-development in planning and executing a major project at their work places.
8. Demonstrate teamwork, coordination, and leadership abilities in a complex strategic business environment setting involving multiple groups and governance processes
9. Lead, contribute and implement ethical standards in a consistent and sensitive way that leads to informed, fair and valid decisions.
10. Analyze business administration issues, reflect ethical engagement, civic and social responsibility on socio cultural norms and relationships, and act to transform them.

**Degree Requirements:**

Total Credit Hours: 48

Course Credits

**Exploration Term Courses**

Required Courses

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| ACCT | 601 | Accounting for Senior Managers         | 3 |
| ECON | 605 | UAE in the Global Business Environment | 3 |
| STAT | 640 | Statistics & Quantitative Analysis     | 3 |

Course Credits

**Elaboration Term Courses I**

Required Courses

(Required Credit Hours:9)

|      |     |                                  |   |
|------|-----|----------------------------------|---|
| MIST | 610 | Information Systems in Business  | 3 |
| MKTG | 605 | Marketing Management in an E-Age | 3 |
| FINC | 610 | Financial Management             | 3 |

|                                    |     |   |  | Course Credits            |
|------------------------------------|-----|---|--|---------------------------|
| <b>Elaboration Term Courses II</b> |     |   |  |                           |
| Required Courses                   |     |   |  |                           |
|                                    |     |   |  | (Required Credit Hours:9) |
| ECON                               | 651 | Managerial Economics                                    |  | 3                         |
| MGMT                               | 650 | Global Operations Management in the Service Environment |  | 3                         |
| MGMT                               | 610 | Strategic Human Resources Management                    |  | 3                         |

|                                 |     |   |  | Course Credits            |
|---------------------------------|-----|---|--|---------------------------|
| <b>Application Term Courses</b> |     |   |  |                           |
| Required Courses                |     |   |  |                           |
|                                 |     |   |  | (Required Credit Hours:9) |
| MGMT                            | 620 | Entrepreneurship & Innovation                 |  | 3                         |
| MGMT                            | 630 | Business Ethics & Corporate Governance        |  | 3                         |
| MGMT                            | 660 | Strategic Management in a Dynamic Environment |  | 3                         |

|                              |     |  |  | Course Credits             |
|------------------------------|-----|--|--|----------------------------|
| <b>Elective Courses</b>      |     |  |  |                            |
| Choose one for each semester |     |  |  |                            |
|                              |     |  |  | (Required Credit Hours:12) |
| ACCT                         | 610 | Accounting Analysis & Governance         |  | 3                          |
| ACCT                         | 611 | Accounting for Strategic Decisions       |  | 3                          |
| ECON                         | 610 | HR & Personnel Economics                 |  | 3                          |
| FINC                         | 640 | Advanced Corporate Finance               |  | 3                          |
| FINC                         | 650 | International Finance & Banking          |  | 3                          |
| FINC                         | 660 | Investment & Portfolio Management        |  | 3                          |
| FINC                         | 670 | Advanced Risk Management                 |  | 3                          |
| FINC                         | 680 | Islamic Finance & Financial Institutions |  | 3                          |

|      |     |   |   |
|------|-----|---|---|
| GBUS | 680 | Business Research                                 | 3 |
| MGMT | 621 | Leadership & Organizational Behavior              | 3 |
| MGMT | 622 | Staffing Organizations                            | 3 |
| MGMT | 623 | Performance and Rewards Management                | 3 |
| MGMT | 624 | HR Development in UAE Context                     | 3 |
| MGMT | 691 | Total Quality Management                          | 3 |
| MGMT | 692 | Organizational Excellence Modeling                | 3 |
| MGMT | 693 | International Business Management                 | 3 |
| MGMT | 694 | Organizational PM & Benchmark                     | 3 |
| MIST | 630 | Strategic IS Management                           | 3 |
| MIST | 640 | Business Intelligence & BPM                       | 3 |
| MIST | 650 | E-Business: Technology, Strategies & Applications | 3 |
| MIST | 660 | Enterprise IS                                     | 3 |
| MKTG | 610 | Contemporary Issues in Customer Behavior          | 3 |

## Doctor of Business Administration

### Description

The DBA is a four-year blended part-time program and is structured in two stages. Stage One consists of two years of course work that covers research philosophies, qualitative and quantitative research methods, research in support of business functions, literature review & critique, and human factors and social responsibility. Stage Two lasts two years and comprises the DBA thesis. At this stage the formal teaching aspect of the program ends and students are expected to use the knowledge gained from Stage One to undertake a research investigation that represents an original contribution to professional thinking and practice and has high academic merit. DBA candidates often tackle issues of real importance to their own organizations, thus delivering high-utility outcomes and enjoying the rewards of seeing their solutions beneficially implemented. During this period, the student's work will be overseen by a Thesis Committee. The program is completed after successful submission and defense of the dissertation.

### Program Objectives

1. Enabling senior managers to enhance their professional practice and contribute state-of-the-art knowledge in their chosen area of study.
2. Producing research oriented professionals with advanced capabilities in leadership and change management.

3. Allowing graduates to take back to their organizations increased understanding and conceptual thinking in business management at the highest level.
4. Enhancing competitive advantage for the executives and their organizations, by participating in discussions with academics and practitioners at the cutting edge of their fields.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Develop oral presentations to communicate effectively and without guidance, using technologies to support the oral presentation of information where needed to academic and professional peers.
2. Write effectively to communicate highly complex and diverse matters to expert audiences.
3. Apply a range of mastered skills and techniques including synthesis, evaluation, planning and reflection, required to critically extend and redefine professional practice and knowledge.
4. Apply advanced skills in developing innovative solutions to critical problems using expert skills, demonstrating intellectual independence.
5. Act with authority, creativity, autonomy, independence, scholarly and professional integrity.
6. Demonstrate abilities associated with professional leadership of peer groups and teams.
7. Assess consistently and sensitively manage diverse ethical issues in highly complex contexts and make fair judgments.
8. Examine the complex social and cultural contexts of leadership.
9. Evaluate the state of research and practice in a business field and highlight possible ways to contribute to that field.
10. Create new knowledge in the field, through independent research, innovative and creative practical solutions to a challenging business problem through conceptualizing, designing, implementing, and adapting research processes in complex contexts.

#### Degree Requirements:

Total Credit Hours: 48

Course Credits

#### Program Courses

##### Required Courses

(Required Credit Hours:48)

|     |     |  |     |
|-----|-----|--|-----|
| DBA | 900 | The Philosophy of Social Research      | 1.5 |
| DBA | 901 | Qualitative Research Methods           |     |
| DBA | 902 | Quantitative Research Methods          |     |
| DBA | 903 | Literature Review and Critique         | 1.5 |
| DBA | 904 | Research in Support Business Functions | 7.5 |
| DBA | 905 | Introduction to Business Research      | 1.5 |
| DBA | 906 | Human Factors & Social Responsibility  | 1.5 |
| DBA | 907 | Research Elective                      | 1.5 |
| DBA | 908 | Dissertation-Research Proposal         | 6   |
| DBA | 909 | Dissertation Research Part 1           | 6   |





# College of Humanities and Social Sciences

## Department of Arabic Language and Literature

### Doctor of Philosophy (PhD) Concentration: Arabic Language

#### Description

The Ph.D. Program in Arabic Language and Literature aims at preparing students to be scholars and specialists in this field with an open mind and horizon to relative disciplines. The program will focus on scientific research, knowledge and modern new theories in its two tracks:1- language and syntax 2- literature and literary criticism. This will be in accordance with the UAE University's goal as a scientific research university.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

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Course Credits

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**Program Requirements:**

Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                              |   |
|------|-----|------------------------------|---|
| CHSS | 700 | Research Methods and Ethics  | 3 |
| CHSS | 702 | Critical Reading and Writing | 3 |

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Part 2: Concentration Requirements

(Required Credit Hours:12)

|      |     |  |   |
|------|-----|--|---|
| ARLN | 712 | Trends in Modern Language Studies            | 3 |
| ARLN | 714 | Issues in Syntax and Morphology              | 3 |
| ARLN | 716 | Avant-Garde Trends in Arabic Syntax          | 3 |
| ARLN | 718 | Seminar on Classical Arabic Language Studies | 3 |

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Part 3: Electives Requirements

(Any 6 credits of the following courses:)

(Required Credit Hours:6)

|      |     |  |   |
|------|-----|--|---|
| ARAB | 602 | Stylistic and Textual Analysis                       | 3 |
| ARAB | 604 | Literature and Language Sources                      | 3 |
| ARAB | 606 | Arabic Rhetoric Issues in the Text of the Holy Quran | 3 |

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|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| ARAB | 608 | Issues in Feminist Literature       | 3 |
| ARAB | 616 | Fundamentals of Syntactical Thought | 3 |
| ARAB | 720 | Analysis of Literary Discourse      | 3 |
| ARAB | 725 | Theory of Arabic Syntax             | 3 |
| ARAB | 730 | Rhythm in Arabic Poetry             | 3 |

#### Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                           |   |
|------|-----|---------------------------|---|
| ARLN | 800 | Comprehensive Examination | 0 |
| ARLN | 810 | Research Proposal         | 0 |

#### Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| ARLN | 900 | Dissertation Research | 30 |
| ARLN | 910 | Dissertation Defense  | 0  |

## Doctor of Philosophy (PhD) Concentration: Arabic Literature and Criticism

### Description

The Ph.D. Program in Arabic Language and Literature aims at preparing students to be scholars and specialists in this field with an open mind and horizon to relative disciplines. The program will focus on scientific research,

knowledge and modern new theories in its two tracks:1- language and syntax 2- literature and literary criticism. This will be in accordance with the UAE University’s goal as a scientific research university

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

Course Credits

**Program Requirements:**

Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                              |   |
|------|-----|------------------------------|---|
| CHSS | 700 | Research Methods and Ethics  | 3 |
| CHSS | 702 | Critical Reading and Writing | 3 |

Part 2: Concentration Requirements

(Required Credit Hours:12)

|      |     |                                       |   |
|------|-----|---------------------------------------|---|
| ARLT | 704 | Trends in Classical Literature        | 3 |
| ARLT | 706 | Schools of Comparative Literature     | 3 |
| ARLT | 708 | Modern Issues in Literary Criticism   | 3 |
| ARLT | 710 | Seminar in Classical Arabic Criticism | 3 |

Part 3: Elective Requirements  
(Any 6 credits of the following courses)

(Required Credit Hours:6)

|      |     |  |   |
|------|-----|--|---|
| ARAB | 602 | Stylistic and Textual Analysis                       | 3 |
| ARAB | 604 | Literature and Language Sources                      | 3 |
| ARAB | 606 | Arabic Rhetoric Issues in the Text of the Holy Quran | 3 |
| ARAB | 608 | Issues in Feminist Literature                        | 3 |
| ARAB | 614 | Modern Trends in Arabic Poetry and Prose             | 3 |
| ARAB | 720 | Analysis of Literary Discourse                       | 3 |
| ARAB | 725 | Theory of Arabic Syntax                              | 3 |
| ARAB | 730 | Rhythm in Arabic Poetry                              | 3 |

Part 4: Qualification Requirements

(Required Credit Hours:0)

|                               |     |                           |    |
|-------------------------------|-----|---------------------------|----|
| ARLT                          | 800 | Comprehensive Examination | 0  |
| ARLT                          | 810 | Research Proposal         | 0  |
| Part 5: Research Requirements |     |                           |    |
| (Required Credit Hours:30)    |     |                           |    |
| ARLT                          | 900 | Dissertation Research     | 30 |
| ARLT                          | 910 | Dissertation Defense      | 0  |

## Department of English Literature

### Doctor of Philosophy (PhD) Concentration: English Language

#### Description

The Department of English Literature offers a PhD program in English Language. This program offers students opportunities to critically examine the English Language as lingua franca exploring issues of multi-lingual and multi-cultural significance related to the historical context of the English Language as a global tongue . Students are also expected to study language theories separately or apply them to literary/cultural texts. The program aims to provide PhD candidates with a broad knowledge in the field of English language studies including writing / reading theories and stylistics emphasizing students' academic and professional potential. Students will be trained to conduct innovative scholarly and critical work in different language contexts in order to prepare them for future careers in a huge job market which requires distinction and excellence in language skills. Our faculty have been trained at premier research institutions throughout North America and Europe and are accomplished teachers and scholars. Doctoral students are supervised and supported from the beginning of the program, through thesis development, to dissertation defense and beyond.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

### Degree Requirements:

Total Credit Hours: 54

Course Credits

### Program Requirements:

#### Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                              |   |
|------|-----|------------------------------|---|
| CHSS | 700 | Research Methods and Ethics  | 3 |
| CHSS | 702 | Critical Reading and Writing | 3 |

#### Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |            |   |
|------|-----|------------|---|
| ELAN | 750 | Stylistics | 3 |
|------|-----|------------|---|

|      |     |                         |   |
|------|-----|-------------------------|---|
| ELAN | 782 | World English           | 3 |
| ELAN | 786 | Roots of Modern English | 3 |

Part 3: Elective Requirements

(Any 9 credits of the following courses:)

(Required Credit Hours:9)

|      |     |                            |   |
|------|-----|----------------------------|---|
| ENGL | 616 | World Diasporic Literature | 3 |
| ENGL | 620 | Romanticism/s              | 3 |
| ENGL | 645 | Poetry and Poetics         | 3 |
| ENGL | 655 | Fiction and Narrativity    | 3 |
| ENGL | 665 | Language and Performance   | 3 |
| ENGL | 670 | Cinema Studies             | 3 |
| ENGL | 693 | Women's Literacy Voices    | 3 |

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| ELAN | 800 | Comprehensive Exam | 0 |
| ELAN | 810 | Research Proposal  | 0 |

Part 5: Research Requirements



| (Required Credit Hours:30) |     |                       |    |
|----------------------------|-----|-----------------------|----|
| ELAN                       | 900 | Dissertation Research | 30 |
| ELAN                       | 910 | Dissertation Defense  | 0  |

## Doctor of Philosophy (PhD) Concentration: English Literature and Criticism

### Description

The Department of English offers a PhD program in English Literature and Criticism. This program offers students a variety of opportunities to study in all major areas of British and American literatures including prose, poetry, fiction, short story and drama starting from the Renaissance up to post-colonial / post-modern literature. The program also includes other areas of studies such as comparative literature, world literature in English translations and critical theories applied to award-winning literary texts. On the academic paradigm, the PhD program is designed to offer a comprehensive and intellectually challenging program for students who desire to be writers, proof-readers, critics , literary scholars, university professors, and professional leaders. Upon completion of the minimal course requirements, students are expected to receive a broad knowledge of English literature, Criticism, and Theory. Our faculty have been trained at premier research institutions throughout North America and Europe and are accomplished teachers and scholars. Doctoral students are supervised and supported from the beginning of the program, through thesis development, to dissertation defense and beyond.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.

3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

Course Credits

**Program Requirements:**

Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                              |   |
|------|-----|------------------------------|---|
| CHSS | 700 | Research Methods and Ethics  | 3 |
| CHSS | 702 | Critical Reading and Writing | 3 |

Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |                 |   |
|------|-----|-----------------|---|
| ELIT | 710 | Classicism/s    | 3 |
| ELIT | 740 | Modernism/s     | 3 |
| ELIT | 790 | Literary Theory | 3 |

Part 3: Elective Requirements

(Any 9 credits of the following courses:)

(Required Credit Hours:9)

|      |     |                          |   |
|------|-----|--------------------------|---|
| ENGL | 620 | Romanticism/s            | 3 |
| ENGL | 621 | Literary Renaissances    | 3 |
| ENGL | 645 | Poetry and Poetics       | 3 |
| ENGL | 655 | Fiction and Narrativity  | 3 |
| ENGL | 665 | Language and Performance | 3 |
| ENGL | 670 | Cinema Studies           | 3 |
| ENGL | 685 | Literature and Culture   | 3 |
| ENGL | 693 | Women's Literacy Voices  | 3 |

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| ELIT | 800 | Comprehensive Exam | 0 |
| ELIT | 810 | Research Proposal  | 0 |

Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| ELIT | 900 | Dissertation Research | 30 |
|------|-----|-----------------------|----|

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# Department of Mass Communication

## Doctor of Philosophy (PhD) Concentration: Mass Communication

### Description

The field of mass communication is expansive as it evolves at a fast clip with communication technologies at the same time that it reflects a symbiotic relationship with older disciplines in the social sciences such as sociology, political science, psychology, history, and literature. This offers the Ph.D. student a broad spectrum of academic foci in which to pursue research interests. Accordingly, the coursework in the UAEU program provides opportunities to pursue study of the effects of new communication technologies on culture (especially in the Arab and/or Islamic region), the role of communication in development, comparative media systems, as well as regulatory frameworks for different media systems. Students must develop a strong grasp of research methodologies to pursue independent study in the field.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.

6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:** Total Credit Hours: 54

Course Credits

**Program Requirements:**

Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                              |   |
|------|-----|------------------------------|---|
| CHSS | 700 | Research Methods and Ethics  | 3 |
| CHSS | 702 | Critical Reading and Writing | 3 |

Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| MASC | 712 | Media Management                                    | 3 |
| MASC | 720 | Communication & Social Change                       | 3 |
| MASC | 743 | Modern Communication Technologies in the Arab World | 3 |

Part 3: Elective Requirements

(Any 9 credits of the following courses:)

(Required Credit Hours:9)

|      |     |                               |   |
|------|-----|-------------------------------|---|
| MASC | 605 | Quantitative Research Methods | 3 |
| MASC | 624 | Comparative Media Systems     | 3 |

|      |     |                              |   |
|------|-----|------------------------------|---|
| MASC | 640 | Qualitative Research Methods | 3 |
| MASC | 715 | Seminar in UAE Media         | 3 |
| MASC | 718 | Seminar in New Media Studies | 3 |
| MASC | 736 | Media & National Development | 3 |

#### Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                           |   |
|------|-----|---------------------------|---|
| MASC | 800 | Comprehensive Examination | 0 |
| MASC | 888 | Research Proposal         | 0 |

#### Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| MASC | 900 | Dissertation Research | 30 |
| MASC | 910 | Dissertation Defense  | 0  |

## Department of Geography & Urban Planning

### Master of Science in Remote Sensing and Geographic Information Systems

The Remote Sensing and Geographic Information Systems Master of Science Program at UAE University is the first of its kind in the region. It is designed to provide you with the theoretical background and practical skills to start or advance your career in remote sensing and GIS.

Our curriculum has been specifically developed to suit students from diverse academic backgrounds and professional occupations. No prior remote sensing or GIS experience is required to excel in the program. (Total credit hours is 30 for theses and 34 for no-theses).

### **Program Objectives**

- Discuss the theoretical background and practical skills for a career in Remote Sensing or GIS.
- Identify the recent advances in Remote Sensing, GIS and GNSS relating that with scientific research and its role in the society.
- Apply analytical and spatial thinking skills needed for successful use of remote sensing and GIS in solving spatial problems.

### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Discuss the theoretical principles of remote sensing and GIS and their role in modeling and solving environmental, urban and social issues.
- Recognize advanced analysis and interpretation skills needed in remote sensing and GIS.
- Apply practical remote sensing and GIS procedures for assessing and solving environmental, urban, geologic and societal problems.
- Communicate remote sensing and GIS related ideas and results both orally and in writing.
- Develop remote sensing and GIS project management, team work and leadership skills.
- Produce scientific research related to the applications of remote sensing and GIS.

### **Degree Requirements**

**Required Credit Hours : minimum 30 hours**

**Remote Sensing and GIS**

| Required Courses (18 hours) |                                | Credit Hours |
|-----------------------------|--------------------------------|--------------|
| RGIS601                     | Principles of Remote Sensing   | 2            |
| RGIS602                     | Fundamentals of GIS            | 3            |
| RGIS603                     | Digital Image Processing in RS | 3            |
| RGIS604                     | Spatial Analysis Using GIS     | 3            |
| RGIS605                     | Local & Web Based Services GIS | 2            |
| RGIS606                     | Database Management Systems    | 2            |



|         |  |   |
|---------|--|---|
| RGIS607 | Seminar on Management Issues in RS&GIS | 1 |
| STAT661 | Geo-Statistics                         | 2 |

| Elective Courses - 6CH for Thesis option and 12CH for Non-Thesis option (12 hours) |                         | Credit Hours |
|--|-------------------------|--------------|
| BIOE625  | Coastal Management      | 2            |
| RGIS610  | Spatial Data Collection | 2            |
| RGIS611  | Advanced Remote Sensing | 2            |
| RGIS612  | Satellite Positioning   | 2            |

|         |  |   |
|---------|--|---|
| RGIS613 | Software Engineering for GIS                                   | 2 |
| RGIS614 | Selected Topics  | 2 |
| RGIS615 | Project Management   | 2 |
| RGIS616 | Transport Applications of GIS                                  | 2 |
| RGIS617 | Urban and Environmental Applications of Remote sensing and GIS | 2 |
| RGIS618 | Remote Sensing and GIS for Petroleum                           | 2 |

**Thesis or Capstone**

| Required Courses (Min CH:4 and Max CH:6) (6 hours)                 |            | Credit Hours |
|--|------------|--------------|
| RGIS620  | Capstone * | 4            |
| RGIS630  | Thesis **  | 6            |
| <p>* : Required for Non-Thesis</p> <p>** : Required for Thesis</p> |            |              |

# Doctor of Philosophy (PhD) Concentration: Geography and GIS

## Description

The PhD in Geography Concentration provides advanced knowledge about the latest theories in the field of GIS such as GIS modeling, internet/mobile GIS, and GIS & accuracy assessment. The concentration offers a chance for graduates to be equipped with knowledge and skills that are necessary in the vibrant GIS field. Upon completion of the concentration students will be able to debate complex geographical issues utilizing GIS tools, assess web-based GIS maps, and adopt Quality Assurance/ Quality Control (QA/QC) in GIS projects.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 60

Course Credits

**Program Requirements:**

## Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                              |   |
|------|-----|------------------------------|---|
| CHSS | 700 | Research Methods and Ethics  | 3 |
| CHSS | 702 | Critical Reading and Writing | 3 |

## Part 2: Concentration Requirements

(Required Credit Hours:12)

|      |     |                                |   |
|------|-----|--------------------------------|---|
| GEOG | 703 | Geographic Information Systems | 3 |
| GEOG | 708 | GIS Modeling                   | 3 |
| GEOG | 709 | Internet and Mobile GIS        | 3 |
| GEOG | 710 | GIS & Accuracy Assessment      | 3 |

## Part 3: Elective Requirements

(Any 12 credits of the following courses:)

(Required Credit Hours:12)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| GEOG | 601 | Topics in Urban Geography            | 3 |
| GEOG | 602 | Special Topics in Physical Geography | 3 |

|      |     |  |   |
|------|-----|--|---|
| GEOG | 603 | Advanced Topics in Remote Sensing        | 3 |
| GEOG | 604 | Advances in Environmental Change Studies | 3 |
| GEOG | 605 | Topics in Economic Geography             | 3 |
| GEOG | 606 | Topics in Climatology                    | 3 |

#### Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                           |   |
|------|-----|---------------------------|---|
| GEOG | 800 | Comprehensive Examination | 0 |
| GEOG | 810 | Research Proposal         | 0 |

#### Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| GEOG | 900 | Dissertation Research | 30 |
| GEOG | 910 | Dissertation Defense  | 0  |

# Department of Political Science

## Master of Governance and Public Policy

### Description

The Master of Governance and Public Policy (MGPP) degree aims to impart knowledge, skills, and analytic capability about the rational application of methods, practical tools and techniques in public governance including the formulation, implementation, and evaluation of public policy in the dynamic and complex era of globalization. The Program combines relevant contemporary theories, professional skills, practical knowledge, high level research skills and critical thinking to approach the questions of governance and policy management in the new millennium. The MGPP equips students with cutting-edge skills to undertake open, accountable, responsive, and inclusive leadership to address the administrative, ethical, financial, organizational, and political challenges in delivering superior governmental services and making effectual decisions.

### Program Objectives

1. To prepare professionals and public policy leaders to discuss, analyze, and evaluate public policies.
2. To appreciate the complex and cross-sectorial nature of public policy, public policy challenges, and public policy solutions.
3. To implement skills necessary to address important criteria of transparency, accountability, responsive, effectiveness, efficiency, and inclusive in all policy processes.
4. To develop leadership skills necessary to lead national and local institutions and perform administrative, financial, organizational, and political activities.
5. To exercise ethical and moral standards in public policy processes and leadership behaviors.
6. To equip students with various analytical tools to effectively diagnose and proffer solutions to complex public policy issues .

