

ENROLLMENT

The following shows the enrollment data of the College of Education initial-licensure level programs: Early Childhood Education (ECE), Special Education (SPED), and Health & Physical Education (HPE).

A. EPP and Program Enrollment Trend from Fall 2022 to Fall 2025

From Fall 2022 to Fall 2025, the Educator Preparation Provider (EPP) experienced substantial and sustained growth across all initial-licensure programs, indicating increasing demand and strong program vitality. Total enrollment increased markedly from 359 students in Fall 2022 to 1,019 students in Fall 2025, representing nearly a threefold increase over the four-year period. The most significant growth occurred between Fall 2023 (554) and Fall 2025 (1,019), reflecting accelerated expansion beginning in Fall 2023 and continuing through Fall 2025.

ECE showed the strongest and most consistent growth among all programs. Enrollment rose from 191 students in Fall 2022 to 691 students in Fall 2025, more than tripling within three academic years. Growth accelerated sharply after Fall 2023, suggesting increased demand for early childhood teachers and strong program attractiveness.

SPED enrollment increased from 126 students in Fall 2022 to 213 students in Fall 2025, reflecting steady and sustained growth, highlighting continued demand for specialized education professionals.

HPE, though smaller in number, demonstrated stable and meaningful expansion, growing from 42 students in Fall 2022 to 115 students in Fall 2025. Enrollment increased steadily each year, indicating strengthened program visibility and relevance despite a smaller cohort base.

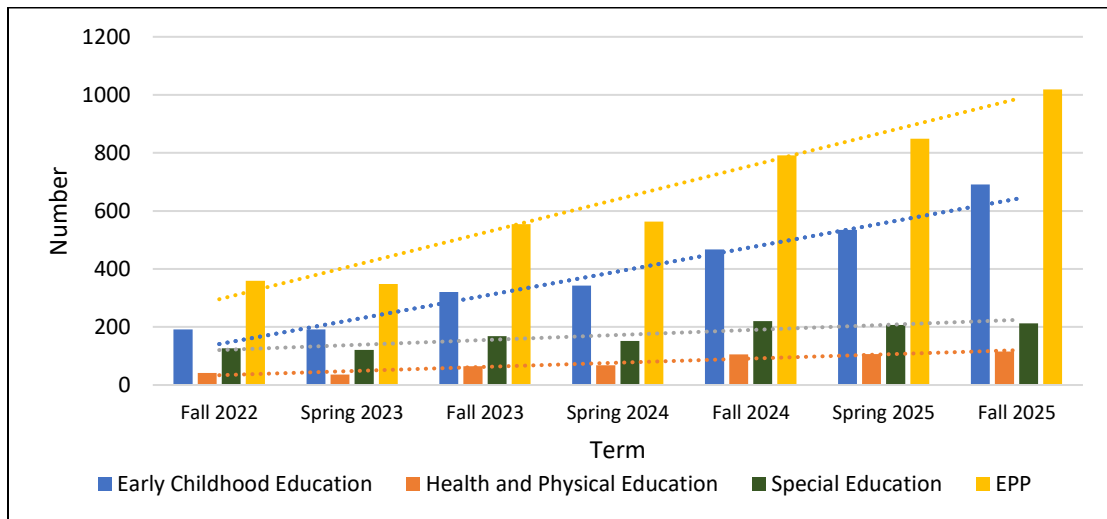


Figure 1 Fall 2022 to Fall 2025 enrollment trend

B. Fall 2024- Spring 2025 Enrollment by Gender

During Fall 2024 and Spring 2025, there were more females enrolled in the ECE, SPED, and HPE programs.