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Comprehend selected theories and methods in public governance, policy analysis, market-government relations, macro and micro economics, public budgeting, leadership, and research in the analysis and formulation of public policy.

2. Conduct governance and public policy research using appropriate research methods, ethics procedures, and statistical analysis
3. Apply qualitative and quantitative skills in the formulation of public policy independently and in teams.
4. Use different tools and techniques in policy analysis, stakeholder management, successful policy implementation, effective program evaluation, and financial management
5. Communicate descriptive and analytical knowledge effectively in written and oral format to various audiences.
6. Demonstrate preparedness for continued reflective practice and lifelong learning in public policy and governance.

**Degree Requirements:**

Total Credit Hours: 36

Course Credits

**Governance and Public Policy**

Required Courses

(Required Credit Hours:24)

|      |     |  |   |
|------|-----|--|---|
| ECON | 541 | Economics for Policy Analysis                    | 3 |
| ECON | 544 | Financial Management and Public Budgeting        | 3 |
| PSG  | 501 | Public Policy Analysis Theory & Practice         | 3 |
| PSG  | 504 | New Public Man & Governments                     | 3 |
| PSG  | 505 | Research Methods for Political Analysis          | 3 |
| PSG  | 517 | Government, Leadership, & Pubic Management       | 3 |
| PSG  | 518 | Public Policy Design and Tools                   | 3 |
| PSG  | 527 | Seminar in Government & Public Policy in the UAE | 3 |



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**Elective Courses**

(Required Credit Hours:6)

|     |     |   |   |
|-----|-----|---|---|
| PSG | 513 | Globalization, International Agencies & Public Policy       | 3 |
| PSG | 521 | Environmental Policy & Sustainable Development Management   | 3 |
| PSG | 522 | Implementation, Evaluation & Monitoring of Strategic Issues | 3 |
| PSG | 526 | Comparative Political Institutions                          | 3 |

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Course Credits

**Thesis****Required Course**

(Required Credit Hours:6)

|     |     |                      |   |
|-----|-----|----------------------|---|
| PSG | 699 | Master Degree Thesis | 6 |
|-----|-----|----------------------|---|

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# Department of Psychology

## Master of Science in Clinical Psychology

### Description

The Department of Psychology & counseling offers a Master of Science degree in Clinical Psychology. The need for qualified clinicians and mental health professionals to serve the community necessitated the establishment of this program. The Master of Science program is designed to provide proper training for Masters level psychologists to work in a variety of clinical settings including hospitals, schools, public agencies, and private practice. It also provides a foundation for students interested in pursuing advanced doctoral studies. The program focuses on the field of clinical psychology. The curriculum is structured to enable students pursue a plan of study to assure increased professional competence and breadth of knowledge in the field of clinical psychology. This program requires 39 semester hours of study, including two practicum courses (600 clock hours) of supervised practicum experience in an approved mental health or rehabilitation setting.

### Program Objectives

1. To provide students with advanced knowledge of current developments in clinical psychology.
2. To train students on the application of clinical knowledge to solve psychological problems.
3. To train students to act independently in planning and implementing tasks at a professional level.
4. To enable students to communicate clinical issues and conclusions clearly to all parties involved.
5. To provide students with knowledge that enables them to conduct clinical research under minimal supervision.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate clinical knowledge that is culturally sound and relevant to professional and ethical practices in the field of mental health.
2. Conduct proper psychological assessment.

3. Diagnose successfully clients' clinical problems using DSM/ ICD.
4. Create suitable treatment plans for diverse psychological disorders.
5. Apply therapeutic skills to help clients (individuals and groups) overcome their psychological disorders.
6. Communicate comprehensive and understandable psychological reports to all parties involved.
7. Apply appropriate methodology to conduct research in clinical psychology.

**Degree Requirements:**

Total Credit Hours: 39

Course Credits

**Clinical Psychology**

Required Courses

(Required Credit Hours:33)

|     |     |                                      |   |
|-----|-----|--------------------------------------|---|
| PSY | 521 | Advanced Clinical Psychology         | 3 |
| PSY | 522 | Cross-Cultural Issues                | 2 |
| PSY | 523 | Advanced Psychopathology             | 3 |
| PSY | 524 | Personality Self-report Measures     | 4 |
| PSY | 526 | Child & Family Therapy               | 3 |
| PSY | 527 | Intellectual Assessment              | 4 |
| PSY | 528 | Psychotherapy: Theories & Techniques | 3 |
| PSY | 529 | Advanced Behavioral Statistics       | 3 |
| PSY | 631 | Internship I                         | 2 |
| PSY | 632 | Health Psychology                    | 2 |

|     |     |                                    |   |
|-----|-----|------------------------------------|---|
| PSY | 633 | Scientific and Professional Ethics | 2 |
| PSY | 634 | Internship II                      | 2 |

Course Credits

**Elective Courses (CH:6)**

Group A (Students should select one course from this group)

(Required Credit Hours:3)

|     |     |                             |   |
|-----|-----|-----------------------------|---|
| PSY | 621 | Research Design and Methods | 3 |
| PSY | 623 | Neuropsychology             | 3 |
| PSY | 629 | Individual Tests (Children) | 3 |

Group B (Students should select one course from this group)

(Required Credit Hours:3)

|     |     |  |   |
|-----|-----|--|---|
| PSY | 622 | Seminar in Mental Health               | 3 |
| PSY | 624 | Personality Performance-based Measures | 3 |
| PSY | 626 | Psychopharmacology                     | 3 |
| PSY | 628 | Master's Thesis                        | 3 |

## Department of Social Work

# Master of Social Work

## Description

Master of Social Work (MSW) programs prepare graduates for advanced professional practice in an area of concentration. The MSW program will prepare UAEU graduates to enter the job force as specialized practitioners, accepting leadership roles within the areas of health/mental health, criminal justice, applied research, policy analysis, community education, schools and in the planning and provision of social services in other areas. The Master of Social Work consists of 30 credit hours of specialized course-work and practicum for students with a Bachelor degree in Social Work (BSW). The MSW program also welcomes students with a bachelor degree in disciplines other than social work. However, for these students, the program of study will consist of foundation courses (30 credit hours) in year 1 and specialization courses (30 credit hours) in year 2 for a total of 60 credits hours.

## Program Objectives

1. Practice in accordance with social work values and ethics that acknowledge the history and laws of UAE society.
2. Practice in a culturally competent manner that promotes quality of life and well-being, human rights and social and economic justice, with diverse Arab, Muslim and expatriate populations of the UAE and GCC.
3. Use, produce and apply research knowledge to enhance their skills for practice with the diverse Arab/Muslim families, children, individuals, groups, organizations, communities, and societies of the UAE and GCC.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Use communication/facilitation skills ethically in building empowering relationships with the diverse populations in the UAE, the Arab Gulf and internationally.
2. Employ skills for influencing policy formulation and change in communities that advance social and economic justice.
3. Apply knowledge and leadership skills in managing projects, and working with community groups and/or organizations to address populations at risk and engage in community resource development
4. Demonstrate skills in quantitative/qualitative research design, data analysis, program evaluation, practice evaluation, community needs assessments, and knowledge dissemination.
5. Apply the knowledge, values, ethical principles, and skills of a generalist social work perspective to practice with diverse social systems in the UAE, the Arab Gulf and internationally.

6. Analyze social policies at a local, regional, national, and international level.
7. Evaluate existing research studies and one's own practice interventions.
8. Function within the structure of organizations and service delivery systems and seek necessary organizational change.

**Degree Requirements:**

Total Credit Hours: 30

Course Credits

**Social Work**

Required Courses

(Required Credit Hours:21)

|     |     |  |   |
|-----|-----|--|---|
| SWK | 640 | Models and Methods of Social Work Practice | 3 |
| SWK | 642 | Leadership & Supervision                   | 3 |
| SWK | 645 | Intermediate Social Work Research          | 3 |
| SWK | 695 | Field Practicum II                         | 9 |
| SWK | 699 | Directed Readings                          | 3 |

Elective Courses - 9CH (3 courses) from a specialization track

(Required Credit Hours:9)

Health/Mental Health

(Required Credit Hours:9)

|     |     |  |   |
|-----|-----|--|---|
| SWK | 671 | Social Work Practice with At Risk Students | 3 |
|-----|-----|--|---|

|     |     |   |   |
|-----|-----|---|---|
| SWK | 690 | Social Work & Traditional Help Seeking Behavior | 3 |
| SWK | 691 | Social Work in Behavioral Health Settings       | 3 |

### Criminal Justice/Substance Abuse

(Required Credit Hours:9)

|     |     |  |   |
|-----|-----|--|---|
| SWK | 680 | Social Work in Criminal Justice Settings | 3 |
| SWK | 681 | Social Work & Addictions                 | 3 |
| SWK | 682 | Techniques in Rehabilitation Counseling  | 3 |

Course Credits

### Bridge Program

#### For Students without the BSW degree

(Required Credit Hours:30)

|     |     |   |   |
|-----|-----|---|---|
| SWK | 500 | Social Welfare Policy and Services: A worldview | 3 |
| SWK | 510 | Human Behavior and Social Environments I        | 3 |
| SWK | 511 | Human Behavior and Social Environments II       | 3 |
| SWK | 520 | Research Methods for Social Work Practice       | 3 |
| SWK | 534 | Integrative Seminar                             | 1 |

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|     |     |   |   |
|-----|-----|---|---|
| SWK | 540 | Social Work Practice with Individuals and Families      | 3 |
| SWK | 541 | Social Work Practice with Groups                        | 3 |
| SWK | 542 | Social Work Practice with Communities and Organizations | 3 |
| SWK | 590 | Field Education I                                       | 8 |

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# College of Information Technology

## Department of Computer and Network Engineering

### Doctor of Philosophy (PhD) Concentration: Network Engineering

#### Description

The Doctor of Philosophy (PhD) degree in Network Engineering enables students to engage in independent, high-quality research and academic teaching. It provides research-oriented graduate study and professional specialization in Network Engineering and emphasizes both scholarly and applied research. To earn a PhD degree, a student must demonstrate breadth of knowledge, mastery of a specialized field, pass a comprehensive examination, and complete original research culminating in the written dissertation, revealing high critical ability and powers of imagination and synthesis. In addition, the student must demonstrate his/her ability to do original research and superior scholarship, as demonstrated by a public dissertation defense and publication in established peer-reviewed academic conferences and/or journals

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

#### Degree Requirements:

Total Credit Hours: 54

Course Credits

#### Program Requirements:

##### Part 1: General Requirements

(Required Credit Hours:12)

|      |     |   |   |
|------|-----|---|---|
| ITPG | 701 | Advanced Design & Analysis of Algorithms      | 3 |
| ITPG | 709 | Modeling, Simulation & Performance Evaluation | 3 |

|      |     |  |   |
|------|-----|--|---|
| ITPG | 713 | Data Mining & Statistical Analysis         | 3 |
| ITPG | 602 | Research Methods in Information Technology | 3 |

Part 2: Concentration Requirements  
(Any 9 credits of the following courses.)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| NEBP | 701 | Advanced Networking                    | 3 |
| NEBP | 704 | Design and Analysis of Networks        | 3 |
| NEBP | 702 | Pervasive Networking                   | 3 |
| SECB | 702 | Computer and Network Systems Security  | 3 |
| NEBP | 703 | Advanced Wireless Communications       | 3 |
| NEBP | 705 | Vehicular Mobile Ad hoc Networks       | 3 |
| NEBP | 797 | Special Topics in Software Engineering | 3 |

Part 3: Elective Requirements

(Upon the approval of the student's Advisory Committee, the student may take any 3 CH 600 to 800 level course from any approved graduate program at UAEU, except for special topics and Master degree core courses offered by CIT.)

(Required Credit Hours:3)

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| ITPG | 800 | Comprehensive Exam | 0 |
| ITPG | 810 | Research Proposal  | 0 |

Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| ITPG | 900 | Dissertation Research | 30 |
| ITPG | 910 | Dissertation Defense  | 0  |

## Doctor of Philosophy (PhD) Concentration: Computer Engineering

## Description

The PhD students in Computer Engineering (CE) go through a research-oriented study of the breadth of the field. The students produce and disseminate knowledge of CE during the their degree program. He/she with the help of a faculty advisor outlines an academic and research program that is consistent with their backgrounds and is the most appropriate for the student's academic goal. The areas of research include but are not limited to: VLSI and FPGA design, CAD of VLSI, placement and routing, computer architecture, parallel and distributed systems, reliability and fault tolerance, testing and fault diagnosis.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

## Degree Requirements:

Total Credit Hours: 54

Course Credits

## Program Requirements:

### Part 1: General Requirements

(Required Credit Hours:12)

|      |     |   |   |
|------|-----|---|---|
| ITPG | 701 | Advanced Design & Analysis of Algorithms      | 3 |
| ITPG | 709 | Modeling, Simulation & Performance Evaluation | 3 |
| ITPG | 713 | Data Mining & Statistical Analysis            | 3 |
| ITPG | 602 | Research Methods in Information Technology    | 3 |

### Part 2: Concentration Requirements

(Any 9 credits of the following courses.)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CEPG | 701 | Advanced Computer Architecture               | 3 |
| CEPG | 702 | Failure Mechanisms and Reliability           | 3 |
| CEPG | 703 | High-Performance Microprocessor Architecture | 3 |

|      |     |  |   |
|------|-----|--|---|
| CEPG | 704 | Advanced Digital Design                | 3 |
| CEPG | 705 | ASIC Design                            | 3 |
| CEPG | 706 | Advanced VLSI / Nano-electronics       | 3 |
| CEPG | 797 | Special Topics in Computer Engineering | 3 |

#### Part 3: Elective Requirements

(Upon the approval of the student's Advisory Committee, the student may take any 3 CH 600 to 800 level course from any approved graduate program at UAEU, except for special topics and Master degree core courses offered by CIT.)

(Required Credit Hours:3)

#### Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| ITPG | 800 | Comprehensive Exam | 0 |
| ITPG | 810 | Research Proposal  | 0 |

#### Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| ITPG | 900 | Dissertation Research | 30 |
| ITPG | 910 | Dissertation Defense  | 0  |

## Department of Computer Science and Software Engineering

### Master of Science in Software Engineering

#### Description

The Master of Science in Software Engineering offered by the College of Information Technology is designed to develop technical and managerial expertise in software engineering. The program focuses on meeting the growing needs for software engineers. Students acquire solid foundations in theory and practice in software engineering, with in-depth exposure to the state-of-the-art in software development processes, methodologies, and tools. The program is designed to impart knowledge and develop the skills needed to meet current and future information technology needs of government and corporate organizations, as well as to prepare students for Ph.D. degree programs in IT and related areas. Teamwork is emphasized throughout the curriculum to provide students with essential skills to be successful software engineering professionals.

The program is intended for highly motivated groups of working professionals and recent Bachelor's degree graduates.

### Program Objectives

1. Assume leadership roles to promote professional and organizational goals that address the needs of the community;
2. Uphold and apply the principles of professional and ethical responsibilities to the design, development, and deployment of computing artifacts;
3. Maintain professional competency in light of the advancements in the related disciplines, and develop professionally through continuing training and advanced education in response to changes in roles and responsibilities;
4. Contribute to the body of novel software products, services, and knowledge;
5. Collaborate professionally within or outside of their disciplines at national and international levels.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply software engineering knowledge to build robust, reliable, and maintainable software.
2. Design complex systems based on efficiency, cost and data availability.
3. Evaluate in depth the relative merits of software systems and artifacts at different levels of system architecture.
4. Analyze Critically emerging software models, techniques, and technologies.
5. Execute ethically project work or research that contribute significantly to Software Engineering discipline.
6. Demonstrate advanced oral and writing communication skills individually and collectively

### Degree Requirements:

Total Credit Hours: 30

Course Credits

#### College of Information Technology

##### Required Courses

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| ITCO | 601 | Current Emerging Trends in Information Technology   | 3 |
| ITCO | 602 | Management and Leadership in Information Technology | 3 |
| ITCO | 603 | System Analysis, Modeling & Design                  | 3 |

Course Credits

#### Software Engineering

##### Required Courses

(Required Credit Hours:12)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| SWEB | 651 | Software Construction                | 3 |
| SWEB | 652 | Requirements Engineering             | 3 |
| SWEB | 653 | Software Testing & Quality Assurance | 3 |

|  |       |  |                |
|--|-------|--|----------------|
| SWEB   | 654   | HCI and Usability                        | 3              |
| Elective Courses - 3CH for Thesis option and 6CH for Non-Thesis option |       |  |                |
| (Required Credit Hours: 3 - 6)   |       |  |                |
| SWEB   | 655   | Web Applications                         | 3              |
| SWEB   | 656   | Special Topics in Software Engineering   | 3              |
| SWEB   | 657   | Embedded Software                        | 3              |
| ITPG   | 698   | Special Topics in Information Technology | 3              |
|  |       |  | Course Credits |
| <b>Project or Thesis</b>   |       |  |                |
| Required Course  |       |  |                |
| (Required Credit Hours: 3 - 6)   |       |  |                |
| ITPG   | 690 * | Practicum Project                        | 6              |
| * Required 6 CH for Thesis & 3 CH for Non--Thesis                      |       |  |                |

## Doctor of Philosophy (PhD) Concentration: Software Engineering

### Description

The Ph.D. degree in Software Engineering is geared toward individuals interested in conducting long-term research in the spectrum of intellectual activity in Software Engineering. The program emphasizes on providing a high quality, leading-edge education on Software Engineering that produces highly capable and sought after researchers and professional leaders. The degree is awarded in recognition of high quality academic research that represents original contribution to the field of Software Engineering.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.

6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

Course Credits

**Program Requirements:**

Part 1: General Requirements

(Required Credit Hours:12)

|      |     |   |   |
|------|-----|---|---|
| ITPG | 701 | Advanced Design & Analysis of Algorithms      | 3 |
| ITPG | 709 | Modeling, Simulation & Performance Evaluation | 3 |
| ITPG | 713 | Data Mining & Statistical Analysis            | 3 |
| ITPG | 602 | Research Methods in Information Technology    | 3 |

Part 2: Concentration Requirements

(Any 9 credits of the following courses.)

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| SWEB | 701 | Complex Software systems                            | 3 |
| SWEB | 702 | Software Engineering                                | 3 |
| SWEB | 703 | Advanced Software Architecture and Design           | 3 |
| SWEB | 704 | Software Maintenance, Evolution, and Re-Engineering | 3 |
| ITPG | 797 | Special Topics in IT                                | 3 |

Part 3: Elective Requirements

(Upon the approval of the student's Advisory Committee, the student may take any 3 CH 600 to 800 level course from any approved graduate program at UAEU, except for special topics and Master degree core courses offered by CIT.)

(Required Credit Hours:3)

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| ITPG | 800 | Comprehensive Exam | 0 |
| ITPG | 810 | Research Proposal  | 0 |

Part 5: Research Requirements

| (Required Credit Hours:30) |     |                       |    |
|----------------------------|-----|-----------------------|----|
| ITPG                       | 900 | Dissertation Research | 30 |
| ITPG                       | 910 | Dissertation Defense  | 0  |

## Doctor of Philosophy (PhD) Concentration: Computer Science

### Description

The Ph.D. program with a concentration in computer science is to advance the state of the art in any area of computer science. The program covers an overall perspective of the field structure and problems. Students study at least one subfield in considerable depth, and contribute to the creation and consolidation of knowledge in that subfield through creative research. In addition, the program prepare students to be able to understand, formalize, and analyze new theoretical and/or practical problems in different areas within subfields of computer science or in the intersection of computer science and other disciplines. The University awards the Ph.D. degree in recognition of high-quality academic research that represents an original contribution to the field of computer science.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

### Degree Requirements:

Total Credit Hours: 54

Course Credits

### Program Requirements:

#### Part 1: General Requirements

(Required Credit Hours:12)

|      |     |   |   |
|------|-----|---|---|
| ITPG | 701 | Advanced Design & Analysis of Algorithms      | 3 |
| ITPG | 709 | Modeling, Simulation & Performance Evaluation | 3 |



|      |     |  |   |
|------|-----|--|---|
| ITPG | 713 | Data Mining & Statistical Analysis         | 3 |
| ITPG | 602 | Research Methods in Information Technology | 3 |

Part 2: Concentration Requirements  
(Any 9 credits of the following courses.)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CEPG | 701 | Advanced Computer Architecture         | 3 |
| CSPG | 703 | Complex Software Systems               | 3 |
| CSPG | 704 | Elements of Artificial Intelligence    | 3 |
| CSPG | 705 | Intelligent Agents & Semantic          | 3 |
| CSPG | 706 | Big Data Analytics and Cloud Computing | 3 |
| CSPG | 707 | Pattern Recognition                    | 3 |
| CSPG | 797 | Special Topics in Computer Science     | 3 |

Part 3: Elective Requirements

(Upon the approval of the student's Advisory Committee, the student may take any 3 CH 600 to 800 level course from any approved graduate program at UAEU, except for special topics and Master degree core courses offered by CIT.)

(Required Credit Hours:3)

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| ITPG | 800 | Comprehensive Exam | 0 |
| ITPG | 810 | Research Proposal  | 0 |

Part 5: Research Requirements (30 credits)

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| ITPG | 900 | Dissertation Research | 30 |
| ITPG | 910 | Dissertation Defense  | 0  |

# Department of Information Systems and Security

## Master of Science in Information Security

### Description

The Master of Science in Information Security program, offered by the College of Information Technology, is designed to develop expertise in leadership and operations in the area of information security. The program is geared towards meeting the growing need for information technology specialists in information security. The program provides graduates with depth courses designed to enhance their skill set and knowledge in information security as well as breadth information technology courses. The program provides the needed technical and managerial expertise to plan, acquire, operate, manage and evaluate an organization's information security system of operations. Students enrolled in this program are expected to pursue a plan of study to assure professional competence and breadth of knowledge in the field of information security. The emphasis of this specialization is on applying proven and innovative practices for building industry-standard secure systems, applications and networks. This program is for highly motivated groups of working professionals and recent Bachelor's degree graduates. The program is designed to impart knowledge and develop the skills needed to meet current and future information security needs of the government and corporate organizations, as well as preparing students to pursue a Ph.D. in information security or related areas.

### Program Objectives

1. Identify and effectively use techniques and tools necessary in information security practice;
2. Develop project management and leadership skills to secure enterprise IT architectures;
3. Apply security principles, legal and ethical responsibilities to the development, and deployment of information security policies;
4. Improve skills and expand knowledge for life-long learning and professional growth;
5. Comply with international information security standard and local regulatory policies.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply information security knowledge and effective security strategies and standards.
2. Design effective security solutions based on given requirements.
3. Evaluate in depth enterprise security systems.
4. Execute ethically project work or research that contributes significantly to the information security discipline.
5. Demonstrate advanced oral and written communication skills individually and collectively.
6. Analyze critically emerging information security concepts, models, techniques, and solutions.

**Degree Requirements:**

Total Credit Hours: 30

Course Credits

**College of Information Technology**

Required Courses

| (Required Credit Hours:9) |     |   |   |
|---------------------------|-----|---|---|
| ITCO                      | 601 | Current Emerging Trends in Information Technology   | 3 |
| ITCO                      | 602 | Management and Leadership in Information Technology | 3 |
| ITCO                      | 603 | System Analysis, Modeling & Design                  | 3 |

Course Credits

### Information Security

#### Required Courses

| (Required Credit Hours:12) |     |  |   |
|----------------------------|-----|--|---|
| SECB                       | 621 | Information Security Fundamentals      | 3 |
| SECB                       | 622 | Advanced Network Security              | 3 |
| SECB                       | 623 | Cryptography and Secure Communications | 3 |
| SECB                       | 624 | Software Security                      | 3 |

#### Elective Courses - 3CH for Thesis option and 6CH Non-Thesis option

| (Required Credit Hours: 3 - 6) |     |  |   |
|--------------------------------|-----|--|---|
| ECBP                           | 614 | Mobile Commerce                          | 3 |
| SECB                           | 626 | Secure Electronic Commerce               | 3 |
| SECB                           | 627 | Ethics, Law and Policy in Cyberspace     | 3 |
| SECB                           | 628 | Computer Crimes and Forensics            | 3 |
| ITPG                           | 698 | Special Topics in Information Technology | 3 |

Course Credits

### Project or Thesis

#### Required Course

| (Required Credit Hours: 3 - 6) |       |                   |   |
|--------------------------------|-------|-------------------|---|
| ITPG                           | 690 * | Practicum Project | 6 |

\* Required 6 CH for Thesis & 3 CH for Non--Thesis

# Master of Science in Information Technology Management

## Description

The College of Information Technology offers the Master of Science in Information Technology Management program that produces graduates who have a thorough understanding of information systems and technologies along with relevant management, communication, and decision-making skills. Students learn how to integrate information systems technology expertise and management skills to effectively implement organizational solutions. This combination of advanced technical knowledge and management skills with organizational strategy put graduates of this program in a position to succeed as IT leaders and technical experts.