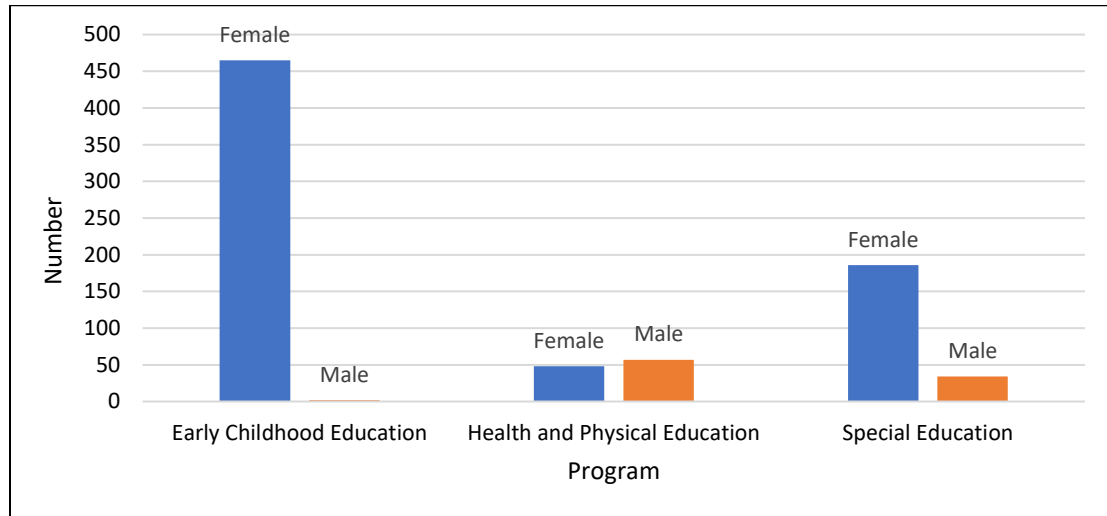


Figure 2 Fall 2024 enrollment by gender in the ECE, SPED, and HPE programs

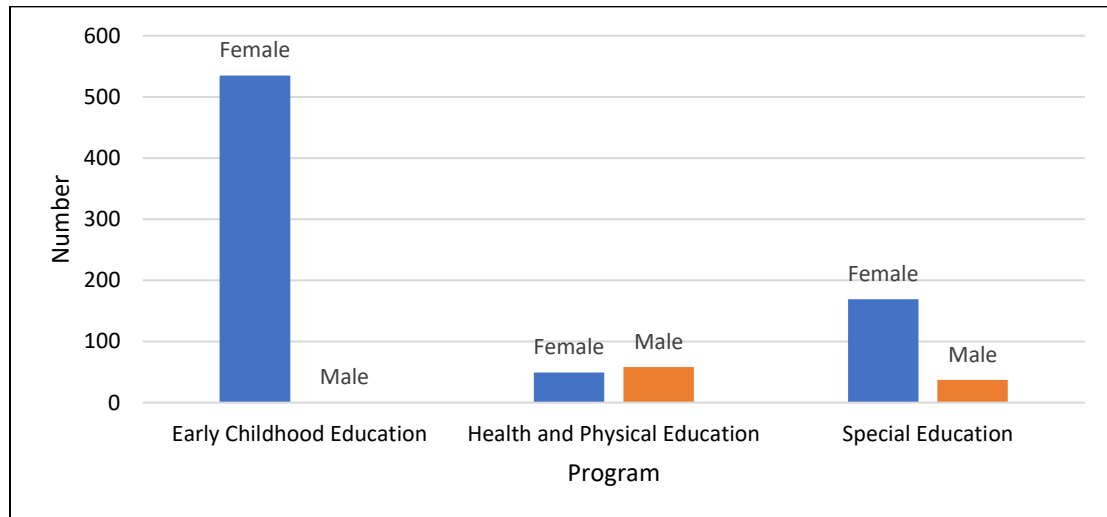


Figure 3 Spring 2025 enrollment by gender in the ECE, SPED, and HPE programs

C. Fall 2024- Spring 2025 Enrollment by Nationality

The majority of students admitted and enrolled in ECE, SPED, and HPE programs are Emiratis, with only 5.4% of the total student population being non-nationals. The EPP actively recruits high school students from across the emirates through initiatives such as College Open Days, High School Exhibitions, and School Site Visits, aiming to inspire them to become future educators in the UAE.

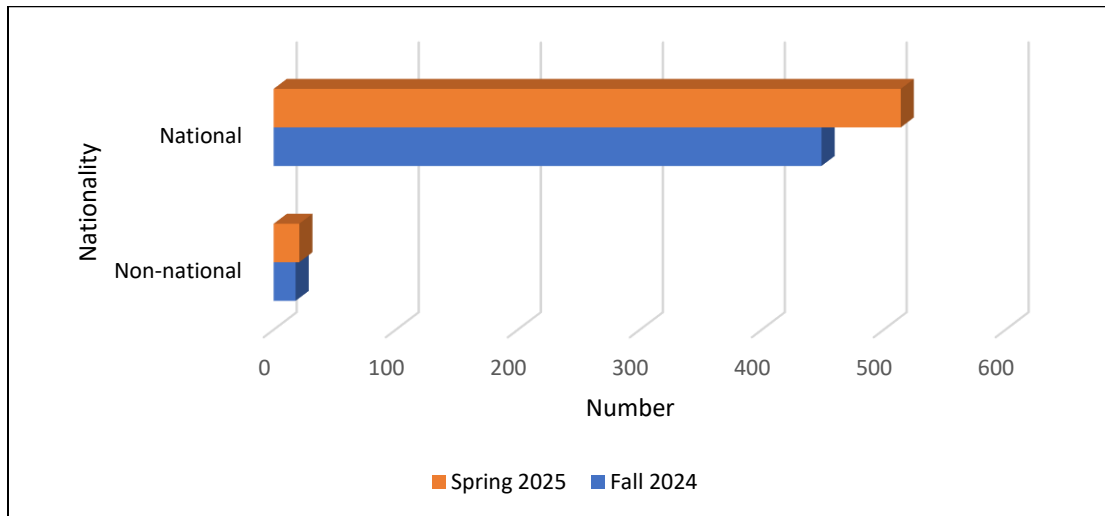


Figure 4 Fall 2024- Spring 2025 enrollment by nationality in the ECE program

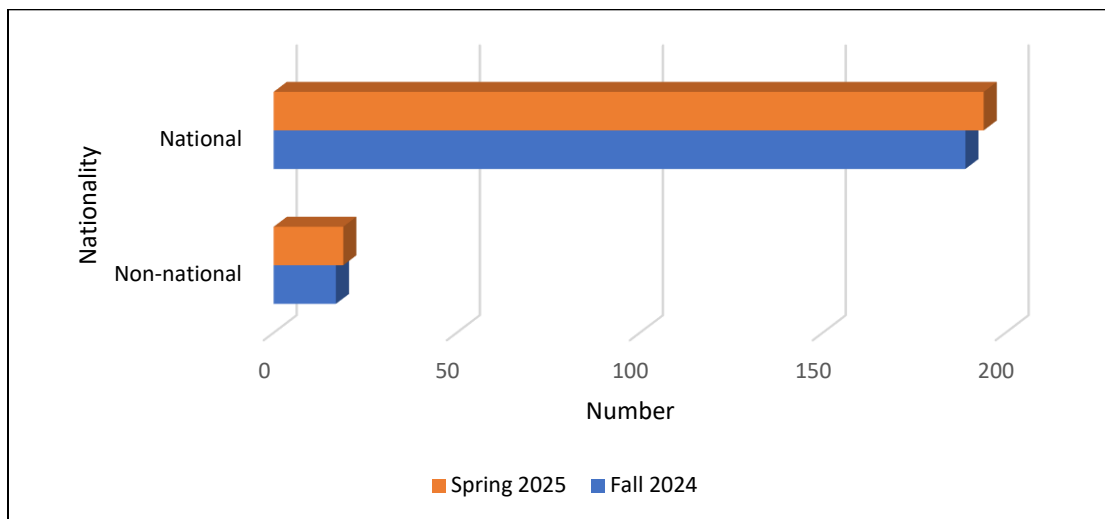


Figure 5 Fall 2024- Spring 2025 enrollment by nationality in the SPED program

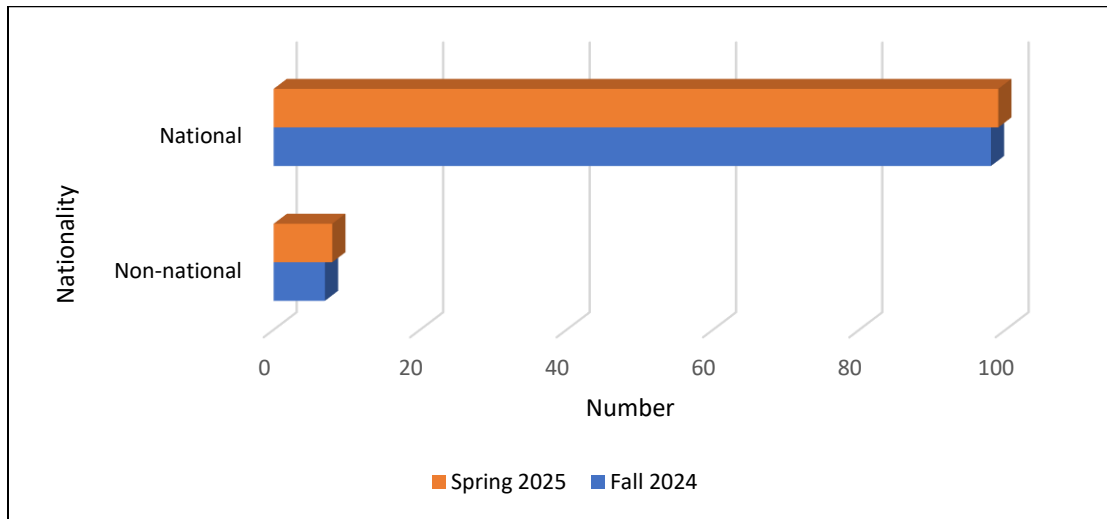


Figure 6 Fall 2024- Spring 2025 enrollment by nationality in the HPE program

D. Fall 2024 Spring 2025 Enrollment by Emirates

The majority of students enrolled in ECE, SPED, and HPE programs are residents of the Abu Dhabi Emirate. This is followed by ECE students residing in Ras Al-Khaimah, SPED students in Dubai, and HPE students in Sharjah.