## Program Objectives

1. Develop in depth knowledge in information systems and technologies.
2. Integrate information systems technology expertise and management skills to effectively implement organizational solutions.
3. Lead IT projects and take a major role in building tomorrow's economy.
4. Improve their skills and expand their knowledge for life-long learning and professional growth.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate advanced understandings of the complex body of knowledge that involve the different IT management approaches.
2. Evaluate in depth enterprise architectures for developing and delivering products and services to the marketplace.
3. Develop ethically project work or research that contributes significantly to the current business needs and compliant with cutting-edge technology.
4. Develop enterprise-wide IT management skills and expand the knowledge for lifelong learning and professional development.
5. Critically analyze, synthesize, and make use of management information to solve complex IT management problems
6. Demonstrate advanced oral and written communication skills in a teamwork environment.

## Degree Requirements:

Total Credit Hours: 30

Course Credits

### College of Information Technology

#### Required Courses

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| ITCO | 601 | Current Emerging Trends in Information Technology   | 3 |
| ITCO | 602 | Management and Leadership in Information Technology | 3 |
| ITCO | 603 | System Analysis, Modeling & Design                  | 3 |

Course Credits

### Information Technology Management

#### Required Courses

| (Required Credit Hours:12)   |       |  |                       |
|--|-------|--|-----------------------|
| ISBP   | 631   | Information Systems Management           | 3                     |
| ISBP   | 632   | Applied Data Mining                      | 3                     |
| ISBP   | 634   | Enterprise Computing                     | 3                     |
| ISBP   | 635   | Knowledge Management                     | 3                     |
| Elective Courses - 3CH for Thesis option and 6CH for Non-Thesis option |       |  |                       |
| (Required Credit Hours: 3 - 6)   |       |  |                       |
| ISBP   | 633   | Managing the IT Venture                  | 3                     |
| ISBP   | 636   | IT Legislation                           | 3                     |
| ISBP   | 637   | E-Governance                             | 3                     |
| ITPG   | 698   | Special Topics in Information Technology | 3                     |
|  |       |  | <b>Course Credits</b> |
| <b>Project or Thesis</b>   |       |  |                       |
| Required Course  |       |  |                       |
| (Required Credit Hours: 3 - 6)   |       |  |                       |
| ITPG   | 690 * | Practicum Project                        | 6                     |
| * Required 6 CH for Thesis & 3 CH for Non--Thesis                      |       |  |                       |

## Doctor of Philosophy (PhD) Concentration: Information Technology

### Description

The PhD degree in IT is a research-oriented program fostering research contributions on the area of Information Technologies and related fields. Examples of these areas include: information management, digital ecosystems, digital economy, enterprise systems, knowledge management, IT innovation, IT strategies, cloud computing, and emerging technologies. Students are expected to develop and gain a solid understanding of the underlying state of the art information technologies and their associated theoretical principles. Upon graduation, our students acquire a solid knowledge on IT, which make them capable of independent work and well prepared to be IT scholars.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

Course Credits

**Program Requirements:**

Part 1: General Requirements

(Required Credit Hours:12)

|      |     |   |   |
|------|-----|---|---|
| ITPG | 701 | Advanced Design & Analysis of Algorithms      | 3 |
| ITPG | 709 | Modeling, Simulation & Performance Evaluation | 3 |
| ITPG | 713 | Data Mining & Statistical Analysis            | 3 |
| ITPG | 602 | Research Methods in Information Technology    | 3 |

Part 2: Concentration Requirements

(Any 9 credits of the following courses.)

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| CEPG | 701 | Advanced Computer Architecture                | 3 |
| CEPG | 702 | Failure Mechanisms and Reliability            | 3 |
| NEBP | 701 | Advanced Networking                           | 3 |
| NEBP | 704 | Design and Analysis of Networks               | 3 |
| SWEB | 701 | Complex Software systems                      | 3 |
| SWEB | 702 | Software Engineering                          | 3 |
| CSPG | 704 | Elements of Artificial Intelligence           | 3 |
| CSPG | 705 | Intelligent Agents & Semantic                 | 3 |
| CSPG | 706 | Big Data Analytics and Cloud Computing        | 3 |
| SECB | 701 | Policy Criteria and Evaluations of IT Systems | 3 |

|      |     |                                       |   |
|------|-----|---------------------------------------|---|
| SECB | 703 | Privacy and Database Systems Security | 3 |
| ITPG | 797 | Special Topics in IT                  | 3 |

#### Part 3: Elective Requirements

Upon the approval of the student's Advisory Committee, the student may take any 3 CH 600 to 800 level course from any approved graduate program at UAEU, except for special topics and Master degree core courses offered by CIT.

(Required Credit Hours:3)

#### Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| ITPG | 800 | Comprehensive Exam | 0 |
| ITPG | 810 | Research Proposal  | 0 |

#### Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| ITPG | 900 | Dissertation Research | 30 |
| ITPG | 910 | Dissertation Defense  | 0  |

## Doctor of Philosophy (PhD) Concentration: Information Security

### Description

The Doctor of Philosophy (Ph.D.) with Concentration in Information Security is available for high caliber individuals who are able to develop and implement their own research studies. The program provides students with the knowledge and ability to conduct applied and basic research towards the development of novel solutions to substantive information security research problems from academia, government and industry. In addition to conducting rigorous research, students are expected to complete a set of course work and pass all required examinations.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.

3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

Course Credits

**Program Requirements:**

Part 1: General Requirements

(Required Credit Hours:12)

|      |     |   |   |
|------|-----|---|---|
| ITPG | 701 | Advanced Design & Analysis of Algorithms      | 3 |
| ITPG | 709 | Modeling, Simulation & Performance Evaluation | 3 |
| ITPG | 713 | Data Mining & Statistical Analysis            | 3 |
| ITPG | 602 | Research Methods in Information Technology    | 3 |

Part 2: Concentration Requirements

(Any 9 credits of the following courses.)

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| SECB | 701 | Policy Criteria and Evaluations of IT Systems | 3 |
| SECB | 702 | Computer and Network Systems Security         | 3 |
| SECB | 703 | Privacy and Database Systems Security         | 3 |
| SECB | 704 | Cybersecurity and Critical Infrastructure     | 3 |
| SECB | 705 | Advanced Topics in Software Security          | 3 |
| SECB | 797 | Special Topics in Information Security        | 3 |

Part 3: Elective Requirements

(Upon the approval of the student's Advisory Committee, the student may take any 3 CH 600 to 800 level course from any approved graduate program at UAEU, except for special topics and Master degree core courses offered by CIT.)

(Required Credit Hours:3)

Part 4: Qualification Requirements



| (Required Credit Hours:0) |     |                    |   |
|---------------------------|-----|--------------------|---|
| ITPG                      | 800 | Comprehensive Exam | 0 |
| ITPG                      | 810 | Research Proposal  | 0 |

Part 5: Research Requirements

| (Required Credit Hours:30) |     |                       |    |
|----------------------------|-----|-----------------------|----|
| ITPG                       | 900 | Dissertation Research | 30 |
| ITPG                       | 910 | Dissertation Defense  | 0  |

# College of Engineering

## Department of Architectural Engineering

### Master of Science in Architectural Engineering

#### Description

The Architectural Engineering Department offers a Master of Science (MSc) degree in Architectural Engineering for students with interests in the design, construction and operation of high performing built environment. The MSc degree prepares students for specialized roles in professional practice as well as for advanced study at the doctoral level. The program includes rigorous architecture engineering course work on topics related to building science, engineering systems, sustainable development and high-performance design at various scales of the built environment. The program culminates in either a research-based project or a thesis. Applicants are expected to have undergraduate architectural or architectural engineering backgrounds, either with a BSc degree in Architectural Engineering from UAE University or equivalent in a closely related area.

#### Program Objectives

1. Develop meaningful research on interactions between buildings and the surrounding environment at the local, national, and regional levels.
2. Provide research and professional training necessary for graduates to advance and move into higher professional or academic functions.
3. Maintain high international academic standards in research and professional students' learning outcomes.
4. Promote the collaboration between the Architectural Engineering research and graduate studies and the government and industrial sectors nationally and internationally.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply advanced research techniques and methods to the analysis and solution of engineering problems.
2. Demonstrate advanced knowledge sufficient to analyze complex environmental issues related to building and urban systems.
3. Develop comprehensive engineering systems, highly specialized components, or appropriate processes for built environment.
4. Apply advanced knowledge in a specialized and emerging area in high performance built environment.
5. Develop communication skills to present, explain and criticize highly complex issues.
6. Evaluate engineering systems in high performance built environment according to relevant regulations and codes.
7. Evaluate knowledge of contemporary professional practice in high performance built environment.

**Degree Requirements:**

Total Credit Hours: 30

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Course Credits

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**Architectural Engineering**  
**(15 CH for thesis and 18 for non-thesis)**

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| Required Courses  |        |  |                            |
|---|--------|--|----------------------------|
|   |        |  | (Required Credit Hours:15) |
| ARCH  | 600    | Building Research & Methods                  | 3                          |
| ARCH  | 601    | Graduate Research Seminar                    | 1                          |
| ARCH  | 602    | Sustainable Urbanism                         | 3                          |
| ARCH  | 603    | High Performance Buildings                   | 3                          |
| ARCH  | 605    | Independent Research                         | 2                          |
| ARCH  | 608    | Design Management for the Built Environment  | 3                          |
| <hr/>   |        |  |                            |
| Elective Courses  |        |  |                            |
| (9 CH for Thesis option and 15CH for Non-Thesis option)                   |        |  | (Required Credit Hours:9)  |
| ARCH  | 614    | Sustainable Community Develop                | 3                          |
| ARCH  | 616    | Impact Assessment for the Built Environment  | 3                          |
| ARCH  | 617    | Selected Topics in Architectural Engineering | 3                          |
| ARCH  | 623    | Integrated Construction Tools and Processes  | 3                          |
| ARCH  | 631    | Advanced Illumination and Daylighting        | 3                          |
| ARCH  | 632    | Climate Research in Build Energy Efficiency  | 3                          |
| ARCH  | 633    | Water Efficiency in the Built Environment    | 3                          |
| ARCH  | 634    | Building Science Experiment Research Lab     | 3                          |
| ARCH  | 635    | Fenestration Analysis & Design               | 3                          |
| ARCH  | 636    | Building Ventilation                         | 3                          |
|   |        |  | Course Credits             |
| <hr/>   |        |  |                            |
| Thesis/Project  |        |  |                            |
| 6 Credit Hours for Thesis option and 3 Credit Hours for non-thesis option |        |  | (Required Credit Hours:6)  |
| ARCH  | 698 *  | Research Based Design Project                | 3                          |
| ARCH  | 699 ** | Thesis                                       | 6                          |
| * Non-Thesis Only   |        |  |                            |
| ** Thesis Only  |        |  |                            |

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# Doctor of Philosophy (PhD) Concentration: Architectural Engineering

## Description

The Department of Architectural Engineering offers a PhD degree in Architectural Engineering. The program targets practicing architectural engineers and architects with an undergraduate B.Sc degree in Architectural Engineering from UAE University, or equivalent in related fields, who wish to enhance their architectural knowledge, research, and advance their career, particularly in the area of sustainability and the built environment as related to urban studies, building science, or construction management. In addition, the program is aimed at MSc students who wish to pursue an academic career in Architectural Engineering.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

## Degree Requirements:

Total Credit Hours: 55

Course Credits

### Program Requirements:

Part 1: General Requirements  
(Group 1)

(Required Credit Hours:4)

|      |     |                        |   |
|------|-----|------------------------|---|
| MECH | 710 | Research Methodologies | 3 |
| CHME | 755 | Graduate PhD Seminar   | 1 |

Group 2:  
(Any 6 credits of the following courses:)

(Required Credit Hours:6)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| ELEC | 620 | Analytical Techniques in Engineering | 3 |
|------|-----|--------------------------------------|---|

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|   |     |   |                            |
|---|-----|---|----------------------------|
| ELEC  | 600 | Numerical Methods in Engineering                | 3                          |
| STAT  | 615 | Design/Analysis of Experiments                  | 3                          |
| Part 2: Concentration Requirements  |     |   |                            |
|   |     |   | (Required Credit Hours:9)  |
| ARCH  | 734 | Directed Studies in Architectural Engineering   | 3                          |
| ARCH  | 735 | Advanced Topics in Architectural Engineering I  | 3                          |
| ARCH  | 736 | Advanced Topics in Architectural Engineering II | 3                          |
| Part 3: Elective Requirements<br>(Any two Elective courses from Architectural Eng. or other programs) |     |   |                            |
|   |     |   | (Required Credit Hours:6)  |
| Part 4: Qualification Requirements  |     |   |                            |
|   |     |   | (Required Credit Hours:0)  |
| ARCH  | 800 | Comprehensive Exam                              | 0                          |
| ARCH  | 810 | Prospectus Exam                                 | 0                          |
| Part 5: Research Requirements   |     |   |                            |
|   |     |   | (Required Credit Hours:30) |
| ARCH  | 900 | Dissertation Doctoral Research                  | 30                         |
| ARCH  | 910 | Dissertation Defense                            | 0                          |

# Department of Civil and Environmental Engineering

## Master of Science in Civil Engineering

### Description

This graduate program covers various Civil Engineering disciplines including Structural Engineering, Geotechnical Engineering, Construction Management, Highway and Transportation, Water Resources, Environmental Engineering, and Surveying. The necessity of maintaining the national development is placing increasing demands upon the government and private sectors to secure proper infrastructures, transportation networks, residential and industrial complexes. To help meet those demands, the

program is designed to provide the community and industry with distinguished national manpower and highly qualified civil engineers for the sustainable development of the country. The program will train students intending to pursue their Ph.D. in Civil Engineering. Graduates of the program would provide the link between the advancements in Civil Engineering sciences and corresponding applications.

### **Program Objectives**

1. Provide graduate students with a clear and comprehensive understanding of advanced civil engineering principles.
2. Train graduate students on addressing contemporary, sophisticated, and complex civil engineering issues or projects by utilizing or applying multidisciplinary problem-solving approaches and using modern engineering tools.
3. Serve the life-long learning needs of the engineering community and develop the graduate students' attitude to acquire further learning experiences and motivate them to get engaged in Ph.D. or advanced training programs
4. Provide efficient and productive research environment to carry out fundamental and advanced applied research to address civil engineering problems in general and regional and national problems in particular.
5. Provide the community and industry with quality technical assistance and highly qualified national manpower to lead the national industrial development plans.
6. Enrich the collaboration in research and graduate studies between the UAE University and the national and industrial sectors in the country and worldwide.
7. Provide a solid foundation for establishing a national research center for the Civil Engineering discipline in the country.

### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

1. Describe highly specialized civil engineering principles, concepts, and methodologies.
2. Evaluate the performance of advanced civil engineering systems and components through the use of applicable research principles, analytical methods or modeling techniques.
3. Conduct advanced research to develop innovative solutions for highly complex civil engineering problems through the use of appropriately selected research methodologies and modern engineering tools.
4. Apply advanced multidisciplinary problem-solving approaches to critically analyze contemporary, sophisticated, and highly complex civil engineering problems.
5. Present and critique highly complex civil engineering issues and communicate effectively at a high level of proficiency.
6. Lead professional activities and manage ethical issues in highly complex civil engineering projects.
7. Implement the social, environmental, ethical, economic and commercial aspects to develop valid decisions affecting highly complex civil engineering projects.

**Degree Requirements:**

Total Credit Hours: 30

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Course Credits

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**Civil Engineering**  
**(30 for theses and 33 for no-theses)**

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**Required Courses**

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(Required Credit Hours:3)

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|      |     |                                |   |
|------|-----|--------------------------------|---|
| CIVL | 600 | Graduate Seminar               | 0 |
| STAT | 615 | Design/Analysis of Experiments | 3 |

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**Elective Courses**  
**(21CH for Thesis and 30 CH for Non-Thesis)**

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(Required Credit Hours:21)

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|      |       |   |   |
|------|-------|---|---|
| CIVL | 602   | Environmental Impact Assessment Principles & Applications | 3 |
| CIVL | 605   | Experimental Methods in Civil Engineering                 | 3 |
| CIVL | 610 * | Advanced Mechanics of Materials                           | 3 |
| CIVL | 611   | Structural Dynamics                                       | 3 |
| CIVL | 612   | Prestressed Concrete Structures                           | 3 |
| CIVL | 614   | Advanced Steel Design                                     | 3 |
| CIVL | 615   | Bridge Engineering  | 3 |
| CIVL | 616   | Rehabilitation of Structures                              | 3 |
| CIVL | 618   | Construction Equipment & Methods                          | 3 |
| CIVL | 620   | Construction Cost Estimating                              | 3 |
| CIVL | 621   | Advanced Foundation Design                                | 3 |
| CIVL | 622   | Stability of Earth Supported Structures                   | 3 |
| CIVL | 623 * | Foundation Dynamics                                       | 3 |
| CIVL | 624 * | Theory & Design of Pavement Structures                    | 3 |
| CIVL | 625   | Pavement Management Systems                               | 3 |
| CIVL | 626   | Advanced Traffic Engineering & Management                 | 3 |
| CIVL | 627   | Design of Transportation Systems                          | 3 |
| CIVL | 628   | Map Projections and Geometric Geodesy                     | 3 |

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|   |        |   |   |
|---|--------|---|---|
| CIVL  | 629    | Digital Terrain Modeling & Applications | 3 |
| CIVL  | 630    | Special Topics in Civil Engineering     | 3 |
| CIVL  | 631 ** | Directed Studies in Civil Engineering   | 3 |
| MECH  | 633    | Finite Element Methods                  | 3 |
| MEME  | 621    | Operations Research for Engineers       | 3 |
| * CIVL 610,623,624 courses are offered intermittently |        |   |   |
| ** Compulsory for non-thesis option students          |        |   |   |

Course Credits

### Thesis

Required Course

(Required Credit Hours:6)

|      |       |                 |   |
|------|-------|-----------------|---|
| CIVL | 650 * | Research Thesis | 6 |
|------|-------|-----------------|---|

\* Thesis option students

## Master of Science in Water Resources

### Description

The Water Resources Master Program (WRMP) is an interdisciplinary graduate program offers Master of Science degree addressing all areas of Water. The program accepts both full and part time students since its commencement in September 1999. The WRMP offers thesis and non-thesis options. Students with thesis option need to complete 30 CHs for graduation; while non-thesis option students need to complete 33 CHs to graduate. The WRMP covers various aspects related to water resources including (but not limited to) Integrated Water Resources Management and Sustainability, Groundwater Hydrology, Surface Water Hydrology, Subsurface Contaminant Hydrology, Water Quality, Risk Assessment, Environmental Engineering and Protection, Environmental Impact Assessment, Water Science and Technology, Hydrological and Hydrogeological Modeling, Water and Wastewater Treatment, Water Desalination, Hydraulic and Coastal Systems, Water Recycling, Water Infrastructure, Water Resources Planning and Assessment using GIS and Remote Sensing, and Water Economics and Policy. The participation of several experts from different university colleges conforms to the multidisciplinary nature of the program and brings deep knowledge on enormous practical applications related to water resources.

### Program Objectives

1. Educate and train graduate students to become competent in relevant issues of water resources.



2. Allow the program graduates, who may already be working in related institutions, to provide leadership and technical assistance to their institutions on water-resource related issues in accordance with the national needs.
3. Enrich and strengthen cooperation and scientific research in the field of water resources on national, regional, and international levels.
4. Motivate students to be easily engaged in life-learning experience in various areas related to Water Resources.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Gain comprehensive knowledge on Water Resources Assessment, Development and Management with specific reference to arid regions conditions
2. Acquire skills to address contemporary issues related to Water Resources and understand their social and economic impacts.
3. Develop skills of utilizing modern assessment and prediction tools related to water resources including field tests and computer software.
4. Communicate effectively and produce professional reports related to various disciplines of Water Resources.
5. Apply basic concepts in management, public policy and leadership in various areas of water resources.

### Degree Requirements:

Total Credit Hours: 30

Course Credits

#### Water Resources

(30 for theses and 33 for no-theses)

#### Required Courses

(9 CHs for thesis and non-thesis)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| WATR | 602 | Water Resources Management                   | 3 |
| WATR | 608 | Graduate Seminar                             | 0 |
| WATR | 605 | Introduction to Water Science and Technology | 3 |
| STAT | 612 | Experimental Design & Analysis               | 3 |

Course Credits

#### Elective Courses

#### Elective Courses

(15 CHs for thesis and 21 CHs for non-thesis)

(Required Credit Hours:15)

|   |        |   |                |
|---|--------|---|----------------|
| CIVL  | 602    | Environmental Impact Assessment Principles & Applications | 3              |
| WATR  | 601    | Fluid Mechanics for Non Eng.                              | 3              |
| WATR  | 615    | Groundwater Hydrology                                     | 3              |
| WATR  | 617    | Water and Wastewater Treatment                            | 3              |
| WATR  | 620    | Membrane Desalination                                     | 3              |
| WATR  | 631    | Special Topics in Water Resources                         | 3              |
| WATR  | 632    | Directed Studies in Water Resources                       | 1              |
| WATR  | 603    | Surface Water Hydrology                                   | 3              |
| WATR  | 606    | Water Quality   | 3              |
| WATR  | 611    | Hydraulics of Closed Conduits                             | 3              |
| WATR  | 616    | Advanced Hydrochemistry                                   | 3              |
| WATR  | 618    | Introduction to Water Desalination                        | 3              |
| WATR  | 622    | Coastal Hydrodynamics                                     | 3              |
|   |        |   | Course Credits |
| <b>Thesis/Project</b>   |        |   |                |
| 6 Credit Hours for Thesis option and 3 Credit Hours for non-thesis option |        |   |                |
| (Required Credit Hours:6)   |        |   |                |
| WATR  | 640 *  | Research Thesis   | 6              |
| WATR  | 695 ** | Technical Project   | 3              |
| * For Thesis  |        |   |                |
| ** For Non-Thesis   |        |   |                |

## Doctor of Philosophy (PhD) Concentration: Civil Engineering

### Description

The Department of Civil and Environmental Engineering offers Ph.D. degree in Civil Engineering. The program has evolved in response to the national need of developing qualified and specialized engineers in the various

disciplines of Civil Engineering including structural, geotechnical, environmental, water resources, highway, transportation, surveying, and construction management. The award of the Ph.D. degree in Civil Engineering requires successful completion of a minimum of 25 credit hours of graduate “taught” coursework and 30 credit hours in research in addition to passing comprehensive and prospectus exams. Graduates of the program will contribute to the transfer of research knowledge, skills, and methodologies to work environments. Graduates of the program will be highly specialized in their respective areas and therefore they are anticipated to take the lead in the national development of the UAE in the various fields of Civil Engineering.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

#### Degree Requirements:

Total Credit Hours: 55

Course Credits

#### Program Requirements:

##### Part 1: General Requirements (Group 1)

(Required Credit Hours:4)

|      |     |                        |   |
|------|-----|------------------------|---|
| MECH | 710 | Research Methodologies | 3 |
| CHME | 755 | Graduate PhD Seminar   | 1 |

##### Group 2: (Any 6 credits of the following courses:)

(Required Credit Hours:6)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| ELEC | 620 | Analytical Techniques in Engineering | 3 |
| ELEC | 600 | Numerical Methods in Engineering     | 3 |
| STAT | 615 | Design/Analysis of Experiments       | 3 |

##### Part 2: Concentration Requirements

(Required Credit Hours:9)

|   |     |   |                            |
|---|-----|---|----------------------------|
| CIVL  | 631 | Directed Studies in Civil Engineering   | 3                          |
| CIVL  | 735 | Advanced Topics in Civil Engineering I  | 3                          |
| CIVL  | 736 | Advanced Topics in Civil Engineering II | 3                          |
| Part 3: Elective Requirements<br>(Any two Elective courses from Civil Eng. or other programs) |     |   | (Required Credit Hours:6)  |
| Part 4: Qualification Requirements  |     |   | (Required Credit Hours:0)  |
| CIVL  | 800 | Comprehensive Exam                      | 0                          |
| CIVL  | 810 | Prospectus Exam                         | 0                          |
| Part 5: Research Requirements   |     |   | (Required Credit Hours:30) |
| CIVL  | 900 | Dissertation Doctoral Research          | 30                         |
| CIVL  | 910 | Dissertation Defense                    | 0                          |

## Doctor of Philosophy (PhD) Concentration: Water Resources

### Description

The Water Resources Graduate Program offers a Ph.D. degree in Water Resources that is in response to the national dire needs of developing its water resources. The program also aims at preparing specialists capable of providing leadership and necessary technical expertise to governmental and private sectors in different areas of water resources. These include surface and ground water resources, irrigation, treatment, desalination, in addition to management of water resources and demands. The offered program is interdisciplinary and accepts students with backgrounds in Engineering, Science, and Agriculture. The Ph.D degree in Water Resources requires successful completion of a minimum of 25 credit hours of graduate coursework and 30 credit hours in research in addition to passing comprehensive, prospectus, and final exams.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.

3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 55

Course Credits

**Program Requirements:**

Part 1: General Requirements (Group 1)

(Required Credit Hours:4)

|      |     |                        |   |
|------|-----|------------------------|---|
| MECH | 710 | Research Methodologies | 3 |
| CHME | 755 | Graduate PhD Seminar   | 1 |

Group 2: (Any 6 credits of the following courses)

(Required Credit Hours:6)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| ELEC | 620 | Analytical Techniques in Engineering | 3 |
| ELEC | 600 | Numerical Methods in Engineering     | 3 |
| STAT | 615 | Design/Analysis of Experiments       | 3 |

Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |                                       |   |
|------|-----|---------------------------------------|---|
| WATR | 632 | Directed Studies in Water Resources   | 1 |
| WATR | 735 | Advanced Topics in Water Resources I  | 3 |
| WATR | 736 | Advanced Topics in Water Resources II | 3 |

Part 3: Elective Requirements

(Any two elective courses from Water Resources or other programs)

(Required Credit Hours:6)

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| WATR | 800 | Comprehensive Exam | 0 |
|------|-----|--------------------|---|

|      |     |                 |   |
|------|-----|-----------------|---|
| WATR | 810 | Prospectus Exam | 0 |
|------|-----|-----------------|---|

---

Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                                |    |
|------|-----|--------------------------------|----|
| WATR | 900 | Dissertation Doctoral Research | 30 |
| WATR | 910 | Dissertation Defense           | 0  |

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## Doctor of Philosophy (PhD) Concentration: Material Science and Engineering

### Description

The Ph.D. program in Material Science and Engineering is designed to give students a broad and deep understanding of materials science and engineering so that they will have long and fruitful careers as researchers. The interdisciplinary nature of the program is ideally suited to address this requirement. The graduate students in the Materials Science and Engineering Program benefit from the unique and broad combination of faculty members and research facilities. The program focuses on all materials: metals, polymers, ceramics, electronic materials, nanomaterials, biomaterials and their composites. The investments made in this graduate program will produce well-educated professionals who will contribute to society and the economy. The award of the Ph.D. degree in Material Science and Engineering requires successful completion of a minimum of 36 credit hours of graduate coursework and 36 credit hours in research in addition to passing comprehensive and prospectus exams.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 55

Course Credits

**Program Requirements:**

Part 1: General Requirements (Group 1)

| (Required Credit Hours:4) |     |                        |   |
|---------------------------|-----|------------------------|---|
| MECH                      | 710 | Research Methodologies | 3 |
| CHME                      | 755 | Graduate PhD Seminar   | 1 |

Group 2: (Any 6 credits of the following courses)

| (Required Credit Hours:6) |     |                                      |   |
|---------------------------|-----|--------------------------------------|---|
| ELEC                      | 620 | Analytical Techniques in Engineering | 3 |
| ELEC                      | 600 | Numerical Methods in Engineering     | 3 |
| STAT                      | 615 | Design/Analysis of Experiments       | 3 |

Part 2: Concentration Requirements

| (Required Credit Hours:9) |     |  |   |
|---------------------------|-----|--|---|
| MTSE                      | 625 | Independent Studies in Materials Science and Eng.      | 3 |
| MTSE                      | 735 | Advanced Topics in Material Science and Engineering I  | 3 |
| MTSE                      | 736 | Advanced Topics in Material Science and Engineering II | 3 |

Part 3: Elective Requirements

(Any two elective courses from Material Sci. and Eng. or other programs)

| (Required Credit Hours:6) |  |  |  |
|---------------------------|--|--|--|
|---------------------------|--|--|--|

Part 4: Qualification Requirements

| (Required Credit Hours:0) |     |                    |   |
|---------------------------|-----|--------------------|---|
| MTSE                      | 800 | Comprehensive Exam | 0 |
| MTSE                      | 810 | Prospectus Exam    | 0 |

Part 5: Research Requirements

| (Required Credit Hours:30) |     |                                |    |
|----------------------------|-----|--------------------------------|----|
| MTSE                       | 900 | Dissertation Doctoral Research | 30 |
| MTSE                       | 910 | Dissertation Defense           | 0  |

## Department of Chemical and Petroleum Engineering

# Master of Science in Chemical Engineering

## Description

The goal of this program is to graduate master-level chemical engineers who are highly qualified for a rewarding professional experience. Graduates may choose to work in the chemical, petrochemical or biochemical industries, continue on to other graduate level degrees, or join consulting/contracting companies. Prospective students have to be motivated to seek life-long learning and professional development and be capable of becoming professionals and leaders in the global chemical, petrochemical and biochemical industries. (Total credit hours is 30 for theses and 33 for no-theses).

## Program Objectives

1. To generate graduates with high levels of competence in fundamental and applied concepts of chemical engineering.
2. To provide opportunities to address industrially important problems and to propose and investigate possible solutions
3. To provide an environment in which students can embrace social and personal development.
4. To motivate the students to seek life-long learning and professional development
5. To enhance students recognition and understanding of the professional and societal responsibilities associated with working in the industry.
6. To develop computational techniques, and written and oral communication skills.
7. To cultivate innovation and entrepreneurship through deeper understanding and advanced knowledge of the Chemical Engineering principles and operations.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply advanced concepts of fundamental sciences and engineering to solve complex Chemical Engineering problems.
2. Demonstrate the ability to work effectively both independently and in teams of various backgrounds.
3. Apply innovative and practical solutions to existing or novel processes in research.
4. Search, evaluate and acquire information from relevant chemical engineering literature.
5. Design advanced approaches to conduct chemical engineering experiments.
6. Use advanced quantitative and qualitative methods to interpret research experimental results.
7. Disseminate and discuss their professional and scientific work to the general public, as well as to experts in both writing and oral formats.
8. Observe and apply ethical and professional codes and responsibilities.

## Degree Requirements:

Total Credit Hours: 30

Course Credits

### Chemical and Petroleum Engineering and Geosciences (30 for theses and 33 for no-theses)

#### Required Courses

(Required Credit Hours:6)

|      |     |   |   |
|------|-----|---|---|
| CPSE | 600 | Graduate Seminar  | 0 |
| CIVL | 602 | Environmental Impact Assessment Principles & Applications | 3 |



|      |     |                                |   |
|------|-----|--------------------------------|---|
| STAT | 615 | Design/Analysis of Experiments | 3 |
|------|-----|--------------------------------|---|

Course Credits

### Chemical Engineering

#### Required Courses

(Required Credit Hours:12)

|      |     |                                  |   |
|------|-----|----------------------------------|---|
| CHME | 611 | Transport Phenomena              | 3 |
| CHME | 612 | Advanced Reaction Engineering    | 3 |
| CPSE | 610 | Fluid Phase Equilibria           | 3 |
| ELEC | 600 | Numerical Methods in Engineering | 3 |

#### Elective Courses

(6 CH for thesis option and 15 CH for non-thesis option)

(Required Credit Hours: 6 - 15)

|      |       |   |   |
|------|-------|---|---|
| CHME | 621   | Advanced Mass Transfer                  | 3 |
| CHME | 622   | Biochemical Engineering                 | 3 |
| CHME | 623   | Advanced Polymer Engineering            | 3 |
| CHME | 624   | Advanced Process Dynamics & Controls    | 3 |
| CHME | 625   | Selected Topics in Chemical Engineering | 3 |
| CPSE | 695 * | Technical Project                       | 3 |

\* Non-thesis option students

Course Credits

### Thesis

#### Required Course

(Required Credit Hours:6)

|      |     |                 |   |
|------|-----|-----------------|---|
| CPSE | 699 | Thesis Research | 6 |
|------|-----|-----------------|---|

## Master of Science in Petroleum Engineering

### Description

The goal of this program is to graduate master-level petroleum engineers who are highly qualified for a rewarding professional experience. Graduates may choose to work in the petroleum industry, continue on to

other graduate level degrees, or join consulting/contracting companies. Prospective students have to be motivated to seek life-long learning and professional development and be capable of becoming professionals and leaders in the global petroleum industries. (Total credit hours is 30 for theses and 33 for no-theses).

### Program Objectives

1. To generate graduates with high levels of competence in fundamental and applied concepts of petroleum engineering.
2. To provide opportunities to address industrially important problems and to propose and investigate possible solutions.
3. To provide an environment in which students can embrace social and personal development.
4. To motivate the students to seek life-long learning and professional development
5. To enhance students recognition and understanding of the professional and societal responsibilities associated with working in the industry.
6. To develop computational techniques, and written and oral communication skills.
7. To cultivate innovation and entrepreneurship through deeper understanding and advanced knowledge of the Petroleum Engineering principles and operations.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply advanced concepts of fundamental sciences and engineering to solve complex Petroleum Engineering problems.
2. Demonstrate the ability to work effectively both independently and in teams of various backgrounds.
3. Apply innovative and practical solutions to existing or novel processes in research.
4. Search, evaluate and acquire information from relevant petroleum engineering literature.
5. Design advanced approaches to conduct petroleum engineering experiments.
6. Use advanced quantitative and qualitative methods to interpret research experimental results.
7. Disseminate and discuss their professional and scientific work to the general public, as well as to experts in both writing and oral formats.
8. Observe and apply ethical and professional codes and responsibilities.

### Degree Requirements:

Total Credit Hours: 30

Course Credits

#### Chemical and Petroleum Engineering and Geosciences (30 for theses and 33 for no-theses)

##### Required Courses

(Required Credit Hours:6)

|      |     |   |   |
|------|-----|---|---|
| CPSE | 600 | Graduate Seminar  | 0 |
| CIVL | 602 | Environmental Impact Assessment Principles & Applications | 3 |
| STAT | 615 | Design/Analysis of Experiments                            | 3 |

Course Credits

#### Petroleum Engineering

##### Required Courses

(Required Credit Hours:12)

|  |       |  |                       |
|--|-------|--|-----------------------|
| CPSE   | 610   | Fluid Phase Equilibria                   | 3                     |
| ELEC   | 600   | Numerical Methods in Engineering         | 3                     |
| PETE   | 612   | Advanced Natural Gas Engineering         | 3                     |
| PETE   | 615   | Advanced Reservoir Engineering           | 3                     |
| Elective Courses<br>(6 CH for thesis option and 15 CH for non-thesis option) |       |  |                       |
| (Required Credit Hours: 6 - 15)  |       |  |                       |
| CPSE   | 624   | Well Stimulation                         | 3                     |
| CPSE   | 695 * | Technical Project                        | 3                     |
| PETE   | 621   | Non-Thermal EOR Methods                  | 3                     |
| PETE   | 622   | Advanced Well Test Analysis              | 3                     |
| PETE   | 623   | Reservoir Simulation for IOR             | 3                     |
| PETE   | 625   | Selected Topics in Petroleum Engineering | 3                     |
| * Non-thesis option  |       |  |                       |
|  |       |  | <b>Course Credits</b> |
| <b>Thesis</b>  |       |  |                       |
| Required Course  |       |  |                       |
| (Required Credit Hours:6)  |       |  |                       |
| CPSE   | 699   | Thesis Research                          | 6                     |

## Doctor of Philosophy (PhD) Concentration: Chemical Engineering

### Description

The Ph.D. Degree in Chemical Engineering usually takes four to five years to complete. It involves course work and a research leading to the PhD Thesis. PhD research within the Chemical Engineering Department is broad, applying fundamental and applied sciences to investigate some of today's hot topics. Students gain advanced knowledge of chemical engineering theory and its relationship to engineering processes, including gas separation and membranes, industrial wastewater treatment technologies and environmental engineering, polymer and polymer nanotechnology, catalytic reaction engineering, biotechnology and biochemical engineering, food and pharmaceutical processing, desalination and water purification, CO<sub>2</sub> capture and

storage, rheology, and composite materials. PhD graduates will be equipped with the important skills necessary for research and academia.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:** Total Credit Hours: 55

Course Credits

#### Program Requirements:

##### Part 1: General Requirements ((Group 1)

(Required Credit Hours:4)

|      |     |                        |   |
|------|-----|------------------------|---|
| MECH | 710 | Research Methodologies | 3 |
| CHME | 755 | Graduate PhD Seminar   | 1 |

##### Group 2: (Any 6 credits of the following courses:)

(Required Credit Hours:6)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| ELEC | 620 | Analytical Techniques in Engineering | 3 |
| ELEC | 600 | Numerical Methods in Engineering     | 3 |
| STAT | 615 | Design/Analysis of Experiments       | 3 |

##### Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CHME | 640 | Directed Studies in Chemical Engineering   | 3 |
| CHME | 735 | Advanced Topics in Chemical Engineering I  | 3 |
| CHME | 736 | Advanced Topics in Chemical Engineering II | 3 |

|  |  |  |                           |
|--|--|--|---------------------------|
| Part 3: Elective Requirements<br>(Any two Elective courses from Chemical Eng. or other programs) |  |  |                           |
|  |  |  | (Required Credit Hours:6) |

|                                    |     |                    |                           |
|------------------------------------|-----|--------------------|---------------------------|
| Part 4: Qualification Requirements |     |                    |                           |
|                                    |     |                    | (Required Credit Hours:0) |
| CHME                               | 800 | Comprehensive Exam | 0                         |
| CHME                               | 810 | Prospectus Exam    | 0                         |

|                               |     |                                |                            |
|-------------------------------|-----|--------------------------------|----------------------------|
| Part 5: Research Requirements |     |                                |                            |
|                               |     |                                | (Required Credit Hours:30) |
| CHME                          | 900 | Dissertation Doctoral Research | 30                         |
| CHME                          | 910 | Dissertation Defense           | 0                          |

## Doctor of Philosophy (PhD) Concentration: Petroleum Engineering

### Description

The Ph.D. Degree in Petroleum Engineering usually takes four to five years to complete. It involves course work and a research leading to the PhD Thesis. PhD research within the Petroleum Engineering Department is broad, applying fundamental and applied sciences to investigate some of today's hot topics. Students gain advanced knowledge of petroleum engineering theory and its relationship to real life problems, including reservoir characterization and engineering, enhanced oil recovery and production operations, fluid flow in porous media, modeling of fluid properties of crude oil and natural gas, multiphase flow in wells. PhD graduates will be equipped with the important skills necessary for research and academia.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.

6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 55

Course Credits

**Program Requirements:**

Part 1: General Requirements (Group 1)

(Required Credit Hours:4)

|      |     |                        |   |
|------|-----|------------------------|---|
| MECH | 710 | Research Methodologies | 3 |
| CHME | 755 | Graduate PhD Seminar   | 1 |

Group 2: (Any 6 credits of the following courses:)

(Required Credit Hours:6)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| ELEC | 620 | Analytical Techniques in Engineering | 3 |
| ELEC | 600 | Numerical Methods in Engineering     | 3 |
| STAT | 615 | Design/Analysis of Experiments       | 3 |

Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| PETE | 640 | Directed Studies in Petroleum Engineering   | 3 |
| PETE | 735 | Advanced Topics in Petroleum Engineering I  | 3 |
| PETE | 736 | Advanced Topics in Petroleum Engineering II | 3 |

Part 3: Elective Requirements

(Any two elective courses from Petroleum Eng. or other programs)

(Required Credit Hours:6)

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| PETE | 800 | Comprehensive Exam | 0 |
| PETE | 810 | Prospectus Exam    | 0 |

Part 5: Research Requirements

(Required Credit Hours:30)

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|      |     |                                |    |
|------|-----|--------------------------------|----|
| PETE | 900 | Dissertation Doctoral Research | 30 |
| PETE | 910 | Dissertation Defense           | 0  |

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# Department of Electrical Engineering

## Master of Science in Electrical Engineering

### Description

The Master of science program in Electrical Engineering provides advanced study opportunities for electrical engineers. The program includes elective courses, enabling students to individually tailor their programs to provide emphasis in a particular specialization (e.g., Power, control, communication, etc.). Areas of study include power systems, power electronics, electronics, control systems, computer engineering and communication systems. The program has a thesis and non-thesis options. The program provides the graduates with all the necessary abilities to pursue in a PhD program and/or actively participate in the management and maintenance of new technological innovations as well as the involvement in the development and design of new products. Other objectives include establishing strong two-way relationships with the local industry and governmental establishments, in addition to promoting scientific research and development (R&D) activities. (Total credit hours is 30 for theses and 33 for no-theses).

### Program Objectives

1. Provide graduates with a high level of analytical and applied skills necessary to actively participate in technology innovations in addition to maintaining the present ones in the UAE and abroad.
2. Promote the interaction between UAE University and the local industry. The industry is encouraged not only to actually participate in selecting the various courses and their contents but also to have an effective role in endorsing the research themes of the students, especially those on study leave from the industry. Consequently, co-supervision from qualified scientists and researchers from the industry is encouraged.
3. Promote the creative thinking skills among graduates necessary for lifelong learning.
4. Promote scientific research and development (R&D) activities.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate understanding of highly specialized electrical engineering principles, concepts, and methodologies .
2. Evaluate the performance of advanced electrical engineering systems and components through the use of applicable research principles, analytical methods and modelling techniques.

3. Conduct advanced applied research to develop innovative solutions for highly complex electrical engineering problems through the use of appropriately selected research methodologies and modern engineering tools.
4. Apply advanced multidisciplinary problem-solving approaches to critically analyze contemporary, sophisticated, and highly complex electrical engineering problems.
5. Present and critique highly complex industrial electrical engineering issues and communicate effectively at a high level of proficiency.
6. Demonstrate leadership and management of professional activities and ethical issues in highly complex electrical engineering projects.
7. Recognize the social, environmental, ethical, economic and commercial considerations and professional responsibilities affecting highly complex industrial electrical engineering projects.

**Degree Requirements:**

Total Credit Hours: 30

|  |     |  |  | Course Credits                          |
|--|-----|--|--|---|
| <b>Electrical Engineering</b>                        |     |  |  |   |
| <b>(30 for theses and 33 for no-theses)</b>          |     |  |  |   |
| <b>Required Courses</b>                              |     |  |  |   |
| <b>(9 CHs for thesis and non-thesis)</b>             |     |  |  |   |
|  |     |  |  | <b>(Required Credit Hours:9)</b>        |
| ELEC   | 602 | Linear Systems                               |  | 3                                       |
| ELEC   | 604 | Advanced Digital Signal Processing           |  | 3                                       |
| ELEC   | 620 | Analytical Techniques in Engineering         |  | 3                                       |
| <b>Elective Courses</b>                              |     |  |  |   |
| <b>(15 CHs for thesis and 21 CHs for non-thesis)</b> |     |  |  |   |
|  |     |  |  | <b>(Required Credit Hours: 15 - 21)</b> |
| ELEC   | 612 | Communications Networks                      |  | 3                                       |
| ELEC   | 613 | Wireless Communications                      |  | 3                                       |
| ELEC   | 615 | Adaptive Signal Processing                   |  | 3                                       |
| ELEC   | 617 | Antenna Design & Applications                |  | 3                                       |
| ELEC   | 619 | Advanced Topics in Communication Engineering |  | 3                                       |
| ELEC   | 622 | Power Systems Protection                     |  | 3                                       |
| ELEC   | 625 | Power Systems Quality                        |  | 3                                       |
| ELEC   | 629 | Advanced Topics in Power Engineering         |  | 3                                       |



|      |     |   |   |
|------|-----|---|---|
| ELEC | 637 | Sensors Design and Applications           | 3 |
| ELEC | 639 | Advanced Topics in Electrical Engineering | 3 |
| ELEC | 641 | Contemporary Digital Systems              | 3 |
| ELEC | 644 | Artificial Neural Networks                | 3 |
| ELEC | 646 | Computational Vision                      | 3 |
| ELEC | 649 | Advanced Topics in Computer Engineering   | 3 |
| ELEC | 652 | Nonlinear Control                         | 3 |
| ELEC | 656 | Optimal Control                           | 3 |
| ELEC | 659 | Advanced Topics in Control Systems        | 3 |

Course Credits

#### Thesis and Seminar

##### Required Courses

(Required Credit Hours: 3 - 6)

|      |        |                          |   |
|------|--------|--------------------------|---|
| ELEC | 691    | Graduate Seminar I       | 0 |
| ELEC | 692    | Graduate Seminar II      | 0 |
| ELEC | 693 *  | Master's Research Thesis | 6 |
| ELEC | 694 ** | Research / Design Paper  | 3 |

\* For these-option only

\*\* For non-thesis option only

## Doctor of Philosophy (PhD) Concentration: Electrical Engineering

### Description

The rapid growth of the communications, renewable energy, and oil industry in UAE requires academic infrastructure that can support the management and maintenance of new technological innovations, and for involvement in the development and design of new products. The electrical engineering department at UAE university has initiated PhD program in to support these growing needs. The award of the Ph.D. degree in Electrical Engineering requires successful completion of a minimum of 55 credit hours. 25 credit hours of graduate coursework and 30 credit hours in research in addition to passing comprehensive and prospectus

exams. Graduates of the program will contribute to the transfer of research knowledge, skills, and methodologies to work environments. Graduates of the program will be highly specialized in their respective areas and therefore they are anticipated to take the lead in the national development of the UAE in the various fields of Electrical Engineering.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

#### Degree Requirements:

Total Credit Hours: 55

Course Credits

#### Program Requirements:

##### Part 1: General Requirements (Group 1)

(Required Credit Hours:4)

|      |     |                        |   |
|------|-----|------------------------|---|
| MECH | 710 | Research Methodologies | 3 |
| CHME | 755 | Graduate PhD Seminar   | 1 |

##### Group 2: (Any 6 credits of the following courses)

(Required Credit Hours:6)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| ELEC | 620 | Analytical Techniques in Engineering | 3 |
| ELEC | 600 | Numerical Methods in Engineering     | 3 |
| STAT | 615 | Design/Analysis of Experiments       | 3 |

##### Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| ELEC | 640 | Directed Studies in Electrical Engineering | 3 |
| ELEC | 735 | Advanced Topics in Electrical Eng I        | 3 |
| ELEC | 736 | Advanced Topics in Electrical Eng II       | 3 |

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|  |  |  |                           |
|--|--|--|---------------------------|
| Part 3: Elective Requirements<br>(Any two elective courses from Electrical Eng. or other programs) |  |  |                           |
|  |  |  | (Required Credit Hours:6) |

|                                    |     |                    |                           |
|------------------------------------|-----|--------------------|---------------------------|
| Part 4: Qualification Requirements |     |                    |                           |
|                                    |     |                    | (Required Credit Hours:0) |
| ELEC                               | 800 | Comprehensive Exam | 0                         |
| ELEC                               | 810 | Prospectus Exam    | 0                         |

|                               |     |                                |                            |
|-------------------------------|-----|--------------------------------|----------------------------|
| Part 5: Research Requirements |     |                                |                            |
|                               |     |                                | (Required Credit Hours:30) |
| ELEC                          | 900 | Dissertation Doctoral Research | 30                         |
| ELEC                          | 910 | Dissertation Defense           | 0                          |

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## Department of Mechanical Engineering

### Master of Engineering Management

#### Description

Engineering Management is the Process of Planning, Organizing, Staffing, leading and influencing People and Controlling Activities which have a Technological Component. These functions require foundation skills from engineering managers to manage themselves, staff, teams, projects, technologies and global issues of importance. These requirements being partly technical and partly business related, the Colleges of Engineering, and Business and Economics got together and launched the program in 2006. The program focuses on product development, process management, Quality Engineering and Project management from the technical side and leadership, management of technical innovations, supply chain, finance and decision making from the business side. The knowledge and skills thus gained are integrated through an action project.