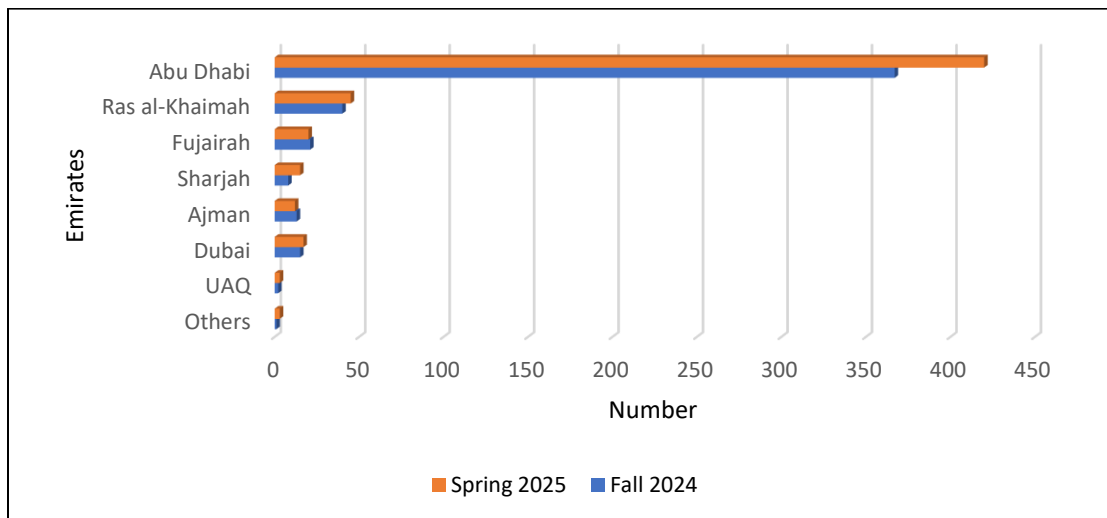


Figure 7 Fall 2024- Spring 2025 enrollment by emirates in the ECE program

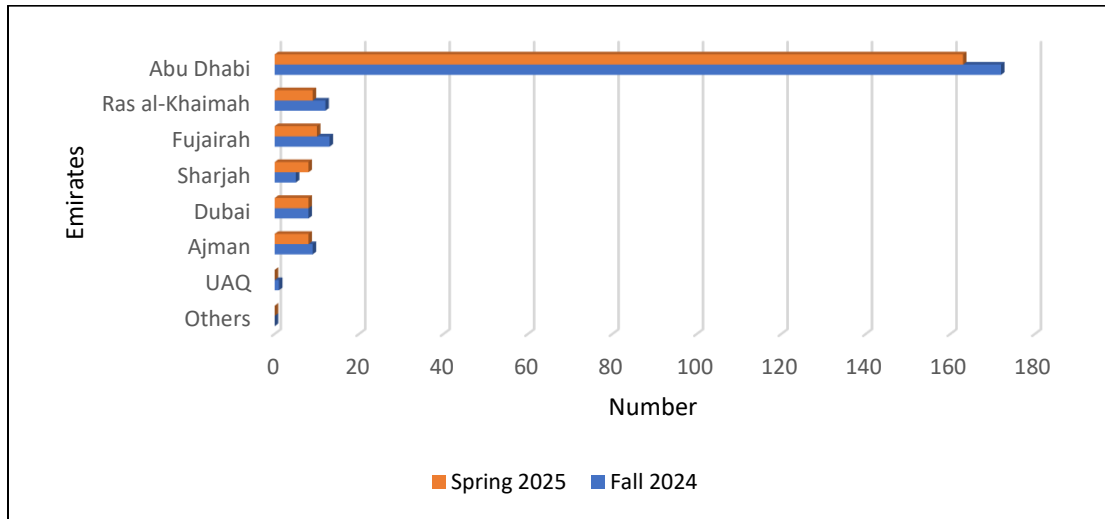


Figure 8 Fall 2024- Spring 2025 enrollment by emirates in the SPED program

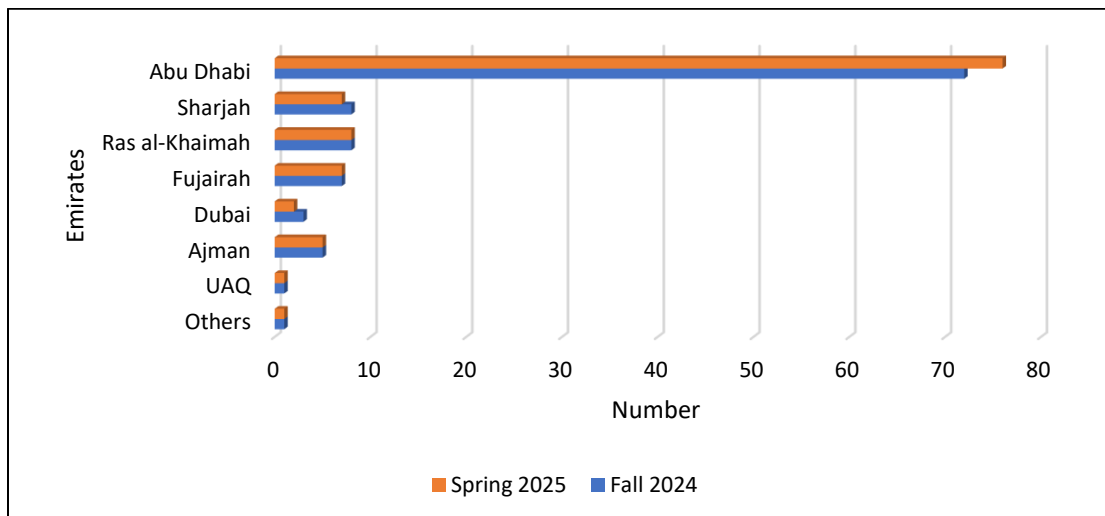


Figure 9 Fall 2024- Spring 2025 enrollment by emirates in the HPE program

E. Enrollment of Students of Determination

Table 1 Enrollment of students with determination during Fall2022 to Spring 2025

Program	Number of Students of Determination					
	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Early Childhood Education	2	2	2	2	5	3
Special Education	3	3	3	3	3	4
Health and Physical Education	-	1	1	1	1	1