#### Program Objectives

1. Management decision-making skills.
2. Professional leadership and management skills.
3. Knowledge of cost, financial and economic analysis.
4. Knowledge about management of existing and emerging technologies.
5. Continued intellectual growth in the engineering field.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Describe the designing process and synthesize strategies to manage designing an overall engineering system or product that meets desired needs.
2. Apply knowledge of mathematics, engineering and technology in managing engineering processes.
3. Analyze engineering problems relating to Quality and manufacturing operations and Synthesize Solutions.
4. Describe supply chain concepts and apply them to improve the business' overall and supply chain performance
5. Apply concepts to manage technological innovations and synthesize relevant business strategy.
6. Apply the accounting information for decision-making
7. Apply knowledge of applied statistics and decision techniques in managing engineering processes.
8. Analyze subjects with technical and business content and synthesize effective written reports and oral presentations
9. Apply theories of human behavior to analyze and evaluate the role of managers and leaders in driving effective employee behaviors in industrial organizational contexts.

**Degree Requirements:**

Total Credit Hours: 33

Course Credits

**Engineering Management**

Required Courses

(Required Credit Hours:33)

|      |     |  |   |
|------|-----|--|---|
| ACCT | 603 | Management Accounting & Financial Analysis | 3 |
| MEME | 621 | Operations Research for Engineers          | 3 |
| MEME | 635 | Project Management for Engineers           | 3 |
| MEME | 651 | Quality Engineering                        | 3 |
| MEME | 661 | Engineering Process Management             | 3 |
| MEME | 676 | Product Development and Marketing          | 3 |
| MEME | 685 | Action Project (Capstone)                  | 3 |
| MGMT | 675 | Management and Leadership                  | 3 |
| MIST | 625 | Management of Technology                   | 3 |
| SCML | 655 | Supply Chain Management                    | 3 |
| STAT | 609 | Decision Techniques and Data Analysis      | 3 |

Course Credits

**Bridging Course**

This bridging course is only needed for students who did not take an undergraduate statistics course and is a prerequisite for the "Decision Techniques and Data Analysis (STAT 609)" MEM course.

(Required Credit Hours:1)

# Master of Science in Mechanical Engineering

## Description

Mechanical engineering is one of the broadest and oldest branches of engineering and can require work that ranges from the design and manufacture of very fine and sensitive instruments with micro and nano scales, to the design and fabrication of huge power plants. The ME program emphasizes a fundamental approach to engineering in which the student learns to identify needs, define problems and apply basic principles and techniques to obtain a solution. This philosophy is incorporated in the classroom lectures, laboratory activities, design projects and research. ME graduates are expected to deal with moving devices and complex systems. Students learn about materials, design, manufacturing, solid and fluid mechanics, thermodynamics, heat transfer, control, and instrumentation, to understand mechanical systems. Specialized ME subjects include energy conversion, energy management, air conditioning, turbomachinery, composite materials and materials processing, combustion, fracture mechanics, selected topics in mechatronics and vibration, control engineering, introduction to robotics, selected topics in manufacturing and design, maintenance engineering, biomechanics and selected topics in bioengineering. (Total credit hours is 30 for thesis and 33 for no-thesis).

## Program Objectives

1. Foster high quality graduate level mechanical engineering education and research and generate graduates with high levels of competence in fundamental and applied concepts of mechanical engineering.
2. Prepare graduates for successful careers in industry and/or academia and to promote and instil ethical practice and life-long learning.
3. Enrich the research collaboration between the university and the industrial sectors in the country and worldwide.
4. Graduate professionals and leaders in the global industries.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply knowledge and skills ethically for solving mechanical engineering problems and drawing conclusions.
2. Conduct mechanical engineering studies utilizing experimental, computer software and other modern tools.
3. Communicate effectively, both orally and in writing to present technical and research work.
4. Conduct independently and with a team quality scientific and applied research.

## Degree Requirements:

Total Credit Hours: 30

Course Credits

### Mechanical Engineering (30 for theses and 33 for no-theses)

#### Required Courses

(Required Credit Hours:15)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| ELEC | 620 | Analytical Techniques in Engineering | 3 |
|------|-----|--------------------------------------|---|

|   |     |  |                                 |
|---|-----|--|---------------------------------|
| ELEC  | 600 | Numerical Methods in Engineering           | 3                               |
| MECH  | 615 | Advanced Dynamics                          | 3                               |
| MECH  | 630 | Advanced Solid Mechanics                   | 3                               |
| MECH  | 650 | Advanced Fluid Mechanics                   | 3                               |
| <hr/>   |     |  |                                 |
| Elective Courses - 9CH for Thesis and 18CH for Non-Thesis |     |  |                                 |
|   |     |  | (Required Credit Hours: 9 - 18) |
| MECH  | 612 | Advanced Mechanical Vibrations             | 3                               |
| MECH  | 614 | Advanced Control Systems                   | 3                               |
| MECH  | 633 | Finite Element Methods                     | 3                               |
| MECH  | 626 | Fatigue & Fracture Mechanics               | 3                               |
| MECH  | 632 | Advanced CAD/CAM                           | 3                               |
| MECH  | 645 | Advanced Heat Transfer                     | 3                               |
| MECH  | 654 | Advanced Thermodynamics                    | 3                               |
| MECH  | 640 | Directed Studies in Mechanical Engineering | 3                               |
| <hr/>   |     |  |                                 |
|   |     |  | Course Credits                  |
| <hr/>   |     |  |                                 |
| <b>Thesis</b>   |     |  |                                 |
| Required Courses<br>(For thesis student only)             |     |  |                                 |
|   |     |  | (Required Credit Hours:6)       |
| MECH  | 660 | Mechanical Engineering Seminar             | 0                               |
| MECH  | 690 | Thesis                                     | 6                               |

## Doctor of Philosophy (PhD) Concentration: Mechanical Engineering

### Description

The mechanical engineering ME graduate program offers Ph.D. degree in Mechanical Engineering. It strives to help students to develop professional independence, creativity, leadership, and the capacity for continuing professional and intellectual growth. The aim of the program is to prepare graduates for research and professional practice in an era of rapidly advancing interdisciplinary technology. Graduates with advanced research and education in all ME relevant fields can contribute effectively to the development of various

national and international industries and academia. They will be qualified and specialized in various disciplines of ME such as materials, design, manufacturing, fluid mechanics, thermodynamics, heat transfer, control and dynamic. Specialized PhD topics include materials processing and characterization, fracture mechanics and fatigue, composite materials, polymers, tissue engineering, biomechanics, nanomechanics, biomedical engineering, energy conversion, combustion, microfluidics, micropower generation, mechanisms, mechatronics, robotics engineering, MEMS, vibrations, and nanotechnology. The award of the Ph.D. degree in ME requires successful completion of a minimum of 25 credit hours of graduate coursework and 30 credit hours in research in addition to passing comprehensive and prospectus exams.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

#### Degree Requirements:

Total Credit Hours: 55

Course Credits

#### Program Requirements:

##### Part 1: General Requirements (Group 1)

(Required Credit Hours:4)

|      |     |                        |   |
|------|-----|------------------------|---|
| MECH | 710 | Research Methodologies | 3 |
| CHME | 755 | Graduate PhD Seminar   | 1 |

##### Group 2: (Any 6 credits of the following courses)

(Required Credit Hours:6)

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| ELEC | 620 | Analytical Techniques in Engineering | 3 |
| ELEC | 600 | Numerical Methods in Engineering     | 3 |
| STAT | 615 | Design/Analysis of Experiments       | 3 |

##### Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| MECH | 640 | Directed Studies in Mechanical Engineering   | 3 |
| MECH | 735 | Advanced Topics in Mechanical Engineering I  | 3 |
| MECH | 736 | Advanced Topics in Mechanical Engineering II | 3 |

Part 3: Elective Requirements

(Any two elective courses from Mechanical Eng. or other programs)

(Required Credit Hours:6)

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| MECH | 800 | Comprehensive Exam | 0 |
| MECH | 810 | Prospectus Exam    | 0 |

Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                                |    |
|------|-----|--------------------------------|----|
| MECH | 900 | Dissertation Doctoral Research | 30 |
| MECH | 910 | Dissertation Defense           | 0  |



# College of Education

## Department of Curriculum and Instruction

### Master of Education

#### Description

The Master of Education Program at the United Arab Emirates University is practice oriented with the primary focus of enhancing the knowledge, skills, and dispositions of graduate students. The program is designed to cater for the needs of school teachers, principals, and other school professionals who are eager to pursue graduate studies to improve their performances. It focuses on preparing leaders who will engage in school reform through curriculum development, school decision-making, and community outreach. The program is based on best international standards which will help in facilitating the continuous improvement of education in the United Arab Emirates. The Master's degree program offers three tracks: Educational Leadership, Special Education and Curriculum and Instruction (English, Arabic, Islamic Studies, Mathematics, Science and Social Studies). UAEU College of Education is considered a pioneer in the Middle East in Teacher Education preparation, demonstrated by its attainment of international recognition from the Center for Quality Assurance in International Education (CQAIE) in collaboration with the National Council for Accreditation of Teacher Education (NCATE), in 2005 and 2010 respectively.

#### Program Objectives

1. Acquire advanced knowledge of educational theory, research, and skills related to the area of specialization.
2. Enhance ability to incorporate theory and research into practice related to the area of specialization.
3. Become reflective practitioners within the area of specialization.
4. Become an educational leader and promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning.
5. Enhance ability to use problem solving skills and critical thinking abilities to develop, implement, and evaluate collaborative teaching and learning activities.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply advanced knowledge and skills necessary in their area of specialization.
2. Create a responsive learning environment in which equal treatment, fairness, and respect for diversity are sustained.
3. Collaborate with stakeholders to improve programs, services, and outcomes for students and their families.
4. Use quantitative and qualitative research that enhance teaching and learning practices and/or school operations.
5. Demonstrate leadership abilities in their profession.

6. Integrate ICT (Information and Communication Technology) into teaching and learning and/or school operations.
7. Use effective communication skills to manage the complexities of teaching for learning in all educational settings.

**Degree Requirements:**

Total Credit Hours: 36

Course Credits

**College of Education**

**Required Courses**

(Required Credit Hours:9)

|      |      |  |   |
|------|------|--|---|
| CURR | 611  | Introduction to Educational Research       | 3 |
| FOED | 616  | Leading Schools & Communities              | 3 |
| SPED | 6018 | Human Development & Individual Differences | 3 |

**Elective Courses**

(Required Credit Hours:6)

|      |      |   |   |
|------|------|---|---|
| CURR | 6013 | Advanced Teaching Applications in ED            | 3 |
| CURR | 6014 | Advanced Educational Research                   | 3 |
| CURR | 617  | Current Issues in T & L                         | 3 |
| FOED | 6015 | Intern Perspective on ED LSH                    | 3 |
| FOED | 6019 | Leadership of Change in Education Organizations | 3 |
| SPED | 624  | Inclusive Learning Environment                  | 3 |

Course Credits

**Curriculum and Instruction Track**

**Required Courses**

(Required Credit Hours:15)

|      |        |  |   |
|------|--------|--|---|
| CURR | 617    | Current Issues in T & L                    | 3 |
| CURR | 6121   | Advanced Study in Curriculum & Instruction | 3 |
| CURR | 622    | Class Assessment & Program Evaluation      | 3 |
| CURR | 6400 * | Thesis                                     | 0 |

|  |        |   |   |
|--|--------|---|---|
| CURR                                   | 6401 * | Thesis Proposal Development Seminar I   | 1 |
| CURR                                   | 6402 * | Thesis Proposal Development Seminar II  | 1 |
| CURR                                   | 6403 * | Thesis Proposal Development Seminar III | 1 |
| or                                     |        |   |   |
| CURR                                   | 644 ** | Professional Portfolio Development 1    | 3 |
| or                                     |        |   |   |
| CURR                                   | 645 ** | Professional Portfolio Development 2    | 3 |
| * Min CH:0 to Max CH:3 (Thesis Option) |        |   |   |
| ** non-thesis option                   |        |   |   |

C and I Concentration Methods Courses - Students should select two courses from the same subject area.

(Required Credit Hours:6)

|      |      |                                       |   |
|------|------|---------------------------------------|---|
| CURR | 612E | Advanced Teaching Methods / Eng I     | 3 |
| CURR | 612M | Advanced Teaching Methods / Math I    | 3 |
| CURR | 612S | Advanced Teaching Methods / Science I | 3 |
| CURR | 622E | Advanced Teaching Methods / Eng II    | 3 |
| CURR | 622M | Advanced Teaching Methods / Math II   | 3 |
| CURR | 622S | Advanced Teaching Methods / Sc II     | 3 |

Course Credits

### Educational Leadership Track

#### Required Courses

(Required Credit Hours:21)

|      |        |  |   |
|------|--------|--|---|
| FOED | 6400 * | Thesis                                       | 0 |
| FOED | 6401   | Thesis Proposal Dev Seminar I                | 1 |
| FOED | 6402   | Thesis Proposal Dev Seminar II               | 1 |
| FOED | 6403   | Thesis Proposal Dev Seminar III              | 1 |
| FOED | 6421   | Personnel Administration & Staff Development | 3 |

|                        |      |   |   |
|------------------------|------|---|---|
| FOED                   | 6422 | School Finance & Resource Management        | 3 |
| FOED                   | 6423 | Professional & Cultural Issues in Education | 3 |
| FOED                   | 6424 | Educational Supervision                     | 3 |
| FOED                   | 6425 | School Leadership                           | 3 |
| * Min CH:0 to Max CH:3 |      |   |   |

Course Credits

### Special Education Track

#### Required Courses

(Required Credit Hours:21)

|      |      |   |   |
|------|------|---|---|
| SPED | 6321 | Advanced Assessment in Special Education              | 3 |
| SPED | 6322 | Characteristics & Teaching Techniques for Individuals | 3 |
| SPED | 6323 | Advanced Collaboration in Special Education           | 3 |
| SPED | 624  | Inclusive Learning Environment                        | 3 |
| SPED | 6325 | Curriculum Modifications for Exceptional Individuals  | 3 |
| SPED | 6400 | Thesis  | 3 |
| SPED | 6401 | Thesis Proposal Dev Seminar I                         | 1 |
| SPED | 6402 | Thesis Proposal Dev Seminar II                        | 1 |
| SPED | 6403 | Thesis Proposal Dev Seminar III                       | 1 |

## Doctor of Philosophy (PhD) Concentration: Science Education

### Description

The PhD concentration in Science Education requires a minimum of 60 credit hours, 30 of them are to complete the dissertation. The degree requirement will be accomplished on full-time basis where students can complete the program in about 3.5 academic years. The main objective of Science Education concentration is to prepare doctorate students to obtain leadership positions in science education as supervisors and teachers in various levels of schooling. Other objectives includes to prepare students to demonstrate scholarship and research expertise in science education; design curriculum and instructional strategies that accommodate diverse students; understand and apply ethical and legal standards in their specialization; develop different skills of communication; and demonstrate productive and comprehensive

knowledge of instructional theories and methods of teaching in their area of specialization. The most important part of preparing science education doctorate students to achieve those objectives is supporting them to involve in a broad range of experiences that will provide an extensive, balanced, and personalized form of professional development.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

#### Degree Requirements:

Total Credit Hours: 60

Course Credits

#### Program Requirements:

Part 1: General Requirements

All courses in Group 1 and 9 credits from Group 2.

(Required Credit Hours:18)

Group 1: The following 9 credits

(Required Credit Hours:9)

|      |     |                                |   |
|------|-----|--------------------------------|---|
| CURR | 701 | Curriculum Theory and Practice | 3 |
|------|-----|--------------------------------|---|

|      |     |  |   |
|------|-----|--|---|
| SPED | 704 | Teaching Children from Culturally and Linguistically Divers Background | 3 |
|------|-----|--|---|

|      |     |   |   |
|------|-----|---|---|
| FOED | 702 | Organizational theory in educational leadership | 3 |
|------|-----|---|---|

Group 2 Research Methodologies:

(Any 9 credits of the following courses)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CURR | 710 | Quantitative Research Methods in Education I | 3 |
|------|-----|--|---|

|      |     |   |   |
|------|-----|---|---|
| CURR | 712 | Advanced Data Analysis in Quantitative Research | 3 |
|------|-----|---|---|

|      |     |   |   |
|------|-----|---|---|
| CURR | 713 | Qualitative Research Methods in Education | 3 |
|------|-----|---|---|

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| CURR | 715 | Mixed Methods Research in Education | 3 |
|------|-----|-------------------------------------|---|

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|  |  |  |  |
|--|--|--|--|
| Part 2: Concentration Requirements<br>(Any 9 credits of the following) |  |  |  |
|--|--|--|--|

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CURR | 702 | Theory and research on learning and teaching                   | 3 |
| CURR | 720 | Philosophical and historical perspectives in science education | 3 |
| CURR | 721 | Science teacher education: Theory and practice                 | 3 |
| CURR | 722 | Current issues in science education                            | 3 |
| CURR | 732 | Assessment in science education                                | 3 |

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|   |  |  |  |
|---|--|--|--|
| Part 3: Elective Requirements<br>(A 3-credit CURR 7xx level course approved by the Advisory Committee.) |  |  |  |
|---|--|--|--|

(Required Credit Hours:3)

---

|                                    |  |  |  |
|------------------------------------|--|--|--|
| Part 4: Qualification Requirements |  |  |  |
|------------------------------------|--|--|--|

(Required Credit Hours:0)

|      |     |                           |   |
|------|-----|---------------------------|---|
| CURR | 800 | Comprehensive Examination | 0 |
| CURR | 810 | Research Proposal         | 0 |

---

|                               |  |  |  |
|-------------------------------|--|--|--|
| Part 5: Research Requirements |  |  |  |
|-------------------------------|--|--|--|

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| CURR | 900 | Dissertation Research | 30 |
| CURR | 910 | Dissertation Defense  | 0  |

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## Doctor of Philosophy (PhD) Concentration: Mathematics Education

### Description

The PhD concentration in Mathematics Education requires a minimum of 60 credit hours including 30 credit hours of dissertation. The degree requirement will be accomplished on full-time basis where students can complete the program in about 3.5 academic years. The main objective of Mathematics Education concentration is to develop educators with an understanding of mathematics and its teaching and learning, and to prepare them to work as researchers or policy professionals. Additionally, doctoral candidates will demonstrate expertise in designing and implementing curriculum and instructional interventions that accommodate ALL students. Throughout this program, doctoral students will be involved in a broad range of

experiences that focus on learning and teaching, understanding, mathematical communication, technology as well as participating in designing and conducting qualitative and quantitative research studies.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

#### Degree Requirements:

Total Credit Hours: 60

Course Credits

#### Program Requirements

##### Part 1: General Requirements

All courses in Group 1 and 9 credits from Group 2.

(Required Credit Hours:18)

##### Group 1: The following 9 credits

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CURR | 701 | Curriculum Theory and Practice   | 3 |
| FOED | 702 | Organizational theory in educational leadership                        | 3 |
| SPED | 704 | Teaching Children from Culturally and Linguistically Divers Background | 3 |

##### Group 2 (Research Methodologies): Any 9 credits of the following courses

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| CURR | 701 | Curriculum Theory and Practice                  | 3 |
| CURR | 712 | Advanced Data Analysis in Quantitative Research | 3 |
| CURR | 713 | Qualitative Research Methods in Education       | 3 |
| CURR | 715 | Mixed Methods Research in Education             | 3 |

Course Credits

| <b>Part 2: Concentration Requirements (9 credits)</b> |     |   |                           |
|---|-----|---|---------------------------|
| Any 9 credits of the following courses:               |     |   |                           |
|   |     |   | (Required Credit Hours:9) |
| CURR  | 702 | Theory and research on learning and teaching                          | 3                         |
| CURR  | 740 | Theory and Research in Mathematical Thinking and Learning             | 3                         |
| CURR  | 742 | Theory and Research in Mathematics Teacher Education                  | 3                         |
| CURR  | 743 | Integration of Technology into Mathematics Curriculum and Instruction | 3                         |
| CURR  | 751 | Clinical Interviewing and Assessment in Mathematics Education         | 3                         |

| <b>Part 3: Elective Requirements</b>                                 |  |  |                           |
|--|--|--|---------------------------|
| A 3-credit CURR 7xx level course approved by the Advisory Committee. |  |  |                           |
|  |  |  | (Required Credit Hours:3) |

| <b>Part 4: Qualification Requirements</b> |     |                           |                           |
|---|-----|---------------------------|---------------------------|
|   |     |                           | (Required Credit Hours:0) |
| CURR                                      | 800 | Comprehensive Examination | 0                         |
| CURR                                      | 810 | Research Proposal         | 0                         |

| <b>Part 5: Research Requirements</b> |     |                       |                            |
|--------------------------------------|-----|-----------------------|----------------------------|
|                                      |     |                       | (Required Credit Hours:30) |
| CURR                                 | 900 | Dissertation Research | 30                         |
| CURR                                 | 910 | Dissertation Defense  | 0                          |

## **Doctor of Philosophy (PhD) Concentration: Language and Literacy Education**

### **Description**

The PhD concentration in Language and Literacy Education requires a minimum of 60 credit hours including 30 credit hours of dissertation and 30 credit hours in course work. The degree requirements will be accomplished on full-time basis where students can complete the program in about 3.5 academic years. The main objective of the Language and Literacy Education concentration is to develop educators with an understanding of language and literacy Education and to achieve an epistemological ground in this field as well as a comprehensive understanding of the interconnectedness of language and literacy education in teaching and learning that will prepare them to work as academic professional, researchers or policy professionals. Additionally, doctoral candidates will demonstrate expertise in designing and implementing curriculum and instructional interventions and to acquire expertise in applying and evaluating



appropriate research methodologies that inform recent developments in literacy and language education, and teacher education. Throughout this program, doctoral students will be equipped with a solid background in curriculum and instruction, literacy, linguistics, first and second language learning and acquisition, language development and assessment, qualitative and quantitative research methods and analysis.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

### Degree Requirements:

Total Credit Hours: 60

Course Credits

#### Program Requirements:

##### Part 1: General Requirements

All courses in Group 1 and 9 credits from Group

(Required Credit Hours:18)

##### Group 1: The following 9 credits

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CURR | 701 | Curriculum Theory and Practice   | 3 |
| FOED | 702 | Organizational theory in educational leadership                        | 3 |
| SPED | 704 | Teaching Children from Culturally and Linguistically Divers Background | 3 |

##### Group 2 (Research Methodologies): Any 9 credits of the following courses

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CURR | 710 | Quantitative Research Methods in Education I | 3 |
|------|-----|--|---|

|      |     |   |   |
|------|-----|---|---|
| CURR | 712 | Advanced Data Analysis in Quantitative Research | 3 |
| CURR | 713 | Qualitative Research Methods in Education       | 3 |
| CURR | 715 | Mixed Methods Research in Education             | 3 |

Part 2: Concentration Requirements  
(Any 9 credits of the following courses:)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CURR | 702 | Theory and research on learning and teaching           | 3 |
| CURR | 741 | Advanced Study of Students' Mathematical Understanding | 3 |
| CURR | 760 | Language, Literacy and Culture                         | 3 |
| CURR | 761 | Language and Literacy Pedagogy                         | 3 |
| CURR | 762 | First and Second Language Development and Assessment   | 3 |
| CURR | 763 | Social and Psychological Aspects of Learning Language  | 3 |
| CURR | 764 | Discourse Analysis and Language Learning               | 3 |
| CURR | 765 | Bilingualism, Biliteracy and Multiliteracy Education   | 3 |

Part 3: Elective Requirements (A 3-credit CURR 7xx level course approved by the Advisory Committee.)

(Required Credit Hours:3)

Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                           |   |
|------|-----|---------------------------|---|
| CURR | 800 | Comprehensive Examination | 0 |
| CURR | 810 | Research Proposal         | 0 |

Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| CURR | 900 | Dissertation Research | 30 |
| CURR | 910 | Dissertation Defense  | 0  |

# Department of Special Education

## Doctor of Philosophy (PhD) Concentration: Special Education

### Description

The PhD concentration in Special Education is designed for providing teachers, administrators, parents, and mental, health, or social service providers with the unique opportunity to develop their reflective thinking skills and leadership skills on the application of best practices on a diverse range of disabilities and to engage into critical educational issues, practices and concerns. The PhD concentration in Special Education, responds to the academic and professional needs of both school-based and agency-based personnel, who presently hold or desire to pursue leadership positions in Special Education. Our students are people, who seek a career in academy, or in field-based research; are specialized in government issues and policies; direct public and private agencies; and are consultants and advocates in Special Education. One of our goals is to support our graduates to seek academic positions as faculty at colleges and universities. The program involves theoretical and practical coursework, seminars, research activities, and field experiences that provide the knowledge and skills necessary to effectually perform leadership positions. The PhD concentration in Special Education program requires the inclusion of core doctoral courses (30 credits) and research/dissertation courses (30 credits). Courses may be selected from the general Special Education options in curriculum, educational leadership, and diversity, and from concentration options in Assistive Technology (AT), gifted learners, mild/moderate disabilities, and instruction/assessment.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 60

Course Credits

**Program Requirements:**

Part 1: General Requirements All courses in Group 1 and 9 credits from Group 2.

(Required Credit Hours:18)

|                                  |     |  |                           |
|----------------------------------|-----|--|---------------------------|
| Group 1: The following 9 credits |     |  |                           |
|                                  |     |  | (Required Credit Hours:9) |
| CURR                             | 701 | Curriculum Theory and Practice   | 3                         |
| FOED                             | 702 | Organizational theory in educational leadership                        | 3                         |
| SPED                             | 704 | Teaching Children from Culturally and Linguistically Divers Background | 3                         |

|   |     |   |                           |
|---|-----|---|---------------------------|
| Group 2 (Research Methodologies):<br>(Any 9 credits of the following courses) |     |   |                           |
|   |     |   | (Required Credit Hours:9) |
| CURR  | 710 | Quantitative Research Methods in Education I    | 3                         |
| CURR  | 712 | Advanced Data Analysis in Quantitative Research | 3                         |
| CURR  | 713 | Qualitative Research Methods in Education       | 3                         |
| CURR  | 715 | Mixed Methods Research in Education             | 3                         |

|   |     |  |                           |
|---|-----|--|---------------------------|
| Part 2: Concentration Requirements<br>(Any 9 credits of the following courses:) |     |  |                           |
|   |     |  | (Required Credit Hours:9) |
| SPED  | 701 | Advance Application of Assistive Technology in Special Education | 3                         |
| SPED  | 720 | Education and Development of Gifted Learners                     | 3                         |
| SPED  | 721 | Language and Literacy Impairment                                 | 3                         |
| SPED  | 722 | Advanced Topics in Special Education                             | 3                         |
| SPED  | 724 | Developmental Disabilities                                       | 3                         |

|  |  |  |                           |
|--|--|--|---------------------------|
| Part 3: Elective Requirements (A 3-credit SPED 7xx level course approved by the Advisory Committee). |  |  |                           |
|  |  |  | (Required Credit Hours:3) |

|                                    |     |                           |                           |
|------------------------------------|-----|---------------------------|---------------------------|
| Part 4: Qualification Requirements |     |                           |                           |
|                                    |     |                           | (Required Credit Hours:0) |
| SPED                               | 800 | Comprehensive Examination | 0                         |
| SPED                               | 810 | Research Proposal         | 0                         |

|                               |  |  |  |
|-------------------------------|--|--|--|
| Part 5: Research Requirements |  |  |  |
|-------------------------------|--|--|--|

|      |     |                       | (Required Credit Hours:30) |
|------|-----|-----------------------|----------------------------|
| SPED | 900 | Dissertation Research | 30                         |
| SPED | 910 | Dissertation Defense  | 0                          |

## Department of Foundations of Education

### Doctor of Philosophy (PhD) Concentration: Leadership and Policy Studies in Education

#### Description

The PhD concentration in Leadership and Policy Studies in Education requires a minimum of 60 credit hours, 30 hours of which will be taken toward completing a dissertation. As per the UAEU regulations, students should be studying on a full-time basis where they study three courses each semester. The time to complete the degree depends on the ability of the student to pass the comprehensive exam and write their dissertations. However, it is very likely to get the degree in less than four years. The main objectives of a PhD in Leadership and Policy Studies in Education are to help doctoral students to be competent in doing research in this area of specialization, teaching in higher education institutions, and to advance their knowledge, skills, and dispositions in this important area. This would allow them to attain leadership positions in schools, school districts, or higher levels of educational administration. Students in the PhD concentration in Leadership and Policy Studies will learn about highly important issues for leading educational systems and policy planning. A few of the issues of importance in the concentration include learning about organizational behavior, motivating and leading personnel toward higher productivity, leading school change, becoming instructional and transformational leaders, learning about sociology of education, being inducted into ethical leadership of schools and educational institutions, learning how to bridge the gaps between schools and the surrounding community, understanding global influence on education and being prepared to adapt to international changes, caring for diverse groups of students, and doing quantitative and qualitative research on leadership and policy issues

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 60

Course Credits

**Program Requirements:**

Part 1: General Requirements All courses in Group 1 and 9 credits from Group 2.

(Required Credit Hours:18)

Group 1: The following 9 credits

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| CURR | 701 | Curriculum Theory and Practice   | 3 |
| FOED | 702 | Organizational theory in educational leadership                        | 3 |
| SPED | 704 | Teaching Children from Culturally and Linguistically Divers Background | 3 |

Group 2 (Research Methodologies): Any 9 credits of the following courses

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| CURR | 710 | Quantitative Research Methods in Education I    | 3 |
| CURR | 712 | Advanced Data Analysis in Quantitative Research | 3 |
| CURR | 713 | Qualitative Research Methods in Education       | 3 |
| CURR | 715 | Mixed Methods Research in Education             | 3 |

Part 2: Concentration Requirements

(Any 9 credits of the following courses:)

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| FOED | 704 | Philosophy of Education                 | 3 |
| FOED | 720 | Comparative and International Education | 3 |
| FOED | 721 | Sociology of Education                  | 3 |
| FOED | 722 | Leading School Change                   | 3 |
| FOED | 723 | Leadership & Policy in Adult Education  | 3 |
| FOED | 724 | Ethics of Educational Leadership        | 3 |

Part 3: Elective Requirements

(A 3-credit FOED 7xx level course approved by the Advisory Committee.)

(Required Credit Hours:3)

|                                    |  |  |  |
|------------------------------------|--|--|--|
| Part 4: Qualification Requirements |  |  |  |
|------------------------------------|--|--|--|

|  |  |  |                           |
|--|--|--|---------------------------|
|  |  |  | (Required Credit Hours:0) |
|--|--|--|---------------------------|

|      |     |                           |   |
|------|-----|---------------------------|---|
| FOED | 800 | Comprehensive Examination | 0 |
|------|-----|---------------------------|---|

|      |     |                   |   |
|------|-----|-------------------|---|
| FOED | 810 | Research Proposal | 0 |
|------|-----|-------------------|---|

|                               |  |  |  |
|-------------------------------|--|--|--|
| Part 5: Research Requirements |  |  |  |
|-------------------------------|--|--|--|

|  |  |  |                            |
|--|--|--|----------------------------|
|  |  |  | (Required Credit Hours:30) |
|--|--|--|----------------------------|

|      |     |                       |    |
|------|-----|-----------------------|----|
| FOED | 900 | Dissertation Research | 30 |
|------|-----|-----------------------|----|

|      |     |                      |   |
|------|-----|----------------------|---|
| FOED | 910 | Dissertation Defense | 0 |
|------|-----|----------------------|---|

# College of Law

## Department of Public Law

### Master of Public Law

#### Description

The public law specialty emphasizes the laws related to the state, as sovereign state, such as Criminal Law, Administrative Law, International Law, and Constitutional Law. The program is designed to enhance the graduates' professional skills, their abilities to think critically, to analyze legal arguments, to articulate ideas, to research efficiently, to write effectively, and to support the college's academic position as a remarkable university within the UAE and abroad

#### Program Objectives

1. Build and develop in depth a solid and advanced scientific base of knowledge in public law among the students.
2. Enable students to conduct in depth researches and specialized legal studies in different areas of public law.
3. Develop creativity and an advanced continuous knowledge in the field of Public Law.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze cases and legal texts in a correct scientific manner.
2. Criticize jurisprudential and judicial view points and trends in general, and within the UAE legal system in particular.
3. Conduct in depth a legal research in the field of public law, and analyzes the findings, in accordance with the correct scientific methodologies.
4. Lead a team work to solve relevant legal problems.
5. Present his/her scholarly activity orally in a correct scientific manner.
6. Demonstrate self-learning skills with regard to real and novel issues.
7. Undertake his/her duties professionally in accordance with ethical principles.

#### Degree Requirements:

Total Credit Hours: 31

Course Credits

#### Program Requirements

##### Part 1: Core Requirements

(Required Credit Hours:18)

|      |     |   |   |
|------|-----|---|---|
| PUBL | 630 | Advanced Studies in Criminal Law              | 3 |
| PUBL | 631 | Advanced Studies in Constitutional Law        | 3 |
| PUBL | 633 | Advance Studies in International Criminal Law | 3 |
| PUBL | 634 | Advanced Studies in Criminal Procedures       | 3 |



|                                      |     |  |                           |
|--------------------------------------|-----|--|---------------------------|
| PUBL                                 | 635 | Advanced Studies in Administrative Law           | 3                         |
| LAW                                  | 666 | Legal Research                                   | 3                         |
|                                      |     |  | Course Credits            |
| <b>Part 2: Elective Requirements</b> |     |  |                           |
|                                      |     |  | (Required Credit Hours:6) |
| Group 1: Arabic Courses              |     |  |                           |
|                                      |     |  | (Required Credit Hours:3) |
| PUBL                                 | 637 | Advanced Studies in Administrative Contracts     | 3                         |
| PUBL                                 | 640 | Advanced Studies in Criminal Law-Specific Crimes | 3                         |
| Group 2: English Courses             |     |  |                           |
|                                      |     |  | (Required Credit Hours:3) |
| PUBL                                 | 639 | Human Rights (E)                                 | 3                         |
| PUBL                                 | 638 | International Relations & Organizations(E)       | 3                         |
| Part 3: Research Requirements        |     |  |                           |
|                                      |     |  | (Required Credit Hours:7) |
| PUBL                                 | 636 | Thesis   | 7                         |

# Doctor of Philosophy in Law

## Description

The awarded degree in recognition of the completion of the requirements of this program is "Doctorate of Philosophy in Law", and it will be offered in Arabic. However, there will be an opportunity for the students to specialize in one branch of law through the elective courses studied and the subject of the dissertation which they will argue/defend. The Program will be offered at UAEU in Al Ain campus.

## Program Objectives

1. Develop scholarly inquiry grounded in research and the reality of practice in the field of law.
2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.

3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in different sectors.
4. Adhere to professional integrity and research ethics, and be committed to values related to the field of law.
5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Compare the Legislative, Jurisprudential and Judiciary trends in the field of specialization.
2. Criticize legal provisions, jurisprudential opinions and judicial trends in the UAE and comparative legal systems.
3. Undertake research that includes knowledge in the field of specialization.
4. Communicate the key concepts in the field of specialization using appropriate language.
5. Develop innovative solutions for contemporary legal issues.
6. Express commitment to the relevant ethical and professional rules in the field of law.
7. Lead a team to provide solutions for the relevant legal issues

### Degree Requirements:

Total Credit Hours: 60

Course Credits

#### Part 1: Core Requirement (12 Cr. Hrs.)

##### Required Courses

(Required Credit Hours:12)

|     |     |   |   |
|-----|-----|---|---|
| LAW | 700 | Quantitative and Qualitative Research Methods     | 3 |
| LAW | 701 | Advanced Legal Research: Writing and Presentation | 3 |
| LAW | 702 | Selected Legal Readings - E                       | 3 |
| LAW | 703 | Advanced Studies in Comparative Legal Systems     | 3 |

Course Credits

#### Part 2: Elective Requirement

(12 Cr. Hrs including at least 9 Cr. Hrs. of courses taught in English)

##### First Group: Public Law

(Required Credit Hours:12)

|      |     |              |   |
|------|-----|--------------|---|
| PUBL | 705 | Criminal Law | 3 |
|------|-----|--------------|---|

|      |     |  |   |
|------|-----|--|---|
| PUBL | 706 | Administrative Law                           | 3 |
| PUBL | 709 | Public International Law - E                 | 3 |
| PUBL | 710 | Criminal Procedure Law- E                    | 3 |
| PUBL | 713 | International Crimes and Judicial System - E | 3 |
| PUBL | 714 | Constitutional Law - E                       | 3 |
| PUBL | 715 | Contemporary Crimes- E                       | 3 |

#### Second Group: Private Law

(Required Credit Hours:12)

|      |     |  |   |
|------|-----|--|---|
| PRVT | 707 | Civil Law                                      | 3 |
| PRVT | 708 | Commercial law                                 | 3 |
| PRVT | 711 | Civil Procedures Law - E                       | 3 |
| PRVT | 712 | Companies Law and Investment Legislation - E   | 3 |
| PRVT | 716 | Real-Estate Legislation- E                     | 3 |
| PRVT | 717 | Private International Law- E                   | 3 |
| PRVT | 718 | Securities and their Governing Legislation - E | 3 |

Course Credits

#### Part 3: Qualification Requirements

##### Comprehensive Examination

(Required Credit Hours:0)

|     |     |                           |   |
|-----|-----|---------------------------|---|
| LAW | 800 | Comprehensive Examination | 0 |
|-----|-----|---------------------------|---|

Course Credits

#### Part 4: Research Requirements

##### Dissertation Research

(Required Credit Hours:36)

|     |       |                       |    |
|-----|-------|-----------------------|----|
| LAW | 900 * | Dissertation Research | 36 |
|-----|-------|-----------------------|----|

\* 12 Credit Hours per semester

# Department of Private Law

## Master of Private Law

### Description

Private Law is the branch of law that deals with the relations between individuals or institutions, rather than relations between these and the state. This specialty attracts the law graduates who are looking to get recruited in trading companies, law firms, economic establishments, and the judiciary. The program aims at providing graduates with adequate research and professional skills through focusing on financial transactions between individuals whether it be civil or commercial transactions.

### Program Objectives

1. Build and develop in depth a solid and advanced scientific base of knowledge in private law among the students.
2. Enable students to conduct in depth researches and specialized legal studies in different areas of private law.
3. Develop creativity and an advanced continuous knowledge in the field of Private Law.
4. Provide students with the highest values and ethics necessary for the exercise of the legal profession.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze cases and legal texts soundly and scientifically.
2. Compare jurisprudence, various judicial and legislative trends, especially in the UAE legal system.
3. Undertake in-depth scientific research in a field of the Private Law utilizing curriculum-based legal research methods and drawing from scientific sources.
4. Present legal arguments in a sound and proper manner.
5. Perform tasks assigned to him/her in a professional and ethical manner
6. Lead a teamwork to solve relevant legal problems.

### Degree Requirements:

Total Credit Hours: 31

Course Credits

### Program Requirements

#### Part 1: Core Requirements

(Required Credit Hours:18)

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| PRVT | 600 | Advanced Studies in Civil Law       | 3 |
| PRVT | 601 | Advanced Studies in Commercial Law  | 3 |
| PRVT | 603 | International Trade Contracts (E)   | 3 |
| PRVT | 604 | Alternative Dispute Resolution (E)  | 3 |
| PRVT | 611 | Advanced Studies in Civil Procedure | 3 |

|     |     |                |   |
|-----|-----|----------------|---|
| LAW | 666 | Legal Research | 3 |
|-----|-----|----------------|---|

Course Credits

**Part 2: Elective Requirements**

(Required Credit Hours:6)

First Group: Arabic Courses

(Required Credit Hours:3)

|      |     |  |   |
|------|-----|--|---|
| PRVT | 605 | Modern Finance Transactions in Islamic Law | 3 |
| PRVT | 609 | Advanced St.In Prvt.Int. Law               | 3 |
| PRVT | 612 | Advanced Studies in Insurance              | 3 |
| PRVT | 613 | Advanced Studies in Intellectual Property  | 3 |

Second Group: English Courses

(Required Credit Hours:3)

|      |     |  |   |
|------|-----|--|---|
| PRVT | 607 | World Trade Agreements (E)                           | 3 |
| PRVT | 608 | E-Commerce ( E )                                     | 3 |
| PRVT | 610 | Legal System for Economic Activity in Free Zones (E) | 3 |

Part 3: Research Requirements

(Required Credit Hours:7)

|      |     |        |   |
|------|-----|--------|---|
| PRVT | 606 | Thesis | 7 |
|------|-----|--------|---|

# College of Food and Agriculture

## Department of Aridland Agriculture

### Master of Science in Horticulture

#### Description

Graduates from the Master's Degree in Horticulture are in high demand in the current job market. The occupational positions which can be filled by graduates of this proposed program include, but are not limited to, horticulture architects and designers, city horticulturists, research assistants and university instructors, among many others. Students can focus their study in the areas of horticulture, agro-ecology, biotechnology, breeding, crop physiology, crop production, mineral nutrition, modeling and quantitative horticulture, plant growth and development, post-harvest physiology, renegotiation/restoration, as well as sustainable water management.

#### Program Objectives

1. To prepare future leaders for industry, business and government agencies.
2. To prepare students for PhD programs in various Horticultural science disciplines.
3. To train students in interdisciplinary programs with emphasis on achieving career goals and objectives.
4. To graduate students who are competitive in national and international job markets.
5. To enhance students' abilities in scientific methodology in collecting, summarizing and analyzing research data.
6. To prepare students to engage in high-level, horticultural problem solving.
7. To train students to meet job requirements, enhance skills and to pursue life-long learning.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Discuss contemporary issues related to horticultural challenges.
2. Evaluate horticultural components, processes and the role of anthropogenic factors.
3. Evaluate available resources, issues and challenges related to horticultural in UAE.
4. Design and conduct scientific horticulture research, and use quantitative methods to analyze results.
5. Demonstrate the ability to apply knowledge and skills to resolve problems, creatively and independently.
6. Evaluate issues of ethical behavior in science, critically and reflectively.
7. Demonstrate strong written and oral presentation skills.

**Degree Requirements:**

Total Credit Hours: 36

|  |     |   | Course Credits             |
|--|-----|---|----------------------------|
| <b>Horticulture</b>  |     |   |                            |
| <b>Required Courses</b>  |     |   |                            |
|  |     |   | (Required Credit Hours:7)  |
| HORT   | 610 | Seminar in Horticulture                                       | 1                          |
| HORT   | 611 | Ecology and Agriculture                                       | 3                          |
| STAT   | 612 | Experimental Design & Analysis                                | 3                          |
| <b>Elective Courses</b>  |     |   |                            |
|  |     |   | (Required Credit Hours:3)  |
| HORT   | 620 | Plant Communities in UAE                                      | 3                          |
| HORT   | 622 | Research Perspectives in Horticulture                         | 3                          |
| STAT   | 621 | Multivariate Systems & Modeling                               | 3                          |
| <b>Specialization Courses - Selected with Academic Advisor</b> |     |   |                            |
|  |     |   | (Required Credit Hours:20) |
| HORT   | 630 | Greenhouse & Nursery Crop Production                          | 3                          |
| HORT   | 631 | Post Harvest Technology of Horticulture Crops                 | 3                          |
| HORT   | 632 | Small Fruit Production  | 2                          |
| HORT   | 633 | Crop Management Systems for Vegetable Production              | 3                          |
| HORT   | 634 | Forage Crop Ecology   | 3                          |
| HORT   | 635 | Systems Analysis in Agriculture and Resource Management       | 3                          |
| HORT   | 636 | Physiological Principles in Environmental Horticulture        | 3                          |
| HORT   | 638 | Turfgrass and Amenity Grassland Utilization and Management    | 3                          |
| HORT   | 639 | Woody Plants in the Landscape: Growth, Ecology and Management | 3                          |
| HORT   | 640 | Tree Biotechnology  | 3                          |

|                 |     |  |                           |
|-----------------|-----|--|---------------------------|
| HORT            | 641 | Modeling Horticultural System                              | 3                         |
| HORT            | 642 | Water Quality, Soil, Salinity and Reclamation              | 3                         |
| HORT            | 643 | Irrigation & Drainage Systems                              | 3                         |
| HORT            | 644 | Landscape Ecology  | 2                         |
| HORT            | 646 | UAE Floristics   | 3                         |
| HORT            | 647 | Ecology of Crop Systems                                    | 3                         |
| HORT            | 648 | Conservation of Plant Genetic Resources                    | 3                         |
| HORT            | 650 | Reproductive Biology of Flowering Plants                   | 3                         |
| HORT            | 649 | Plant Propagation  | 3                         |
| HORT            | 651 | Concepts & Systems of Plant Protection and Pest Management | 3                         |
|                 |     |  | Course Credits            |
| <b>Thesis</b>   |     |  |                           |
| Required Course |     |  |                           |
|                 |     |  | (Required Credit Hours:6) |
| HORT            | 699 | Thesis   | 6                         |

## Doctor of Philosophy (PhD) Concentration: Horticultural Science

### Description

The degree of Doctor of Philosophy(PhD) in horticulture shall represent the attainment of a high level of scholarship and achievement in coursework and independent research. The Doctor of Philosophy in horticulture is designed to prepare students for academic or research-based careers. Graduate students are expected to excel in research, teaching, extension activities and develop professionally. Independent and original research is an important part of the graduate program and forms a basis for a graduate thesis. The research shall represent original contribution to human knowledge in the particular academic field and is presented in a written research dissertation of a publishable standard. The document shall also demonstrate the candidate's acquaintance with the literature of the field and the proper selection and execution of research methodology. The program cover the following areas: ornamental horticulture, floriculture, turfgrass, vegetable crops, fruit crops, environmental stress physiology, plant breeding, plant pathology and plant pathogen interactions, molecular biology, plant biotechnology, tissue culture, soil, water and sustainable and organic farming and others.



## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

### Degree Requirements:

Total Credit Hours: 54

Course Credits

### Program Requirements:

#### Part 1: General Requirements

(Required Credit Hours:7)

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| COSC | 702 | Ethics of Scientific Research II    | 1 |
| STAT | 615 | Design/Analysis of Experiments      | 3 |
| COFA | 650 | Graduate Seminar                    | 1 |
| COFA | 670 | Global Food Supply Chain Management | 2 |

#### Part 2: Concentration

(Students must take at least one course at the 700 level)

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| HORT | 805 | Molecular approaches in plant research                    | 3 |
| HORT | 815 | Assessment of energy and element fluxes in agroecosystems | 3 |
| HORT | 820 | Urban landscape planning, policy and management           | 3 |

#### Part 3: Electives

(Students must take at least one course at the 700 level.)

(Required Credit Hours:8)

|      |     |  |   |
|------|-----|--|---|
| COFA | 660 | Advanced scientific writing                      | 2 |
| HORT | 633 | Crop Management Systems for Vegetable Production | 3 |

|                                      |     |  |                            |
|--------------------------------------|-----|--|----------------------------|
| HORT                                 | 643 | Irrigation & Drainage Systems                              | 3                          |
| HORT                                 | 641 | Modeling Horticultural System                              | 3                          |
| HORT                                 | 642 | Water Quality, Soil, Salinity and Reclamation              | 3                          |
| HORT                                 | 648 | Conservation of Plant Genetic Resources                    | 3                          |
| HORT                                 | 651 | Concepts & Systems of Plant Protection and Pest Management | 3                          |
| HORT                                 | 720 | Integrated agricultural production systems                 | 3                          |
| HORT                                 | 725 | Methods in agricultural microbiology                       | 3                          |
| HORT                                 | 730 | Control and evaluation of agricultural product quality     | 2                          |
| <b>Part 4: Qualification</b>         |     |  |                            |
|                                      |     |  | (Required Credit Hours:0)  |
| ARAG                                 | 800 | Comprehensive Examination                                  | 0                          |
| <b>Part 5: Dissertation Research</b> |     |  |                            |
|                                      |     |  | (Required Credit Hours:30) |
| HORT                                 | 900 | Dissertation Research                                      | 30                         |

## Department of Food Science

### Master of Science in Food Science

#### Description

The Department of Food Science is proposing Master Program in Food Science which will give students an opportunity to gain advanced knowledge related to Food Quality and Safety, Food Chemistry and Analysis, Food Processing and Engineering as well as Innovative and Functional Foods. Master program in Food Science is designed to reinforce and enhance the student's knowledge of scientific principles and processes used to produce safe and high quality foods. The program will provide a science-based professional education that encompasses classroom theory, practical research, and its application. Students will have an opportunity to comprehensively study theoretical and applied aspects of the science, technology, and engineering of foods. An in-depth understanding of science, as it applies to foods, will assist students with interest in career and technical education, to understand the food industry as well as food preparation in their daily life. This program is designed to produce expert food science postgraduate with the knowledge and skills to develop and further excel in the professional world.

#### Program Objectives

1. Provide students with advanced theoretical and research knowledge in the field.
2. Empower students to integrate and apply knowledge of food science to real-world issues in food systems, components, products, and processes.
3. Produce highly trained graduates able to meet leadership needs of national and international professional careers.
4. Develop well-prepared graduates to become research leaders and innovators in food science field.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Discuss advanced concepts, theories, and emerging food science methodologies.
2. Apply core knowledge of food science to identify problems and propose solutions in the field.
3. Design and conduct scientific research in the field of food science, and use quantitative methods to analyze results.
4. Communicate scientific and technical knowledge in written and oral forms to diverse audiences.
5. Demonstrate knowledge of food science contemporary issues, ethics, and professional responsibility.

### Degree Requirements:

Total Credit Hours: 30

Course Credits

#### Food Science

##### Required Courses

(Required Credit Hours:15)

|      |     |                                |   |
|------|-----|--------------------------------|---|
| COSC | 501 | Research Methods               | 1 |
| COSC | 502 | Ethics of Scientific Research  | 1 |
| FDSC | 605 | Graduate Seminar               | 1 |
| FDSC | 610 | Advanced Food Chemistry - 1    | 2 |
| FDSC | 622 | Advanced Food Analysis - I     | 2 |
| FDSC | 633 | Advanced Food Processing I     | 3 |
| FDSC | 640 | Advanced Food Microbiology - I | 3 |
| STAT | 503 | Applied Statistics             | 2 |

##### Elective Courses - 6 CH for Thesis and 12 CH for Non-Thesis

(Required Credit Hours: 6 - 12)

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| FDSC | 611 | Food Physics                        | 2 |
| FDSC | 615 | Advanced Shelf Life of Stored Foods | 3 |
| FDSC | 630 | Advanced Food Technologies          | 3 |
| FDSC | 631 | Enzymes Technology and Fermentation | 3 |
| FDSC | 650 | Food Inspection                     | 2 |

|                         |        |                                    |                                |
|-------------------------|--------|------------------------------------|--------------------------------|
| FDSC                    | 651    | Advanced Food Laws and Regulations | 2                              |
| FDSC                    | 660    | Novel and Functional Foods         | 3                              |
| FDSC                    | 691    | Special Topics in Food Science     | 2                              |
| Project or Thesis       |        |                                    |                                |
|                         |        |                                    | (Required Credit Hours: 3 - 9) |
| FDSC                    | 695 *  | Graduation Research Project        | 3                              |
| FDSC                    | 699 ** | Research Thesis                    | 9                              |
| * For non-thesis option |        |                                    |                                |
| ** For Thesis Option    |        |                                    |                                |

## Doctor of Philosophy (PhD) Concentration: Food Science

### Description

The Ph.D. concentration “Food Science” aims to give students an opportunity to gain advanced knowledge related to Food Quality and Safety, Food Chemistry and Analysis, Food Processing and Engineering as well as Innovative and Functional Foods. The concentration is designed to reinforce and enhance the student’s knowledge of scientific principles and processes used to produce safe and high quality foods. In Addition the concentration provides a science-based professional education that encompasses theory, practical research, and application of science and technology to conventional and novel foods. Furthermore, this program is designed to produce expert food science postgraduate with the knowledge and skills to develop and further excel in the professional world.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

**Program Requirements:**

## Part 1: General Requirements

(Required Credit Hours:7)

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| COSC | 702 | Ethics of Scientific Research II    | 1 |
| STAT | 615 | Design/Analysis of Experiments      | 3 |
| COFA | 650 | Graduate Seminar                    | 1 |
| COFA | 670 | Global Food Supply Chain Management | 2 |

## Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| FDSC | 750 | Advanced Food Chemistry 2                           | 3 |
| FDSC | 760 | Advanced Food Processing 2                          | 3 |
| FDSC | 790 | Conceptual & Multidisciplinary Food Science Studies | 3 |

## Part 3: Elective Requirements

(Student must take at least one 800 course level from the following)

(Required Credit Hours:8)

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| COFA | 660 | Advanced scientific writing         | 2 |
| FDSC | 615 | Advanced Shelf Life of Stored Foods | 3 |
| FDSC | 631 | Enzymes Technology and Fermentation | 3 |
| FDSC | 710 | Advanced Food Physics               | 2 |
| FDSC | 740 | Rapid Methods in Food Microbiology  | 2 |
| FDSC | 805 | Advanced Food Analysis II           | 3 |
| FDSC | 820 | Advanced Food Microbiology 2        | 3 |

## Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| FDSC | 800 | Comprehensive Exam | 0 |
| FDSC | 810 | Research Proposal  | 0 |

## Part 5: Research Requirements

|      |     |                       |                            |
|------|-----|-----------------------|----------------------------|
|      |     |                       | (Required Credit Hours:30) |
| FDSC | 900 | Dissertation Research | 30                         |
| FDSC | 910 | Dissertation Defense  | 0                          |

## Department of Nutrition and Health

### Doctor of Philosophy (PhD) Concentration: Nutritional Sciences

#### Description

The Nutritional Sciences PhD program at the College of Food and Agriculture is within the common framework of the UAE University Ph.D. Program. The objectives of the program are to provide students with (1) expertise in the fundamental principles of modern nutritional science, (2) detailed conceptual and technical skills in the identified area of specialized research interest, (3) strong written and oral communication skills, and (4) the opportunity to conduct dissertation research that will contribute to the body of knowledge in nutrition. The faculty recognizes that the career goal of each student must be given maximum consideration in the design of individual programs of study. Nutritional Sciences students will follow the curriculum described in the Nutritional Sciences PhD program. Students with extensive prior training in nutrition, such as master's degree holders, may petition the Graduate Committee to evaluate modification of the curriculum.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

#### Degree Requirements:

Total Credit Hours: 58

Course Credits

#### Program Requirements:

Part 1: General Requirements

(Required Credit Hours:9)

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| ETHC | 600 | Ethical Conduct in Medical Research | 1 |
| STAT | 615 | Design/Analysis of Experiments      | 3 |
| PHY  | 601 | Human Physiology 1                  | 2 |
| PHY  | 602 | Human Physiology 2                  | 2 |
| COFA | 650 | Graduate Seminar                    | 1 |

#### Part 2: Concentration Requirements

(Required Credit Hours:11)

|      |     |                                   |   |
|------|-----|-----------------------------------|---|
| CHEM | 641 | Advanced Biochemistry II          | 3 |
| NUTR | 805 | Advanced Macronutrient Metabolism | 3 |
| NUTR | 820 | Advanced Micronutrient Metabolism | 4 |
| NUTR | 830 | Human Nutrition Assessment        | 3 |

#### Part 3: Elective Requirements

(Required Credit Hours:8)

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| NUTR | 705 | Advanced Community Nutrition        | 3 |
| NUTR | 707 | Advanced Medical Nutrition Therapy  | 3 |
| NUTR | 710 | Nutraceuticals and Functional Foods | 2 |
| NUTR | 720 | Nutritional Immunology              | 2 |
| NUTR | 730 | Cell Biology in Health and Disease  | 2 |
| NUTR | 740 | Exercise and Health                 | 2 |

#### Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| NUTR | 800 | Comprehensive Exam | 0 |
| NUTR | 810 | Research Proposal  | 0 |

#### Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| NUTR | 900 | Dissertation Research | 30 |
|------|-----|-----------------------|----|

# Department of Veterinary Medicine

## Doctor of Philosophy (PhD) Concentration: Animal Science

### Description

The degree of Doctor of Philosophy(PhD) in Animal Science shall represent the attainment of a high level of scholarship and achievement in coursework and independent research. The Doctor of Philosophy in Animal Science is designed to prepare students for academic or research-based careers. Graduate students are expected to excel in research, teaching, extension activities and develop professionally. Independent and original research is an important part of the graduate program and forms a basis for a graduate thesis. The research shall represent original contribution to human knowledge in the particular academic field and is presented in a written research dissertation of a publishable standard. The document shall also demonstrate the candidate's acquaintance with the literature of the field and the proper selection and execution of research methodology. The program cover the following areas: Animal growth and development, nutrition, breeding and genetics, physiology, production and management of ruminants and poultry, and animal well-being and behavior.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

### Degree Requirements:

Total Credit Hours: 54

Course Credits

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### Program Requirements:

Part 1: General Requirements

(Required Credit Hours:7)

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|      |     |                                  |   |
|------|-----|----------------------------------|---|
| COSC | 702 | Ethics of Scientific Research II | 1 |
|------|-----|----------------------------------|---|

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|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| STAT | 615 | Design/Analysis of Experiments      | 3 |
| COFA | 650 | Graduate Seminar                    | 1 |
| COFA | 670 | Global Food Supply Chain Management | 2 |

#### Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| ANSC | 805 | Advanced Reproductive Physiology and biotechnology | 3 |
| ANSC | 815 | Animal Growth and Development                      | 3 |
| ANSC | 820 | Animal Production and Management Systems           | 3 |

#### Part 3: Elective Requirements

(Required Credit Hours:8)

|      |     |                                    |   |
|------|-----|------------------------------------|---|
| COFA | 660 | Advanced scientific writing        | 2 |
| CHEM | 641 | Advanced Biochemistry II           | 3 |
| ANSC | 650 | Precision Diet Formulation         | 2 |
| ANSC | 655 | Metabolism of Vitamins & Minerals  | 2 |
| ANSC | 660 | Applied Animal Breeding Strategies | 3 |
| ANSC | 670 | Mammalian Endocrinology            | 2 |
| ANSC | 720 | Applied Animal Genomics            | 2 |

#### Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| ANSC | 800 | Comprehensive Exam | 0 |
| ANSC | 810 | Research Proposal  | 0 |

#### Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| ANSC | 900 | Dissertation Research | 30 |
| ANSC | 910 | Dissertation Defense  | 0  |

# College of Science

## Department of Biology

### Master of Science in Molecular Biology and Biotechnology

#### Description

The M.Sc. in Molecular Biology and Biotechnology is a 30 credit hours that is offered both full- and part-time within the Department of Biology. Students are required to complete 24 credit hours of coursework in addition to 6 credit hours assigned to research and a completion of a M.Sc. thesis. The coursework includes 5 credit hours of College of Science requirements (Graduate Seminar, Ethics, Research Methods and Statistics), 10 credit hours of 4 core Molecular Biology and Biotechnology courses in addition to 9 credit hours of intercollege (College of Science and College of Medicine and Health Sciences) elective courses that allows the student to specialize in any specific topic related to Molecular Biology and/or Biotechnology. Students can take up to 6 credit hours of elective courses offered by the CMHS. Student progress is overseen by a research supervisor (and co-supervisors) and a thesis defense committee. The program is a fee-based program open for all students who meet the entry requirements.

#### Program Objectives

1. Develop proficiency of basic concepts in cellular and molecular biology, ecology and environmental sciences, and general biology.
2. Foster teamwork and improve oral and communication skills.
3. Foster a student-oriented research program that results in professional publications.
4. Embrace student-oriented teaching methods that nurture critical thinking abilities and apply their knowledge to solve theoretical and empirical real-life problems.
5. Prepare students for future job market and careers.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate leading edge knowledge in a chosen specialized area of molecular biology and/or biotechnology
2. Gain insight into the most significant and recent biotechnology and molecular-based methods used to expand the understanding of biology.
3. Manage and analyze data stored in databases, familiarize with various bioinformatics analysis tools available to analyze biological data.
4. Conduct scientific molecular biology and/or biotechnology research, and use quantitative methods to analyze results

5. Evaluate methods and results within the field of specialization critically and ethically.
6. Work independently or in a team on complex project that requires multidisciplinary collaboration
7. Communicate scientific results to both experts and general audience through writing structured reports and contributions for scientific publications and posters, and by oral presentations.

**Degree Requirements:**

Total Credit Hours: 30

Course Credits

**College of Science**

Required Courses

(Required Credit Hours:4)

|      |     |                               |   |
|------|-----|-------------------------------|---|
| COSC | 501 | Research Methods              | 1 |
| COSC | 502 | Ethics of Scientific Research | 1 |
| STAT | 503 | Applied Statistics            | 2 |

Course Credits

**Molecular Biology and Biotechnology**

Required Courses

(Required Credit Hours:11)

|      |     |  |   |
|------|-----|--|---|
| BIOM | 512 | Advanced Genetic Engineering                 | 3 |
| BIOM | 516 | Advanced Molecular Biology Techniques I      | 3 |
| BIOM | 571 | Seminar in Biotechnology & Molecular Biology | 1 |
| BIOM | 572 | Graduate Seminar                             | 1 |
| BIOM | 600 | Advanced Molecular Biology Techniques II     | 3 |

Course Credits

**Electives Specialization Courses**

Students need to take a minimum of 9CH of elective credits from COS and CMHS

(Required Credit Hours:9)

COS Electives Courses

| (Required Credit Hours:18) |     |   |   |
|----------------------------|-----|---|---|
| BIOM                       | 508 | Advanced Gene Expression                                    | 3 |
| BIOM                       | 524 | Applications of Bioinformatics                              | 3 |
| BIOM                       | 536 | Biotechnology Applications in Forensic Science              | 3 |
| BIOM                       | 640 | Molecular Physiology  | 3 |
| BIOM                       | 544 | Epigenetics & Cell Different                                | 3 |
| BIOM                       | 552 | Molecular & Genetic Aspects of Plant Responses to Pathogens | 3 |

| CMHS Elective Courses     |     |  |   |
|---------------------------|-----|--|---|
| (Required Credit Hours:8) |     |  |   |
| ANAT                      | 604 | Stem Cell Biology  | 2 |
| MMIM                      | 601 | Molecular Bacteriology                                     | 2 |
| MMIM                      | 602 | Cellular and Molecular Immunology                          | 2 |
| MMIM                      | 603 | Molecular Principles of Viral Replication and Pathogenesis | 2 |

| Course Credits            |     |        |   |
|---------------------------|-----|--------|---|
| <b>Thesis</b>             |     |        |   |
| Required Course           |     |        |   |
| (Required Credit Hours:6) |     |        |   |
| COSR                      | 699 | Thesis | 6 |

## Master of Science in Environmental Sciences

### Description

The M.Sc. in Environmental Sciences is a 30 credit hour program that is offered both full and part time within the Biology Department. Students are required to complete 24 credit hours of coursework in addition to 6 credit hours assigned to research and a completion of a M.Sc. thesis. The coursework includes 4 credit hours of College of Science requirements (Ethics, Research Methods and Statistics), 10 credit hours of core environmental sciences courses and elective courses (10 credit hours) that allow the student to specialize in any specific topic relating to environmental sciences. Student progress is overseen by a research supervisor

(and co-supervisors) and a thesis defense committee. The program is a fee-based program open for all students who meet the entry requirements.

### Program Objectives

1. Develop proficiency of basic concepts in cellular and molecular biology, ecology and environmental sciences, and general biology.
2. Foster teamwork and improve oral and communication skills.
3. Foster a student-oriented research program that results in professional publications.
4. Embrace student-oriented teaching methods that nurture critical thinking abilities and apply their knowledge to solve theoretical and empirical real-life problems.
5. Prepare students for future job market and careers.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Discuss contemporary issues relating to environmental challenges, ethics, and professional responsibilities.
2. Describe relationships between environmental components and processes and the role of anthropogenic factors.
3. Evaluate material from available resources on issues and challenges relating to environmental problems facing the UAE.
4. Evaluate the means by which human society can conserve and restore the environment using approaches drawn from various sciences and fields of study.
5. Demonstrate strong written and oral presentation skills.
6. Conduct scientific environmental research, and use quantitative methods to analyze results.

### Degree Requirements:

Total Credit Hours: 30

|                              |     |                               | Course Credits            |
|------------------------------|-----|-------------------------------|---------------------------|
| <b>College of Science</b>    |     |                               |                           |
| Required Courses             |     |                               |                           |
|                              |     |                               | (Required Credit Hours:5) |
| COSC                         | 501 | Research Methods              | 1                         |
| COSC                         | 502 | Ethics of Scientific Research | 1                         |
| COSS                         | 633 | Seminar                       | 2                         |
| STAT                         | 503 | Applied Statistics            | 2                         |
|                              |     |                               | Course Credits            |
| <b>Environmental Science</b> |     |                               |                           |
| Required Courses             |     |                               |                           |
|                              |     |                               | (Required Credit Hours:9) |

|                            |     |  |   |
|----------------------------|-----|--|---|
| BIOE                       | 611 | Environmental Science I                  | 3 |
| BIOE                       | 613 | Environmental Science II                 | 2 |
| GEO                        | 610 | Social Impact Assessment                 | 2 |
| PUBL                       | 655 | Environmental Law                        | 2 |
| <b>Elective Courses</b>    |     |  |   |
| (Required Credit Hours:10) |     |  |   |
| BIOE                       | 598 | Selected Topics                          | 1 |
| BIOE                       | 599 | Independent Study                        | 3 |
| BIOE                       | 621 | Plant Research to Environmental Stresses | 2 |
| BIOE                       | 623 | Environmental Microbiology               | 2 |
| BIOE                       | 625 | Coastal Management                       | 2 |
| BIOE                       | 627 | Desert Ecology                           | 2 |
| BIOE                       | 629 | Applied Systems Ecology                  | 2 |
| BIOE                       | 631 | Environmental Pollution & Pesticides     | 2 |
| BIOE                       | 633 | Soil and Water Pollution                 | 2 |
| BIOE                       | 649 | Community Medicine                       | 2 |
| BIOE                       | 651 | Industrial Hygiene                       | 2 |
| BIOE                       | 653 | Human Environmental Physiology           | 2 |
| BIOE                       | 655 | Essentials Of Toxicology                 | 2 |
| CHEM                       | 673 | Petroleum & Petrochemical Pollution      | 2 |
| CHEM                       | 674 | Biochemistry of Toxins & Pollutants      | 2 |
| CHEM                       | 675 | Environmental Chemistry                  | 2 |
| CHEM                       | 677 | Corrosion Science For Environments       | 2 |
| GEOL                       | 528 | Remote Sensing                           | 2 |
| GEOL                       | 565 | Environmental Geochemistry               | 2 |
| GEOL                       | 574 | Energy Resources                         | 2 |

|                 |     |                     |                           |
|-----------------|-----|---------------------|---------------------------|
| GEOL            | 575 | Engineering Geology | 2                         |
|                 |     |                     | Course Credits            |
| <b>Thesis</b>   |     |                     |                           |
| Required Course |     |                     |                           |
|                 |     |                     | (Required Credit Hours:6) |
| COSR            | 699 | Thesis              | 6                         |

## Doctor of Philosophy (PhD) Concentration: Cellular and Molecular Biology

### Description

Ph.D. students are required to take a lab rotation-based course during their first year of graduate study. Typically, students will be required to rotate through three to 4 laboratories (minimum of 2 in exceptionally trained students), each of which lasts about three months. During each laboratory rotation, the student will be exposed to methods, equipment, and experimental procedures currently in use in a particular departmental research laboratory selected by the student and through arrangement with the professor in charge of that laboratory. At the end of each rotation, students will receive a written evaluation from by the rotation supervisor. These evaluations are then submitted to the program chair to become a part of the student's permanent file. It is important to note that these evaluation letters will be considered during the comprehensive examination evaluation.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

Course Credits

**Program Requirements:**

| Part 1: General Requirements   |     |  |   |
|--|-----|--|---|
| (Required Credit Hours:6)  |     |  |   |
| COSC   | 701 | Research Methods II  | 2 |
| COSC   | 702 | Ethics of Scientific Research II                                       | 1 |
| COSS   | 711 | Seminar I  | 1 |
| COSS   | 722 | Seminar II   | 1 |
| COSS   | 733 | Journal Club   | 1 |
| Part 2: Concentration Requirements (6 credits)   |     |  |   |
| (Required Credit Hours:9)  |     |  |   |
| BIOM   | 700 | Laboratory Rotations   | 3 |
| BIOM   | 720 | Advanced Genetics  | 3 |
| BIOM   | 793 | Advanced topics in Cellular and Molecular Biology: A literature review | 3 |
| Part 3: Elective Requirements  |     |  |   |
| (Any 9 credits hours of the following courses, or other approved graduate courses of 600 levels or above according to the study plan.) |     |  |   |
| (Required Credit Hours:9)  |     |  |   |
| BIOM   | 630 | Molecular Basis of Diseases  | 3 |
| BIOM   | 635 | Applied Immunobiology  | 3 |
| BIOM   | 640 | Molecular Physiology   | 3 |
| BIOM   | 645 | Selected Topics in Biotechnology                                       | 3 |
| BIOM   | 687 | Developmental Biology  | 3 |
| BIOM   | 693 | Genomics   | 3 |
| Part 4: Qualification Requirements   |     |  |   |
| (Required Credit Hours:0)  |     |  |   |
| COSC   | 800 | Comprehensive Exam   | 0 |
| COSR   | 810 | Research Proposal  | 0 |
| Part 5: Research Requirements  |     |  |   |
| (Required Credit Hours:30)   |     |  |   |



|      |     |                       |    |
|------|-----|-----------------------|----|
| COSR | 900 | Dissertation Research | 30 |
| COSD | 910 | Dissertation Defense  | 0  |

## Doctor of Philosophy (PhD) Concentration: Ecology and Environmental Sciences

### Description

Our Ph.D. program in ecology and environmental sciences equips students with skills and training in the basic and applied sciences with the objectives of improving society's understanding of environmental problems and helping manage, mitigate, and avoid those problems. The program in environmental science is a rigorous, interdisciplinary course of study. The overall objectives of the program are: (1) to clarify and improve understanding of environmental problems and to identify solutions to these problems; and (2) to foster collaborative, interdisciplinary research amongst scientists from various disciplines.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

### Degree Requirements:

Total Credit Hours: 54

Course Credits

### Program Requirements:

#### Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                                  |   |
|------|-----|----------------------------------|---|
| COSC | 701 | Research Methods II              | 2 |
| COSC | 702 | Ethics of Scientific Research II | 1 |
| COSS | 711 | Seminar I                        | 1 |
| COSS | 722 | Seminar II                       | 1 |
| COSS | 733 | Journal Club                     | 1 |

---

**Part 2: Concentration Requirements**

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| BIOE | 700 | Lab Rotations                                | 3 |
| BIOE | 720 | Ecosystem Management & Sustainability        | 3 |
| BIOE | 730 | Topics In Ecology and Environmental Sciences | 3 |

---

**Part 3: Elective Requirements**

(Any 9 credits hours of the following courses, or other approved graduate courses of 600 level or above according to the study plan.)

(Required Credit Hours:9)

|      |     |                              |   |
|------|-----|------------------------------|---|
| BIOE | 610 | Field Ecology                | 3 |
| BIOE | 630 | Aquatic Ecology              | 3 |
| BIOE | 640 | Wildlife Disease Ecology     | 3 |
| BIOE | 659 | Conservation Biology         | 3 |
| BIOE | 665 | Global Environmental Changes | 3 |
| BIOE | 682 | Desert Ecology               | 3 |

---

**Part 4: Qualification Requirements**

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| COSC | 800 | Comprehensive Exam | 0 |
| COSR | 810 | Research Proposal  | 0 |

---

**Part 5: Research Requirements**

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| COSR | 900 | Dissertation Research | 30 |
| COSD | 910 | Dissertation Defense  | 0  |

---

## Department of Chemistry

### Master of Science in Chemistry

#### Description

The M.Sc. in Chemistry program aims at providing opportunities to top UAE and international students to pursue a high quality graduate education in the field of chemistry. The program is built on knowledge depth and advanced research to prepare graduates for challenging jobs in multiple sectors. This is achieved by offering a well-balanced curriculum based on well-designed theoretical courses and providing opportunity and means for advanced research in highly important areas where major scientific and technological challenges are addressed. The Department of Chemistry is well-established in terms of research facilities allowing for advanced quality research under the supervision of faculty members with a wide spectrum of research interests. Research interests cover all of the traditional areas of chemistry, analytical, organic, inorganic, physical, and biochemistry besides cross-disciplinary research areas such as bio-analytical, petroleum, materials, environmental, pharmaceutical, and computational chemistry. The program is designed with significant flexibility by accepting full-time as well as part-time students and offering evening as well as weekend courses. The model study plan is to complete the required theoretical course work (24 credit hours) and thesis research work (6 credit hours) within two years for a full-time candidate and three years for a part-time candidate.

### Program Objectives

1. To provide students with in-depth knowledge of advanced topics in their chosen sub-discipline of chemistry.
2. To graduate students with the skills necessary to carry out independent research.
3. To develop students' communication and team-work skills.
4. To produce graduates who are well prepared for the workplace or further studies (Ph.D.) in chemistry.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Solve complex problems in chemical applications.
2. Use modern methods to carry out research and solve real life problems.
3. Properly document and present the results of research work.
4. Work effectively in teams and manage group tasks.
5. Apply appropriate ethical standards to issues related to science, research, and work.
6. Critically evaluate new information in the field of chemistry

### Degree Requirements:

Total Credit Hours: 30

Course Credits

#### College of Science

#### Required Courses

(Required Credit Hours:6)

|      |     |                  |   |
|------|-----|------------------|---|
| COSC | 501 | Research Methods | 1 |
|------|-----|------------------|---|

|      |     |                               |   |
|------|-----|-------------------------------|---|
| COSC | 502 | Ethics of Scientific Research | 1 |
| COSS | 633 | Seminar                       | 2 |
| STAT | 503 | Applied Statistics            | 2 |

Course Credits

### Chemistry

#### Required Courses

(Required Credit Hours:9)

|      |     |                                |   |
|------|-----|--------------------------------|---|
| CHEM | 526 | Chemical Instrumentation       | 3 |
| CHEM | 531 | Advanced Organic Synthesis     | 3 |
| CHEM | 541 | Advanced Biochemistry I        | 3 |
| CHEM | 551 | Advanced Inorganic Chemistry I | 3 |
| CHEM | 561 | Advanced Physical Chemistry I  | 3 |

#### Elective Courses

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| CHEM | 522 | Analytical Spectroscopy                 | 3 |
| CHEM | 523 | Separation & Chromatographic Techniques | 3 |
| CHEM | 524 | Electroanalytical Techniques            | 3 |
| CHEM | 533 | Organic Reaction Mechanisms             | 3 |
| CHEM | 534 | Catalysis in Organic Chemistry          | 3 |
| CHEM | 535 | Polymer Chemistry                       | 3 |
| CHEM | 641 | Advanced Biochemistry II                | 3 |
| CHEM | 651 | Advanced Inorganic Chemistry II         | 3 |
| CHEM | 661 | Advanced Physical Chemistry II          | 3 |

Course Credits

### Thesis

| Required Course |     |        |                           |
|-----------------|-----|--------|---------------------------|
|                 |     |        | (Required Credit Hours:6) |
| COSR            | 699 | Thesis | 6                         |

## Doctor of Philosophy (PhD) Concentration: Chemistry

### Description

The PhD program in Chemistry is designed for students with Master degree in Chemistry from a credited university. It is a 56 credit hours program offered for full time students within the Department of Chemistry. The study plan is composed of 24 credit hours course work that students are required to complete successfully and 30 credit hours of research. Students are required to write and successfully defend a written PhD thesis at the end of their duration of study. The coursework includes 6 credit hours of College requirements (Ethics, Research Methods and Seminars), 3 chemistry core courses (9 credit hours) and 3 elective courses (9 credit hours). Students can choose their supervisors and have a chance to choose from a wide spectrum of available research topics. The program is fee-based and is open for all students who meet the entry requirements.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

### Degree Requirements:

Total Credit Hours: 54

Course Credits

### Program Requirements:

#### Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                     |   |
|------|-----|---------------------|---|
| COSC | 701 | Research Methods II | 2 |
|------|-----|---------------------|---|

|      |     |                                  |   |
|------|-----|----------------------------------|---|
| COSC | 702 | Ethics of Scientific Research II | 1 |
| COSS | 711 | Seminar I                        | 1 |
| COSS | 722 | Seminar II                       | 1 |
| COSS | 733 | Journal Club                     | 1 |

Part 2: Concentration Requirements  
(CHEM 701 + any 6 credits of the following courses:)

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| CHEM | 701 | Advanced Analytical Chemistry                         | 3 |
| CHEM | 702 | Advanced Organic Chemistry                            | 3 |
| CHEM | 703 | Advanced Protein Biochemistry: Structure and Function | 3 |
| CHEM | 704 | Molecular Structure and Bonding                       | 3 |
| CHEM | 705 | Modern Physical Chemistry                             | 3 |

Part 3: Elective Requirements  
(Any 9 credits hours of the following courses, or other approved graduate courses of 600 levels or above according to the study plan.)

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| CHEM | 601 | Organic Reaction Mechanisms                       | 3 |
| CHEM | 602 | Polymer Chemistry                                 | 3 |
| CHEM | 603 | Spectroscopic methods of structure determination  | 3 |
| CHEM | 604 | Biotechnology in the Modern World                 | 3 |
| CHEM | 605 | Mechanisms of cellular signal transduction        | 3 |
| CHEM | 606 | Structure, Bonding and Properties of Solids       | 3 |
| CHEM | 608 | Surface and Interface Analysis                    | 3 |
| CHEM | 609 | Mass Spectrometry                                 | 3 |
| CHEM | 612 | Nanochemistry                                     | 3 |
| CHEM | 613 | Photochemistry                                    | 3 |
| CHEM | 614 | Organometallic Chemistry of the Transition Metals | 3 |

|   |     |                                       |                            |
|---|-----|---------------------------------------|----------------------------|
| CHEM                                      | 615 | Chemical Sensors and Biosensors       | 3                          |
| CHEM                                      | 616 | Advanced Topics in Physical Chemistry | 3                          |
| <b>Part 4: Qualification Requirements</b> |     |                                       |                            |
|   |     |                                       | (Required Credit Hours:0)  |
| COSC                                      | 800 | Comprehensive Exam                    | 0                          |
| COSR                                      | 810 | Research Proposal                     | 0                          |
| <b>Part 5: Research Requirements</b>      |     |                                       |                            |
|   |     |                                       | (Required Credit Hours:30) |
| COSR                                      | 900 | Dissertation Research                 | 30                         |
| COSD                                      | 910 | Dissertation Defense                  | 0                          |

## Department of Geology

### Doctor of Philosophy (PhD) Concentration: Geosciences

#### Description

The PhD program in Geology is available for students who have successfully completed a Master Degree in Geology or Earth Sciences from a university acceptable to the UAEU. The program offered by the Geology Department requires the student to complete 54 credit hours comprising 24 credit hours of course work and 30 credit hours of original research leading to a PhD thesis. The course work is divided into General Requirements (6 credit hours, including courses in Research Methods, Ethics of Scientific Research, Seminars and Journal Club); compulsory Concentration courses (9 credit hours, including courses in Plate Tectonics, Geoinformatics and Geology, Environment and Society); and a further 9 credit hours of a range of advanced elective courses. A broad range of geoscience topics are available for research. The program is fee-based and is open for all students who meet the entry requirements.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.

4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:**

Total Credit Hours: 54

Course Credits

**Program Requirements**

Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                                  |   |
|------|-----|----------------------------------|---|
| COSC | 701 | Research Methods II              | 2 |
| COSC | 702 | Ethics of Scientific Research II | 1 |
| COSS | 711 | Seminar I                        | 1 |
| COSS | 722 | Seminar II                       | 1 |
| COSS | 733 | Journal Club                     | 1 |

Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |                                    |   |
|------|-----|------------------------------------|---|
| GEOL | 710 | Advanced Topics in Plate Tectonics | 3 |
| GEOL | 720 | Modeling and Geoinformatics        | 3 |
| GEOL | 730 | Geology, Environment and Society   | 3 |

Part 3: Elective Requirements

(Any 9 credits of the following courses, or other approved graduate courses of 600 level or above according to the study plan.)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| GEOL | 610 | Geophysical Instruments & Data Acquisition       | 3 |
| GEOL | 615 | Seismology & UAE Seismicity                      | 3 |
| GEOL | 620 | Carbonate/Evaporate Deposit Systems              | 3 |
| GEOL | 621 | Diagenetic, Stratigraphy, & Reservoir Evaluation | 3 |
| GEOL | 623 | Formation Evaluation                             | 3 |
| GEOL | 660 | Computer Applications in Geosciences             | 3 |



| Part 4: Qualification Requirements |     |                       |                            |
|------------------------------------|-----|-----------------------|----------------------------|
|                                    |     |                       | (Required Credit Hours:0)  |
| COSC                               | 800 | Comprehensive Exam    | 0                          |
| COSR                               | 810 | Research Proposal     | 0                          |
| Part 5: Research Requirements      |     |                       |                            |
|                                    |     |                       | (Required Credit Hours:30) |
| COSR                               | 900 | Dissertation Research | 30                         |
| COSD                               | 910 | Dissertation Defense  | 0                          |

# Department of Mathematics Sciences

## Master of Science in Mathematics

### Description

The M.Sc. in Mathematical Sciences is a 30 credit hour program that is offered both full and part time within the Department of Mathematical Sciences. Students are required to complete 24 credit hours of coursework in addition to 6 credit hours assigned to research and a completion of a M.Sc. thesis. The coursework includes 4 credit hours of College of Science requirements (Ethics, Research Methods and Statistics), 3 core mathematics courses, and 2 department seminars( a total of 11 credit hours) in addition to 3 elective courses (9 credit hours) that allow the student to specialize in any specific topic related to pure or applied mathematics. Student progress is overseen by a research supervisor (and co-supervisors) and a thesis defense committee. The program is a fee-based program open for all students who meet the entry requirements.

### Program Objectives

1. To provide students with a comprehensive advanced knowledge of the main areas of mathematics;
2. To provide students with the necessary background for further studies in Mathematics, and enhance their research capabilities;
3. To produce graduates with high level of analytic and numerical skills;
4. To train students to communicate effectively both orally and in writing;

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Discuss in depth concepts, techniques, and results related to active research in Mathematics.
2. Solve mathematical problems using theoretical tools and/or modeling.

3. Develop concise mathematical proofs.
4. Produce a comprehensive independent work, including a literature review.
5. Contribute actively to research projects in mathematics, using an adequate methodology.
6. Communicate effectively mathematical results to a specialized audience.
7. Demonstrate awareness of ethical issues related to science, research, and work.

**Degree Requirements:**

Total Credit Hours: 30

|                              |     |                               |  | Course Credits            |
|------------------------------|-----|-------------------------------|--|---------------------------|
| <b>College of Science</b>    |     |                               |  |                           |
| <b>Required Courses</b>      |     |                               |  |                           |
|                              |     |                               |  | (Required Credit Hours:6) |
| COSC                         | 501 | Research Methods              |  | 1                         |
| COSC                         | 502 | Ethics of Scientific Research |  | 1                         |
| COSS                         | 633 | Seminar                       |  | 2                         |
| STAT                         | 503 | Applied Statistics            |  | 2                         |
| (Taken twice)                |     |                               |  |                           |
|                              |     |                               |  | Course Credits            |
| <b>Mathematical Sciences</b> |     |                               |  |                           |
| <b>Required Courses</b>      |     |                               |  |                           |
|                              |     |                               |  | (Required Credit Hours:9) |
| MATH                         | 510 | Real Analysis                 |  | 3                         |
| MATH                         | 520 | Numerical Analysis            |  | 3                         |
| MATH                         | 540 | Algebra I                     |  | 3                         |
| <b>Elective Courses</b>      |     |                               |  |                           |
|                              |     |                               |  | (Required Credit Hours:9) |
| MATH                         | 513 | Calculus on Manifolds         |  | 3                         |
| MATH                         | 515 | Complex Analysis              |  | 3                         |
| MATH                         | 516 | C*-Algebras                   |  | 3                         |

|                 |     |   |                           |
|-----------------|-----|---|---------------------------|
| MATH            | 517 | Advanced Geometry                           | 3                         |
| MATH            | 522 | Numerical Methods in Differential Equations | 3                         |
| MATH            | 541 | Number Theory                               | 3                         |
| MATH            | 561 | General Topology                            | 3                         |
| MATH            | 570 | Theory of Partial Differential Equations    | 3                         |
| MATH            | 772 | Theory of Ordinary Differential Equations   | 3                         |
| MATH            | 573 | Dynamical Systems & Chaos Theory            | 3                         |
| MATH            | 611 | Several Complex Variables                   | 3                         |
| MATH            | 612 | Measure Theory                              | 3                         |
| MATH            | 616 | Functional Analysis                         | 3                         |
| MATH            | 622 | Finite Element Methods                      | 3                         |
| MATH            | 640 | Algebra II                                  | 3                         |
| MATH            | 662 | Algebraic Topology                          | 3                         |
| MATH            | 670 | Advanced Partial Differential Equations     | 3                         |
| MATH            | 675 | The Mathematics of Finance                  | 3                         |
| MATH            | 690 | Selected Topics                             | 3                         |
| MATH            | 695 | Independent Studies                         | 3                         |
|                 |     |   | Course Credits            |
| <b>Thesis</b>   |     |   |                           |
| Required Course |     |   |                           |
|                 |     |   | (Required Credit Hours:6) |
| COSR            | 699 | Thesis                                      | 6                         |

## Doctor of Philosophy (PhD) Concentration: Mathematics

### Description

The PhD program in Mathematical Sciences is designed for students with Master degree in Mathematics from a credit university. It is a 56 credit hours program offered for full time students within the Department of Mathematical Sciences. Students are required to complete 24 credit hours of coursework in addition to 30 credit hours assigned to research and a completion of a PhD thesis. The coursework includes 6 credit hours of College of Science requirements (Ethics, Research Methods and Seminars), 3 core mathematics courses in addition to 3 elective courses (9 credit hours) that allow the student to specialize in any specific topic related to pure or applied mathematics. Student progress is overseen by a research supervisor (and co-supervisors) and a thesis defense committee. The program is a fee-based program open for all students who meet the entry requirements.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:** Total Credit Hours: 54

Course Credits

#### Program Requirements:

##### Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                                  |   |
|------|-----|----------------------------------|---|
| COSC | 701 | Research Methods II              | 2 |
| COSC | 702 | Ethics of Scientific Research II | 1 |
| COSS | 711 | Seminar I                        | 1 |
| COSS | 722 | Seminar II                       | 1 |
| COSS | 733 | Journal Club                     | 1 |

##### Part 2: Concentration Requirements

(Student can choose any three of the following courses including MATH 715. The

list of courses below will allow the students to choose their field of study either pure or applied mathematics.)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| MATH | 710 | Functional Analysis                                  | 3 |
| MATH | 715 | Advanced Measure Theory                              | 3 |
| MATH | 720 | Numerical Methods for Partial Differential Equations | 3 |
| MATH | 740 | Advanced Algebra                                     | 3 |
| MATH | 760 | Topology   | 3 |
| MATH | 770 | Advanced Partial Differential Equations              | 3 |
| MATH | 772 | Theory of Ordinary Differential Equations            | 3 |

Part 3: Elective Requirements (9 credits)

(Any 9 credits hours of the following courses, or other approved graduate courses of 600 level or above according to the study plan.)

(Required Credit Hours:9)

|      |     |   |   |
|------|-----|---|---|
| MATH | 662 | Algebraic Topology                            | 3 |
| MATH | 663 | Knot Theory and Applications                  | 3 |
| MATH | 643 | Cryptography                                  | 3 |
| MATH | 644 | Coding Theory                                 | 3 |
| MATH | 664 | Differential Manifold                         | 3 |
| MATH | 641 | Advanced Number Theory                        | 3 |
| MATH | 673 | Dynamical Systems                             | 3 |
| MATH | 674 | Stochastic Calculus for Finance               | 3 |
| MATH | 676 | Advanced Mathematics of Finance               | 3 |
| MATH | 677 | Numerical Methods for Finance                 | 3 |
| MATH | 671 | Integral Equations and Calculus of Variations | 3 |
| MATH | 716 | Introduction to Operator Algebras             | 3 |
| MATH | 745 | Finite Fields and Applications                | 3 |
| MATH | 746 | Finite Groups                                 | 3 |

|      |     |                        |   |
|------|-----|------------------------|---|
| MATH | 747 | Module and Ring Theory | 3 |
|------|-----|------------------------|---|

#### Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| COSC | 800 | Comprehensive Exam | 0 |
|------|-----|--------------------|---|

|      |     |                   |   |
|------|-----|-------------------|---|
| COSR | 810 | Research Proposal | 0 |
|------|-----|-------------------|---|

#### Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| COSR | 900 | Dissertation Research | 30 |
|------|-----|-----------------------|----|

|      |     |                      |   |
|------|-----|----------------------|---|
| COSD | 910 | Dissertation Defense | 0 |
|------|-----|----------------------|---|

## Department of Physics

### Master of Science in Physics

#### Description

The Master of Science in Physics program is designed to serve and support the UAE strategic needs in various areas which include, but are not limited to: nuclear energy, semiconductor industry, Medical Physics, Aerospace industry, Nanophysics and Nanotechnology. The program aims at preparing its graduates for professional and leadership positions in industrial, educational and governmental institutions.

#### Program Objectives

1. A robust background in concepts and solving skills in fundamental Physics.
2. The capability to research a topic in contemporary Physics.
3. The capability to communicate finds.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate insightful understanding of advanced topics in physics.
2. Demonstrate critical awareness of recent developments in physics.
3. Manage their own learning and professional development and make use of appropriate literature, research articles and other primary sources.
4. Plan and conduct a research project in specified time duration under supervision.
5. Evaluate and solve complex real-world scientific problems both systematically and creatively.

6. Analyze, interpret and publicize their research findings and defend their conclusions before specialists and non-specialist audiences.
7. Consistently and sensitively manage highly complex ethical issues leading to informed, fair and valid decisions.

**Degree Requirements:**

Total Credit Hours: 30

Course Credits

**College of Science**

**Required Courses**

(Required Credit Hours:6)

|      |     |                               |   |
|------|-----|-------------------------------|---|
| COSC | 501 | Research Methods              | 1 |
| COSC | 502 | Ethics of Scientific Research | 1 |
| PHYS | 633 | Seminar I                     | 1 |
| STAT | 503 | Applied Statistics            | 2 |

Course Credits

**Physics**

**Required Courses**

(Required Credit Hours:9)

|      |     |                                 |   |
|------|-----|---------------------------------|---|
| PHYS | 515 | Methods of Mathematical Physics | 3 |
| PHYS | 525 | Quantum Physics I               | 3 |
| PHYS | 530 | Electrodynamics I               | 3 |

**Elective Courses**

((9 CH for Thesis option and 12CH for Non-Thesis option))

(Required Credit Hours:9)

|      |     |                              |   |
|------|-----|------------------------------|---|
| PHYS | 541 | Atomic Physics               | 3 |
| PHYS | 542 | Introduction to Astrophysics | 3 |
| PHYS | 543 | Laser Physics                | 3 |
| PHYS | 545 | Analytical Mechanics         | 3 |
| PHYS | 552 | Nuclear Physics              | 3 |

|  |     |  |                           |
|--|-----|--|---------------------------|
| PHYS   | 555 | Introduction to Plasma Physics           | 3                         |
| PHYS   | 560 | Elementary Particle Physics              | 3                         |
| PHYS   | 571 | Radiation Physics                        | 3                         |
| PHYS   | 574 | Physics of Radiotherapy                  | 3                         |
| PHYS   | 575 | Physics of Semiconductors                | 3                         |
| PHYS   | 576 | Physics of Nuclear Medicine              | 3                         |
| PHYS   | 614 | Modern Statistical Physics               | 3                         |
| PHYS   | 616 | Experimental Condensed Matter Physics    | 3                         |
| PHYS   | 622 | Solid-State Physics I                    | 3                         |
| PHYS   | 730 | Electrodynamics II                       | 3                         |
| PHYS   | 635 | General Relativity                       | 3                         |
| PHYS   | 660 | Methods in Experimental Particle Physics | 3                         |
| PHYS   | 672 | Medical Imaging & Instrumentation        | 3                         |
| PHYS   | 675 | Imaging Science                          | 3                         |
| PHYS   | 678 | Magnetic Resonance Imaging & Spectro     | 3                         |
| PHYS   | 698 | Selected Topics I                        | 3                         |
|  |     |  | Course Credits            |
| <b>Thesis/Research Project</b>   |     |  |                           |
| Required Course<br>(6 Credit Hours for Thesis option and 3 Credit Hours for non-thesis option) |     |  |                           |
|  |     |  | (Required Credit Hours:6) |
| COSR   | 699 | Thesis                                   | 6                         |

## Doctor of Philosophy (PhD) Concentration: Physics

### Description

The PhD program in Physics is a research program that offers research opportunities in condensed matter and solid state physics, high energy physics, nano-physics,



plasma physics and controlled fusion, applied nuclear science, medical and biophysics, astrophysics, and atomic and molecular physics. A PhD student is required to complete as minimum requirements 24 CH of course work and 30 CH in thesis research in addition to passing a comprehensive exam and defending his/her thesis research findings.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate the breadth of knowledge in the discipline and advance, in-depth knowledge in the sub-discipline or area of specialization.
2. Perform and defend an original work of research in their fields of specialization which contributed new human knowledge.
3. Identify, analyze critically and explain open problems in their disciplines and apply relevant research methodology for finding a possible solution.
4. Communicate the major tenets of their field of specialization and their work orally and in writing to the faculty, their peers, and the lay public.
5. Identify areas where ethical issues may arise in their field, and articulate strategies to mitigate situations related to ethical issues in their profession.
6. Demonstrate an insight into the transferable nature of research skills to other work environments and the range of career opportunities available to them inside and outside academia.

**Degree Requirements:** Total Credit Hours: 54

Course Credits

#### Program Requirements:

##### Part 1: General Requirements

(Required Credit Hours:6)

|      |     |                                  |   |
|------|-----|----------------------------------|---|
| COSC | 701 | Research Methods II              | 2 |
| COSC | 702 | Ethics of Scientific Research II | 1 |
| COSS | 711 | Seminar I                        | 1 |
| COSS | 722 | Seminar II                       | 1 |
| COSS | 733 | Journal Club                     | 1 |

##### Part 2: Concentration Requirements

(Required Credit Hours:9)

|      |     |                        |   |
|------|-----|------------------------|---|
| PHYS | 705 | Quantum Physics II     | 3 |
| PHYS | 722 | Solid State Physics II | 3 |
| PHYS | 730 | Electrodynamics II     | 3 |

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Part 3: Elective Requirements  
(Any 9 credit hours of the following courses, or other approved graduate courses of 600 level or above according to the study plan.)

(Required Credit Hours:9)

|      |     |  |   |
|------|-----|--|---|
| PHYS | 715 | Synthesis, Characteristics & Applications of Nanomaterials | 3 |
| PHYS | 720 | Quantum Field Theory I                                     | 3 |
| PHYS | 724 | Computational Physics                                      | 3 |
| PHYS | 735 | Quantum Theory of Polymers                                 | 3 |
| PHYS | 755 | Physics of NonIdeal Plasmas                                | 3 |
| PHYS | 771 | Physics & Engineering of Radiation Detection               | 3 |
| PHYS | 778 | Advanced Magnetic Resonance                                | 3 |
| PHYS | 780 | Quantum Field Theory II                                    | 3 |
| PHYS | 782 | Standard Model of Particle Physics                         | 3 |
| PHYS | 790 | Particle Physics Phenomenology                             | 3 |
| PHYS | 792 | Supersymmetry  | 3 |
| PHYS | 795 | Advanced Topics in Particle Theory                         | 3 |
| PHYS | 733 | Seminar III  | 1 |
| PHYS | 798 | Selected Topics II   | 3 |

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Part 4: Qualification Requirements

(Required Credit Hours:0)

|      |     |                    |   |
|------|-----|--------------------|---|
| COSC | 800 | Comprehensive Exam | 0 |
| COSR | 810 | Research Proposal  | 0 |

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Part 5: Research Requirements

(Required Credit Hours:30)

|      |     |                       |    |
|------|-----|-----------------------|----|
| COSR | 900 | Dissertation Research | 30 |
|------|-----|-----------------------|----|

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|------|-----|----------------------|---|
| COSD | 910 | Dissertation Defense | 0 |
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